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English - Or. English

**DIRECTORATE FOR EDUCATION
INSTITUTIONAL MANAGEMENT IN HIGHER EDUCATION GOVERNING BOARD**

Group of National Experts on the AHELO Feasibility Study

DUMMY TABLES

AHELO Feasibility Study

**8th meeting of the AHELO GNE
Paris, 28-29 November 2011**

This document was prepared by the ACER Consortium.

It is a finalised version of the document presented at the 8th meeting of the AHELO GNE and is declassified with the GNE and Consortium's approval.

It is only available in PDF format.

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Overview

The dummy tables presented here provide an overview of the basic statistical reports that can be generated from AHELO data. They display rudimentary bivariate relationships between discrete manifest variables.

The tables are prepared with reference to AHELO Analysis and Reporting Guidelines, and instrumentation and implementation manuals and processes.

The tables will flow into the AHELO Compendia and are by no means exhaustive. Compendia will include a set of tables showing statistics for every questionnaire item, and the relationship of background variables with performance.

A wide range of derivative/composite tables and figures will be presented in the AHELO Feasibility Study and Technical Reports. The AHELO Technical Report will present statistics on validity and reliability, and fieldwork operations.

Student-level tables

Question	Response Categories	Score			
		X	SE(X)	SD	SE(SD)
Time spent on attending formal classes	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Time spent on undertaking practical training or skills practice	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Time spent on preparing for class	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Time spent in paid work related to main field of study	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Time spent in paid work unrelated to main field of study	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Time spent in participating in co-curricular university activities	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Number of weeks required to undertake industry or profession-based work experience	1=None				
	2=1 to 10 weeks				
	3=11 to 25 weeks				
	4=26 to 40 weeks				
	5=41 to 52 weeks				
	6=Over 52 weeks				
How much coursework emphasised on memorising	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
	5=Very much				
How much coursework emphasised on analysing	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
	5=Very much				
How much coursework emphasised on synthesising and organising	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
	5=Very much				
How much coursework emphasised on making judgements	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
	5=Very much				

Question	Response Categories	Score			
		X	SE(X)	SD	SE(SD)
How much coursework emphasised on applying	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
	5=Very much				
How much coursework emphasised on designing	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
	5=Very much				
How much coursework emphasised on working in groups/teams	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
	5=Very much				
Average overall academic performance (self reported)	1=Among the top students				
	2=Above average				
	3=About average				
	4=Below average				
	5=Among the bottom students				
The likelihood to do in the year following graduation	1=Work in an occupation related to your main field of study				
	2=Work in an occupation not related to your main field of study				
	3=Enrol in further study				
	4=Other				
To what extent have teaching staff provided comments	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
	5=Very much				
To what extent have teaching staff been available	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
	5=Very much				
To what extent have teaching staff offered guidance	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
	5=Very much				
What proportion of your formal coursework involved lectures	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
What proportion of your formal coursework involved seminars or tutorials	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				

Question	Response Categories	Score			
		X	SE(X)	SD	SE(SD)
What proportion of your formal coursework involved group work	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
What proportion of your formal coursework participated online	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
Frequency on Asking questions or contributing to discussions	1=Never				
	2=Sometimes				
	3=Often				
	4=Very often				
Your degree helped you to develop skills and knowledge	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
	5=Very much				
Your entire educational experience during this degree	1=Poor				
	2=Fair				
	3=Good				
	4=Excellent				
Gender	1=Male				
	2=Female				
Age	Defined categories				
Main Language spoken at home	Defined categories				
Country of birth	Defined categories				
Enrolment type	1=Mainly part time				
	2=Mainly full time				
Classes delivery method	1=Entirely on-campus				
	2=Mix of external/distance and on-campus				
	3=Entirely external/distance				
Major area of study	Defined categories				
Father/male guardian highest education level	1=ISCED Level 6				
	2=ISCED Level 5				
	3=ISCED Level 4				
	4=ISCED Level 3				
	5=Below ISCED Level 3				
	6=Not sure				
Mother/female guardian highest education level	1=ISCED Level 6				
	2=ISCED Level 5				
	3=ISCED Level 4				
	4=ISCED Level 3				
	5=Below ISCED Level 3				
	6=Not sure				
Father's/male guardian's main job when you were 16	Defined categories				
Mother's/female guardian's main job when you were 16	Defined categories				

Faculty-level tables

Question	Response Categories	Score			
		X	SE(X)	SD	SE(SD)
Actively encourage excellence in teaching	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
	5=Very much				
Actively encourage excellence in research	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
	5=Very much				
Actively improve teaching	1=Not at all				
	2=Very little				
	3=Some				
	4=Quite a bit				
Recommend hours on preparing for class	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Recommend hours on participating in co-curricular university activities	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Recommend hours on participating in paid work related to degree	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Recommend hours on participating in paid work unrelated to degree	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Significantly underprepared students proportion	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
Gender	1=Male				
	2=Female				
Age	Defined categories				
Main Language spoken at home	Defined categories				
Country of birth	Defined categories				
Highest qualification	1=ISCED Level 6				
	2=ISCED Level 5b				
	3=ISCED Level 5a				
	4=ISCED Level 4				
	5=Below ISCED Level 4				
	6=No formal post-school qualification				
Years of teaching experience at the bachelor-level	Defined categories				
Employment type in the current academic year	1=Part time				
	2=Full time				

Question	Response Categories	Score			
		X	SE(X)	SD	SE(SD)
Detailed employment type in the current academic year	1=Temporary or casual				
	2=Fixed-term contract up to 12 months				
	3=Fixed-term contract more than 12 months				
	4=Permanent or open-ended contract				
Academic rank	1=Professor				
	2=Associate Professor				
	3=Principal/Senior Lecturer				
	4=Lecturer				
	5=Assistant Lecturer				
	6=Other				
Time spent on teaching	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Time spent on research, scholarship and creative activity	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Time spent on service	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Time spent on practicing your profession	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Time spent on administration	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				
Time spent on other academic activities	1=None				
	2=1 to 5 hours				
	3=6 to 10 hours				
	4=11 to 15 hours				
	5=16 to 20 hours				
	6=21 to 25 hours				
	7=26 to 30 hours				
	8=More than 30 hours				

Institution-level tables

Question	Response Categories	Score			
		X	SE(X)	SD	SE(SD)
Number of full-time students enrolled in all qualifications	Defined categories				
Number of part-time students enrolled in all qualifications	Defined categories				
Number of full-time students enrolled in [specific degree program]	Defined categories				
Number of part-time students enrolled in [specific degree program]	Defined categories				
Percentage of your institution's total budget is public	Defined categories				
General Programs offered at <bachelor-level degree> (ISCED Field of Ed)	1=Selected				
	2=Not selected				
Education offered at <bachelor-level degree> (ISCED Field of Ed)	1=Selected				
	2=Not selected				
Humanities and Arts offered at <bachelor-level degree> (ISCED Field of Ed)	1=Selected				
	2=Not selected				
Social Sciences, Business and Law offered at <bachelor-level degree> (ISCED Field of Ed)	1=Selected				
	2=Not selected				
Science (including mathematics and computing) offered at <bachelor-level degree> (ISCED Field of Ed)	1=Selected				
	2=Not selected				
Engineering, Manufacturing and Construction offered at <bachelor-level degree> (ISCED Field of Ed)	1=Selected				
	2=Not selected				
Agriculture (including veterinary science) offered at <bachelor-level degree> (ISCED Field of Ed)	1=Selected				
	2=Not selected				
Health and Welfare offered at <bachelor-level degree> (ISCED Field of Ed)	1=Selected				
	2=Not selected				
Services offered at <bachelor-level degree> (ISCED Field of Ed)	1=Selected				
	2=Not selected				
Highest qualification offered by your institution	1=Doctorate (ISCED Level 6)				
	2=Master (ISCED Level 5A Second degree)				
	3=Bachelor (ISCED Level 5A First degree)				
Number of students graduated from the highest qualification	Defined categories				
Highest qualification offered in [specific program(s)]	1=Doctorate (ISCED Level 6)				
	2=Master (ISCED Level 5A Second degree)				
	3=Bachelor (ISCED Level 5A First degree)				
Number of students graduated from the highest qualification in [specific program]	Defined categories				
General curriculum structure of <bachelor-level> programs	1=General education curriculum (e.g. broad, generic or liberal arts curriculum)				
	2=Specialised curriculum (e.g. disciplinary focus from the beginning)				
	3=A blend of general and specialised curriculum (e.g. initially broad, later specialised)				
	4=Other				
Number of applicants applied to study <bachelor-level> programs	Defined categories				
Number of places offered to applicants for <bachelor-level> programs	Defined categories				
Number of applicants applied to study [specific program]	Defined categories				
Number of places offered to applicants for [specific program]	Defined categories				
Research or teaching emphasis	1=Mainly focused on research (pure/fundamental or applied)				
	2=Equal balance of teaching and research				
	3=Mainly teaching-oriented				
	("teaching" here also refers to professional training)				

Question	Response Categories	Score			
		X	SE(X)	SD	SE(SD)
Formal programs for student academic support	1=Yes 2=No				
Percentage of entering <bachelor level> students at your institution <progress to the second year>	Defined categories				
Percentage of entering [specific program] students <progress to the second year>	Defined categories				
The <bachelor-level> graduation rate	Defined categories				
The [specific program] graduation rate	Defined categories				
The number of <full-time-equivalent academic years> required to complete the [specific program]	Defined categories				
The number of weeks during the [specific program] students required to undertake industry/profession-based work experience	Defined categories				
Proportion of the curriculum allocated to lectures during the [specific program]	1=None 2=Less than 25% 3=25-40% 4=41-60% 5=61-75% 6=More than 75%				
Proportion of the curriculum allocated to seminars or tutorials during the [specific program]	1=None 2=Less than 25% 3=25-40% 4=41-60% 5=61-75% 6=More than 75%				
Proportion of the curriculum allocated to group work during the [specific program]	1=None 2=Less than 25% 3=25-40% 4=41-60% 5=61-75% 6=More than 75%				
Proportion of the curriculum allocated to research experiences during the [specific program]	1=None 2=Less than 25% 3=25-40% 4=41-60% 5=61-75% 6=More than 75%				
Proportion of the curriculum allocated to independent computer-based learning during the [specific program]	1=None 2=Less than 25% 3=25-40% 4=41-60% 5=61-75% 6=More than 75%				
Proportion of the curriculum allocated to group work online during the [specific program]	1=None 2=Less than 25% 3=25-40% 4=41-60% 5=61-75% 6=More than 75%				

Question	Response Categories	Score			
		X	SE(X)	SD	SE(SD)
Proportion of the curriculum allocated to professional/industry-based learning during the [specific program]	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
Proportion of the curriculum allocated to self-study during the [specific program]	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
Proportion of formal assessment involves examinations or tests during the [specific program]	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
Proportion of formal assessment involves research projects or dissertations during the [specific program]	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
Proportion of formal assessment involves independent assignments/essays during the [specific program]	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
Proportion of formal assessment involves group work during the [specific program]	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
Proportion of formal assessment involves laboratory work during the [specific program]	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				

Question	Response Categories	Score			
		X	SE(X)	SD	SE(SD)
Proportion of formal assessment involves practical skills during the [specific program]	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
Proportion of formal assessment involves oral presentations during the [specific program]	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
Proportion of formal assessment involves other types of assessment during the [specific program]	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
The [specific program] accredited by a <professional or industry body>	1=Yes, accredited nationally				
	2=Yes, accredited internationally				
	3=Accreditation currently being sought				
	4=No				
Percentage of students enrolled at <bachelor-level> are female	Defined categories				
Percentage of students enrolled in [specific program] are female	Defined categories				
Percentage of students enrolled at <bachelor-level> are 25 years or older	Defined categories				
Percentage of students enrolled in [specific program] are 25 years or older	Defined categories				
Percentage of <bachelor-level> students are <external or distance students>	Defined categories				
Percentage of students in [specific program] are <external or distance students>	Defined categories				
Location of institution's main campus for <bachelor-level> students	1=Major city (x population range)				
	2=Regional city (y population range)				
	3=Small town/rural area (z population range)				
Location of institution's main campus for [specific program]	1=Major city (x population range)				
	2=Regional city (y population range)				
	3=Small town/rural area (z population range)				

Question	Response Categories	Score			
		X	SE(X)	SD	SE(SD)
Percentage of students are international students	Defined categories				
Percentage of students in [specific program] are international students	Defined categories				
Percentage of students lived in the region where your institution is located prior to enrolling	1=None				
	2=Less than 25%				
	3=25-40%				
	4=41-60%				
	5=61-75%				
	6=More than 75%				
Percentage of students enter <bachelor-level> degrees at your institution immediately following <Traditional pathways>	Defined categories				
Percentage of students enter <bachelor-level> degrees at your institution immediately following <Non-traditional pathways>	Defined categories				
Percentage of students enter [specific program] immediately following <Traditional pathways>	Defined categories				
Percentage of students enter [specific program] immediately following <Non-traditional pathways>	Defined categories				
Number of full-time academic teaching and research personnel across all fields and levels	Defined categories				
Number of part-time academic teaching and research personnel across all fields and levels	Defined categories				
Number of full-time <staff> have instructional duties in [specific program]	Defined categories				
Number of part-time <staff> have instructional duties in [specific program]	Defined categories				
Percentage of all teaching and research <staff> at your institution have the Teaching/instruction only role	Defined categories				
Percentage of all teaching and research <staff> at your institution have the Research only role	Defined categories				
Percentage of all teaching and research <staff> at your institution have the Mixture of teaching and research role	Defined categories				
Percentage of teaching and research <staff> in the <department> responsible for [specific program] have the Teaching/in	Defined categories				
Percentage of teaching and research <staff> in the <department> responsible for [specific program] have the Research or	Defined categories				
Percentage of teaching and research <staff> in the <department> responsible for [specific program] have the Mixture of t	Defined categories				