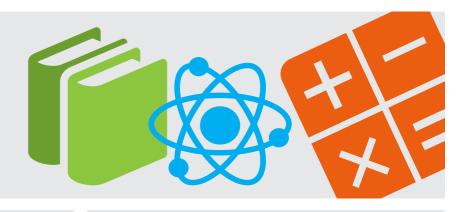


OECD Programme for international Student Assessment (PISA)

THE ABC OF GENDER **EQUALITY IN EDUCATION**

At age 15, **60%** of the lowest achievers in mathematics, reading and science are boys, **40%** are girls.



Around **75% of girls** report reading for enjoyment vs 50% of boys

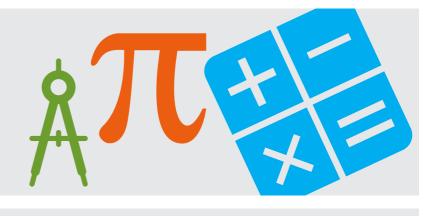
GIRLS OUTPERFORM **BOYS IN READING IN ALL COUNTRIES**





20% of boys play on collaborative online games every day vs 2% of girls

IN 6 OUT OF 10 COUNTRIES BOYS CONTINUE TO PERFORM BETTER IN MATHEMATICS THAN THEIR FEMALE PEERS







2 IN 3 GIRLS

GIRLS – EVEN HIGH **ACHIEVERS - LACK CONFIDENCE** IN MATHEMATICS

VS 1 IN 2 BOYS

report often worrying that it will be difficult for them in mathematics classes

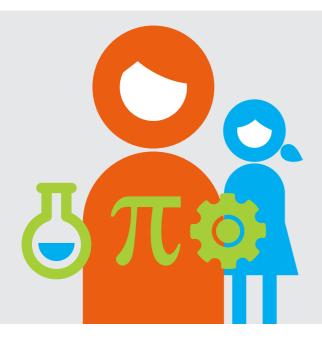


Four times the number of boys as girls consider a career in engineering and computing

Girls' attitudes vary hugely between countries though.

In science, girls in Finland outperform girls in Estonia, and yet only 1 in 50 girls in Finland considers a career in engineering and computing compared to 1 in 9 girls in Estonia





PARENTS EXPECT BOYS RATHER THAN GIRLS TO WORK IN A SCIENCE, TECHNOLOGY, ENGINEERING OR MATHEMATICS (STEM) FIELD.

50% of parents in Chile, Hungary and Portugal expect their sons to have a career in a STEM field, whereas only 20% expect the same for their daughters

FIND OUT MORE > The ABC of Gender Equality in Education

www.oecd.org/pisa

