

CZECH REPUBLIC Key Facts



Education at a Glance: OECD Indicators 2012

Indicator	Czech Republic	OECD average	Czech Republic rank*
Educational Access and Output			
Enrolment rates			
3-year-olds (in early childhood education)	60%	66%	23 of 36 countries
4-year-olds (in early childhood and primary education)	85%	81%	22 of 38 countries
5-14 year-olds (all levels)	98%	96%	26 of 39 countries
Percentage of population that has attained pre-primary or primary levels of education only			
25-64 year-olds	0%	m	34 of 37 countries
Percentage of population that has attained at least upper secondary education			
25-64 year-olds	92%	74%	1 of 40 countries
25-34 year-olds	94%	82%	2 of 36 countries
55-64 year-olds	86%	62%	2 of 36 countries
Percentage of population that has attained tertiary education			
25-64 year-olds	17%	31%	32 of 41 countries
25-34 year-olds	23%	38%	31 of 37 countries
55-64 year-olds	12%	23%	32 of 37 countries
Entry rates into tertiary education			
Vocational programmes (Tertiary-type B)	9%	17%	24 of 33 countries
University programmes (Tertiary-type A)	60%	62%	18 of 36 countries
Graduation rates			
Percentage of today's young people expected to complete upper secondary education in their lifetime	79%	84%	21 of 27 countries
Percentage of today's young people expected to complete university education (tertiary-type A) in their lifetime	38%	39%	15 of 28 countries
Economic and Labour Market Outcomes			
Unemployment rate of 25-64 year-olds			
Below upper secondary	22.7%	12.5%	5 of 33 countries
Upper secondary and post-secondary non-tertiary	6.2%	7.6%	19 of 34 countries
Tertiary	2.5%	4.7%	31 of 34 countries
Average earnings premium for 25-64 year-olds with tertiary education (compared to people with upper secondary education; upper secondary = 100)			
Men and women	182	155	4 of 32 countries
Men	195	160	4 of 32 countries
Women	163	157	11 of 32 countries
Average earnings penalty for 25-64 year-olds who have not attained upper secondary education (compared to people with upper secondary education; upper secondary = 100)			
Men and women	73	77	21 of 32 countries
Men	76	78	18 of 32 countries
Women	74	74	17 of 32 countries

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Percentage of people not in employment, education or training			
15-29 year-olds (2005 data)	15.9%	15.0%	10 of 32 countries
15-29 year-olds (2010 data)	13.2%	15.8%	20 of 32 countries
Financial Investment in Education			
Annual expenditure per student (in equivalent USD, using PPPs)			
Pre-primary education	4 452	6 670	25 of 34 countries
Primary education	4 196	7 719	29 of 35 countries
Secondary education	6 602	9 312	25 of 37 countries
Tertiary education	8 237	13 728	28 of 37 countries
Total public and private expenditure on education			
As a percentage of GDP	4.8%	6.2%	33 of 37 countries
Total public expenditure on education			
As a percentage of total public expenditure	9.8%	13.0%	30 of 32 countries
Share of private expenditure on educational institutions			
Primary, secondary and post-secondary non-tertiary education	9%	8.8%	14 of 32 countries
Tertiary education	20.1%	30%	18 of 31 countries
All levels of education	12%	16%	18 of 30 countries
Schools and Teachers			
Ratio of students to teaching staff			
Pre-primary education	13.9	14.4	18 of 32 countries
Primary education	18.7	15.8	11 of 36 countries
Secondary education	11.7	13.8	26 of 38 countries
Number of hours of compulsory instruction time per year			
7-8 year-olds	588	774 hours	29 of 33 countries
9-11 year-olds	706	821 hours	29 of 34 countries
12-14 year-olds	862	899 hours	21 of 34 countries
Number of hours of teaching time per year (for teachers in public institutions)			
Primary education	862	782 hours	10 of 35 countries
Lower secondary education	647	704 hours	19 of 34 countries
Upper secondary education	617	658 hours	21 of 35 countries
Ratio of teachers' salaries to earnings for full-time, full-year adult workers with tertiary education			
Primary school teachers	0.53	0.82	25 of 27 countries
Lower secondary school teachers	0.53	0.85	25 of 27 countries
Upper secondary school teachers	0.57	0.90	26 of 27 countries

* Countries are ranked in descending order of values.

See: *Education at a Glance 2012: OECD Indicators*

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<http://dx.doi.org/10.1787/eag-2012-en>