

IN BRIEF

ATTITUDES AND VALUES FOR 2030

Attitudes and values are a key component of the OECD Learning Compass 2030, which helps students navigate towards well-being and the future we want. They refer to the principles and beliefs that influence one's choices, judgements, behaviours and actions on the path towards individual, societal and environmental well-being.

Strengthening and renewing trust in institutions and among communities hinges on developing core shared values of citizenship (respect, fairness, personal and social responsibility, integrity and self-awareness) at school in order to build more inclusive, fair, and sustainable economies and societies.

Knowledge, skills, attitudes and values are not competing concepts; they are developed interdependently. As schools, workplaces and communities become more ethnically, culturally and linguistically diverse, it will be more important than ever to emphasise the inter-relatedness of knowledge, skills, attitudes and values.

Approaches to developing attitudes and values often draw on cultural and societal traditions while addressing global challenges.

KEY POINTS

- Attitudes and values are increasingly integrated into curriculum frameworks – an acknowledgement that competencies require more than knowledge and skills.
- A diverse range of education systems are pursuing integrated approaches to developing values and attitudes, often drawing on cultural and societal traditions, while addressing global challenges.
- Recent trends in technology, notably the use of artificial intelligence, have put ethics high on the education agenda. Today's students will benefit from the capacity to evaluate the extent to which technology may or may not ensure a fair and equitable world.



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CHANGING ATTITUDES AND VALUES THROUGH SOCIO-EMOTIONAL LEARNING



Socioemotional Learning, USA, Facebook and Yale Center for Emotional Intelligence

Source: www.oecd.org/education/2030-project/teaching-and-learning/learning/attitudes-and-values

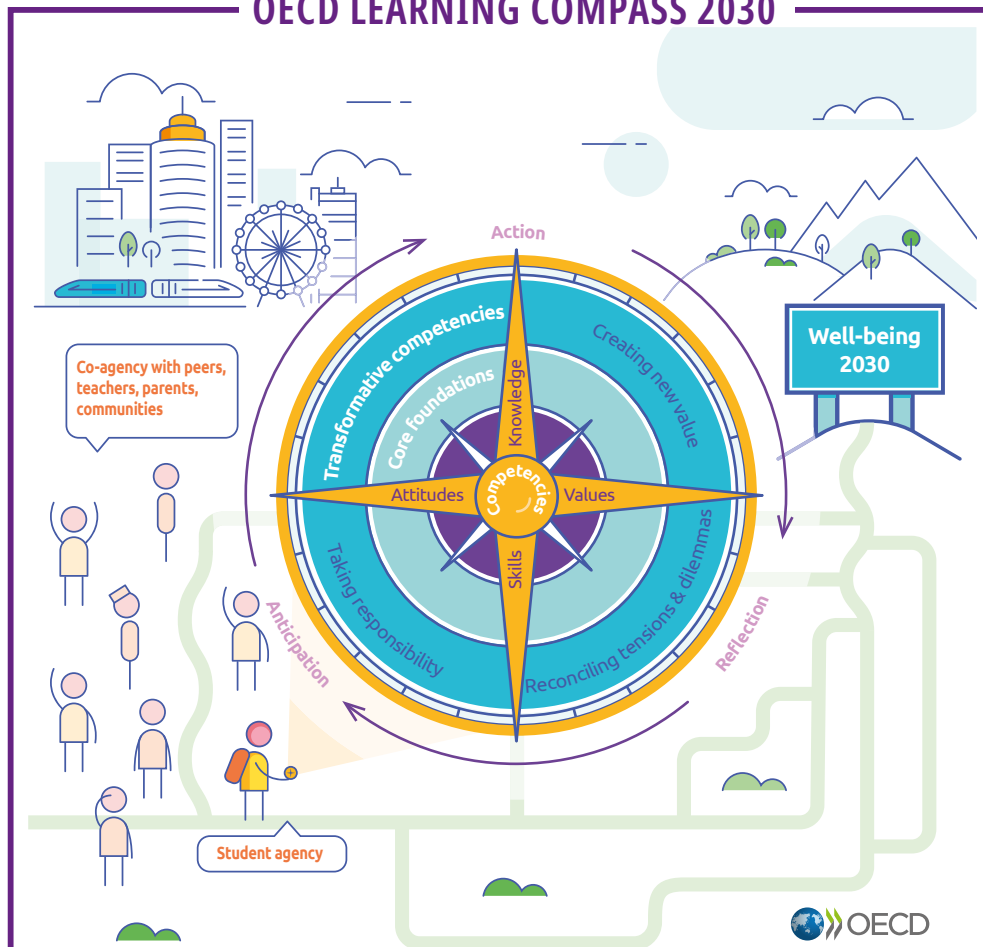
VALUES AND INDIGENOUS KNOWLEDGE



Values and Indigenous knowledge, Chile, Siemens Stiftung


Source: www.oecd.org/education/2030-project/teaching-and-learning/learning/attitudes-and-values

OECD LEARNING COMPASS 2030



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