

G O V E R N O F E D E R A L

BRASIL

PAÍS RICO É PAÍS SEM POBREZA

B R A Z I L

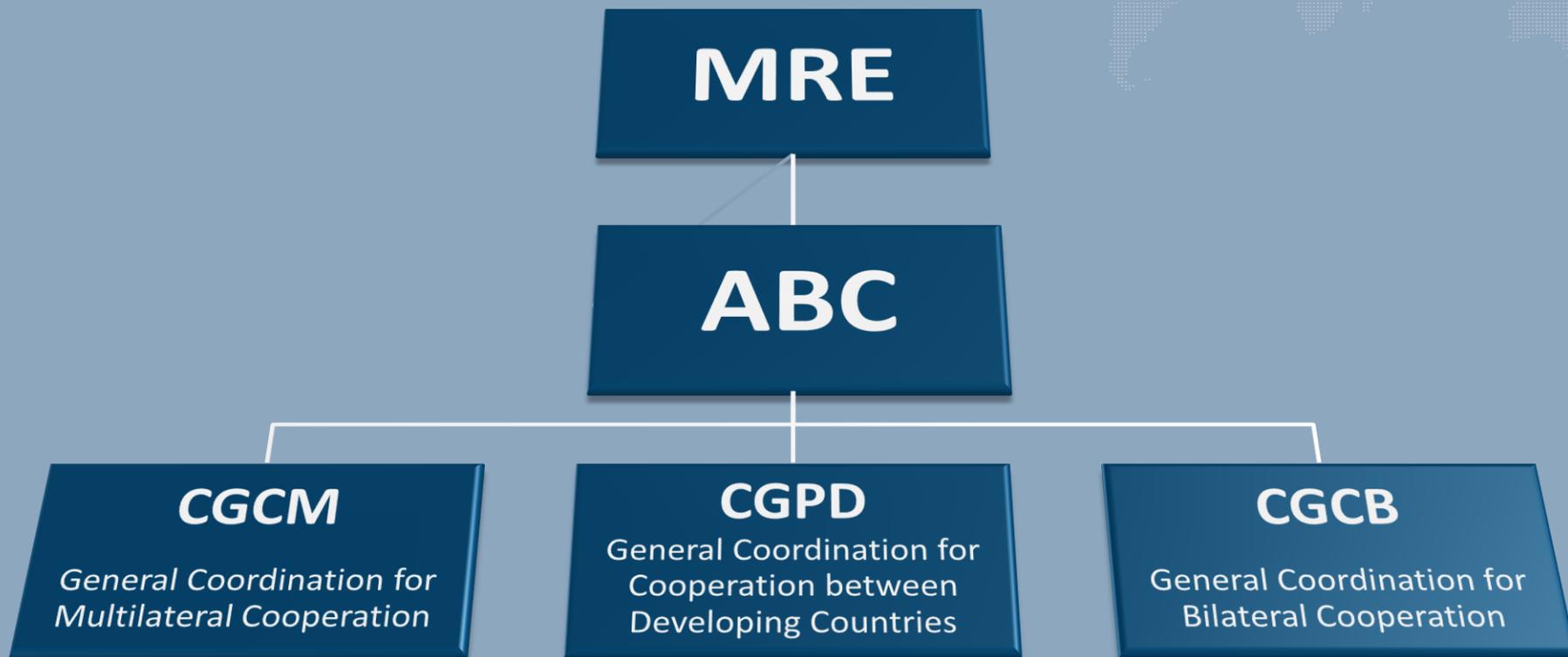


ABC Brazilian
Cooperation Agency

MINISTRY OF EXTERNAL RELATIONS

BRAZILIAN TECHNICAL COOPERATION

Organogram of ABC



ABC Mandate

To coordinate, negotiate, approve and assess international technical cooperation in Brazil

To coordinate the whole process of international technical cooperation in Brazil

To coordinate and fund technical cooperation actions offered to developing countries

To identify, formulate, approve the execution of and monitor South-South technical cooperation projects

ABC Mission

ABC works with the following objectives

Capacity Development

Institutional Strengthening



South-South Cooperation

Principles Governing South-South Cooperation

● Joint diplomacy based on solidarity

● Action in response to demands from developing countries

● Acknowledgement of local experience and adaptation of Brazilian experience

● No imposition of conditions

● No association with commercial interests or profit

● No interference in domestic issues of partner countries

Brazilian Points of View Regarding the Paris Declaration

The Brazilian Government has no objections to the five core principles of the Paris Declaration (Ownership, Harmonisation, Alignment, Managing by Results and Mutual Accountability). Such concepts are present in South-South Cooperation as well.

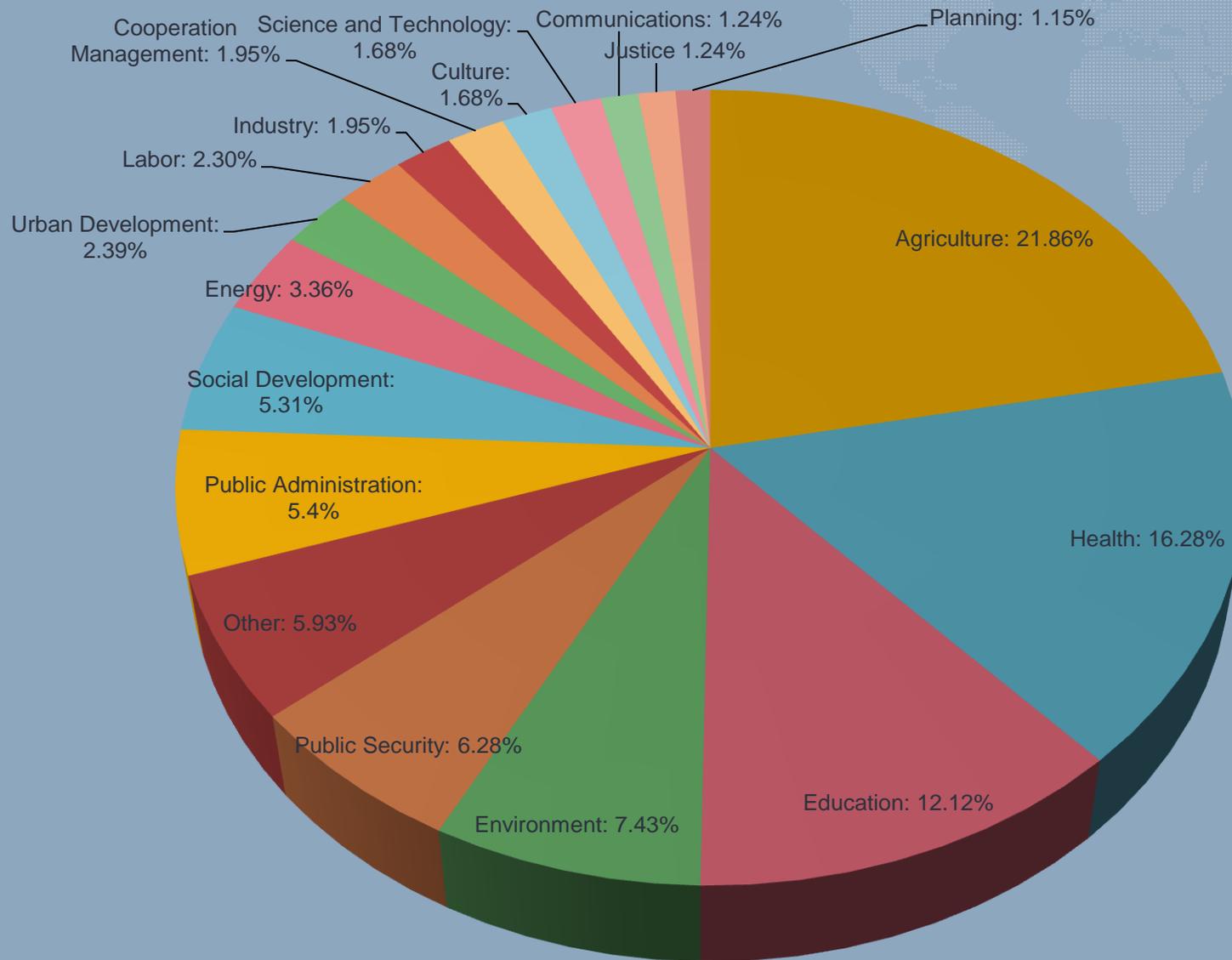
However, South-South Cooperation embodies a different approach and practices when compared to North-South Cooperation. The commitments listed in the Paris Declaration cannot be applied automatically to South-South Cooperation

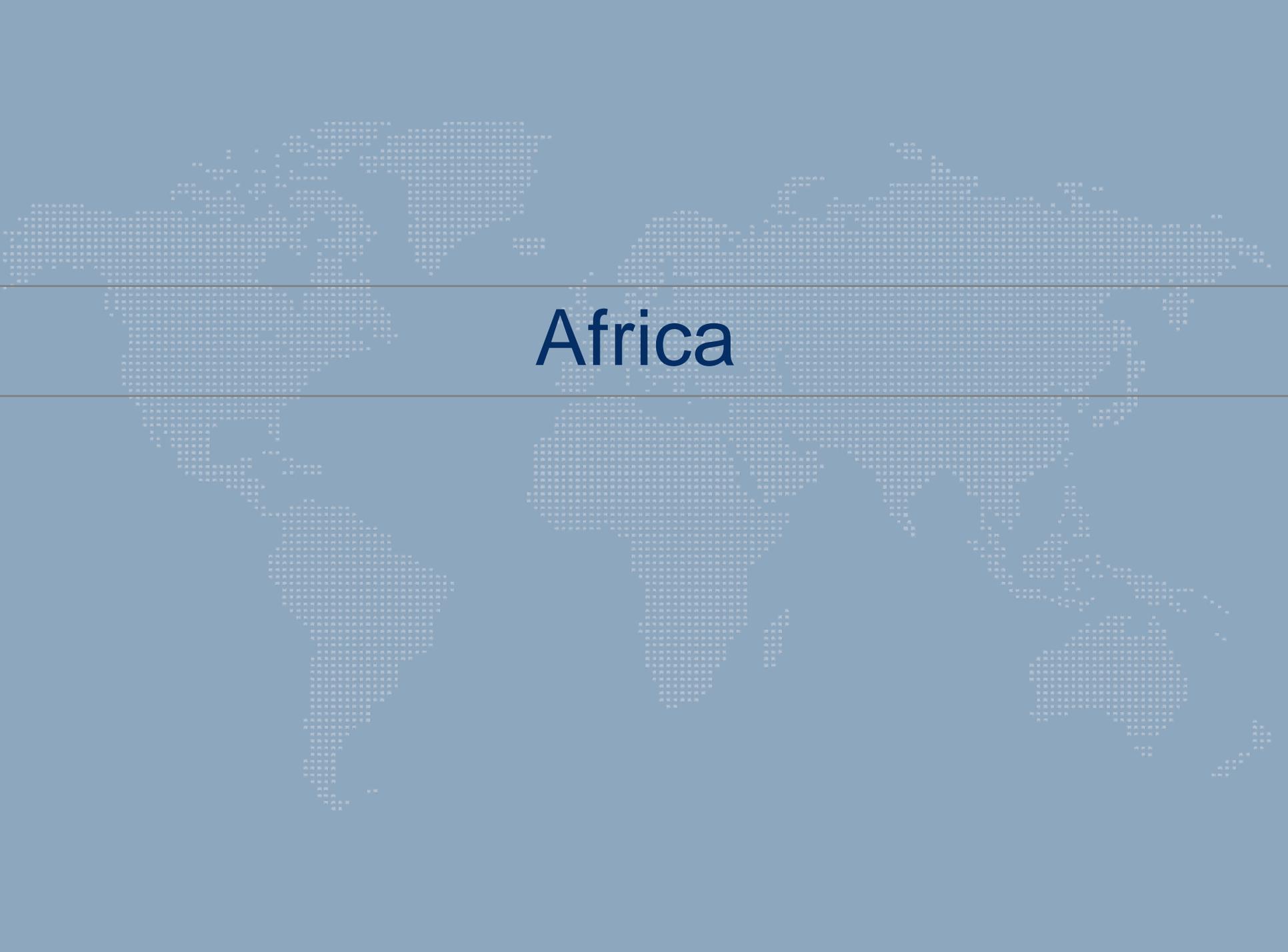
Brazilian Points of View Regarding the Paris Declaration

South-South Cooperation, for Brazil, is not "Aid". Brazilian legislation prevents ABC to transfer budgetary funds to other countries.

Due to its particularities, South-South Cooperation demands different procedures for monitoring and evaluation, when compared to North-South Cooperation.

Classification of South-South Cooperation per Segment (2003 - 2010)



A world map where each landmass is formed by a grid of small, light blue squares. The word "Africa" is written in a dark blue, sans-serif font, centered over the African continent. Two horizontal lines, one above and one below the word, extend across the width of the map.

Africa

Progression of Annual Budget Execution (USD)

USD 70.622.775,20 in projects to be implemented in Africa in the next 3 years.

South-South Cooperation - 42 countries benefit from Brazilian Technical Cooperation

List of Countries Benefiting from Brazilian South-South Cooperation	
Africa	
South Africa	Mali
Angola	Morocco
Algeria	Mauritania
Benin	Mozambique
Botswana	Namibia
Burkina Faso	Nigeria
Cape Verde	Kenya
Cameroun	Democratic Republic of Congo
Chad	República do Congo
Ivory Coast	Sao Tome and Principe
Egypt	Senegal
Gabon	Sudan
Gambia	Sierra Leone
Ghana	Tanzania
Guinea Bissau	Togo
Equatorial Guinea	Tunisia
Lesotho	Zambia
Liberia	Zimbabwe
Madagascar	Uganda
Malauí	Rwanda
Seychelles	Burundi

Africa – Project in Execution

Country	Projects in execution
Algeria	7
Angola	9
Benin	3
Botswana	1
Cameroon	2
Cape Verde	15
Congo	5
Ghana	4
Guinea Bissau	19
Kenya	2
TOTAL	67

Country	Projects in execution
Mali	2
Marocco	1
Mozambique	24
Nigeria	2
São Tomé and Príncipe	15
Senegal	5
Tanzania	4
Togo	2
Zambia	3
Zimbabue	1
TOTAL	59

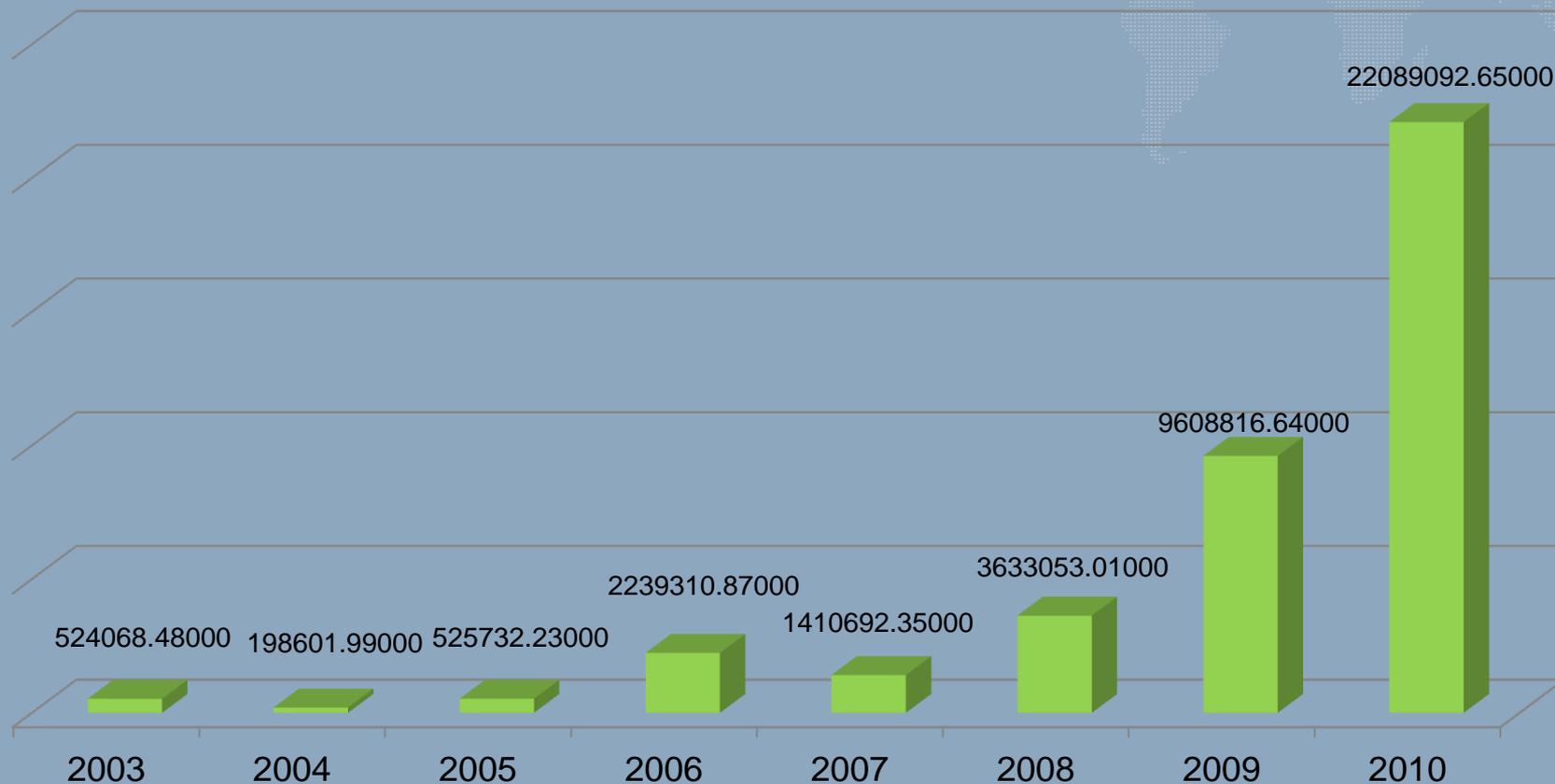


Country	Project in execution
Benin, Burkina Faso, Chad and Mali	COTTON-4
TOTAL	1

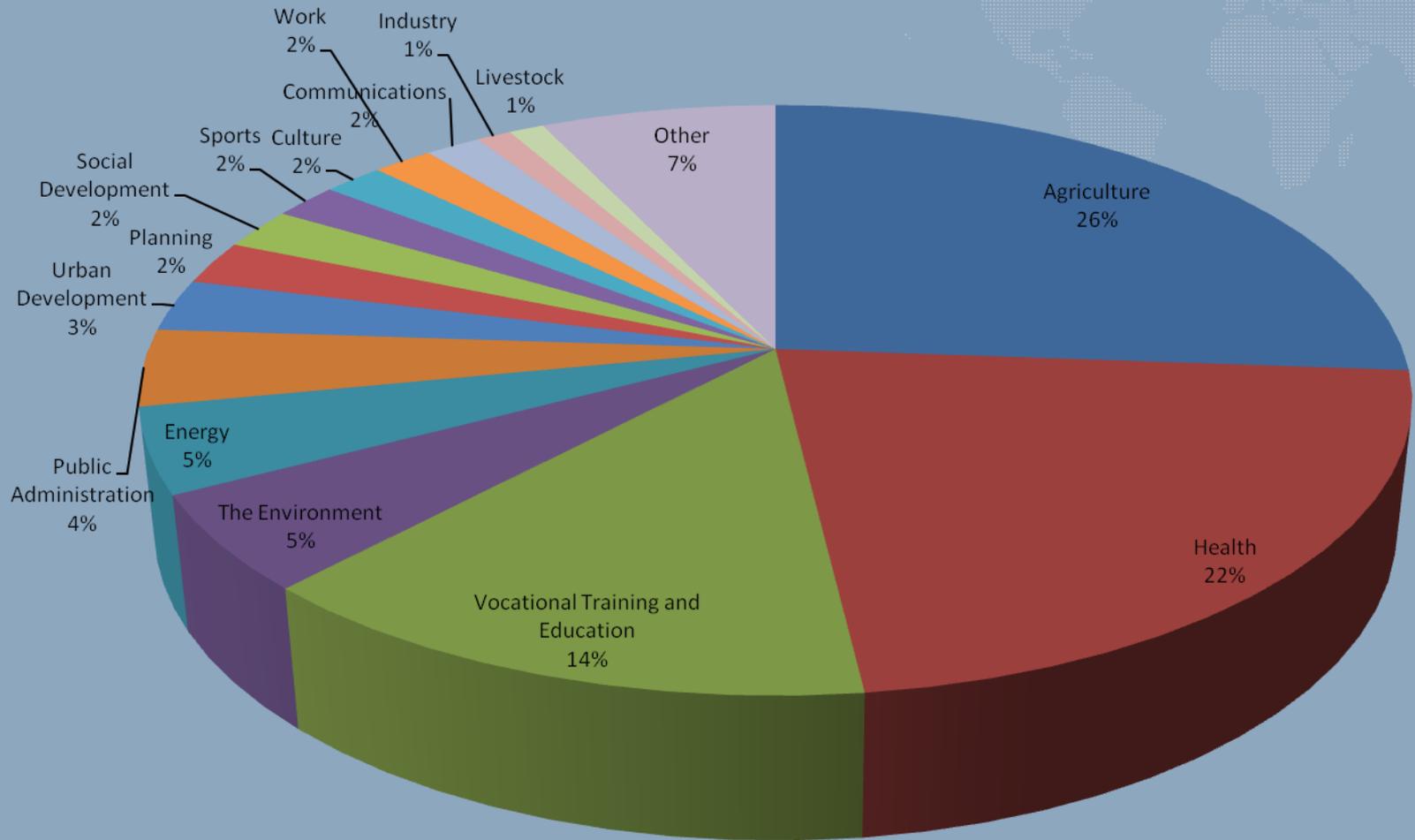
Country	Project in execution
Mozambique and the South Africa	Storage and use of native seeds
TOTAL	1

Progression of Annual Budget Execution (USD)

Africa



Classification of Africa Cooperation per Segment (2003 - 2010)





Trilateral Cooperation

Trilateral initiatives with Developed countries should ... :

... be demand-driven (responsive to national priorities) and in line with the mandate of the international organization.

... include the “Southern Element”, allowing Brazilian experiences and expertise to be shared.

... promote local ownership and leadership.

... be aimed at producing “structural impact” and sustainable results.

... represent opportunities for innovation in knowledge sharing and partnership arrangements.



How to Apply

Who can apply?

Local focal points for international cooperation, through diplomatic channels.

Local ministries and institutions, through diplomatic channels.

Requirements

For Projects:

Basic Technical Cooperation Agreement
(umbrella agreement)

For Short Term Activities

Diplomatic relations and ongoing negotiations
for a Basic Technical Cooperation Agreement

After Receiving the Demands

- Definition of a Brazilian executing institution
- Planning of the fact-finding mission
- Joint Elaboration of the Project
- Signature of the Complementary Agreement and the project
- Execution of the activities
- Monitoring of the execution and revision if necessary
- Joint final evaluation of the project

Brazilian Executing Institutions

Executive, Judiciary and Legislative powers

Public Foundations

Research centers

State and municipal authorities

Brazilian NGOs

Activities of an Average Project Coordinated by ABC

Training

Consultancy

Equipments

Structuring projects » also » Reform or construction of training facilities

FOOD ACQUISITION PROGRAMME - PAA



What is the purpose of implementing PAA?

- To guarantee the purchase of food from family farmers;
- To complement and improve the food supply in nurseries, schools, rest homes, popular restaurants, etc.



Why executing PAA?

- It is a tool for local development and income generation to family farmers: **secure sale with fair prices – market regulation**;
- It structures local supply circuits;
- It assures access to healthy food by the vulnerable population.

Food Acquisition Program (PAA): how does it work?

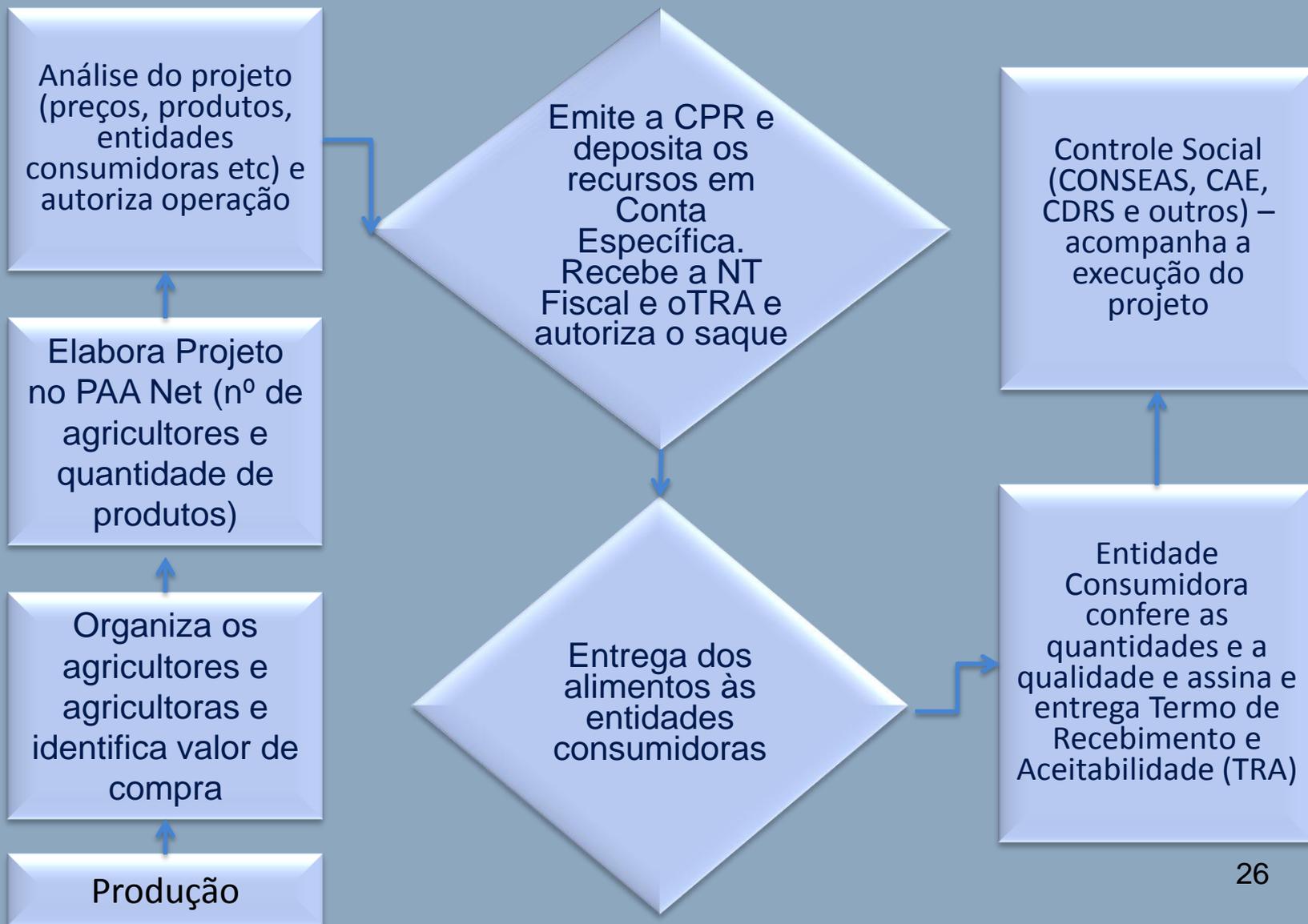
Modality Table:

MODALITY	OBJECTIVES AND WORKINGS	SOURCE OF FUNDS	IMPLEMENTING AGENCY	WAY OF ACCESS
PAA – Direct Purchase	By virtue of low prices or to meet the demands of food insecure populations; it plays an important role in regulating prices	MDS and MDA	CONAB	Individual
PAA – Stock formation	Instruments of support to commercialization. It provides financial resources; the organization acquires the production of partners and affiliates family farmers and creates product stocks to an ulterior commercialization, in more favorable conditions.	MDS and MDA	CONAB	Cooperative and Association
PAA – Purchase with Simultaneous Donation	Purchase of food produced by family farmers and its donation to organisms integrating the network of social promotion and protection.	MDS	CONAB, states and municipalities	Individual, Cooperative, Association.
PAA – Incentive to milk production and consumption, “Milk Program”	To promote milk consumption by families in food insecurity and to encourage family production.	MDS	Northeast states and Minas Gerais state (north)	Individual, Cooperative, Association.

Fluxograma - CPR Doação

CONAB
MDAMDS

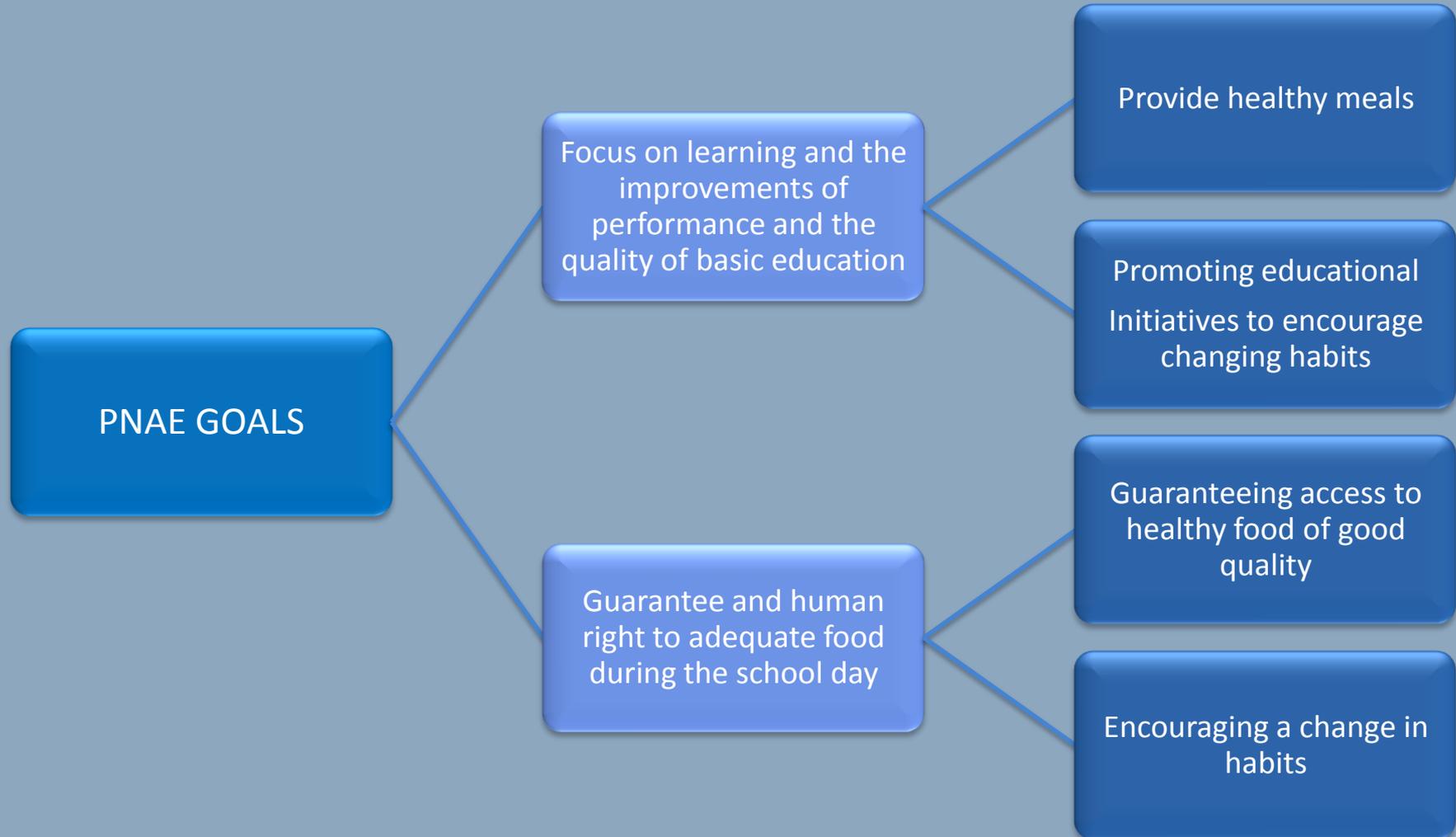
Organização (Associações,
Cooperativas, Agroindústrias)



School Feeding

School feeding is a public policy approach for the maintenance of an educational environment that fosters the personal growth of the individual, promotion of healthy habits and sustainable socioeconomic development, that, consequently, improves the quality of life of the population.

School Feeding as a Strategy for Improving School Performance and Learning



NSFP

Main Requests



SOCIAL CONTROL – INCENTIVE ON THE SOCIAL SOCIETY PARTICIPATION



SCHOOL FEEDING AS A HUMAN RIGHT (OUT OF THE ASSISTENCIALIST LOGIC)



SUSTAINABILITY – MINIMUM MANDATORY PURCHASE OF 30% OF FAMILY HOUSE AGRICULTURE (INCENTIVE FOR THE LOCAL/REGIONAL SUSTAINABLE DEVELOPMENT)

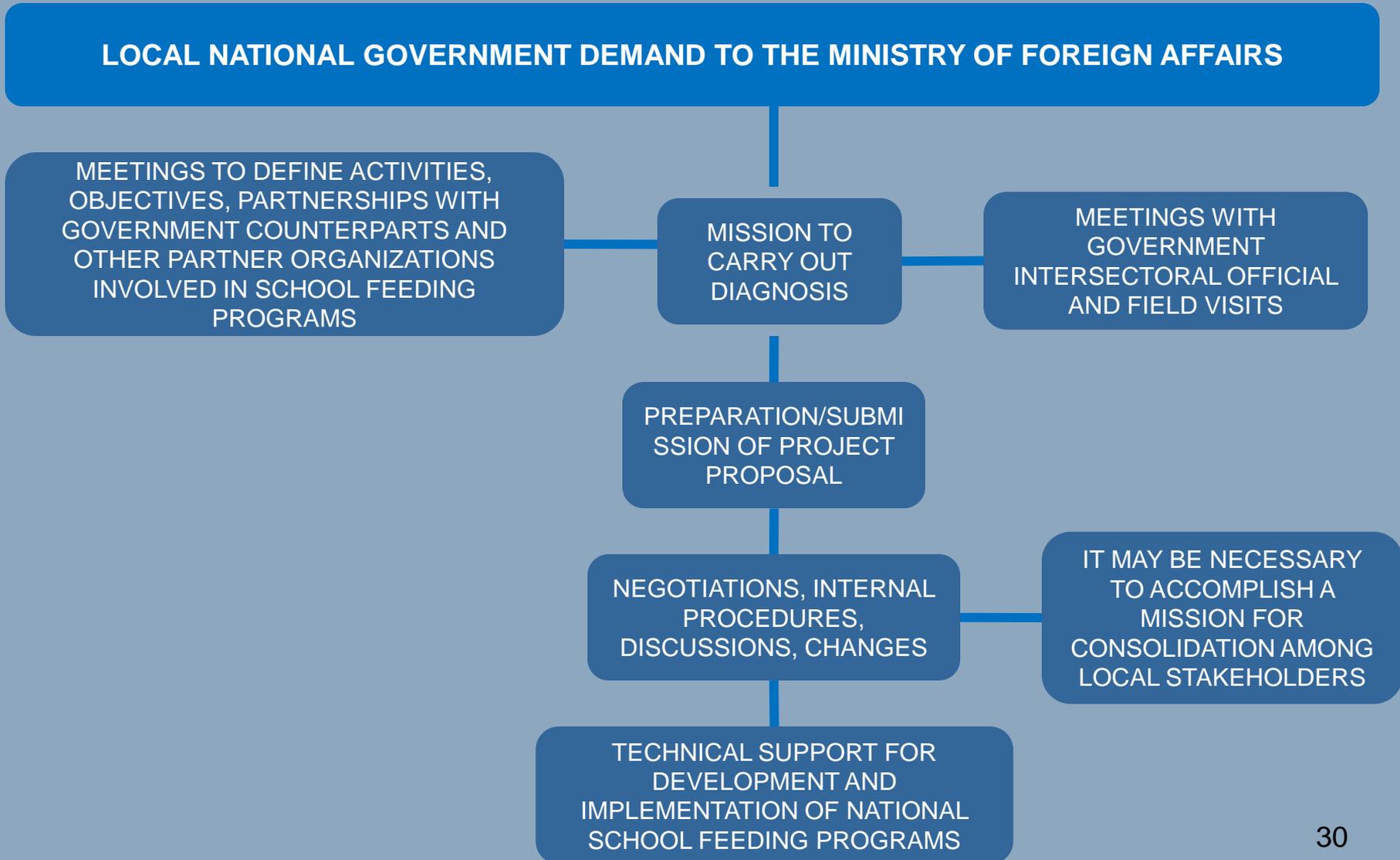


MULTISECTORIALITY: CONNECTION BETWEEN MANY GOVERNMENTAL ACTORS AND PUBLIC POLICIES



FOOD AND NUTRITIONAL EDUCATION – PEDAGOGICAL, SOCIAL, ENVIRONMENTAL

Detailed Operational Flowchart



Main activities

- Technical Expertise
- Capacity Building
- Training Different Levels
of Personnel
- Strengthen regional and local habits
- Food and Nutritional Security Policy
Formulation
- Legal and technical advice on creating
legislation for school feeding programs

- Diagnosis and analysis of food and local
context
- Technical support on implementing school
feeding programs
- Support for agricultural programs and for the
purchase of household farmers' products
- New recipes
- Experimental kitchens
- Nutritional evaluation
- School Gardens

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