

Strong Performers and Successful Reformers – Lessons from PISA 2011 OECD-Japan Seminar

Dates: 28-29 June 2011

Venue: *the National Centre of Sciences Building, Chiyoda-ku, Tokyo, Japan*

DRAFT AGENDA

(as of 26 April 2011)

Tuesday, 28 June 2011

1. 9:30 – 10:00 Opening ceremony

- 1.1. Welcome by the Japanese Minister of Education, Culture, Sports, Science and Technology.
- 1.2. Welcome by the Deputy Secretary-General of the OECD.

2. 10:00 - 11:00 Tomorrow's world – What do people need to know and be able to do to succeed in tomorrow's world?

- 2.1. How the demand for knowledge and skills is changing and what these changes imply for tomorrow's school systems.

3. 11:00 - 12:30 What can we learn from the reform trajectories of high performing and rapidly improving education systems?

- 3.1. Learning outcomes and student engagement with learning – what high-performing education systems are able to achieve and what the challenges are to stay ahead in a rapidly changing world.

4. 14:00 - 16:00 Lessons from high-performing and rapidly improving school systems

- 4.1. Panel discussion

5. 16:30 - 17:30 Ways to leverage knowledge about cultural underpinnings of education systems for educational improvement

- 5.1. East Asian and Western educational cultures – what sets them apart and what they can learn from each other.

Wednesday, 29 June 2011

6. 9:30 - 12:00 Designing and building effective policy trajectories and overcoming challenges of policy implementation.

6.1. Parallel sessions.

7. 13:30 - 15:00 Future development of national and international assessments

7.1. Developing innovative assessment systems that capture knowledge of skills that count, that make students' thinking visible, and that add value for teaching and learning by providing information that can be acted on by students, teachers, and administrators.

8. 15:00 - 16:00 Conclusions - what have we learned and where do we go from here?

8.1. Lessons for national policy and practice.

8.2. Lessons for the future of PISA and international educational comparisons.