RENWAL AND CHANGE OF NAME OF THE PROGRAMME ON EDUCATIONAL BUILDING,
AND APPROVAL OF THE MANDATE OF THE BOARD OF PARTICIPANTS IN THE CENTRE FOR
EFFECTIVE LEARNING ENVIRONMENTS


The Education Policy Committee (EDPC) is invited to:

• NOTE that, following the recommendation of the EDPC at its 3rd session in April 2008
  [EDU/EDPC/M(2008)2] and pending renewal by Council of the PEB Programme, with its new name (CELE),
  status and mission, the CELE Board of Participants will become a subsidiary body of the EDPC.
• APPROVE the mandate of the CELE Board of Participants.
• NOTE that the Group of National Experts on Educational Facilities Evaluation
  [EDU/PEB/ (2007)10], which was approved under written procedure [CE(2008)7] and expires on 31 December
  2008, will remain a subsidiary body of CELE.

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1. At its meeting in April 2008, the PEB Governing Board (PEB GB) agreed to recommend the renewal of the Programme’s mandate, with a changed name and a reformulated mission. The Education Policy Committee (EDPC) at its 3rd session in April 2008 supported the renewal of the mandate but expressed the view that PEB should become a subsidiary body of the EDPC. EDU/EDPC/M(2008)1 records that the EDPC:

- AGREED to recommend not only that the body should be renamed and its mission reformulated, but that it should become, with effect from 1 January 2009, a subsidiary body of the EDPC.

2. At its meeting on 10 November 2008, the PEB Governing Board approved the terms of the draft mandate and agreed to submit it to EDPC for final approval.

3. The Annex to this document proposes a draft mandate for CELE for the period 2009-11. It outlines the roles of the CELE Board of Participating Countries and EDPC in the mandate. It was revised following consultation with the OECD’s Legal Directorate and the PEB Governing Board.
DRAFT MANDATE
BOARD OF PARTICIPANTS IN THE CENTRE FOR EFFECTIVE LEARNING ENVIRONMENTS (CELE)

The Council has for a period of three years from 1 January 2009, renewed the Programme on Educational Building (PEB) under its new name the Centre for Effective Learning Environments (CELE) [C(2008)XX], with the following mission:

“to assist its members to improve the educational and operational effectiveness of educational infrastructure, for all education levels and programmes. Specifically, it seeks to inform and advise countries on how to maximise the benefit of their investment in educational facilities and equipment through effective planning, design, construction, management and evaluation.”

Board of Participants

In support of the mandate of the Education Policy Committee (EDPC), the CELE Board of Participants (BP) shall be concerned with all matters in the field of competence of CELE. Having regard to the mandate of other governing bodies in the Directorate for Education and the Main Principles Guiding the Governance Structure of the OECD Education Bodies [EDU(2006)8/ANN3/REV1], the BP:

- Develops and approves CELE’s draft programme of work, scale of contributions and budget, taking into account the Directorate for Education’s medium-term strategy.
- Prioritises its activities and outputs in consultation with other governing and subsidiary Education bodies.
- Monitors the quality and timeliness of output results, activities and projects.
- Disseminates its policy advice, analysis, research and data to a wide range of stakeholders in member countries and non-member economies.
- Evaluates the outcomes of the work.
- Seeks the guidance of relevant governing and subsidiary Education bodies, and the approval of the EDPC, for recommendations with major policy implications and for decisions to launch major new activities with significant financial implications for OECD members.

Participation

Participation in CELE is open to member countries and non-member economies, as recommended by the BP, in line with OECD enhanced engagement and enlargement policies. National authorities, government agencies, sub-national authorities, research agencies, non-government organisations and professional associations with an interest in school facility issues are eligible for participation.
Working methods

The BP will seek strategic guidance on policy priorities, the programme of work and budget from the EDPC.

The BP will provide regular reports to the EDPC.

Relationship with other bodies

In line with the OECD Horizontal Work Programme, the BP shall maintain close working relationships with other bodies in the Organisation working on issues relevant to its work. The BP shall co-operate with bodies outside the OECD, when necessary.

Duration

This mandate shall enter into force on 1 January 2009 and shall expire on 31 December 2011.