

INCLUSION AND INTEGRATION THROUGH INNOVATION

*The Role of 21st Century Learning
Environments in Promoting
Social Participation and Access to
Education for Learners with Special Needs*

**Auckland, New Zealand
17-20 August 2008**

THEMES

Facilitating access to education.

- Promoting inclusive design through good policy.
- Improving communication in schools and communities through ICTs.
- Exploring social implications of access for all.

Improving social participation.

- Facilitating the integration of students from diverse backgrounds through design.
- Designing special schools and integrating learners into regular educational settings.
- Linking special schools with regular schools.
- Ensuring design quality.

Working together to create meaningful learning environments.

- Engaging multiple stakeholders to create the most meaningful learning environments.
- Evaluating the quality of learning environments.

AUDIENCE

- Facility managers, planners and architects.
- School principals, school board members, special education co-ordinators and other teaching staff.
- Disability sector representatives.
- Members of authorities responsible for education at national, regional or local levels.
- Researchers.

VENUE

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CONFERENCE FEES

- **EUR 295** (NZD 595): For PEB members and associate members.
- **EUR 345** (NZD 695): Regular price.

REGISTER NOW!

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www.oecd.org/edu/facilities/specialneeds

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