

IN BRIEF

OECD LEARNING COMPASS 2030

The OECD Learning Compass 2030, a product of the OECD Future of Education and Skills 2030 project, is an evolving learning framework that sets out an aspirational vision for the future of education. It supports the wider goals of education and provides points of orientation towards the future we want: individual and collective well-being. The metaphor of a learning compass was adopted to emphasise the need for students to learn to navigate by themselves through unfamiliar contexts, and find their direction in a meaningful and responsible way, instead of simply receiving fixed instructions or directions from their teachers.

The framework offers a broad vision of the types of competencies students will need to thrive in 2030 and beyond. It also develops a common language and understanding that is globally relevant and informed, while providing space to adapt the framework to local contexts.

The components of the compass include core foundations, knowledge, skills, attitudes and values, transformative competencies and a cycle of anticipation, action and reflection (see [concept notes](#) on each of these components). The concept of student agency (see [concept note](#)) is central to the Learning Compass 2030, as the compass is a tool students can use to orient themselves as they exercise their sense of purpose and responsibility while learning to influence the people, events and circumstances around them for the better.

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KEY POINTS

- The OECD Learning Compass 2030 is neither an assessment framework nor a curriculum framework. It recognises the intrinsic value of learning by elaborating a wide range and types of learning within a broad structure, and acknowledges that learning does not only happen in school.
- The learning framework is the product of collaboration among government representatives, academic experts, school leaders, teachers, students and social partners from around the world who have a genuine interest in supporting positive change in education systems.
- The notion of societal well-being has changed over the years to encompass far more than economic and material prosperity. Even though there may be many different visions of the future we want, the well-being of society is a shared destination.



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More content at: www.oecd.org/education/2030-project



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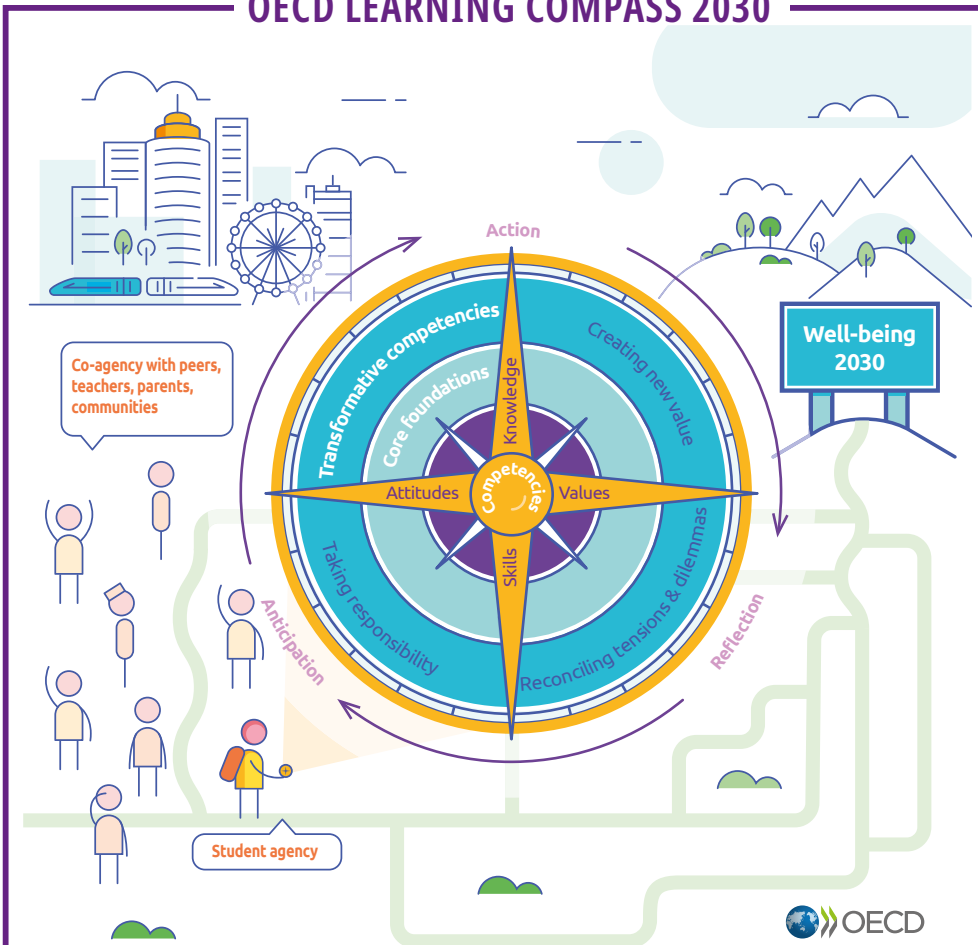
WHAT IS THE LEARNING COMPASS?



An animation explaining the OECD Learning Compass 2030

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