

**DIRECTORATE FOR EDUCATION AND SKILLS  
EDUCATION POLICY COMMITTEE**

**Network on Early Childhood Education and Care**

**Annex 3 to Quality Early Childhood Education and Care – What does it mean and how it be monitored ?**

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*This paper has been prepared by by Mr. David De Silva , Monitor of the ECEC Network's Thematic Working Group on Monitoring Quality.*

Miho Taguma, Project Leader; Tel: +33 (0) 1 45 24 92 65; Email: miho.taguma@oecd.org  
Ineke Litjens, Analyst; Tel: +33 (0) 1 45 24 86 19; Email: ineke.litjens@oecd.org

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**Service Quality - Working Group Discussion Template**

Quality Area (QA)	Is the QA regulated on a national level or otherwise?	If it is regulated, what level of detail is set?	How is the QA regulated? <i>Legislation/regulation or administrative arrangements (such as funding arrangements or guidelines)</i>	Is the QA measured or assessed?
Educational program support learning outcomes				
Quality of interactions and between educators and the children				
Quality of the interactions between the service and/or educators and the child’s family and community				
Leadership and management				

Staff qualifications and training, and child-to-staff ratios				
Quality of the physical environment				
Health and safety				

**Monitoring Quality Areas**

Quality Area (QA)	If it is measured/assessed, is there documentation explaining the assessment process?	Are there gradients of quality?	How often is an assessment undertaken?	Is the objective to set a minimum quality standard or drive higher quality improvement?
Educational program support learning outcomes				
Quality of interactions and between educators and the children				
Quality of the interactions between the service and/or educators and the child's family and community				
Leadership and management				
Staff qualifications and training, and child-to-staff ratios				
Quality of the physical environment				
Health and safety				

