

Stress resistance

Creativity

Tolerance

Co-operation

Curiosity

Empathy

Responsibility

SURVEY ON SOCIAL AND EMOTIONAL SKILLS (SSES)

ROUND 3

2025-2027



What is the SSES?

An international survey that provides valid, reliable, comparable data on

- social and emotional skills of school-aged children
- factors that promote or hinder the development of these skills at school, at home or in the community
- relationships of these skills to key life outcomes (e.g. academic achievement and well-being)
- skill trends over time (for previously participating sites)

What are new topics?

SSES Round 3 focuses on*

- well-informed, responsible and safe use of AI, (social) media and digital technologies
- job aspirations, and career fit and readiness
- attitudes of life-long learning and learning to learn
- civic and community engagement, and environmental responsibility
- teachers' social and emotional skills and knowledge

*A selection among these topics will be made depending on participants' key priorities.



What else is new?

SSES Round 3 uses a more innovative approach to measuring skills.

Optional support is offered for disseminating and translating findings into policy and practice through

- feedback on the skills-level and social and emotional education to participating schools
- trainings (e.g. data analysis and report trainings)
- policy advice (e.g. support for curriculum re-design, teacher training/resources) through best-practice sharing and peer-learning events for policy- and decision-makers



Who participates?

Sites (e.g. countries, cities, districts, provinces, prefectures) collect data from:



Students

15-year-olds
(optional other groups of age 10, 13, or 18)



Teachers



Principals



Parents

(optionally)

A team from a ministry, agency, foundations or research institute works as local partner for implementing the Survey in the Site.

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SSES ROUND 3

Who participated in the past?

USA and Canada:

Ottawa (Ontario)
Texas (Houston)

Latin America:

Brazil (Sobral)
Chile
Colombia (Bogotá,
Manizales)
Mexico
Peru

Western Europe:

Finland (Helsinki)
Spain
Portugal (Sintra)
Italy (Emilia-Romagna, Turin)

Eastern Europe:

Bulgaria
Ukraine

East Asia:

China (Ji Nan, Suzhou)
Japan (Gunma)
Korea (Daegu)

Middle East:

UAE (Dubai)
Türkiye (Istanbul)

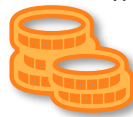
South/South East

Asia:

India (Delhi)
Indonesia (Kudus)



What are timeline and costs?



The international fees for participation in the survey are KEUR 150 in total or KEUR 50 each year (2025-2027).

The optional components (training, policy advice, and school reports) come with additional fees.

2024

Confirmation of interest

Confirmation of a critical mass of participating sites to go forward with survey preparations

Sept: 15 sites

Dec: 20 sites

2025

Preparations

Updating and refinement of framework, instruments and survey design
Design of optional components

2026

Main Survey collection

Refinement of new optional components (training and policy advice)

2027

Reporting/Dissemination

Implementation of optional components

Reach out



Visit:

<https://www.oecd.org/education/cei/social-emotional-skills-study/>



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Join us:

On April 26 for the launch of the first international report of SSES Round 2!