UNIA COMMITMENT WITH HUMAN CAPITAL DEVELOPMENT IN LATIN AMERICAN COUNTRIES

Julio Terrados Cepeda
Vicechancellor for Planning and Quality

Contents

- UNIA presentation
- UNIA and cooperation
- International cooperation in Latin America
- La Rabida Group
- International teaching networks
- UNIA grants policy
UNIA Mission

• The UNIA is a Public University part of the Andalusian University System, which focuses on graduate studies, committed to the development of its surroundings, with a will to cooperate at international level and in solidarity terms, especially with Latin America and the Maghreb, and which meets with quality, quickness, flexibility and innovative guidance the emerging challenges of modern society in the different fields of science, technology, culture and arts.

UNIA distinctive features

• Small and smart University
• Only postgraduate studies
• Teaching staff specifically ceded by others Universities
• Quickness and flexibility to meet training challenges
• Especial emphasis in Latin America and the Maghreb
• Four sites (Sevilla, Baeza, La Rábida, Málaga), three of them in historical buildings.
• Main figures (2010):
  24  Top management team
  143 Administrative staff
  3,046 Teachers
  5,734 Students
UNIA and cooperation

- UNIA, which can be considered as an example of interuniversity cooperation, is governed by a Board of Trustees made up of all the other Andalusian Rectors.
- UNIA has among its main guidelines those related to international co-operation in Latin America, promoting sustainable development by means of training post-graduate students.
- For this purpose, one of the main tools is the La Rabida Group.

International cooperation in Latin America

- **Strategic Goal 8**: Promote internationalization and commitment with cooperation
- **Strategic lines:**
  - Intensify participation in international associations, networks, and university forums.
  - Contribute in undertakings and innovation in Latin American countries, Maghreb and Mediterranean countries.
  - Reinforce the co-operation in training by means of our grants policies.
UNIA students origin

• International postgraduate students come from **56 different countries**, representing **28.24%** out of the total number of students (academic year 2009/2010).

<table>
<thead>
<tr>
<th>Albania</th>
<th>Alemania</th>
<th>Argentina</th>
<th>Australia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bulgariia</td>
<td>Bolivia</td>
<td>Bosnia-Herzegovina</td>
<td>Brasil</td>
</tr>
<tr>
<td>Congo</td>
<td>Costa de Marfil</td>
<td>Costa rica</td>
<td>Cuba</td>
</tr>
<tr>
<td>Dinamarca</td>
<td>Ecuador</td>
<td>El Salvador</td>
<td>Etiopia</td>
</tr>
<tr>
<td>Francia</td>
<td>Grecia</td>
<td>Guatemala</td>
<td>Guinea</td>
</tr>
<tr>
<td>Holanda</td>
<td>Honduras</td>
<td>Hungary</td>
<td>India</td>
</tr>
<tr>
<td>Irán</td>
<td>Italia</td>
<td>Japón</td>
<td>Kuwait</td>
</tr>
<tr>
<td>Libano</td>
<td>Lithuania</td>
<td>Mali</td>
<td>Marruecos</td>
</tr>
<tr>
<td>México</td>
<td>Mongolia</td>
<td>Nicaragua</td>
<td>Panamá</td>
</tr>
<tr>
<td>Paraguay</td>
<td>Perú</td>
<td>Polonia</td>
<td>Portugal</td>
</tr>
<tr>
<td>Reino unido</td>
<td>República Dominicana</td>
<td>República Checa</td>
<td>Rumania</td>
</tr>
<tr>
<td>Rusia</td>
<td>Serbia y Montenegro</td>
<td>Siria</td>
<td>Taiwán</td>
</tr>
<tr>
<td>Ucrania</td>
<td>Uganda</td>
<td>Uruguay</td>
<td>Venezuela</td>
</tr>
</tbody>
</table>

La Rabida Group

• A **non-government international organization** chaired and managed by **UNIA Rector**, which currently gathers **64 Universities** from **16 different Latin American countries**.

• Created in **1995**, to establish and reinforce **cooperation links** among Latin American universities

• Managed by a **General Assembly** and a **Steering Committee**.

La Rabida Group Universities

La Rabida Group objectives

• **Main objective**: Training of university teachers, scientists and professionals at postgraduate and doctoral level, in accordance with each country academic needs.

• **Secondary objectives**:
  – Activities related to culture, education, science and technics
  – Promote collaboration among universities
  – Promote Institutional strengthening
  – Students, teachers and researchers mobility
  – Postgraduate courses organization
  – Creation of international teaching networks
International teaching networks

- Aimed to develop cooperation academic projects among La Rabida Group universities.
- Focused on University departments or Research groups.
- Six economic aids are yearly offered, up to 5,000 € each, to encourage scientific collaboration programmes with teaching staff mobility.
- Two years period, and one year renewal if required, subject to:
  - Coordinated elaboration of a 60 h. academic module on a priority area
  - Effective teaching of the module in two Latin-American universities.

UNIA grants policy

- Another important tool for international co-operation is UNIA grants policy
- On 2009/2010 academic year, 1,077 grants were given to foreign students (57 % of total grants amount).
- In that year, 28 % of students who attended UNIA programmes, up to 5,734, were foreigners, mainly from Latin America and Maghreb.
- 1,3 MM € addressed to grants policy in 2010. 1,5 MM€ budgeted for 2011.
THANKS FOR YOUR ATTENTION!

UNIA commitment with Human Capital Development in Latin American Countries

Julio Terrados Cepeda
Vice-chancellor for Planning and Quality