Human capital development in outer urban Australia

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Human capital development
Australian National targets

By 2015: 90% of 16-18 yr olds to complete year 12 or equivalent

By 2020: 20% of students enrolled in higher education to be from low Socio Economic Status backgrounds

By 2025: At least 40% of 25-34 yr olds to have attained a qualification at bachelor degree or above
Human capital development in cities and regions

Outer metropolitan areas of major Australian cities
• high rates of population growth
• high levels of unemployment
• significant areas of skill shortages
• out migration for professional employment
• under-served by tertiary education

Issues for tertiary institutions in human capital development

• Aspiration /access / success
  • Building aspiration for education
  • Ensuring tertiary access
  • successful completion of award and successful employment placement
  • aspiration to engage in further study

• Underpin access with programs to support student learning
  • Language and literacy and educational preparation
  • Social and financial support
  • Recognition and reward
Strategies for regional human capital development

• Partnerships
  • with schools to build aspirations and improve tertiary readiness (Access and Success program)
  • with business and industry to research local issues and create work based learning and employment opportunities for students

• Pathways:
  • Providing multiple access points to tertiary education through adult and vocational options plus traditional university entry and credit transfer
  • guaranteed cross sectoral pathways between vocational and higher education sectors.

Issues for Tertiary Institutions in Regional development

• Obligation
  • Do only regional universities have obligations to
    • contribute to regional human capital development?
    • serve low SES and ethnically diverse populations?
  • How and by whom should the extra costs of human capital development for regional and educationally diverse communities be met?

• Reputation
  • How can regionally responsive universities be nationally and internationally competitive when research performance drives reputation and international rankings?
CONTACT DETAILS

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