

INCLUSIVE INNOVATION IN EDUCATION

Advisory Group Meeting

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Stéphan Vincent-Lancrin

Alfonso Echazarra

Adam Roth-Saks

Structure

- Introduction
- Conditions of socioeconomically disadvantaged students
- Classifications of inclusive innovations in education
- The innovation process and conditions for success
- Recommendations

Conditions of socioeconomically disadvantaged students

- Financial constraints
- Parental education and first-generation learners
- Quality of schools
- Returns to education
- Accessibility of learning institutions
- Residential segregation
- Awareness and motivation
- Social cohesiveness
- Openness to change

Classifications

- By level of education
- By type of innovation
- Incremental/radical
- By barrier addressed or advantage strengthened

The innovation process and conditions for success

- The idea generation process
- Creating demand
- Overcoming technical and logistical problems
- Stakeholders support, participation and coordination
- Evaluation, dissemination and optimisation
- Scaling up

Where to go and how to help

- Alignment with the chapter on Scaling of Inclusive Innovation
- Exploit the survey further
- Introduction > Place education as a solution to the poverty trap
- Conclusions > How does innovation in education deviates and what lessons can be useful to other sectors
- Policy recommendations: Expand to include recommendations for other stakeholders
- Use information from the conference next week in New Delhi