

**DIRECTORATE FOR EDUCATION AND SKILLS
EDUCATION POLICY COMMITTEE**

Network on Early Childhood Education and Care

**DRAFT AGENDA OF THE 13th MEETING OF THE OECD NETWORK ON EARLY CHILDHOOD
EDUCATION AND CARE: OUTCOMES**

**17-18 June 2013
Conference Centre Room CC7
OECD, Paris, France**

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13th MEETING OF THE OECD NETWORK ON EARLY CHILDHOOD EDUCATION AND CARE

“Outcomes”

DRAFT AGENDA

17-18 June 2013

**OECD Conference Centre, Room CC7
2, rue André-Pascal, 75016 Paris, France**

Approximate timing: 09.30 – 12:30, Monday 17 June 2013 (with coffee break at 11.00 – 11.30)

1 ADOPTION OF THE AGENDA [EDU/EDPC/ECEC/A\(2013\)1/REV1](http://EDU/EDPC/ECEC/A(2013)1/REV1)

2 ADOPTION OF THE SUMMARY RECORD OF THE 12th MEETING [EDU/EDPC/ECEC/M\(2012\)3](http://EDU/EDPC/ECEC/M(2012)3)

3 OPENING REMARKS

Ms. Barbara Ischinger, Director, Directorate for Education, OECD

4 INTRODUCTION TO THE MEETING AND BRIEF UPDATE

Mr. Michael Davidson, Division Head, Directorate for Education and Skills, OECD

Ms. Miho Taguma, Senior Policy Analyst, Directorate for Education and Skills, OECD

5 SPECIAL SESSION ON OUTCOMES

Mr. Jim Grieve (Canada), the moderator of the thematic working group on “outcomes”, will present the preliminary findings of the group's work. Outcomes are highly relevant to both Strands 1 and 2.

[EDU/EDPC/ECEC\(2013\)8](http://EDU/EDPC/ECEC(2013)8)

Mr. Jim Grieve (Canada) will give a presentation about the Early Development Index, an instrument to assess early child development.

Mr. David de Silva (Australia) will present Australia's work on the national quality indicators.

Ms. Abigail Raikes (Unesco) will present the work on the Learning Metrics Task Force and an overview of where the work stands.

This session will feed into the small group discussions to follow. This is also intended to serve as preparatory discussions for more in-depth discussions on Strands 1 and 2 the following day.

Approximate timing 14.00 – 17.30, Monday 17 June 2013 (with coffee break at 15.30 – 16.00)

6 SMALL GROUP DISCUSSION

The session will aim to facilitate in-depth discussion on what kind of indicators countries use for child outcomes in ECEC programmes; what policy framework for early learning and development could underpin reform to enhance child outcomes; what constitutes quality early learning environments and quality interaction in those settings; the scope of monitoring workforce quality; etc.

Questions for discussion will be defined in consultation with the thematic group moderator and will be shared in advance of the meeting.

ACTION REQUIRED: Delegates are invited to PARTICIPATE in small group discussions.

Moderators:

- Mr. Christer Toftenius (Sweden)
- Ms. Anne-Marie Dieu (Brussels-Wallonia Federation of Belgium)
- Mr. David de Silva (Australia)
- Mr. Jim Grieve (Canada)

Questions for discussion include:

- What observations, additions and alterations can you suggest that will improve this draft OECD Framework?
- How can the information provided on the The National Quality and the Early Development Instrument be used to inform the Network members thinking on child outcomes from ECEC programs?
- What is expected of the Network in the area of “outcome measures” while mutually benefiting from the work done by other international organizations? How to move beyond ‘input and output’ data while at the same time avoiding “schoolification’ testing of young children?
- Does your country gather, or organise, information on child outcomes under the headings as mentioned in the thematic working group paper (regarding communication; critical thinking and problem solving; creativity and imagination; character; and community & citizenship)? What kind of information is collected under these headings and how?

(Item 6 continued) REPORT BACK

This session will aim to take stock of the key conclusions from the small group discussions and will feed into the discussions on Strands 1 and 2.

Approximate timing: 09.30 – 12.30, Tuesday 18 June 2013 (with coffee break at 11.00 – 11.30)

7 STRAND 1: MONITORING QUALITY

Mr. David De Silva (Australia), the moderator of the thematic working group on “monitoring quality”, will present the preliminary findings of the group's work.

A country example (TBC)

The Secretariat will present the draft literature review, and the draft questionnaire for discussion.

[EDU/EDPC/ECEC\(2013\)5](#)
[EDU/EDPC/ECEC\(2013\)5/ANN1](#)
[EDU/EDPC/ECEC\(2013\)5/ANN2](#)
[EDU/EDPC/ECEC\(2013\)5/ANN3](#)
[EDU/EDPC/ECEC\(2013\)5/ANN4](#)
[EDU/EDPC/ECEC\(2013\)3](#)
[EDU/EDPC/ECEC\(2013\)6](#)
[EDU/EDPC/ECEC\(2013\)6/ANN1](#)

SMALL GROUP DISCUSSION

The session will aim to facilitate in-depth discussion on the work in Strand 1 on monitoring quality and the concept of quality.

Questions for discussion will be defined in consultation with the thematic group moderator and will be shared in advance of the meeting.

ACTION REQUIRED: Delegates are invited to PARTICIPATE in small group discussions and COMMENT on the draft literature review and the draft questionnaire for Strand 1.

Moderators:

- Ms. Sandra Collins (New Zealand)
- Mr. David De Silva (Australia)
- Mr. Jim Grieve (Canada)

Questions for discussion include:

On the quality framework [[EDU/EDPC/ECEC\(2013\)5/ANN3](#)]:

- Are there particular service quality areas that are measured or assessed?
- Are there separate requirements for process quality?
- How is service quality assessed?
- Is the assessment of service quality linked to legislative or other regulatory requirements?
- Are there different quality requirements for different service types?

On the draft survey for discussion [[EDU/EDPC/ECEC\(2013\)6](#)]:

- Are the definitions and terminologies relevant for your country's monitoring policies and practices?

- *Policy relevance.* Are the questions most relevant for the countries' policy priorities?
- *Validity.* Will the questions elicit the information which you wish to seek?
- *Reliability* Are the questions framed so that the answers will be consistent? If not, how would you suggest to change?
- *Feasibility for international comparison.* Is it feasible for you to answer all the questions in the context/ mode of governance in your country by Q4 2013? If not, which ones would you suggest to delete?
- *Interpretability.* Are the questions framed so that you would be able to interpret the results in a meaningful way?
- *Value added.* Will the answers to these questions add value to the international comparisons on monitoring quality and could they contribute to better- informed policy decisions in your country?
- *Efficiency.* Will the outputs/ processes lead to added values within the available resources?

Approximate timing 13.30 – 17.00, Tuesday 18 June 2013 (with coffee break at 15.00 – 15.30)

Item 7 (continued): REPORT BACK

This session will aim to take stock of the key conclusions from the small group discussions. The discussions will feed into the new project for Strand 1.

8 STRAND 2: DATA DEVELOPMENT

Mr. Richard Walley (New Zealand) will present the draft paper for discussion on ECEC data collection for the INES working group.

[EDU/EDPC/ECEC\(2013\)4](#)

[EDU/EDPC/ECEC\(2013\)1](#)

The Secretariat will present an update on the work in Strand 2 and present a discussion paper for the network to discuss and agree on the data development strategy of the network.

[EDU/EDPC/ECEC\(2013\)1/ANN1](#)

[EDU/EDPC/ECEC\(2013\)1/ANN2](#)

[EDU/EDPC/ECEC\(2013\)1/ANN3](#)

[EDU/EDPC/ECEC\(2013\)1/ANN4](#)

[EDU/EDPC/ECEC\(2013\)1/ANN5](#)

[EDU/EDPC/ECEC/RD\(2013\)1](#)

SMALL GROUP DISCUSSION

The session will aim to facilitate in-depth discussion on the work and strategy for Strand 2 on data development.

Questions for discussion will be defined in consultation with the thematic group moderator and will be shared in advance of the meeting.

ACTION REQUIRED: Delegates are invited to PARTICIPATE in small group discussions and to COMMENT on the draft data development strategy of the network.

Moderators:

- Mr. Richard Walley (New Zealand)
- Mr. Jim Grieve (Canada)
- Mr. David de Silva (Australia)

Questions for discussion include:

On the implementation of ISCED 2011:

- Do you think separate reporting for two separate age groups should be implemented (as specified in ISCED 2011) - or should they be integrated (i.e. not separated)? What are the potential problems and solutions around separation or integration of age groups in existing indicators?
- How should we define home-based programmes for purposes of inclusion? What are the potential problems and solutions around inclusion of home-based / family day care programs in existing indicators?

On the proposed data development strategy [[EDU/EDPC/ECEC\(2013\)1](#)]:

- Do you agree on the main goal of the network's data development strategy suggested in the paper?
- What do you think would be the best way for the network to work closely with INES WP to develop data in ECEC following the suggested procedures in the paper?
- Do you agree on the suggested policy questions for which the data should be developed as well as the suggested analytical framework?
- What are the network's priority indicators for development? Please use the criteria suggested in the paper.
- Do you agree on the suggested work plan/ time table of the network?

Item 8 (continued): REPORT BACK

This session will aim to take stock of the key conclusions from the small group discussions. The discussions will feed into the new project for Strand 2.

9 THE WAY FORWARD

This session will announce the theme/dates of the next meeting, which will be held in New Zealand. Mr. Richard Walley (New Zealand) will provide some further information on the next network meeting.

The item will be closed with the Chair's conclusions from the meeting.

ACTION REQUIRED: Delegates are invited to AGREE on the theme/dates for the next meeting and ENDORSE the Chair's conclusions.

10 ANY OTHER BUSINESS