

School questionnaire codebook

COUNTRY	<i>Country three-digit code</i>	(A3)	2-4
SCHOOLID	<i>School ID (unique)</i>	(A5)	5-9
SUBNATIO	<i>Subnational entities</i>	(A2)	11-12
SC01Q01	<i>School location - Q1</i>	(F1.0)	14-14
	1 Village (less 3 000)		
	2 Small town (3 000 to 15 000)		
	3 Town (15 000 to 100 000)		
	4 City (100 000 to 1 000 000)		
	5 City (more 1 000 000) centre		
	6 City (more 1 000 000) elsewhere		
	7 N/A		
	8 M/R		
	9 Mis		
SC02Q01	<i>Number of boys - Q2a</i>	(F4.0)	15-18
	9997 N/A		
	9999 Mis		
SC02Q02	<i>Number of girls - Q2b</i>	(F4.0)	19-22
	9997 N/A		
	9999 Mis		
SC03Q01	<i>School public/private - Q3</i>	(F1.0)	23-23
	1 Public		
	2 Private		
	7 N/A		
	8 M/R		
	9 Mis		
SC04Q01	<i>Funds, government - Q4a</i>	(F3.0)	24-26
	997 N/A		
	999 Mis		
SC04Q02	<i>Funds, student fees - Q4b</i>	(F3.0)	27-29
	997 N/A		
	999 Mis		
SC04Q03	<i>Funds, benefactors - Q4c</i>	(F3.0)	30-32
	997 N/A		
	999 Mis		
SC04Q04	<i>Funds, other - Q4d</i>	(F3.0)	33-35
	997 N/A		
	999 Mis		
SC05Q01	<i>Grade 1 - Q5a</i>	(F1.0)	36-36
	1 Yes		
	2 No		
	7 N/A		
	8 M/R		
	9 Mis		

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SC05Q02	<i>Grade 2 - Q5b</i>		(F1.0)	37-37
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
SC05Q03	<i>Grade 3 - Q5c</i>		(F1.0)	38-38
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
SC05Q04	<i>Grade 4 - Q5d</i>		(F1.0)	39-39
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
SC05Q05	<i>Grade 5 - Q5e</i>		(F1.0)	40-40
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
SC05Q06	<i>Grade 6 - Q5f</i>		(F1.0)	41-41
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
SC05Q07	<i>Grade 7 - Q5g</i>		(F1.0)	42-42
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
SC05Q08	<i>Grade 8 - Q5h</i>		(F1.0)	43-43
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
SC05Q09	<i>Grade 9 - Q5i</i>		(F1.0)	44-44
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		

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SC05Q10	<i>Grade 10 - Q5j</i>		(F1.0)	45-45
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
SC05Q11	<i>Grade 11 - Q5k</i>		(F1.0)	46-46
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
SC05Q12	<i>Grade 12 - Q5l</i>		(F1.0)	47-47
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
SC05Q13	<i>Grade 13 - Q5m</i>		(F1.0)	48-48
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
SC05Q14	<i>Ungraded- Q5n</i>		(F1.0)	49-49
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
SC06Q01	<i>Instructional weeks - Q6a</i>		(F2.0)	50-51
	97	N/A		
	99	Mis		
SC06Q02	<i>Instructional periods - Q6b</i>		(F2.0)	52-53
	97	N/A		
	99	Mis		
SC06Q03	<i>Instructional minutes - Q6c</i>		(F3.0)	54-56
	997	N/A		
	999	Mis		
SC07Q01	<i>Residence - Q7a</i>		(F1.0)	57-57
	1	Never		
	2	Sometimes		
	3	Always		
	7	N/A		
	8	M/R		
	9	Mis		

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SC07Q02	<i>Academic performance - Q7b</i>		(F1.0)	58-58
	1	Never		
	2	Sometimes		
	3	Always		
	7	N/A		
	8	M/R		
	9	Mis		
SC07Q03	<i>Feeder schools - Q7c</i>		(F1.0)	59-59
	1	Never		
	2	Sometimes		
	3	Always		
	7	N/A		
	8	M/R		
	9	Mis		
SC07Q04	<i>Phylosophy and religion - Q7d</i>		(F1.0)	60-60
	1	Never		
	2	Sometimes		
	3	Always		
	7	N/A		
	8	M/R		
	9	Mis		
SC07Q05	<i>Special program - Q7e</i>		(F1.0)	61-61
	1	Never		
	2	Sometimes		
	3	Always		
	7	N/A		
	8	M/R		
	9	Mis		
SC07Q06	<i>Family preference - Q7f</i>		(F1.0)	62-62
	1	Never		
	2	Sometimes		
	3	Always		
	7	N/A		
	8	M/R		
	9	Mis		
SC07Q07	<i>Admittance factors, other - Q7g</i>		(F1.0)	63-63
	1	Never		
	2	Sometimes		
	3	Always		
	7	N/A		
	8	M/R		
	9	Mis		
SC08Q01	<ISCED 2A> - Q8a		(F3.0)	64-66
	997	N/A		
	999	Mis		
SC08Q02	<ISCED 2B> - Q8b		(F3.0)	67-69
	997	N/A		
	999	Mis		

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SC08Q03	<ISCED 2C> - Q8c		(F3.0)	70-72
	997	N/A		
	999	Mis		
SC08Q04	<ISCED 3A> - Q8d		(F3.0)	73-75
	997	N/A		
	999	Mis		
SC08Q05	<ISCED 3B> - Q8e		(F3.0)	76-78
	997	N/A		
	999	Mis		
SC08Q06	<ISCED 3C> - Q8f		(F3.0)	79-81
	997	N/A		
	999	Mis		
SC09Q01	<i>Student's choice</i> - Q9a		(F1.0)	82-82
	1	Not important		
	2	Important		
	3	Very important		
	7	N/A		
	8	M/R		
	9	Mis		
SC09Q02	<i>Academic record</i> - Q9b		(F1.0)	83-83
	1	Not important		
	2	Important		
	3	Very important		
	7	N/A		
	8	M/R		
	9	Mis		
SC09Q03	<i>Placement exams</i> - Q9c		(F1.0)	84-84
	1	Not important		
	2	Important		
	3	Very important		
	7	N/A		
	8	M/R		
	9	Mis		
SC09Q04	<i>Teacher recommend</i> - Q9d		(F1.0)	85-85
	1	Not important		
	2	Important		
	3	Very important		
	7	N/A		
	8	M/R		
	9	Mis		
SC09Q05	<i>Parents' request</i> - Q9e		(F1.0)	86-86
	1	Not important		
	2	Important		
	3	Very important		
	7	N/A		
	8	M/R		
	9	Mis		

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SC10Q01	<i>Low achievement - Q10a</i>	(F1.0)	87-87
	1	Not likely	
	2	Likely	
	3	Very likely	
	7	N/A	
	8	M/R	
	9	Mis	
SC10Q02	<i>High achievement - Q10b</i>	(F1.0)	88-88
	1	Not likely	
	2	Likely	
	3	Very likely	
	7	N/A	
	8	M/R	
	9	Mis	
SC10Q03	<i>Behaviour - Q10c</i>	(F1.0)	89-89
	1	Not likely	
	2	Likely	
	3	Very likely	
	7	N/A	
	8	M/R	
	9	Mis	
SC10Q04	<i>Special needs - Q10d</i>	(F1.0)	90-90
	1	Not likely	
	2	Likely	
	3	Very likely	
	7	N/A	
	8	M/R	
	9	Mis	
SC10Q05	<i>Parents' request - Q10e</i>	(F1.0)	91-91
	1	Not likely	
	2	Likely	
	3	Very likely	
	7	N/A	
	8	M/R	
	9	Mis	
SC10Q06	<i>Transfer reason, other - Q10f</i>	(F1.0)	92-92
	1	Not likely	
	2	Likely	
	3	Very likely	
	7	N/A	
	8	M/R	
	9	Mis	

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SC11Q01	<i>Poor buildings - Q11a</i>		(F1.0)	93-93
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
SC11Q02	<i>Poor heating - Q11b</i>		(F1.0)	94-94
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
SC11Q03	<i>Inadequate space - Q11c</i>		(F1.0)	95-95
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
SC11Q04	<i>Lack of instruct materials - Q11d</i>		(F1.0)	96-96
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
SC11Q05	<i>Lack of computers - Q11e</i>		(F1.0)	97-97
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
SC11Q06	<i>Poor library - Q11f</i>		(F1.0)	98-98
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		

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SC11Q07	<i>Poor multi-media Q11g</i>	(F1.0)	99-99
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
SC11Q08	<i>Poor science equip - Q11h</i>	(F1.0)	100-100
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
SC11Q09	<i>Poor art facilities - Q11i</i>	(F1.0)	101-101
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
SC12Q01	<i>Courses for gifted - Q12a</i>	(F1.0)	102-102
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
SC12Q02	<i>Language training - Q12b</i>	(F1.0)	103-103
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
SC12Q03	<i>Study skills - Q12c</i>	(F1.0)	104-104
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
SC12Q04	<i>Special tutoring - Q12d</i>	(F1.0)	105-105
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	

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SC12Q05	<i>Help rooms - Q12e</i>		(F1.0)	106-106
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
SC13Q01	<i>Computers altogether - Q13a</i>		(F4.0)	107-110
	9997	N/A		
	9999	Mis		
SC13Q02	<i>Computers students - Q13b</i>		(F4.0)	111-114
	9997	N/A		
	9999	Mis		
SC13Q03	<i>Computers teachers - Q13c</i>		(F4.0)	115-118
	9997	N/A		
	9999	Mis		
SC13Q04	<i>Computers admin - Q13d</i>		(F4.0)	119-122
	9997	N/A		
	9999	Mis		
SC13Q05	<i>Computers with Web - Q13e</i>		(F4.0)	123-126
	9997	N/A		
	9999	Mis		
SC13Q06	<i>Computers with Lan - Q13f</i>		(F4.0)	127-130
	9997	N/A		
	9999	Mis		
SC14Q01	<i>Ftime teach in total - Q14a1</i>		(F3.0)	131-133
	997	N/A		
	999	Mis		
SC14Q02	<i>Ptime teach in total - Q14a2</i>		(F3.0)	134-136
	997	N/A		
	999	Mis		
SC14Q03	<i>Ftime teach <ISCED5A> in <pedag> -</i>		(F3.0)	137-139
	997	N/A		
	999	Mis		
SC14Q04	<i>Ptime teach <ISCED5A> in <pedag> -</i>		(F3.0)	140-142
	997	N/A		
	999	Mis		
SC14Q05	<i>Ftime teach fully certified - q14c1</i>		(F3.0)	143-145
	997	N/A		
	999	Mis		
SC14Q06	<i>Ptime teach fully certified - Q14c2</i>		(F3.0)	146-148
	997	N/A		
	999	Mis		
SC14Q07	<i>Ftime teach <test language> - Q14d1</i>		(F3.0)	149-151
	997	N/A		
	999	Mis		
SC14Q08	<i>Ptime teach <test language> - Q14d2</i>		(F3.0)	152-154
	997	N/A		
	999	Mis		

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SC14Q09	<i>Ftime teach <ISCED5A> in <test lang></i>	(F3.0)	155-157
	997	N/A	
	999	Mis	
SC14Q10	<i>Ptime teach <ISCED5A> in <test lang></i>	(F3.0)	158-160
	997	N/A	
	999	Mis	
SC14Q11	<i>Ftime teach <maths> - Q14f1</i>	(F3.0)	161-163
	997	N/A	
	999	Mis	
SC14Q12	<i>Ptime teach <maths> - Q14f2</i>	(F3.0)	164-166
	997	N/A	
	999	Mis	
SC14Q13	<i>Ftime teach <ISCED5A> in <maths> -</i>	(F3.0)	167-169
	997	N/A	
	999	Mis	
SC14Q14	<i>Ptime teach <ISCED5A> in <maths> -</i>	(F3.0)	170-172
	997	N/A	
	999	Mis	
SC14Q15	<i>Ftime teach <science> - Q14h1</i>	(F3.0)	173-175
	997	N/A	
	999	Mis	
SC14Q16	<i>Ptime teach <science> - q14h2</i>	(F3.0)	176-178
	997	N/A	
	999	Mis	
SC14Q17	<i>Ftime teach <ISCED5A> in <science></i>	(F3.0)	179-181
	997	N/A	
	999	Mis	
SC14Q18	<i>Ptime teach - <ISCED5A> in <science></i>	(F3.0)	182-184
	997	N/A	
	999	Mis	
SC15Q01	<i>Professional development - Q15</i>	(F3.0)	185-187
	997	N/A	
	999	Mis	
SC16Q01	<i>Standardised test - Q16a</i>	(F1.0)	188-188
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	

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SC16Q02	<i>Teacher's test - Q16b</i>	(F1.0)	189-189
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	
SC16Q03	<i>Teacher's ratings - Q16c</i>	(F1.0)	190-190
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	
SC16Q04	<i>Students' portfolios - Q16d</i>	(F1.0)	191-191
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	
SC16Q05	<i>Assignments - Q16e</i>	(F1.0)	192-192
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	
SC17Q01	<i>Parents - Q17a</i>	(F1.0)	193-193
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	

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SC17Q02	<i>Principal - Q17b</i>	(F1.0)	194-194
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	
SC17Q03	<i>Government - Q17c</i>	(F1.0)	195-195
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	
SC18Q01	<i>Parents information - Q18a</i>	(F1.0)	196-196
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
SC18Q02	<i>Promotion decisions - Q18b</i>	(F1.0)	197-197
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
SC18Q03	<i>Instructional grouping - Q18c</i>	(F1.0)	198-198
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
SC18Q04	<i>National comparison - Q18d</i>	(F1.0)	199-199
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
SC18Q05	<i>Progress monitoring - Q18e</i>	(F1.0)	200-200
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	

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SC18Q06	<i>Teachers' effectiveness - Q18f</i>	(F1.0)	201-201
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
SC19Q01	<i>Low expectations - Q19a</i>	(F1.0)	202-202
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
SC19Q02	<i>Student absenteeism - Q19b</i>	(F1.0)	203-203
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
SC19Q03	<i>Stud-teach relations - Q19c</i>	(F1.0)	204-204
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
SC19Q04	<i>Teacher turnover - Q19d</i>	(F1.0)	205-205
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
SC19Q05	<i>Lack parent support - Q19e</i>	(F1.0)	206-206
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	

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SC19Q06	<i>Disruptions of classes - Q19f</i>	(F1.0)	207-207
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
SC19Q07	<i>Ignoring students - Q19g</i>	(F1.0)	208-208
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
SC19Q08	<i>Teacher absenteeism - Q19h</i>	(F1.0)	209-209
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
SC19Q09	<i>Skipping classes - Q19i</i>	(F1.0)	210-210
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
SC19Q10	<i>Lack of respect - Q19j</i>	(F1.0)	211-211
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
SC19Q11	<i>Resisting change - Q19k</i>	(F1.0)	212-212
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	

School questionnaire codebook

SC19Q12	<i>Lack of instr time - Q19l</i>		(F1.0)	213-213
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
SC19Q13	<i>Use of alcohol - Q19m</i>		(F1.0)	214-214
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
SC19Q14	<i>Teachers' strictness - Q19n</i>		(F1.0)	215-215
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
SC19Q15	<i>Bullying - Q19o</i>		(F1.0)	216-216
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
SC19Q16	<i>Lack of encouragm - Q19p</i>		(F1.0)	217-217
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
SC19Q17	<i>Poor home envrm - Q19q</i>		(F1.0)	218-218
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		

School questionnaire codebook

SC20Q01	<i>High morale -Q20a</i>		(F1.0)	219-219
	1	Strongly Disagree		
	2	Disagree		
	3	Agree		
	4	Strongly Agree		
	7	N/A		
	8	M/R		
	9	Mis		
SC20Q02	<i>Enthusiasm -Q20b</i>		(F1.0)	220-220
	1	Strongly Disagree		
	2	Disagree		
	3	Agree		
	4	Strongly Agree		
	7	N/A		
	8	M/R		
	9	Mis		
SC20Q03	<i>Pride in school -Q20c</i>		(F1.0)	221-221
	1	Strongly Disagree		
	2	Disagree		
	3	Agree		
	4	Strongly Agree		
	7	N/A		
	8	M/R		
	9	Mis		
SC20Q04	<i>Value acad achvm -Q20d</i>		(F1.0)	222-222
	1	Strongly Disagree		
	2	Disagree		
	3	Agree		
	4	Strongly Agree		
	7	N/A		
	8	M/R		
	9	Mis		
SC21Q01	<i>Teachers - Q21a</i>		(F1.0)	223-223
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
SC21Q02	<i><Test language> teachers - Q21b</i>		(F1.0)	224-224
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		

School questionnaire codebook

SC21Q03	<Mathematics> teacher - Q21c	(F1.0)	225-225
	1 Not at all		
	2 A little		
	3 Some		
	4 A lot		
	7 N/A		
	8 M/R		
	9 Mis		
SC21Q04	<Science> teachers - Q21d	(F1.0)	226-226
	1 Not at all		
	2 A little		
	3 Some		
	4 A lot		
	7 N/A		
	8 M/R		
	9 Mis		
SC21Q05	Support personnel - Q21e	(F1.0)	227-227
	1 Not at all		
	2 A little		
	3 Some		
	4 A lot		
	7 N/A		
	8 M/R		
	9 Mis		
SC22Q01	Hiring teachers - Q22a	(A5)	228-232
	99997 N/A		
	99999 Mis		
SC22Q02	Firing teachers - Q22b	(A5)	233-237
	99997 N/A		
	99999 Mis		
SC22Q03	Teacher salaries - Q22c	(A5)	238-242
	99997 N/A		
	99999 Mis		
SC22Q04	Salary increase - Q22d	(A5)	243-247
	99997 N/A		
	99999 Mis		
SC22Q05	Budget formulation - Q22e	(A5)	248-252
	99997 N/A		
	99999 Mis		
SC22Q06	Budget allocation - Q22f	(A5)	253-257
	99997 N/A		
	99999 Mis		
SC22Q07	Disciplinary policies - Q22g	(A5)	258-262
	99997 N/A		
	99999 Mis		
SC22Q08	Assessment policies - Q22h	(A5)	263-267
	99997 N/A		
	99999 Mis		

School questionnaire codebook

SC22Q09	<i>Student admittance - Q22i</i>		(A5)	268-272
	99997	N/A		
	99999	Mis		
SC22Q10	<i>Textbooks - Q22j</i>		(A5)	273-277
	99997	N/A		
	99999	Mis		
SC22Q11	<i>Course content - Q22k</i>		(A5)	278-282
	99997	N/A		
	99999	Mis		
SC22Q12	<i>Course offer - Q22l</i>		(A5)	283-287
	99997	N/A		
	99999	Mis		
SCHLSIZE	<i>Number of students in the school</i>		(F5.0)	289-293
	99997	N/A		
	99999	Mis		
PCGIRLS	<i>Percentage of girls in the school</i>		(F5.3)	294-298
	7	N/A		
	9	Mis		
SCHLTYPE	<i>Type of school</i>		(F1.0)	299-299
	1	Private, government independent		
	2	Private, government dependent		
	3	Government		
	7	N/A		
	9	Mis		
TOTHRHS	<i>Total number of schooling hours per ye</i>		(F4.0)	300-303
	9997	N/A		
	9999	Mis		
RATCOMP	<i>Total number of computer / school size</i>		(F6.3)	304-309
	997	N/A		
	999	Mis		
PERCOMP1	<i>% of computers available to 15 year old</i>		(F4.2)	310-313
	7	N/A		
	7	N/A		
PERCOMP2	<i>% of computers available only to teach</i>		(F4.2)	314-317
	7	N/A		
	9	Mis		
PERCOMP3	<i>% of computers available for admin staf</i>		(F4.2)	318-321
	7	N/A		
	9	Mis		
PERCOMP4	<i>% of computers connected to the Web</i>		(F4.2)	322-325
	7	N/A		
	9	Mis		
PERCOMP5	<i>% of computers connected to a LAN</i>		(F4.2)	326-329
	7	N/A		
	9	Mis		
STRATIO	<i>School size / number of teachers</i>		(F5.2)	330-334
	97	N/A		
	99	Mis		

School questionnaire codebook

PROPQUAL	<i>Prop of teachers w ISCED5A in pedag</i>	(F4.2)	335-338
	7	N/A	
	9	Mis	
PROPCERT	<i>Proportion of teachers fully certified</i>	(F4.2)	339-342
	7	N/A	
	9	Mis	
PROPREAD	<i>Prop langu teachers ISCED5A in peda</i>	(F4.2)	343-346
	7	N/A	
	9	Mis	
PROPMATH	<i>Prop of math teachers w ISCED5A in</i>	(F4.2)	347-350
	7	N/A	
	9	Mis	
PROPCIE	<i>Prop of sci teachers with ISCED5A in s</i>	(F4.2)	351-354
	7	N/A	
	9	Mis	
SCMATEDU	<i>Instructional resources</i>	(F5.2)	355-359
	97	N/A	
TCSHORT	<i>Shortage of teachers</i>	(F5.2)	360-364
	97	N/A	
TEACBEHA	<i>Teacher behaviors</i>	(F5.2)	365-369
	97	N/A	
STUDBEHA	<i>Student behaviors</i>	(F5.2)	370-374
	97	N/A	
TCMORALE	<i>Teacher morale</i>	(F5.2)	375-379
	97	N/A	
SCHAUTON	<i>School autonomy</i>	(F5.2)	380-384
	97	N/A	
TCHPARTI	<i>Teacher participation to decision makin</i>	(F5.2)	385-389
	97	N/A	
SCMATBUI	<i>Material ressources</i>	(F5.2)	390-394
	97	N/A	
WNRSCHB	<i>School weight</i>	(F8.2)	395-402
CNT	<i>Country alphanumeric code</i>	(A3)	404-406