

Global Forum on the Future of Education and Skills 2030

19-20 May 2020

Bios



Suzanne Dillon, Chair of the Global Forum on the Future of Education and Skills 2030

Suzanne has been involved in the Future of Education 2030 project since 2016 as Ireland's governmental representative and she has been Chair of the project's Advisory Group since Spring 2018. Suzanne was a secondary teacher before joining the Department of Education and Skills in Ireland.

Her responsibilities as an Assistant Chief Inspector, included leading the Department's Evaluation Support and Research Unit and, since 2016, providing advice on curriculum and assessment policy to the Department.



João Costa, Deputy Minister of Education, Portugal

Deputy Minister of Education in Portugal; Professor of Linguistics at Universidade Nova de Lisboa; Member of the Advisory Group of Future of Education and Skills; Chair of TALIS.



H.R.H Princess Laurentien of the Netherlands

Princess Laurentien of the Netherlands is social entrepreneur, writer, strategist and dialogue facilitator. She is passionate about educational innovation, intergenerational dialogue and sustainability. In 2004, she started the Reading & Writing Foundation, which has since developed into a 100-strong team working to prevent and reduce illiteracy. In 2009, she founded Missing Chapter Foundation, which facilitates dialogue between children and leaders and aims to create a society in which it is normal to engage children as equal stakeholders in decision-making. Through Missing Chapter Foundation as well as her relatively new Number 5 Foundation (which revolves around 'connecting for impact'), she's working on various programmes on educational innovation through student participation.



Mr. Vishal Talreja

Co-founder of Dream a Dream. Vishal is an Ashoka and Eisenhower Fellow, Board Member at PYE Global and Goonj; previously a Founder Director of Unltd India and Board Member of India Cares Foundation. Vishal has been recognized as an “Architect of the Future” by the Waldzell Institut in Austria. In 2018, he was awarded the ‘Heroes of Bengaluru’ award. At the 2019 hundrED Innovation Summit which looks to identify and recognize 100 Global Innovations on K12 Education from across the world, Vishal was awarded the Innovator of the Year.



I, **Celina J. Færch**, am nineteen years old and born in Denmark. I grew up in the Danish educational system where I attended four different schools, including two Danish boarding schools (*efterskole*). The Danish educational system in many ways is highly progressive and though there are areas to be improved significantly I think the Scandinavian approach to education holds great value. I am a strong advocate for student agency and self-efficacy; believing that we, students, are experts in our own experiences and that these are crucial for creating a functional, sustainable and progressive educational system. I graduated from the United World Colleges in Germany and just started my first semester of my Bachelor at The University of Hong Kong. Having attended the 6th, 7th and 8th IWG, I am the current leader of the student advisory group.



Andreas Schleicher is Director for Education and Skills at the OECD. He initiated and oversees the Programme for International Student Assessment (PISA) and other international instruments that have created a global platform for policy-makers, researchers and educators across nations and cultures to innovate and transform educational policies and practices.

He has worked for over 20 years with ministers and education leaders to improve education. He is the recipient of numerous honours and awards and holds an honorary Professorship at the University of Heidelberg.



My name is **Wesley Chew**. I was born in Vancouver, Canada. I am a first-year student at the University of British Columbia. Last year, I was happy to represent my school as well as the Vancouver School Board in the 2019 OECD IWG 9 conference in Vancouver. I am a current member of the Student Advisory Group for Focus Group 3 of the Education 2030 Project. Making a difference in society is something I value highly. In high school and university, I helped students with learning disabilities. I also volunteered for many years at the St. John Ambulance Brigade. I led a team to fundraise for the B.C. Children's Hospital. Furthermore, I am the volunteer leader for B.C. NDP MLA Mable Elmore. I am fortunate to be involved with the OECD. This wonderful experience has heightened my awareness of global education and community support. I aspire to utilize communication and analytical skills fundamental to making a positive contribution to students around the world. Seeing people smile touches my heart and remind me that giving is better than receiving.



My name **Kazuma Yuruzume**. I am a third-year high school student at Tsuruga High School in Japan. I participated in the Education 2030 project's 10th IWG meeting in Korea.



Maria Cardia is a 17-years-old student from Portugal. She's currently on her 12th grade of education at Agrupamento de Escolas de Moimenta da Beira. She loves sports like football, hockey and she practised karate, ice skating, ballet, swimming (she participated in many competitions). She practises ski, horsemanship and others. However, there is one thing that she loves even more than sports: trying new things. She did Erasmus in Estonia, she participated in the Portuguese youth parliament, she volunteered in a nursing home (she loved playing games with the elderly because they are very competitive and they hate to lose) and she was part of the organization of a national meeting of telescopes and she was a speaker in a video conference with CERN about the particle physics. She participated in two of the OECD's IWG meetings (in Canada and in South Korea). She was part of a lecture about the student's voice where she was a speaker, answering questions about education. She is also a member of the school's theater (and she participated in the nacional theater meetings) and she was a member of the school's orchestra. She is the class leader student since her 5th grade, so she represents her class in the 2 school assembly of students. She loves mathematics, physics and biology. In her free time, she likes to spend time with her friends and family, watch movies and series, play games with her brother and read.

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Hi, my name is **Alessandra Policarpo** and I am from Brazil, but I am currently studying at United World College Robert Bosch, in Germany. I am passionate about social justice topics, and I am more than willing to discuss and act to confront some inequalities the youth experience. For instance, in Brazil, I co-founded a project with two more girls, *STEMeninas*, for which we visited Brazilian public schools intending to raise awareness of womens role in the Sciences and gender disparities when accessing education.

I believe in students' agency, and the power our voice has to change policies and to make education more accessible and enjoyable to everyone. That is why I am part of the OECD Student Sphere and I am currently a member of the Student Advisory Group.



Katarina Morsing-Hornsleth is 21 years old and former student at United World Colleges of Changshu China and Rysensteen Gymnasium in Denmark. She has been involved as an FG3 Advisory Group representative in the OECD Education 2030 project since the summer of 2019. She participated and spoke as a panelist at the IWG10 meeting in Korea in November. She also co-hosted the first ever TopClass podcast entirely run by students. Katarina is excited to contribute to a new framework for future education as she in many ways consider the current framework outdated. She has a special interest in the role of assessment, and hope to get the chance to dive deeper into that topic through the Education 2030 project.



My name is **Paulina Malysa**, and I come from Poland. I am 18 years old and I am currently in grade 11 of high school. Since this school year, I am pursuing my dream of international education by attending a United World College Changshu China, where I study for an IB diploma.



My name is **Ayaka Pier**. I am from Seattle, Washington and attend Renton Prep Christian School. I'm in the eighth grade.



My name is **Carina Taves Lage de Silva**. I'm a 16-year-old 10th grader at Colégio EFANOR, Portugal. Just a Portuguese-Brazilian who's passionate about multimedia, writing and traveling.



Armand Doucet, (M.S.M., M.Ed.) Teacher, Riverview Highschool, Canada

Armand Doucet is one of the world's foremost academics and teachers in education for this Digital Age. He is a sought after leader, inspirational speaker, coach, columnist, author of *Teaching Life: Our Calling, Our Choices, Our Challenges* in Routledge's Best-selling *Leading Change* Series. During this pandemic, he has launched the webcast series "Perspectives in Education during a Pandemic", a children's book "Hope, Where Are You?", a UNICEF fundraiser as well as the global teacher conference www.t4.education.



Pille Liblik, Ministry of Education and Research, Deputy Head of General Education Department, Estonia

Pille has been managing Estonian national curricula developing and implementation process since 2013 and also coordinating state initiative "Interesting School" which aims at reflecting to society's expectations of school and education in order to make the learning experience more motivating to students, teachers, parents and different stakeholders' groups. Previously she has 10 years working experience as a teacher and vice-headmaster and 10 years experience at the regional authority level.



Peeter Mehisto, Conference Rapporteur – Visual Creative Summary

Peeter Mehisto (University College London Institute of Education) has sparked ideas and facilitated stakeholder cooperation that has led to the launch of substantial new public programmes. In particular, he has supported the development and management of bilingual education programmes, at the primary, secondary and/or university levels in Asia, Mexico and Europe, including in Finland and Estonia. Estonia is one of the latest PISA stars. Currently, Peeter is researching Estonia's PISA success story. His books include three with Cambridge University Press that have been addressed to teachers, school administrators, regional and/or national officials, as well as to the research community. He has won several awards for his work.



Andria Zafirakou is a teacher at Alperton Community School in London and winner of the 2018 Global Teacher Prize. She is an advocate for co-agency and believes schools need to develop relationships and positive relationship with the students' families for them to be successful in the future.



Meng Hongwei, Chief researcher, PESAI (Programme for Essential Skills Assessment and Improvement) and Consultant of National Commission of The People's Republic of China for UNESCO.



Janet LOONEY
Director
European Institute of Education and Social Policy