

**4th Global Forum on the Future of Education and Skills 2030**  
**Enabling effective curriculum implementation – co-creating the Teaching Compass**  
**International Convention Centre, Jerusalem, Israel**  
**31 May, 1 & 2 June 2022**

**Revised Draft Agenda**

**Purposes of the fourth Global Forum**

1. Advance the work of the Global Forum’s Thematic Working Groups, in particular, the co-creation of the OECD Teaching Compass.
2. Deepen participants’ understandings of the key concepts of the OECD Learning Compass through experience in action, e.g. student agency, anticipation-action-reflection cycle, transformative competencies, etc.
3. Reconnect Focus Groups and discuss the current challenges as well as next steps of their work program of the year
4. Experience some cutting-edge technologies and methodologies in education through our learning visit through the Innovation EdFair

DAY 1 TUESDAY 31 <sup>ST</sup> MAY In-Person Chair: Dr. Suzanne Dillon			Venue
<b>REGISTRATION</b> 8.00-9.00	<b>Registration and Coffee</b>		
<b>SESSION 1</b> 9.00-09.15	<b>Opening session of the 4<sup>th</sup> Global Forum on the Future of Education and Skills 2030</b>		Room TEDDY A PLENARY
9.15-9.50	Opening Sketches	Teacher moderators and students (TBC)	
9.15-9.50	Welcome from the host country	<ul style="list-style-type: none"> <li>• Ms. Dalit Stauber, General Director of the Ministry of Education</li> <li>• Mr. Moshe Lion, The Mayor of Jerusalem</li> <li>• Ms. Inna Saltzmann, Deputy Director-General Ministry of Education</li> <li>• Ms. Sharren Haskel, Knesset Member, Chair of Education, Culture and Sports Committee</li> </ul>	
9.50-10.00	Dance: Hora Yerushalaim		

10.00-10.20	Welcome by the OECD Future of Education and Skills Dr. Suzanne Dillon, Chair of the Future of Education and Skills 2030 project Dr. Andreas Schleicher, Director for the Directorate of Education and Skills, OECD	
10.20- 10.25	Dance: Hora Yerushalaim	
10.25-10.30	Dr. Miri Shlissel - Head of the Pedagogical Secretariat of Israel's Ministry of Education	
10.30-11.00	<b>COFFEE BREAK</b>	
11.00-11.10	<b>Special greetings from Dr. Ifat Shasha Biton, Israeli Education Minister</b>	
<b>SESSION 2</b>	<b>Internet Assisted Examinations (IAE) – Exploring a new paradigm</b>	Room – TEDDY A PLENARY
<b>SESSION 2.a</b> 11.10-12.30	Sharing from the host country <b>Aim of session:</b> to learn from host country experiences that will help the E2030 thematic working group to advance the work of Thematic Working Group 3 <b>Introduced by Chair Dr. Suzanne Dillon</b>	
	<b>Presenter</b>	<b>Topic</b>
	<b>Title</b>	
	Prof. Sugata Mitra	IAE: Why, How and What
		Professor of Educational Technology, Newcastle University, Newcastle upon Tyne, UK
	Choir: Moran Young	
	Video Clips 1	IAE Through Students' Eyes 1
	Prof Hanna Shachar	IAE Trailblazing Research Findings
		Head, Innovative Education M.Ed. Program Gordon College of Education, Haifa
	Video Clips 2	IAE Through Students' Eyes 2
	Dr. Suzanne Dillon	Closure of this part
		Chair of the Future of Education and Skills 2030 project
12.30-13.30	<b>LUNCH</b>	
	Outside TEDDY Hall	

<p><b>SESSION 2.b</b> 13.45-14.45</p>	<p style="text-align: center;"><b>Internet Assisted Examinations (IAE) – Exploring a new paradigm</b> Bridging to Thematic Working Group 3: Aligning assessment and pedagogies with curriculum change</p> <p><b>Aim of session:</b> to engage delegates in reflective response to presentation and to advance thinking on alignment issues to be furthered in the Thematic Working Group 3</p> <p style="text-align: center;"><b>Introduced by Chair Dr. Suzanne Dillon</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Presenter</th> <th style="width: 25%;">Topic</th> <th style="width: 50%;">Title</th> </tr> </thead> <tbody> <tr> <td>Ms. Jenny Lindblom</td> <td>Response to host presentation</td> <td>Director of Education, National Curricula for the Swedish National Agency for Education, Sweden</td> </tr> <tr> <td>Ms. Pille Liblik</td> <td>Update on TWG3 progress</td> <td>Adviser, Department of Primary and Basic Education for the Estonian Ministry of Education and Research, Estonia</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Roundtable multi-stakeholder group work</b></p> <p><b>#1 Agency and co-agency</b> are the key concepts underpinning 21st century competencies and our Learning Compass. These are defined as the ability, will and belief of people to positively influence their own lives and the world around them. They imply a sense of responsibility to participate in society and shape it for a better future.</p> <ol style="list-style-type: none"> <li>1. What does teacher agency look like? How is it made evident in the classroom? In the school?</li> </ol> <p><b>#2</b> Our e2030 project takes an <b>ecosystemic view of teaching and learning</b> which acknowledges that it happens in spaces which are not independent of, and immune to, broader systems.</p> <ol style="list-style-type: none"> <li>2. What are the system supports which enable teacher agency to develop and what are the gaps?</li> </ol>	Presenter	Topic	Title	Ms. Jenny Lindblom	Response to host presentation	Director of Education, National Curricula for the Swedish National Agency for Education, Sweden	Ms. Pille Liblik	Update on TWG3 progress	Adviser, Department of Primary and Basic Education for the Estonian Ministry of Education and Research, Estonia	<p>Room – TEDDY A PLENARY</p>
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<p><b>SESSION 3</b></p>	<p><b>The Learning Compass in Action #1</b></p>										

<b>SESSION 3.a</b>	<b>Introduction to a guided, interactive, learning journey (Anticipation of AAR)</b>			Room TEDDY A PLENARY
	<b>Aim of session:</b> To prepare delegates for the learning journey in session 3.b			
	<b>Introduced by Chair Dr. Suzanne Dillon</b>			
	<b>Presenter</b>	<b>Topic</b>	<b>Title</b>	
14.45-15.10	HaSadna Conservatorium	Music Instrumental		
	Ms. Meirav Zerbib	Introduction to interactive experience	Director of Research and Development in Ministry of Education Israel	
<b>SESSION 3.b</b> 15.10-17.00	<b>The time for the guided, interactive, learning journey (Action of AAR)</b> Implementing the key concepts of the e2030 vision			Innovation EdFair AREA meeting material (a flyer) attached
<b>Aim of session:</b> to deepen understanding of the key concepts of the e2030 vision: <ul style="list-style-type: none"> <li>- What contributions can digital technology make to increasing access and equity for learning?</li> <li>- What practical ways can we build student agency in our classrooms?</li> <li>- How do the e2030 key concepts look like in action? e.g. Agency, Well-being, Transformative Competencies, Students Entrepreneurship, Techno Pedagogy, Curricula Analysis entail Spaces, etc. (tbc)</li> </ul>				
Delegates will embark on a guided, interactive, learning journey to gather information, new knowledge, on e2030 concepts. Delegates will be assigned to groups to explore the specific themes and specific questions.				
<b>SESSION 3.c</b> 17.00-18.00	<b>Reflection on the journey (Reflection of AAR)</b> Implementing the e2030 AAR cycle (Anticipation-Action-Reflection)			Room TEDDY A PLENARY
<b>Aim of session:</b> to reflect on learning from session 3.b of relevance to co-creation of Teaching Compass, prepare their reflections and sharing into a poster per group, and share the "Gallery" posters, to bring Day 1 to a formal close.				

	<b>Introduced by Chair Dr. Suzanne Dillon</b>	
	Delegates will work in small groups in an AAR experience and present posters	

DAY 2 WEDNESDAY 1st JUNE <i>Chair: Dr. Suzanne Dillon</i> <i>Virtual Chair: Dr. Eun Young</i>			Venue	
<b>SESSION 4</b>	<b>The Learning Compass in Action #2</b>		Schools (see background materials attached)	
<b>SESSION 4.a</b> 08.30-12.30	<p style="text-align: center;"><b>Teacher agency/ school leader agency, competencies, and well-being in action</b></p> <p><b>Aim of session:</b> to provide opportunities for delegates to visit schools and to explore how the Learning Compass can be actioned in practice</p>			
	This is the second inter-active learning experience of the meeting. Delegates will have the opportunity both to observe practice and ask questions. Delegates will be grouped to visit different schools. Logistics will be announced prior to the visit.			
12.30-13.30	Arrival at conference hall and <b>LUNCH</b>		Outside TEDDY Hall	
<b>SESSION 4.b</b> 13.30-14.30	<p style="text-align: center;"><b>Concept making for future of teachers and teaching</b></p> <p><b>Aim of session:</b> to engage delegates in reflective response to school visits and to advance thinking on Teaching Compass in the Thematic Working Group 1</p>		Room TEDDY PLENARY	
	<b>Presenter</b>	<b>Topic</b>		<b>Title</b>
	Ms. Inese Vilciņa	Response to school visits		Senior expert at Competency Based Curriculum Project (Skola2030), National Centre for Education, Latvia
	Ms. Lynn Paine	Update on TWG1 progress		TWG 1 leader, Professor, Michigan State University
	<b>Roundtable multi-stakeholder group work</b>			-
	“Learning is not only the development of the <b>fundamental competencies</b> necessary for the successful negotiation of an uncertain world. It is also about developing the <b>personal, and interpersonal capacities</b> that allow one to diagnose what is going on			

	<p>in the complex, constantly shifting human and technical context of real-world practice and then make an appropriate response.” (Michael Fullan)</p> <p>Please consider the following questions in your groups:</p> <ul style="list-style-type: none"> <li>• 1. Which of the competencies outlined in the Learning Compass could also be applicable to a Teaching Compass?</li> <li>• 2. What specific personal and interpersonal capacities do we want teachers to have? Does anything in the Learning Compass suggest these?</li> </ul>	
<b>SESSION 5</b>	<b>Focus Group meetings</b>	FG1: Room TEDDY B FG2A: Room TEDDY PLANERI FG2B: Room TEDDY A FG3: Room TEDDY C
14.30-15.15	<p><b>Progress report and working session among FG members</b></p> <p><b>Aim of session:</b> to facilitate meetings of each Focus Group</p> <p>A separate email will be sent with the Zoom links for these sessio</p>	
15.15-15.30	<b>COFFEE/COMFORT BREAK</b>	
<b>SESSION 6</b>	<b>Towards a Teaching Compass and Future Model of Teacher Education and Teacher Support, and Future Role of Teachers</b>	
<b>SESSION 6.a</b> 15.30-16.20	<p><b>Policy issues and emerging key concepts towards a Teaching Compass (Anticipation of AAR)</b></p> <p><b>Aim of the session:</b> to consider the challenges and explore potential directions for development, aligned with the E2030 Thematic Working Group 2 – aligning curriculum change, teacher education, teacher support, teaching standards and professional learning</p>	Room TEDDY PLENARY
	<b>Introduced by Chair Dr. Suzanne Dillon</b>	
	<b>Presenter</b>	<b>Topic</b>
	The Academy of Music High School	Music Instrumental
	Mr. Eyal Ram	National Teachers’ Capacity Building Challenges
		Deputy Director General & Director of Teaching Personnel Administration, The Ministry of Education

	<b>Panel Discussion:</b> <ul style="list-style-type: none"> <li>(1) How do you transform teacher training?</li> <li>(2) What will the "teachers' room/ classroom" look like in the "new normal"?</li> </ul>			
	<b>Teacher and students facilitators introduce panel</b>			
	Prof. Yuli Tamir	A revolution in the TT	President of Beit Berl College, Israel	
	Dr. Iris Pinto	Teachers' room in the new normal	Research and Development, Ministry of Education, Israel	
	Ms. Haruna Takeuchi	Future model of a teacher and teaching	Student, Hiroshima City University, Japan	
	Ms. Małgorzata Szybalska	Policy supports or actions which facilitate an agile response by educators to the unexpected	Ministry of Education and Science, Poland	
<b>SESSION 6.b</b> 16.20-17.20	<b>The Learning Compass in Action #3</b> <b>Towards a Teaching Compass - exploring emerging themes (Action of AAR)</b>			Innovation EdFair AREA
	This is the third inter-active learning experience of the meeting. Delegates will embark on a guided, interactive, learning journey to gather information, new knowledge, on emerging themes for a Teaching Compass			
<b>SESSION 6.c</b> 17.20-18.00	<b>Reflection on the journey (Reflection of AAR)</b> <b>Emerging key concepts towards the co-creation of the Teaching Compass</b>			Room TEDDY PLENARY
	<b>Aim of session:</b> to reflect on and share learning from session 6.c of relevance to co-creation of Teaching Compass and to bring Day 2 to a formal close			
	Dr. Suzanne Dillon	Co-ordinate feedback from groups	Chair of the E2030, Ireland	
	Mr. Sean Slade	Update on TWG2 progress	TWG 2 leader	
	<b>Roundtable multi-stakeholder group work</b>			
	Effective teachers need to be able to work in a constantly evolving environment and to adjust their teaching methods based on the age of their students, the resources available and changing curriculum, practices and requirements. Their			

	<p>wellbeing is crucial in attaining educational goals but the experiences they have both in the classroom and in the school may be either empowering and engaging or burdensome and stressful.</p> <p>Please consider the following questions in your discussions:</p> <ol style="list-style-type: none"> <li>1. How should we consider teacher wellbeing in our work?</li> <li>2. What are the implications for teachers' professional and personal development?</li> </ol>	
19.00	<b>Gala Night, hosted by the Municipality of Jerusalem</b>	TOWER OF DAVID

DAY 3 THURSDAY 2 <sup>nd</sup> JUNE <i>Chair: Dr. Suzanne Dillon</i> <i>Virtual Chair: Dr. Eun Young</i>		Venue														
<b>SESSION 7</b>	<b><i>Curriculum Flexibility and Autonomy and E2030 Future Work</i></b>															
<b>SESSION 7.a</b> 09.30-10.15	<p>Panel discussion on the preliminary findings of the E2030 report on Curriculum Flexibility and Autonomy (tbc) and implications for the work of Thematic Working Groups Chair: Dr. Suzanne Dillon</p> <table border="1"> <thead> <tr> <th>Panelist</th> <th>Title</th> </tr> </thead> <tbody> <tr> <td>Dr. Andreas Schleicher</td> <td>Director for the Directorate of Education and Skills, OECD</td> </tr> <tr> <td>Ms. Lina Maria Arbelaez</td> <td>Director General of the Colombian Institute for Family Welfare – ICBF</td> </tr> <tr> <td>FG1 – Ms. Cathy Montreuil</td> <td>Canada Council of Ministers of Education, Canada Deputy Minister</td> </tr> <tr> <td>FG2A – Mr. Robert Jenkins</td> <td>Braemar College Head of Middle School, Australia</td> </tr> <tr> <td>FG2B – Mr. Vishal Talreja</td> <td>Dream a Dream Co-Founder</td> </tr> <tr> <td>FG3 – Ms. Julia Moore &amp; Mr. Finnian King</td> <td>Students, Newbridge College, Ireland</td> </tr> </tbody> </table>	Panelist	Title	Dr. Andreas Schleicher	Director for the Directorate of Education and Skills, OECD	Ms. Lina Maria Arbelaez	Director General of the Colombian Institute for Family Welfare – ICBF	FG1 – Ms. Cathy Montreuil	Canada Council of Ministers of Education, Canada Deputy Minister	FG2A – Mr. Robert Jenkins	Braemar College Head of Middle School, Australia	FG2B – Mr. Vishal Talreja	Dream a Dream Co-Founder	FG3 – Ms. Julia Moore & Mr. Finnian King	Students, Newbridge College, Ireland	Room TEDDY PLENARY
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FG3 – Ms. Julia Moore & Mr. Finnian King	Students, Newbridge College, Ireland															
<b>SESSION 7.b</b> 10.15-10.45	<p><b>Learnings from the curriculum analysis and from Israel</b></p> <p><b>Aim of session:</b> to work in small groups to consolidate learning from the E2030 analysis on curriculum flexibility/ autonomy as well as learning from during GF4 (alignment with curriculum,</p>															



	<p>assessment and pedagogies on Day 1, future of teaching, teachers, teacher education, etc. on day 2) and set direction for future work.</p> <p>Based on the ideas/concepts that you have explored these past days, please consider the following questions:</p> <ol style="list-style-type: none"> <li>1. What are the essential concepts which should be included in the Teaching Compass?</li> <li>2. Have you examples of those concepts in action?</li> <li>3. What is the big 'take-away' message from this meeting for you?</li> </ol>			
<b>SESSION 7.c</b> 10.45-11.00	<b>Plenary Feedback from groups</b>			
	<b>Introduced by Chair Dr. Suzanne Dillon</b>			
	<b>Aim of session:</b> Chair will collect 'one idea' from groups for next steps for Thematic Working Group 1, 2 and 3, which will feed into the E2030 Ecosystem Approach to Curriculum Change report, and Teaching Compass.			
<b>SESSION 8</b>	<b>Updates from TWG 4 Hub of Experimental Schools &amp; TWG 5 Engagement, Communication and Dissemination</b> <i>Chair: Dr. Suzanne Dillon</i>			Room TEDDY PLENARY
11.00-11.20	<b>Aim of session:</b> Thematic Working Group 4 and 5 to provide updates of their work and engage in their next phase of their work			
	Ms. Eulália Alexandre Ms. Luisa Ucha	Progress and next steps for TWG4	TWG 4 leaders, Ministry of Education, Portugal	
	Ms. Kerstin Wilmans	Progress and next steps for TWG5	TWG 5 leader, Global Goals Curriculum	
<b>SESSION 9</b>	<b>CLOSING SESSION</b> <i>Chair: Dr. Suzanne Dillon</i>			Room TEDDY PLENARY
11.20-12.30	FG2a – Ms. Margit Timakov FG2b – Ms. Hilary Dixon FG3 – Ms. Celina Faerch	Progress report and next steps	FG2A & FG2B & FG3	

	Dr. Peeter Mehisto	Visual Summary of GF4	Meeting rapporteur	
	Dr. Suzanne Dillon	Summary comments and formal close of GF4.	Chair of the OECD Global Forum	
12.30-13.30	<b>LUNCH BREAK</b>			
13.30-15.30	Please see below: the programme organized by the host country			
15.30-18.00	<b>OPTIONAL SESSION:</b> Working Session for Chair, Advisory Group members, FG/TWG leaders and OECD staff			Room tbc

**Please note below the programme organized by the host country: 13.30-15.30**

13.30-15.30	<b>SURPRISE!</b>		
	Chair	Summary comments and formal close of GF4.	Yoav Zimran (Zimi), Chief director of Jerusalem's Education Authority Dr Gabriela Krichesky, Director of Arlene Fern School, Argentina
	Hosts	End of event toast	