SURVEY ON SOCIAL AND EMOTIONAL SKILLS (SSES)

ROUND 3
2025-2027

What is the SSES?
An international survey that provides valid, reliable, comparable data on
• social and emotional skills of school-aged children
• factors that promote or hinder the development of these skills at school, at home or in the community
• relationships of these skills to key life outcomes (e.g. academic achievement and well-being)
• skill trends over time (for previously participating sites)

What are new topics?
SSES Round 3 focuses on*
• well-informed, responsible and safe use of AI, (social) media and digital technologies
• job aspirations, and career fit and readiness
• attitudes of life-long learning and learning to learn
• civic and community engagement, and environmental responsibility
• teachers’ social and emotional skills and knowledge
*A selection among these topics will be made depending on participants’ key priorities.

What else is new?
SSES Round 3 uses a more innovative approach to measuring skills.
Optional support is offered for disseminating and translating findings into policy and practice through
• feedback on the skills-level and social and emotional education to participating schools
• trainings (e.g. data analysis and report trainings)
• policy advice (e.g. support for curriculum re-design, teacher training/resources) through best-practice sharing and peer-learning events for policy- and decision-makers

Who participates?
Sites (e.g. countries, cities, districts, provinces, prefectures) collect data from:

- Students (15-year-olds, optional other groups of age 10, 13, or 18)
- Teachers
- Principals
- Parents (optionally)

A team from a ministry, agency, foundations or research institute works as local partner for implementing the Survey in the Site.
SSES ROUND 3

Who participated in the past?

USA and Canada:
- Ottawa (Ontario)
- Texas (Houston)

Western Europe:
- Finland (Helsinki)
- Spain
- Portugal (Sintra)
- Italy (Emilia-Romagna, Turin)

Latin America:
- Brazil (Sobral)
- Chile
- Colombia (Bogotá, Manizales)
- Mexico
- Peru

East Asia:
- China (Ji Nan, Suzhou)
- Japan (Gunma)
- Korea (Daegu)

Middle East:
- UAE (Dubai)
- Türkiye (Istanbul)

South/South East Asia:
- India (Delhi)
- Indonesia (Kudus)

What are timeline and costs?

The international fees for participation in the survey are KEUR 150 in total or KEUR 50 each year (2025-2027).

The optional components (training, policy advice, and school reports) come with additional fees.

Confirmation of interest

2024
- Confirmation of a critical mass of participating sites to go forward with survey preparations
  - Sept: 15 sites
  - Dec: 20 sites

Preparations

2025
- Updating and refinement of framework, instruments and survey design
- Design of optional components

Main Survey collection

2026
- Refinement of new optional components (training and policy advice)

Reporting/Dissemination

2027
- Implementation of optional components

Reach out

Visit:
https://www.oecd.org/education/ceri/social-emotional-skills-study/

Contact us:
Noémie Le Donné, Senior Project Manager
Noemie.LEDONNE@oecd.org
Hannah Ulferts, Analyst
Hannah.ULFERTS@oecd.org
cc
SSES.contact@oecd.org

Join us:
On April 26 for the launch of the first international report of SSES Round 2!