School policies, performance and equity

A disadvantaged student is more than **twice as likely** than an advantaged student to have repeated a grade even if both students scored the same in the PISA reading test.

Countries/economies with **smaller shares of students who had repeated a grade** generally showed:
- higher mean reading performance and
- greater equity in reading performance.

In **high performing** education systems, **differences in educational resources** between advantaged and disadvantaged schools were **small**.

- **59%** of students in advantaged schools,
- **49%** of students in disadvantaged schools have access to an **effective online learning platform**.

**Teacher mentoring** is more prevalent in **advantaged schools** than in disadvantaged schools.

- More than **60%** of students attend schools that provide teacher mentoring on the school’s initiative.

All data are OECD average, unless otherwise indicated, and were collected in 2018; PISA students are 15 years old.