

DISRUPTED FUTURES:

International lessons on how schools can best equip students for their working lives
OECD conference | 27-29 October 2021

PRESENTER BIOS

ABBAS Raza

Raza Abbas is a career practitioner based in Pakistan, but working globally. He has received awards for his work from NCDCA and APCDA and features in The World Book of Hope. His work with parents and young people has been highlighted in the OECD publications. He graduated with dual degrees from The University of Arizona, USA in Business Administration and earned Distinction in Communications.

Areas of Work

1. Capacity Development of Teachers, Counselors in Career Counseling
2. Fostering Career Guidance Dialogues with Parents and children of grades 8-12
3. Career Coaching for Students, Fresh Graduates, Entrepreneurs, Employees
4. Consulting in developing career centers and career systems
5. Evidence based hope capacity development for Teachers, Students, Parents

Recent Podcast Featuring Raza's Inspirational Journey of Career Reforms: [Asia Pacific Career Development Association - Podcast \(asiapacificcda.org\)](#)

Raza's Youtube Channel: [Raza Abbas - YouTube](#)

ARULMANI Gideon



Gideon Arulmani, PhD., Director, The Promise Foundation, India, is a clinical psychologist interested in culture and counselling. Through his Cultural Preparation Process approach he has developed models to generate culturally grounded databases for intervention designing in a number of countries. His work has been widely published and presented to international audiences through invited keynote presentations.

AUSTIN Kylie

Kylie Austin has over twelve years experience in Australian higher education leading institution wide initiatives aimed to increase the representation and participation of underrepresented cohorts. She is the current President for Equity Practitioners in Higher Education Australasia, is completing her PhD, in partnerships and equity, and has led national research projects to investigate the experiences of underrepresented cohorts with higher education.

BENNETT Dawn

Dawn is Assistant Provost and Director of the Transformation CoLab with Bond University, Australia. She is an experienced senior leader, an educational reformist and a passionate educator. Dawn's expertise is the enhancement of student success and graduate employability. Dawn is a staunch advocate for student equity and addressing the impacts of disadvantage. She is an internationally known researcher with almost 300 academic articles and major reports and AUD\$6m in research funding. Her EmployABILITY Thinking initiative engages 60 institutions globally and holds the largest dataset of student-derived confidence data in the world.

BERISHA Sovran



I am Sovran Berisha, the CEO at KCDF, a think-tank foundation specialized in workforce development and career guidance. For more than three years of working with education providers, youth, and the private sector as well as interacting with field experts from worldwide, I have come to learn that career guidance services are essential to better prepare youth for their future.

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BERRY Tricia

Tricia Berry (BA, BEd., Med.). She is a learning specialist for the New Brunswick Department of Education and Early Childhood Development in Universal Design for Career Education and instructor at the St. Thomas University. She continues to work on advancing equitable access to career education in New Brunswick.

BLAKE Janine

Janine has worked in the practice space for around 15 years and has experiences across human resources, apprenticeships, partnership brokering, university student placements and creating and implementing career learning programs. Janine is currently employed at an Industry Training Council reporting on labour, skills and training needs to the State Government.

BRIGHT Jim



Dr Jim Bright is Professor of Career Education and Development at Australian Catholic University. Based in Sydney, Australia, he is a practicing psychologist, who works with clients in medico-legal matters such as motor vehicle accidents and workplace injuries, as well as coaching elite sports people and executives. He is also director of Research & Impact for Become Education.

ENAYATI Hassan

Dr. Hassan Enayati is a labor economist who holds joint appointments as a Research Associate within the ILR School at Cornell University. His research focuses on improving the well-being of youth with disabilities by engaging them in work-based opportunities and related services as they transition from high school.

HAKMA Joseph



Joseph Chakma, PhD Scholar at The Promise Foundation Community College, Bangalore, India.

He is presently pursuing doctoral studies in Career education focusing on the effects of acculturation on the career development of the Chakma people in the Chittagong Hill Tracts, Bangladesh. He has an MBA degree with a specialization in Strategic and International Management from the University of Dhaka. He is also working as a Career Counsellor for the last two years in Bangladesh.

CHEUNG Chau-kiu

Chau-kiu Cheung, PhD, is an associate professor at the City University of Hong Kong. He has endeavored to scrutinize and advance knowledge concerning socio-moral development, social capital, and life quality. He actively engages in applied research on various social services for youth, elders, people with disabilities, education, policing, correctional services, and other community concerns. [email: ssjacky@cityu.edu.hk]

CHOUDHRI Rohit

Tech oriented engineering management graduate, with demonstrated success in building businesses from ground up, Rohit believes in leveraging technology to promote social change. Rohit has created a world class, multi-stakeholder platform that helps create equity in career guidance and skill development for students globally. Driving growth through social impact, Rohit's strength lies in converting vision into reality.

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CULBERSON Andrew

Andrew Culberson (BSc., BEd., Med. Counselling and Psychology) is the anglophone chair of the New Brunswick Career Development Association. He is a learning specialist for the New Brunswick Department of Education and Early Childhood Development and instructor at the University of New Brunswick. He is passionate about modern career development.

CULL Nicola

Nicola Cull has extensive experience in working in the higher education sector managing widening participation and equity programs and research. Nicola has played an instrumental role in the development of ACU's whole of university widening participation strategy and implementation. Nicola is completing her PhD on equity in higher education.

CUSACK Mike

Mike oversees the province's distance learning program for the Anglophone school sector, including support for international partners. He is also responsible for all cooperative education courses. Along with his co-presenter, with his co-presenter Ransford Lockhart, he has been developing the Centres of Excellence initiative; a program that connects students and teachers with experts.

ENAYATI Hassan

Dr. Hassan Enayati is a labor economist who holds joint appointments as a Research Associate within the ILR School at Cornell University. His research focuses on improving the well-being of youth with disabilities by engaging them in work-based opportunities and related services as they transition from high school.

GHOSH Abhishek



Abhishek Ghosh - PhD Scholar at The Promise Foundation Community College, Bangalore, India

He is a JIVA Counsellor, with many years of career guidance experience working with students, parents and working professionals. His two decades of industry experience which helps in providing industry insights to the counselee during career guidance sessions. Currently he is pursuing Doctoral studies in Career

Psychology.

GIBOREES Ambure



Ambure is Director of Education to Employment programmes at Manurewa High School. She describes her role as a principal motivator fostering students' success. She aims to create environments in which students are able to achieve within school and beyond. She integrates mentoring, skills programmes and work experience to ensure students have all they need to be prepared for their future in work and society. She has taught in high schools and in adult education, and worked in the tourism

industry.

GIBSON Leanne



Leanne's role is to lead the Business Academy in its mission to foster students' creative, enterprising and entrepreneurial potential, working in partnerships with alumni, business and tertiary providers. She advocates for the community to create opportunities and resources that allow students to "tino rangatiratanga" - self-determine their futures. She has been a gig-economy worker most of her life, built around her Communications skillsets. She loves working in the connection space and creating value through collaborations.

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GROVES Olivia

Olivia Groves is a post-doctoral researcher at the National Centre for Student Equity in Higher Education. Olivia's research interests lie in understanding the conditions under which learning takes place. Her current research activity examines how student equity can be achieved in the higher education sector and beyond.

HAMPSHIRE Anne

Anne Hampshire is Head of Research and Advocacy at The Smith Family. She has a background in education, research, service innovation and advocacy with a particular focus on improving the lives of children, young people and families.

HANCOCK Kirsten

Dr Kirsten Hancock is a Senior Research and Evaluation Officer at The Smith Family, and Honorary Research Associate at the Telethon Kids Institute. Her research focusses on improving educational opportunities and outcomes for children and young people from disadvantaged backgrounds.

JAIN Poonam



Poonam Jain - PhD Scholar at The Promise Foundation Community College, Bangalore, India

She is a JIVA Counsellor, with many years of career guidance experience working with students, parents and working professionals. She has eight plus years of experience of working in the field of Mental Health especially with school going children and adolescents. Currently she is pursuing Doctoral studies in Career Psychology.

JONES Peter



Pete is the Principal of Manurewa High School. He is originally from the UK and has a BA from Liverpool University, a PGCE from Birmingham University and an MSc from Manchester Metropolitan University. Pete taught in Manchester for 10 years and then worked in the furniture industry. He came to NZ in 2006 and restarted his teaching career at Manurewa High School, becoming Principal in 2016. He is driven to provide a culturally sustaining curriculum that is relevant for every student, and that prepares them for a successful future in which they are happy, confident and proud of who they are, where they come from and where they are going.

KARZUNINA Dasha



Dasha is a Consultant at UK's leading market research consultancy, Cibyl, focusing on young people's career aspirations. She specialises in research on Gen Z motivations, educational experiences, employer choice and wellbeing. She works with over 50 UK employers on improving their early talent strategies, while helping universities support students with careers.

LIN WANG Jessica

Jessica, Lin Wang, PhD, is a postdoctoral fellow at the Chinese University of Hong Kong. Her research interests include cyberbullying and cyber deviance among children and adolescents, policy and service for children and youth, and youth development. [email: linwang@cuhk.edu.hk]

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LOCKHART Ransford

Ransford's background is in education and has over a decade of experience in government and educational organizations. Although having been out of the classroom for many years the current work he does in relation to experiential learning has direct impact with students.

Ransford is the Experiential Learning Lead for the Department of Education and Early Childhood Development and helps lead initiatives such as Future NB K-12, the Centres of Excellence and helps support the work of the four Anglophone district experiential learning coordinator. The work he partakes in allows him to engage with industry organizations, corporations, small businesses, communities and not for profits to help promote and enhance the profile of Experiential Learning and the benefits it provides to both students and employers.

MEHMETAJ Lumnie

Independent Career Guidance Consultant

Lumnie has experience in setting-up Career Guidance System in Kosovo. She published articles on international conference journals about effective transition tools from general schooling to Vocational Education and School-to-Work transition in Kosovo. She has also international experience working for EU funded project "TVET Egypt" in Egypt as career guidance expert.

MEHRA Roopali

Masters from London School of Economics & Political Science, Roopali works on the ground with governments and project implementation teams to enable access, usage and impact of tech-enabled career guidance solutions. While she is a huge proponent of using technology for scale and speed, she believes in people orientation, engagement, and participation are the key drivers of success even for tech-enabled solutions.

MIRANDA Rozar Rayan Patrick



Rozar Rayan Patrick Miranda PhD Scholar at The Promise Foundation Community College, Bangalore, India.

He is Assistant Director at Promise Foundation, managing the Jiva Network of Career Counsellors. He is a Treasurer at Indian Association for Career and Livelihood Planning. He holds a Master's Degree in Medical and Psychiatric Social Work and is currently pursuing doctoral studies on home career learning environment and parental influence on career decision making.

NGAI Steven Sek-yum

Steven Sek-yum Ngai, PhD, is a professor at the Chinese University of Hong Kong and a director of the CLAP@JC project. He is currently collaborating with NGO partners to develop an evidence-based community benchmark in support of meaningful career and life development of disadvantaged youth in Hong Kong. [email: syngai@cuhk.edu.hk]

O'BRIEN Glenda

Glenda O'Brien is currently employed by the NSW Department of Education as a Workplace Learning Coordinator who supports the work of Career and Transitions Advisers in NSW government schools. Glenda sees a need to enable teachers to allow students to engage in the world of work in many ways and forms. Glenda also maintains her professional counselling skills by career counselling 15-24 years through the National Career Institute. This enables her to keep in touch with the students of today and the future.

www.linkedin.com/in/gobrien26a64b

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O'CONNELL Megan

Megan O'Connell is one of Australia's leading policy experts. She has a strong focus on ensuring children and young people develop the skills and capabilities they need to navigate a changing future. Her work frequently underpins policy that improves outcomes for young Australians.

As Director of Megan O'Connell Consulting, Megan continues to work with schools, early childhood organisations and academics to develop policy and practice that improves access to and outcomes from education. <http://linkedin.com/in/megan-o-connell-oam-gaicd-7284b443>

O'RIORDAN Emma



Emma leads curriculum disruption at Manurewa High School, innovating with learning tools and programmes that draw on her past lives as a teacher of Maths and Business. She studied in Ireland and taught in England before coming to New Zealand. She runs the Makerspace and has developed new curriculum around its technologies that allows for students to have agency in their learning. Her continuous reinvention as a teacher aligns with her belief that education has to be relevant to its time, and prepare students for change and complexity. Her hope for her students is that they can be global citizens who can excel in any situation, creating opportunities for themselves and others.

PARK HwaChoon

Dr. HwaChoon Park is an Associate Research Fellow at the Korea Research Institute for Vocational Education & Training. She serves as the Director of the Center for International Cooperation and promotes the network among the global TVET institutes. She conducts research on Career and Technical Education and develops curriculum materials.

PENNIE Liv



CEO & Co Founder Become Education.

Liv holds an MA in Psychology, Postgrad in Career Development and 15 years in advertising, digital product and experience design. She brings together these worlds of academia and innovation to close the gap between evidence and practice in contemporary careers education.

Recognised in The Educator Hot List for her work helping to transform K-12 Careers Education.

PERCY Chris

Chris Percy is a Visiting Research Fellow at the University of Derby and independent consultant working with such organisations as the World Bank, ILO, King's College London, and the Royal Society. His primary research interests focus on using data and financial modelling to better understand career pathways and school-to-work transitions.

PORETTI Laurie

Laurie Poretti is the Manager, Student Equity and Participation at the University of Canberra, Australia. Laurie has over 12 years' experience within the higher education sector, supporting students from diverse backgrounds to aspire, access, and succeed through evidence-based widening participation programs.

ROBERTS Philip

Dr Philip Roberts is an Associate Professor in Curriculum Inquiry and Rural Education in the Faculty of Education at the University of Canberra. He is the research leader of the Rural Education and Communities Research Group in the Centre for Sustainable Communities at the University of Canberra

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and ARC DECRA Fellow (2020-22). Philips' research focuses on the role of knowledge in curriculum, rural knowledges and the sustainability of rural communities.

RODRÍGUEZ Iván Diego

Ivan Diego coordinated the EU-funded project "Advancing Graduate Tracking and Alumni Relations in VET Schools" (2017-2020). His current research interests in this area center around the characterisation of transitions from Higher Education to VET with a particular focus in STEM graduates and students.

RYU Hangu

Dr. Hangu Ryu is a Senior Research Fellow at the Korea Research Institute for Vocational Education & Training. He is a member of the Future Human Resources Research Division at KRIVET. His research interests are on higher education and human resource development. He contributed to developing the KEEP and KELS2005, representative human resource panel data of Korea.

SCHOON Ingrid

Ingrid Schoon is Professor of Social Policy at University College London, Social Research Institute. Her research is focused on the study of risk and resilience during the transition to adulthood, including aspects of social inequality in skill development, health and wellbeing.

TOMASZEWSKI Wojtek

Associate Professor Wojtek Tomaszewski is Principal Research Fellow in Quantitative Methods and a Research Group Leader at the Institute for Social Science Research (ISSR) at the University of Queensland, Australia. He leads ISSR's Education, Employment and Disadvantage Group, and he specialises in quantitative research methods and advanced statistical analyses.