

*OECD School User Survey*  
*Improving Learning Spaces Together*



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## Foreword

The design of the physical learning environment can foster, or hinder, the teaching and learning of 21st century skills. Through the OECD Learning Environments Evaluation Programme (LEEP), we seek to explore how learning environments can most effectively support the pedagogies, curriculum, assessment and organisational forms necessary to develop students' capacities for the 21st century.

By the time students complete their compulsory education, they will have spent many thousands of hours within school buildings. The same holds true for their teachers and school leaders who all too often are obliged to adapt to existing layouts in schools, rather than being empowered to shape them actively.

The *OECD School User Survey: Improving Learning Spaces Together* gives voice to those who use schools on a daily basis. This unique OECD tool consists of three self-assessment questionnaires designed for students, teachers and school leaders. They can be used to collect and triangulate evidence on the actual use of learning spaces, as well as to solicit user perspectives.

Survey results can be used at the school level to support continuous improvement and the intelligent use or refurbishment of educational facilities. They can provide deeper insights into how physical learning environments shape teaching practices and affect students' learning outcomes and well-being. They can also contribute to monitoring the implementation of the Sustainable Development Goal (4.1.a.) on the quality of the physical learning environment in schools.

We hope that this tool will be useful to school leaders, teachers, local authorities, school facilities managers and national governments around the world as they seek to maximise the educational impact of their investments in building and refurbishing physical learning environments. By making this survey tool freely available in the public domain, we would like to encourage schools around the world to experiment with, learn from and share their survey results with their peers.

For ultimately, our shared goal is not just to make better use of limited education resources and existing school buildings – it is to improve the learning, health, social and well-being outcomes of students everywhere.

Andreas Schleicher  
OECD Director of Education and Skills





## Acknowledgements

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The OECD is grateful to the members of the Technical Advisory Group (TAG) who provided advice and guidance on the development of the survey instruments based on the LEEP Framework, in particular to Jill Blackmore (Deakin University, Australia), Julia Atkin (Consultant), Giuseppina Cannella and Leonardo Torsi (INDIRE, Italy), Alastair Blyth (University of Westminster, UK). Additional comments and valuable input were also received from Harry Daniels and Hau Ming Tse (University of Oxford, UK), Peter Barrett (University of Salford, UK), Siebren Baars (NHL University of Applied Sciences, Netherlands) and Craig Cliff (Ministry of Education, New Zealand). The original LEEP Framework, which established the foundations for subsequent work, was written by Jill Blackmore (Deakin University, Australia), Jyri Manninen (University of Eastern Finland, Finland), John Cresswell (Australian Council of Educational Research, Australia), Kenn Fisher (University of Melbourne, Australia) and Hannah von Ahlefeld (OECD Directorate for Education and Skills).

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Finally, the OECD is grateful to the Chair of the GNEELE, Tony Sheppard (Department for Education and Skills, Ireland) and the Vice-Chair Kim Shannon (Ministry of Education, New Zealand) for their guidance and oversight at each stage of the process.

The lead authors for this report were Alastair Blyth (University of Westminster) and Julie Velissaratou (Directorate for Education and Skills). Comments and input were provided by Hannah von Ahlefeld, Katja Anger, Joanne Caddy, Karolina Deligiannidi, Tue Halgreen, Audrey Poupon and Rowena Phair (Directorate for Education and Skills). The report was edited for publication by Zoe Karathanasi-Rauchvarger while Sophie Limoges and Ria Sandilands undertook the layout, and administrative assistance was provided by Ria Sandilands and Diana Tramontano (Directorate for Education and Skills). The OECD LEEP team was successively co-ordinated by Hannah von Ahlefeld (2013-2014), Alastair Blyth (2015-2016), Julie Velissaratou (2016-2017) and Joanne Caddy (from 2018). Yuri Belfali (Head of the Early Childhood and Schools Division) and Andreas Schleicher (OECD Director for Education and Skills) provided thought leadership and strategic oversight throughout.





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## Introduction



### **What is the OECD School User Survey?**

The *OECD School User Survey: Improving Learning Spaces Together* gives voice to those who use schools on a daily basis. This unique OECD tool consists of three self-assessment questionnaires designed for students, teachers and school leaders. They can be used to collect and triangulate evidence on the actual use of learning spaces, as well as to solicit user perspectives.

Survey results can be used at the school level to support continuous improvement and the intelligent use or refurbishment of educational facilities. They can help schools to identify “what works” in order to improve existing physical learning environments and manage transitions to new configurations of learning spaces while maximising their effective use. Finally, the results can provide deeper insights into how physical learning environments shape teaching practices and affect students’ learning outcomes and well-being.

The survey is freely available to schools and was developed under the OECD Learning Environments Evaluation Programme (LEEP) which explores how the physical learning environment affects the learning process. For more information about the Learning Environments Evaluation Programme of the OECD, please visit the webpage: [www.oecd.org/education/innovation-education/centreforeffectivelearningenvironmentscele/](http://www.oecd.org/education/innovation-education/centreforeffectivelearningenvironmentscele/)



### **Why use the OECD School User Survey?**

Schools can use the *OECD School User Survey* to generate valuable insights on how students and teachers use the available learning spaces in practice and to gather their feedback on their perceptions. This information can be used to identify how the school could make more effective use of the physical learning spaces available.

The *OECD School User Survey* gives schools the opportunity to track the use of their physical learning environment over time, if undertaken at regular intervals. The survey could also be used to evaluate the effectiveness of investments in school building refurbishments – for example, by administering the survey before and after renovation work is done in the school.

Beyond the walls of the school itself, the survey can also provide valuable information for local authorities, policymakers and the wider community on the effective use of learning spaces and how they can support 21st century teaching and learning practices.

Finally, the survey contains 3 questions on basic infrastructure (covering such issues as electricity, sanitation, disability access, Internet and computers for pedagogical purposes) that are relevant for monitoring progress towards the Sustainable Development Goal 4.a.1. on quality of schools’ physical (learning) environments.







### **What does the OECD School User Survey measure?**

The *OECD School User Survey* can be used to:

- analyse how the physical learning environment is being used in practice;
- collect users' perspectives on their physical learning environment.

The *OECD School User Survey* gathers data about the use of space, different spatial layouts, furniture, technology and perceptions of temperature, air quality, noise and safety.

Each questionnaire is structured so that it is easy to understand and use. Most questions call for responses along a scale, while a few are open-ended. To ensure high quality data, survey responses should be anonymous to protect the identity of those answering. Each of the three self-assessment questionnaires designed for students, teachers and school leaders takes less than 15 minutes to complete.

The *OECD School User Survey* is neither a learning assessment tool for students nor a performance evaluation tool for teachers.



### **Is the design of learning spaces linked with student performance?**

Recent studies of innovative learning environments indicate there are positive associations between school improvement, spatial redesign and student learning.

Evidence suggests that well-designed buildings and facilities with integrated ICT can be the catalyst for innovative pedagogies that impact on student learning. Improved student learning is most likely to be achieved if certain preconditions are met. Well-designed learning spaces maximise the options available for innovative pedagogies through flexibility, adaptability and connectivity.



### **Can I use the OECD School User Survey for free?**

The *OECD School User Survey* is freely available in English as a downloadable document on the OECD website. It can be easily administered as a paper-based survey by any school in any country.

The OECD is currently exploring the possibility of offering the *OECD School User Survey* on an online platform to encourage its widespread use and dissemination.



### **Who developed the OECD School User Survey?**

The *OECD School User Survey* was developed through the collaborative efforts of the OECD Secretariat, the OECD Group of National Experts on Effective Learning Environments, the Technical Advisory Group, the Australian Council for Educational Research (ACER) and the Ministry of Education and Research of Norway, who facilitated the initial field trial.







### *Purpose of the survey*

The survey was designed by the OECD Learning Environments Evaluation Programme (LEEP) as a tool for school self-assessment.

The survey will generate valuable information for school leaders, local authorities, policy makers and the wider community on the effective use of learning spaces in your school and how they can support 21st century teaching and learning practices.

### *What this survey is about*

The questions ask for background information on your school, as well as information about the allocation of learning spaces and the use of technology.

There are separate surveys for teachers and school leader(s) in your school.

### *Instructions for completing the survey*

The survey has 29 questions and should take about 15 minutes to complete.

Please read each question carefully and answer as accurately as you can. Most questions can be answered by checking a box. In some questions you may also have the option of adding a comment or stating an alternative.

Your answers will be kept **confidential**. They will be combined with answers from other respondents like you to calculate totals and averages from which no single respondent can be identified.

Thank you very much for taking part in this survey.



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**SECTION 1: ABOUT YOU**

**Q1** | Please give the name of your school:

**Q2** | Please give the country in which your school is located:

**Q3\*** | What year level / grade are you in?

- Grade 7 <sub>1</sub>  
Grade 8 <sub>2</sub>  
Grade 9 <sub>3</sub>  
Grade 10 <sub>4</sub>  
Grade 11 <sub>5</sub>  
Grade 12 <sub>6</sub>  
Grade 13 <sub>7</sub>

**Q4\*\*** | Are you female or male?

- Female <sub>1</sub>      Male <sub>2</sub>

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**NOTE:**

\*Q3 can be adapted to each country's context, whether the term year level/grade/other is being used

\*\*Q4 can be customised for countries that require more than two options to answer this question



## SECTION 2: SPACES YOU USE

All questions in this section can be customised to ensure the use of the appropriate terminology for each country/context, with regard to “lesson time” (e.g. scheduled learning time, formal learning time, timetabled learning session, etc).

### Q5 Which of the following spaces are available in your school?

(Please select all that apply)

- |  |                          |    |
|--|--------------------------|----|
| a) A traditional classroom with no access to break out spaces  | <input type="checkbox"/> | 1  |
| b) A traditional classroom with direct access to break out spaces e.g. for collaborative group work, project work or individual work   | <input type="checkbox"/> | 2  |
| c) A collaborative teaching area (2 or more teachers) with the teachers and students sharing a variety of connected learning spaces e.g. for collaborative group work, project work or individual work | <input type="checkbox"/> | 3  |
| d) A space in a corridor outside the classroom   | <input type="checkbox"/> | 4  |
| e) A library   | <input type="checkbox"/> | 5  |
| f) A hall/auditorium   | <input type="checkbox"/> | 6  |
| g) A canteen   | <input type="checkbox"/> | 7  |
| h) A science laboratory  | <input type="checkbox"/> | 8  |
| i) A workshop/studio space for art, music or design  | <input type="checkbox"/> | 9  |
| j) A kitchen/food technology space   | <input type="checkbox"/> | 10 |
| k) A workshop space for technology (wood, metal, plastics, robotics)   | <input type="checkbox"/> | 11 |
| l) A gym   | <input type="checkbox"/> | 12 |
| m) If there are other spaces in your school, please tell us here:  |                          |    |

### Q6 During lesson time, which of the following spaces in your school have you used over the last week?

(Please tick one box in each row)

- |  | Never                    | Once a week              | 2 to 4 times a week      | Everyday                 |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a) A traditional classroom with no access to break out spaces  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b) A traditional classroom with direct access to break out spaces e.g. for collaborative group work, project work or individual work   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c) A collaborative teaching area (2 or more teachers) with the teachers and students sharing a variety of connected learning spaces e.g. for collaborative group work, project work or individual work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d) A space in a corridor outside the classroom   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e) A library   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f) A hall/auditorium   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



- |  |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| g) A canteen   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h) A science laboratory  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i) A workshop/studio space for art, music or design                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j) A kitchen/food technology space                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| k) A workshop space for technology (wood, metal, plastics, robotics) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| l) A gym   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| m) Other space? Please briefly describe here:                        |                          |                          |                          |                          |

**Q7** | **Outside lesson time, which of the following spaces in your school have you used for school work either on your own or with other students over the last week?**  
(Please tick one box in each row)

- |  | Never                    | Once a week              | 2 to 4 times a week      | Everyday                 |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a) A traditional classroom with no access to break out spaces  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b) A traditional classroom with direct access to break out spaces e.g. for collaborative group work, project work or individual work   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c) A collaborative teaching area (2 or more teachers) with the teachers and students sharing a variety of connected learning spaces e.g. for collaborative group work, project work or individual work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d) A space in a corridor outside the classroom   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e) A library   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f) A hall/auditorium   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g) A canteen   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h) A science laboratory  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i) A workshop/studio space for art, music or design  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j) A kitchen/food technology space   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| k) A workshop space for technology (wood, metal, plastics, robotics)   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| l) A gym   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| m) Other space? Please briefly describe here:  |                          |                          |                          |                          |

**Q8** | **Which of the following external (outside) spaces are available in your school?**  
(Please select all that apply)

- |   |                          |
|---|--------------------------|
| a) An external (outside) classroom or space – usually with seating and directly accessible from a classroom | <input type="checkbox"/> |
| b) Grassed area (not a sports field) not accessible from a classroom  | <input type="checkbox"/> |
| c) An external (outside) hard ball court / sports court / hard paved area not accessible from a classroom   | <input type="checkbox"/> |
| d) Sports field   | <input type="checkbox"/> |



- e) Sports field accessible from a classroom <sub>5</sub>
- f) School yard <sub>6</sub>
- g) School yard accessible from a classroom <sub>7</sub>
- h) No external (outside) spaces <sub>8</sub>
- i) If there are other types of external (outside) spaces in your school, please tell us here:

**Q9** Think of the external (outside) spaces in your school which are directly accessible from a classroom. During lesson time, approximately how often do you use these external (outside) spaces in your school over a year?  
(Please tick one box in each row)

- |  | Never or hardly ever                  | 1 to 3 times a month                  | Once a week                           | 2 to 4 times a week                   | Everyday                              |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| a) An external (outside) classroom or space – usually with seating   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> | <input type="checkbox"/> <sub>5</sub> |
| b) Sports field  | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> | <input type="checkbox"/> <sub>5</sub> |
| c) School yard   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> | <input type="checkbox"/> <sub>5</sub> |
| d) If you used other types of external (outside) spaces in your school, directly accessible from a classroom, please tell us here: |                                       |                                       |                                       |                                       |                                       |

I did not use any external (outside) space during lesson time over a year <sub>1</sub>

**Q10** Think of the external (outside) spaces in your school which are not directly accessible from a classroom. During lesson time, approximately how often do you use these external (outside) spaces in your school over a year?  
(Please tick one box in each row)

- |  | Never or hardly ever                  | 1 to 3 times a month                  | Once a week                           | 2 to 4 times a week                   | Everyday                              |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| a) Grassed area (not a sports field)   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> | <input type="checkbox"/> <sub>5</sub> |
| b) An external (outside) hard ball court / sports court / hard paved area  | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> | <input type="checkbox"/> <sub>5</sub> |
| c) Sports field  | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> | <input type="checkbox"/> <sub>5</sub> |
| d) School yard   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> | <input type="checkbox"/> <sub>5</sub> |
| e) If you used other types of external (outside) spaces in your school, not directly accessible from a classroom, please tell us here: |                                       |                                       |                                       |                                       |                                       |

I did not use any external (outside) space during lesson time over a year <sub>1</sub>



**Q11** | **Outside lesson time when you need to work quietly on your own, can you find somewhere in your school to do so?**

Never  Rarely  Often  Always  Not applicable

**Q12** | **Outside lesson time when you need to work with other students (e.g. on a project together) can you find somewhere in your school to do so?**

Never  Rarely  Often  Always  Not applicable

**Q13** | **In which learning space in the school do you feel you learn best?**

[Please give the name or room number of the space(s)]

**What are the factors that apply in this learning space that help you learn best?**

(Please tick all that apply and/or provide us with additional explanation at the end)

- a) The temperature is just right <sub>1</sub>
- b) The colour(s) are just right <sub>2</sub>
- c) I have my favourite subject there <sub>3</sub>
- d) The furniture is comfortable <sub>4</sub>
- e) I can see outside <sub>5</sub>
- f) I have freedom to move around in this space <sub>6</sub>
- g) I can choose where I want to work in this space <sub>7</sub>
- h) I can easily collaborate with other students in small groups <sub>8</sub>
- i) It is well equipped with everything to help me learn <sub>9</sub>
- j) Please describe any other reasons for your choice:





## SECTION 3: COMFORT

- Q14** | **When it is COLD outside, how do you find the temperature in the spaces where you have lessons, or study?**  
(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces
a) I usually feel too cold	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) I usually feel too hot	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) I usually feel about right (neither too hot nor too cold)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Follow up questions:**

When it is COLD outside, which space or spaces are too cold?

[Please give the name or room number of the space(s)]

When it is COLD outside, which space or spaces are too hot?

[Please give the name or room number of the space(s)]

- Q15** | **When it is HOT outside, how do you find the temperature in the spaces where you have lessons, or study?**  
(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces
a) I usually feel too cold	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) I usually feel too hot	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) I usually feel about right (neither too hot nor too cold)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Follow up questions:**

When it is HOT outside, which space or spaces are too cold?

[Please give the name or room number of the space(s)]

When it is HOT outside, which space or spaces are too hot?

[Please give the name or room number of the space(s)]



**Q16** | How do you find the quality of the air in the spaces where you have lessons, or study?

(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces
a) There is usually no odour	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) There is usually a pleasant odour	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) There is usually an unpleasant odour	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Follow up question:**

Which space(s) have the unpleasant odour?

[Please give the name or room number of the space(s)]

**Q17** | When it is daylight outside, how do you find the quality of light in the spaces where you have lessons, or study?

(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces
a) It is usually too bright	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) It is usually too dark	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) It is usually about right (neither too bright nor too dark)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Follow up questions:**

Which space(s) are too bright?

[Please give the name or room number of the space(s)]

Which space(s) are too dark?

[Please give the name or room number of the space(s)]

**Q18** | How well can you hear in the spaces where you have lessons, or study?

(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces
a) I can hear the teacher's voice clearly	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) I can hear other students clearly when they are talking to the class	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) I am disturbed by noise from outside the space	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Follow up questions:**

In which space(s) are you not able to hear the teacher or other students?

[Please give the name or room number of the space(s)]

In which space(s) are you disturbed by noise from outside?

[Please give the name or room number of the space(s)]



**Q19** | In the different spaces that you use, can you see what is displayed without difficulty?

(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces	N/A (Not applicable)
a) I can see what is drawn or written on the whiteboard/chalkboard without difficulty	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) I can see what is displayed on the display screen (e.g. LCD screen; TV screen; projection screen) without difficulty	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) When the teacher is using apparatus for a demonstration, I can see the demonstration without difficulty	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

**Follow up questions:**

In which space(s) are you not able to see the display effectively?

[Please give the name or room number of the space(s)]

In which space(s) are you not able to see teacher demonstrations?

[Please give the name or room number of the space(s)]

**Q20** | How comfortable are the desks/tables and chairs in the spaces you use?

(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces
a) The chairs are comfortable to sit on	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) I am able to choose a chair, or adjust its height, so that it is at the right height for me	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) I am able to choose a table/desk, or adjust its height, so that it is at the right height for me	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Q21** | When you are outside in the school grounds:

(Please tick one box in each row)

	Never	Rarely	Often	Always
a) During sunny weather, can you find somewhere in the shade?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) During rainy weather, can you find somewhere sheltered?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>



**SECTION 4: ARRANGEMENT OF THE SPACE**

The following layout types are referred to in questions 22-23 in this section:



**Type A - Presentation:**

Layouts that support explicit instruction/presentation to the whole group.



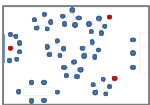
**Type B - Group:**

Layouts that support approaches where students are required to collaborate and work in small groups to share ideas and help each other.



**Type C - Individual:**

Layouts that support approaches where students work independently to write, read, research, think and reflect.



**Type D - Team teaching:**

Layouts that support approaches where two or more teachers work collaboratively with groups of students sharing the same space.

**Q22** | **Thinking about the spaces in which you learn, how often do you use the furniture layouts shown in the diagram?**

(Please tick one box in each row)

	Never or hardly ever	1 to 3 times a month	Once a week	2 to 4 times a week	Everyday
a) Type A: a furniture layout that supports one teacher/student presenting to many students	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) Type B: a furniture layout that supports students learning in small groups	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) Type C: a furniture layout that supports you working on your own	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) Type D: a furniture layout that supports two or more teachers teaching as a team with small groups of students	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
e) Other	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

If you use other furniture layouts, please briefly describe here:



**Q23** | **Thinking about the most frequently used space in which you learn, do you need to rearrange the furniture to create the layout to suit the activity?**

- a) Yes, we rearrange the furniture where we are to suit the activity <sub>1</sub>
- b) No, we move to spaces nearby that are set up the way we need them to be <sub>2</sub>





## SECTION 6: TECHNOLOGY USE AT SCHOOL

**Q28** | In a typical week, approximately how often do you use technology devices to do the following tasks for learning?  
(Please tick one box in each row)

	Never	Once a week	2 to 4 times a week	Everyday
a) online research	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) complete an assessment task	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) watch a video	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) listen to audio	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
e) complete homework	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
f) practice skills	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
g) express ideas creatively	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
h) prepare presentations/reports	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
i) collaborate with students in other schools	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
j) collaborate with students in other countries	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
k) If you use technology in other ways, please briefly tell us here:				

## SECTION 7: OVERALL SATISFACTION

**Q29** | In general, how satisfied are you with the spaces you use for learning?

Dissatisfied					Satisfied
	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>









### *Purpose of the survey*

The survey was designed by the OECD Learning Environments Evaluation Programme (LEEP) as a tool for school self-assessment.

The survey will generate valuable information for school leaders, local authorities, policy makers and the wider community on the effective use of learning spaces in your school and how they can support 21st century teaching and learning practices.

### *What this survey is about*

The questions ask for background information on your school, as well as information about the allocation of learning spaces and the use of technology.

There are separate surveys for the students and school leader(s) in your school.

### *Instructions for completing the survey*

The survey has 39 questions and should take about 20 minutes to complete.

Please read each question carefully and answer as accurately as you can. Most questions can be answered by checking a box. In some questions you may also have the option of adding a comment or stating an alternative.

Your answers will be kept **confidential**. They will be combined with answers from other respondents like you to calculate totals and averages from which no single respondent can be identified.

Thank you very much for taking part in this survey.



## SECTION 1: ABOUT YOUR SCHOOL

**Q1** | Please give the name of your school:

**Q2** | Please give the country in which your school is located:

## SECTION 2: ABOUT YOU

**Q3\*** | Are you female or male?

Female

<sub>1</sub>

Male

<sub>2</sub>

**Q4** | How old are you?

- |                      |                          |              |
|----------------------|--------------------------|--------------|
| a) below 25          | <input type="checkbox"/> | <sub>1</sub> |
| b) between 26 and 35 | <input type="checkbox"/> | <sub>2</sub> |
| c) between 36 and 45 | <input type="checkbox"/> | <sub>3</sub> |
| d) between 46 and 55 | <input type="checkbox"/> | <sub>4</sub> |
| e) between 56 and 65 | <input type="checkbox"/> | <sub>5</sub> |
| f) above 66          | <input type="checkbox"/> | <sub>6</sub> |

**Q5** | How many years of work experience do you have?

- |  |       |       |
|--|-------|-------|
| a) Working as a teacher at this school   | _____ | Years |
| b) Working as a teacher in total   | _____ | Years |
| c) Working in other education roles ( <i>do not include years working as a teacher</i> ) | _____ | Years |
| d) Working in other jobs   | _____ | Years |

**Q6** | Is your current employment as a teacher full-time or part-time?

- |  |                          |              |
|--|--------------------------|--------------|
| a) Full-time   | <input type="checkbox"/> | <sub>1</sub> |
| b) Part-time (equivalent to three days per week or more)   | <input type="checkbox"/> | <sub>2</sub> |
| c) Part-time (equivalent to less than three days per week) | <input type="checkbox"/> | <sub>3</sub> |



**Q7** | **What subject(s) are you teaching this term/year?**

(If you teach more than one subject, please list subjects in order from the one you spend most time teaching to the one you spend the least amount of time teaching)

- a)
- b)
- c)
- d)

**Q8\*\*** | **What year levels/grades are you teaching this term/year?**

(please select all that apply)

- |          |                          |   |
|----------|--------------------------|---|
| Grade 7  | <input type="checkbox"/> | 1 |
| Grade 8  | <input type="checkbox"/> | 2 |
| Grade 9  | <input type="checkbox"/> | 3 |
| Grade 10 | <input type="checkbox"/> | 4 |
| Grade 11 | <input type="checkbox"/> | 5 |
| Grade 12 | <input type="checkbox"/> | 6 |
| Grade 13 | <input type="checkbox"/> | 7 |

**NOTE:**

\*Q3 can be customised for countries that require more than two options to answer this question

\*\*Q8 can be adapted to each country's context, whether the term year level/grade/other is being used



## SECTION 3: ABOUT SCHOOL LEADERSHIP

**Q9** | **To what extent do you agree with the following statements about your school's leadership and learning environment?**

(Please tick one box in each row)

	Strongly agree	Agree	Disagree	Strongly disagree
a) School leaders* and teachers have a shared vision for learning and how to best use the learning spaces	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) School leaders* encourage teachers to experiment with different ways of using the learning spaces we have	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) The design of the learning spaces supports collaboration with other teachers	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) The design of the learning spaces supports the use of a variety of teaching practices	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
e) The school buildings and learning spaces suit my preferred teaching practice	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
f) The school arranges learning time (timetabling) to make effective use of the learning spaces	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
g) I am provided with time to plan collaboratively with other teachers	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
h) Teachers are provided with time and advice to plan how best to use the school learning spaces	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

\*Note: School leaders include the school principal, deputy principal and heads of department.

**Q10** | **To what extent do you think the buildings and facilities at your school have an impact on the following:**

(Please tick one box in each row)

	Not at all	Very little	To some extent	A lot
a) Make you more inclined to stay (employed) at this school	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) Make other teachers more inclined to stay (employed) at this school	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) Make it easier to attract new teachers	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) Attract parents looking to place their children in this school	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>



## SECTION 4: THE SPACES YOU USE

**Q11** How are learning spaces used in your school?

(Please tick as many boxes as appropriate for your school)

- a) I use the same learning space for all subjects <sub>1</sub>
- b) I use the same learning space for a given subject for at least a semester (e.g. Room A for English, Room C for history) <sub>2</sub>
- c) I use many different learning spaces as allocated <sub>3</sub>
- d) Students do most of their general learning in the same group in the same learning space <sub>4</sub>

**Q12** How many teachers (including you) are usually in the classroom/learning space during a class?1 <sub>1</sub>2 <sub>2</sub>3 <sub>3</sub>4 or more <sub>4</sub>**Q13** How many students are usually in a class?

Number of students: \_\_\_\_\_

**Q14** Which of the following spaces are available in your school?

(Please select all that apply)

- a) A traditional classroom with no access to break out spaces <sub>1</sub>
- b) A traditional classroom with direct access to break out spaces e.g. for collaborative group work, project work or individual work <sub>2</sub>
- c) A collaborative teaching area (2 or more teachers) with the teachers and students sharing a variety of connected learning spaces e.g. for collaborative group work, project work or individual work <sub>3</sub>
- d) A space in a corridor outside the classroom <sub>4</sub>
- e) A library <sub>5</sub>
- f) A hall/auditorium <sub>6</sub>
- g) A canteen <sub>7</sub>
- h) A science laboratory <sub>8</sub>
- i) A workshop/studio space for art, music or design <sub>9</sub>
- j) A kitchen/food technology space <sub>10</sub>
- k) A workshop space for technology (wood, metal, plastics, robotics) <sub>11</sub>
- l) A gym <sub>12</sub>
- m) If there are other spaces in your school, please tell us here:



**Q15** | In a typical week, approximately how often do you teach in?

(Please tick one box in each row)

	Never	Once a week	2 to 4 times a week	Everyday
a) A traditional classroom with no access to break out spaces	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) A traditional classroom with direct access to break out spaces e.g. for collaborative group work, project work or individual work	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) A collaborative teaching area (2 or more teachers) with the teachers and students sharing a variety of connected learning spaces e.g. for collaborative group work, project work or individual work	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) A space in a corridor outside the classroom	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
e) A library	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
f) A hall/auditorium	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
g) A canteen	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
h) A science laboratory	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
i) A workshop/studio space for art, music or design	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
j) A kitchen/food technology space	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
k) A workshop space for technology (wood, metal, plastics, robotics)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
l) A gym	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
m) Other space? Please briefly describe here:				

**Q16** | Which of the following external (outside) spaces are available in your school?

(Please select all that apply)

- |   |                                       |
|---|---------------------------------------|
| a) An external (outside) classroom or space – usually with seating and directly accessible from a classroom | <input type="checkbox"/> <sub>1</sub> |
| b) Grassed area (not a sports field) not accessible from a classroom  | <input type="checkbox"/> <sub>2</sub> |
| c) An external (outside) hard ball court / sports court / hard paved area not accessible from a classroom   | <input type="checkbox"/> <sub>3</sub> |
| d) Sports field   | <input type="checkbox"/> <sub>4</sub> |
| e) Sports field accessible from a classroom   | <input type="checkbox"/> <sub>5</sub> |
| f) School yard  | <input type="checkbox"/> <sub>6</sub> |
| g) School yard accessible from a classroom  | <input type="checkbox"/> <sub>7</sub> |
| h) No external (outside) spaces   | <input type="checkbox"/> <sub>8</sub> |
| i) If there are other types of external (outside) spaces in your school, please tell us here:               |                                       |



**Q17** Think of the external (outside) spaces in your school which are directly accessible from a classroom. During lesson time, approximately how often do you use these external (outside) spaces in your school over a year?

(Please tick one box in each row)

	Never or hardly ever	1 to 3 times a month	Once a week	2 to 4 times a week	Everyday
a) An external (outside) classroom or space – usually with seating	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) Sports field	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) School yard	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) If you used other types of external (outside) spaces in your school, directly accessible from a classroom, please tell us here:					

I did not use any external (outside) space during lesson time over a year <sub>1</sub>

**Q18** Think of the external (outside) spaces in your school which are not directly accessible from a classroom. During lesson time, approximately how often do you use these external (outside) spaces in your school over a year?

(Please tick one box in each row)

	Never or hardly ever	1 to 3 times a month	Once a week	2 to 4 times a week	Everyday
a) Grassed area (not a sports field)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) An external (outside) hard ball court / sports court / hard paved area	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) Sports field	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) School yard	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
e) If you used other types of external (outside) spaces in your school, not directly accessible from a classroom, please tell us here:					

I did not use any external (outside) space during lesson time over a year <sub>1</sub>



**Q19** | **How satisfied are you with the provision of:**  
(Please tick one box in each row)

	Dissatisfied					Satisfied
	1	2	3	4	5	
a) A quiet space for you to work in the school before or after lessons	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	
b) Spaces that staff can use for socialising and conversation with other staff	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	
c) Meeting rooms	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	





## SECTION 5: COMFORT

**Q20** | **When it is COLD outside, how do you find the temperature in the spaces/rooms in which you teach?**

(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces
a) I usually feel too cold	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) I usually feel too hot	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) I usually feel about right (neither too hot nor too cold)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Follow up questions:**

When it is COLD outside, which space or spaces are too cold?

[Please give the name or room number of the space(s)]

When it is COLD outside, which space or spaces are too hot?

[Please give the name or room number of the space(s)]

**Q21** | **When it is HOT outside, how do you find the temperature in the spaces/rooms in which you teach?**

(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces
a) I usually feel too cold	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) I usually feel too hot	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) I usually feel about right (neither too hot nor too cold)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Follow up questions:**

When it is HOT outside, which space or spaces are too cold?

[Please give the name or room number of the space(s)]

When it is HOT outside, which space or spaces are too hot?

[Please give the name or room number of the space(s)]



**Q22** | How do you find the quality of the air in the spaces/rooms in which you teach?

(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces
a) There is usually no odour	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) There is usually a pleasant odour	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) There is usually an unpleasant odour	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Follow up question:**

Which space(s) have the unpleasant odour?

[Please give the name or room number of the space(s)]

**Q23** | When it is daylight outside, how do you find the quality of light in the spaces/rooms in which you teach?

(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces
a) It is usually too bright	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) It is usually too dark	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) It is usually about right (neither too bright nor too dark)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Follow up questions:**

Which space(s) are too bright?

[Please give the name or room number of the space(s)]

Which space(s) are too dark?

[Please give the name or room number of the space(s)]

**Q24** | How well can you hear in the spaces/rooms in which you teach?

(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces
a) I can hear the students clearly when they speak	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) I am disturbed by sounds inside the space (such as air-conditioning)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) I am disturbed by noise from outside the space	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) Sound echoes too much in the classroom	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Follow up questions:**

In which space(s) are you not able to hear the students?

[Please give the name or room number of the space(s)]

In which space(s) are you disturbed by noise from outside?

[Please give the name or room number of the space(s)]



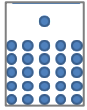
**Q25** | **Are you able to control any of the following in the spaces/rooms in which you teach?**  
(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces
a) I can control heating	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) I can control air conditioning	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) I can control glare (e.g. through blinds on windows)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) I can control lighting	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
e) I can open the windows	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>



## SECTION 6: ARRANGEMENT OF THE SPACE

The following spatial layout types are referred to in Questions 26 - 30 in this section:



### Type A - Presentation:

Layouts that support explicit instruction/presentation to the whole group.



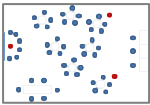
### Type B - Group:

Layouts that support approaches where students are required to collaborate and work in small groups to share ideas and help each other.



### Type C - Individual:

Layouts that support approaches where students work independently to write, read, research, think and reflect.



### Type D - Team teaching:

Layouts that support approaches where two or more teachers work collaboratively with groups of students sharing the same space.

**Q26** Thinking about your current teaching, how often do you actually use the following spatial arrangements?

(Please tick one box in each row)

	Never or hardly ever	1 to 3 times a month	Once a week	2 to 4 times a week	Everyday
a) Type A layouts that support explicit instruction/ presentation	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) Type B layouts that support students working in small groups	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) Type C layouts that support students working independently	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) Type D layouts that support team teaching	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
e) Other	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

If you use other types of spatial arrangements, please briefly describe here:

**Q27** | If they were readily available, how often would you use the following spatial arrangements to support your approach to learning and teaching?

(Please tick one box in each row)

	Never or hardly ever	1 to 3 times a month	Once a week	2 to 4 times a week	Everyday
a) Type A layouts that support explicit instruction/ presentation	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) Type B layouts that support students working in small groups	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) Type C layouts that support students working independently	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) Type D layouts that support team teaching	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
e) Other layouts	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

If you would use other types of spatial arrangements, please briefly describe here:

**Q28** | Thinking about the spaces/rooms in which you teach, how often do you:

(Please tick one box in each row)

	Never or hardly ever	1 to 3 times a month	Once a week	2 to 4 times a week	Everyday
a) Need to rearrange tables, chairs or other aspects of the space (e.g. sliding partitions) prior to the start of a lesson because a previous user had them in a different position	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) Change the layout of the space for different classes, according to activities you had planned (e.g. re-configure table layout, move sliding partitions)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) Rearrange the layout of a space during a class (e.g. tables and chairs get moved into different positions)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) Encourage students to move the furniture during class to suit group formation or participation in activities	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
e) Encourage students to move around a space during a class	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>



**Q29** Thinking about the spaces/rooms in which you teach and what supports or hinders the use of different spatial settings, how much do you agree with the following statements?

(Please tick one box in each row)

	Strongly disagree	Disagree	Agree	Strongly agree
a) It is easy to move the furniture	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) There is enough time to rearrange the furniture before classes begin	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) There is enough space to arrange the furniture in different ways	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) The furniture can easily be moved during lesson time	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
e) It is easy to move the technology such as data projectors and white boards to support different furniture arrangements	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Q30** When you need to, in what proportion of the spaces/rooms in which you teach can you quickly (in less than 5 minutes) rearrange the furniture to create any of the following arrangements?

(Please tick one box in each row)

	In none of them	In very few (up to 25% of them)	In some (between 25 and 50%) of them	In many (between 50 and 75%) of them	In most (over 75%) of them
a) Layouts that support explicit instruction/ presentation	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) Layouts that support students working in small groups	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) Layouts that support students working independently	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) Layouts that support team teaching	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
e) Other	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>



## SECTION 7: EMOTIONAL AND PHYSICAL SAFETY AND WELL-BEING

**Q31** | In general, do you feel your school building is safe?

Very unsafe					Very safe
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Q32** | In general, do you feel safe in your school?

Very unsafe					Very safe
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Q33** | Thinking about your safety in the school and school grounds DURING school hours, do you feel safe in the following situations?

(Please tick one box in each row)

	Never	Rarely	Often	Always	N/A (Not applicable)
a) I feel safe in some parts/all parts of the school that are inside	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) I feel safe in some parts/all parts of the school that are outside	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

**Follow up question:**

In which space(s) do you ever feel unsafe during school hours?

**Q34** | Thinking about your safety in the school and school grounds AFTER school hours, do you feel safe in the following situations?

(Please tick one box in each row)

	Never	Rarely	Often	Always	N/A (Not applicable)
a) I feel safe in some parts/all parts of the school that are inside	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) I feel safe in some parts/all parts of the school that are outside	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

**Follow up question:**

In which space(s) do you ever feel unsafe after school hours?

**Q35** | Are there spaces in the school that teachers can use for relaxation and retreat?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>



## SECTION 8: TECHNOLOGY AT THE SCHOOL

**Q36** Are the following technologies available in the spaces/rooms in which you teach?

(Please tick one box in each row)

	In all of the spaces	In most of the spaces	In a few of the spaces	In none of the spaces
a) Interactive AV display (interactive whiteboard or interactive screen)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) Wireless internet access	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) The ability to project sound and vision for a group of students (such as a projector or large TV with audio)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) In-school laptops/ note books (stored in that room)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
e) Desktop computers	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
f) Tablets (e.g. iPad, Surfacebook)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
g) Charge points (for mobile devices)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
h) Cabled internet access	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
i) No internet access	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

If there are other types of technologies available in the spaces/rooms in which you teach, please briefly describe here:

**Q37** How often do you use the following technologies in the spaces/rooms in which you teach?

(Please tick one box in each row)

	Never or hardly ever	1 to 3 times a month	Once a week	2 to 4 times a week	Everyday
a) Interactive AV display (interactive whiteboard or interactive screen)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) Wireless internet access	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) The ability to project sound and vision for a group of students (such as a projector or large TV with audio)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) In-school laptops/ note books (stored in that room)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
e) Desktop computers	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
f) Tablets (e.g. iPad, Surfacebook)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
g) Charge points (for mobile devices)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
h) Cabled internet access	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

If you use other types of technologies in the spaces/rooms in which you teach, please briefly describe here:





**Q38** | In a typical week, approximately how often do you use technology devices or you ask the students to use technology devices to do the following learning tasks?

(Please tick one box in each row)

	Never	Once a week	2 to 4 times a week	Everyday
a) online research	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) complete an assessment task	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) watch a video	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) listen to audio	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
e) complete homework	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
f) practice skills	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
g) express ideas creatively	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
h) prepare presentations/reports	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
i) collaborate with students in other schools	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
j) collaborate with students in other countries	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
k) If you use technology in other ways, please briefly tell us here:				

## SECTION 9: OVERALL SATISFACTION

**Q39** | In general, how satisfied are you with the the spaces/rooms in which you teach?

Dissatisfied					Satisfied
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







## School Leader Survey

### *Purpose of the survey*

The survey was designed by the OECD Learning Environments Evaluation Programme (LEEP) as a tool for school self-assessment.

The survey will generate valuable information for school leaders, local authorities, policy makers and the wider community on the effective use of learning spaces in your school and how they can support 21st century teaching and learning practices.

### *What this survey is about*

The questions ask for background information on your school, as well as information about the allocation of learning spaces and the use of technology.

There are separate surveys for the students and teachers in your school.

### *Instructions for completing the survey*

The survey has 18 questions and should take about 10 minutes to complete.

Please read each question carefully and answer as accurately as you can. Most questions can be answered by checking a box. In some questions you may also have the option of adding a comment or stating an alternative.

Your answers will be kept **confidential**. They will be combined with answers from other respondents like you to calculate totals and averages from which no single respondent can be identified.

Thank you very much for taking part in this survey.



## SECTION 1: THE STRUCTURE AND ORGANISATION OF THE SCHOOL

All questions in the following sections can be customised to address the issue of the appropriate terminology for each country's context, with regard to "learning space", "classroom", "class", "year level" and "grade".

**Q1** | Please give the name of your school:

**Q2** | Please give the country in which your school is located:

**Q3** | Is your school a public or a private school?

(Please tick only one box)

A public school

*(This is a school managed directly or indirectly by a public education authority, government agency, or governing board appointed by government or elected by public franchise.)*

<sub>1</sub>

A private school

*(This is a school managed directly or indirectly by a non-government organisation e.g. a church, trade union, business, or other private institution.)*

<sub>2</sub>

**Q4** | Approximately what percentage of your total funding for a typical school year comes from the following sources?

(Please write a number in each row. Write 0 (zero) if no funding comes from that source.)

%

a) Government (includes departments, local, regional, state and national) \_\_\_\_\_

b) Student fees or school charges paid by parents \_\_\_\_\_

c) Benefactors, donations, bequests, sponsorships, parent fund raising \_\_\_\_\_

d) Other \_\_\_\_\_

Total 100%

**Q5** | Student numbers: What is the current total number of students enrolled in each year level/grade?

	Total	Boys	Girls
Year level/ Grade 7	_____	_____	_____
Year level/ Grade 8	_____	_____	_____
Year level/ Grade 9	_____	_____	_____
Year level/ Grade 10	_____	_____	_____
Year level/ Grade 11	_____	_____	_____
Year level/ Grade 12	_____	_____	_____



**Q6** | **What is the total number of teachers employed in the school?**

- a) Full-time \_\_\_\_\_
- b) Part-time (equivalent to three days or more) \_\_\_\_\_
- c) Part-time (equivalent to less than three days) \_\_\_\_\_
- d) TOTAL \_\_\_\_\_

**Q7** | **Which of the following definitions best describes the community in which your school is located?**

(Please tick only one box)

- a) A village, hamlet or rural area (fewer than 3 000 people) <sub>1</sub>
- b) A small town (3 000 to about 15 000 people) <sub>2</sub>
- c) A town (15 000 to about 100 000 people) <sub>3</sub>
- d) A city (100 000 to about 1 000 000 people) <sub>4</sub>
- e) A large city (with over 1 000 000 people) <sub>5</sub>

## SECTION 2: THE PHYSICAL ENVIRONMENT OF THE SCHOOL



- Q8** | **Does your school have access to:**  
(Please tick one box in each row)
- |   | Yes                                   | No                                    |
|---|---------------------------------------|---------------------------------------|
| a) electricity<br><i>Regularly and readily available sources of power (e.g. grid/mains connection, wind, water, solar and fuel-powered generator, etc.) that enable the adequate and sustainable use of ICT infrastructure for educational purposes.</i>  | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| b) the internet for pedagogical purposes<br><i>Internet that is available for enhancing teaching and learning, and is accessible by pupils. Access can be via a fixed narrowband, fixed broadband, or via mobile network.</i>   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| c) computers for pedagogical purposes<br><i>Use of computers to support course delivery or independent teaching and learning needs. This may include activities using computers or the Internet to meet information needs for research purposes; develop presentations; perform hands-on exercises and experiments; share information; and participate in online discussion forums for educational purposes. Computers include desktop computers, laptop computers (e.g. notebooks and netbooks, and tablets.</i> | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
- Q9** | **Does your school have access to:**  
(Please tick one box in each row)
- |   | Yes                                   | No                                    |
|---|---------------------------------------|---------------------------------------|
| a) basic drinking water<br><i>Basic drinking water is defined as a functional drinking water source on or near the premises and water points accessible to all users during school hours.</i> | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| b) single-sex basic sanitation facilities<br><i>Basic sanitation facilities are defined as functional sanitation facilities separated for males and females on or near the premises.</i>      | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| c) basic handwashing facilities<br><i>Basic handwashing facilities are defined as functional handwashing facilities with soap and water available to all school users.</i>                    | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
- Q10** | **Does your school have access to:**  
(Please tick one box in each row)
- |   | Yes                                   | No                                    |
|---|---------------------------------------|---------------------------------------|
| a) adapted infrastructure for students with disabilities<br><i>Adapted infrastructure is defined as any built environment related to education facilities that are accessible to all users, including those with different types of disability, to be able to gain access to use and exit from them. Accessibility includes ease of independent approach, entry, evacuation and/or use of a building and its services and facilities (such as water and sanitation), by all of the building's potential users with an assurance of individual health, safety and welfare during the course of those activities.</i> | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
- Q11** | **What proportion of the school's classrooms / learning spaces are in:**
- |   |         |
|---|---------|
| a) Temporary buildings used for 3 years or less | _____ % |
| b) Temporary buildings used for 4 years or more | _____ % |



- c) Buildings (not temporary) up to 5 years old \_\_\_\_\_ %
- d) Buildings 6-10 years old \_\_\_\_\_ %
- e) Buildings older than 10 years but renovated in the last 10 years \_\_\_\_\_ %
- f) Buildings older than 10 years but not renovated \_\_\_\_\_ %
- Total 100 %

**Q12** | **How are classrooms / learning spaces usually allocated?**

(Please tick as many as appropriate for your school)

- a) Most teachers are allocated the same classroom/learning space for all subjects <sub>1</sub>
- b) Most teachers are allocated the same classroom/learning space for a given subject for at least a semester (e.g. Room A for English, Room C for history) <sub>2</sub>
- c) Most teachers use many different classrooms/learning spaces as allocated, for different subjects and/or year levels/grades <sub>3</sub>
- d) Most teachers teach collaboratively (team teach) and share spaces designed for larger, single year-level/ grade groups <sub>4</sub>
- e) Most teachers teach collaboratively (team teach) and share spaces designed for larger, multi-year-level/grade groups <sub>5</sub>

**Q13** | **To what extent do you agree with the following statements about your school’s leadership and learning environment?**

(Please tick one box in each row)

- |  | Strongly agree                        | Agree                                 | Disagree                              | Strongly disagree                     |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| a) School leaders* and teachers have a shared vision for learning and how to best use the learning spaces    | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |
| b) School leaders* encourage teachers to experiment with different ways of using the learning spaces we have | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |
| c) The design of the learning spaces supports collaboration between teachers                                 | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |
| d) The design of the learning spaces supports the use of a variety of teaching practices                     | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |
| e) The school buildings and learning spaces suit my preferred teaching practice                              | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |
| f) The school arranges learning time (timetabling) to make effective use of the learning spaces              | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |
| g) I am provided with time to plan collaboratively with teachers   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |
| h) Teachers are provided with time and advice to plan how best to use the school learning spaces             | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |

\*Note: School leaders include the school principal, deputy principal and heads of department.



**Q14** | **To what extent do you think the buildings and facilities at your school have an impact on the following:**

(Please tick one box in each row)

	Not at all	Very little	To some extent	A lot
a) Make teachers more inclined to stay (employed) at this school	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) Make it easier to attract new teachers	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) Attract parents looking to place their children in school	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>





## SECTION 3: TECHNOLOGY AT THE SCHOOL

**Q15** | **What proportion of classrooms/learning spaces are equipped with (or can easily access) the following?**

- |  |             |
|--|-------------|
| a) Interactive AV display (Interactive whiteboard or interactive screen)   | _____ %     |
| b) Wireless Internet access  | _____ %     |
| c) The ability to project sound and vision for a class of students (such as a projector or large TV, with audio) | _____ %     |
| d) In-school laptops/netbooks (stored in that room)  | _____ %     |
| e) Desktop computers   | _____ %     |
| f) Tablets (e.g. iPad, Surfacebook)  | _____ %     |
| g) Charge points (for mobile devices)  | _____ %     |
| h) Cabled internet access  | _____ %     |
| i) No internet access  | _____ %     |
| <b>TOTAL</b>   | <b>100%</b> |

**Q16** | **Are students required to bring their own device (bought, leased, or a school-owned device)?**  
(Tick each year level/grade with this requirement)

- |                       |                          |                       |                          |                       |                          |
|-----------------------|--------------------------|-----------------------|--------------------------|-----------------------|--------------------------|
| Year level / Grade 7  | <input type="checkbox"/> | Year level / Grade 8  | <input type="checkbox"/> | Year level / Grade 9  | <input type="checkbox"/> |
| Year level / Grade 10 | <input type="checkbox"/> | Year level / Grade 11 | <input type="checkbox"/> | Year level / Grade 12 | <input type="checkbox"/> |

**Q17** | **What is the speed of the school's internet access?**

- |                   |           |
|-------------------|-----------|
| a) Download speed | ____ Mb/s |
| b) Upload speed   | ____ Mb/s |
| c) Line Speed     | ____ Mb/s |

## SECTION 4: OVERALL SATISFACTION

**Q18** | **In general, how satisfied are you with the learning spaces in your school?**

- |                          |                          |                          |                          |                          |           |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------|
| Dissatisfied             |                          |                          |                          |                          | Satisfied |
| 1                        | 2                        | 3                        | 4                        | 5                        |           |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |           |

