

21ST CENTURY CHILDREN

The Nature of Modern Childhood

KEY QUESTIONS

Countries ask what are the particular challenges for 21st century childhood?

Policy makers and educators need to know how do these challenges have an impact on school planning, teaching, and learning at each stage of the education system?

BACKGROUND

On a number of measures, children's lives have clearly improved: better health care, public safety, and support for their **physical and mental well-being**.

At the same time, however, the modern world has created **new stresses**. Children and adolescents are increasingly pushed to do more, and they are reporting higher levels of stress and **less sleep**.

The new technologies that help parents and peers stay connected to their children also mean that **new risks** (for example, cyberbullying) follow children from the schoolyard to their homes.

OBJECTIVES

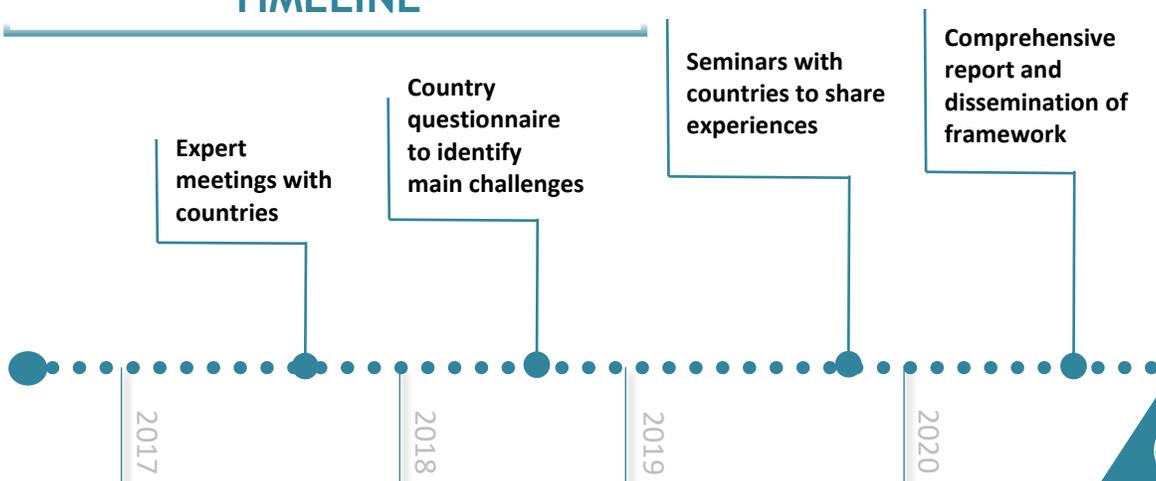
..provide summaries of relevant multi-disciplinary research, **develop** an analytic framework and **determine** research gaps and issues in need of further study

..share experiences and common challenges countries are facing and **identify** examples of good practice



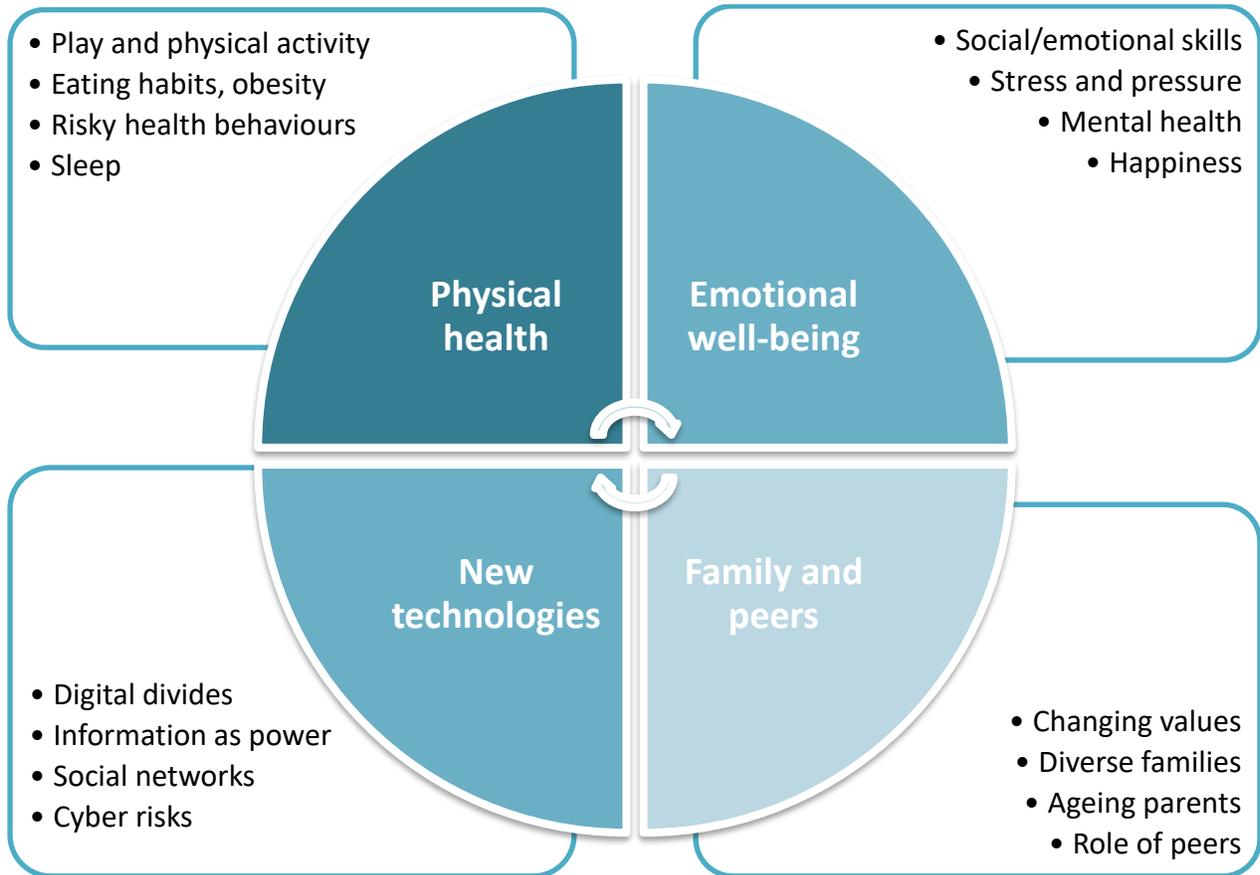
These transformations are happening at the same time that inequality levels are increasing within and between countries. Education is affected by and can in turn affect all of these issues.

TIMELINE



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MAIN THEMES



PUBLICATIONS

2018

- Physical health and well-being in children and youth: Review of the literature
<https://doi.org/10.1787/102456c7-en>
- Emotional well-being of children and adolescents: Recent trends and relevant factors
<https://doi.org/10.1787/41576fb2-en>
- New Technologies and 21st Century Children
<https://doi.org/10.1787/e071a505-en>

2019

- Impacts of technology use on children: Exploring literature on the brain, cognition and well-being
<https://doi.org/10.1787/8296464e-en>

UPCOMING

- Comprehensive reports (2019 & 2020)