DIRECTORATE FOR EDUCATION, EMPLOYMENT, LABOUR AND SOCIAL AFFAIRS
EDUCATION COMMITTEE
GOVERNING BOARD OF THE CERI

Indicators of Education Systems

SUMMARY OF MAIN INES ACTIVITIES AND PRODUCTS SINCE THE THIRD
INES GENERAL ASSEMBLY IN 1995

Fourth General Assembly to be held in Tokyo
on 11-13 September 2000
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November 1995 The INES Technical Group finalised the UNESCO/OECD/EUROSTAT (UOE) data collection on education statistics which covers access to participation, progression and completion of education, educational finance and education personnel. Since 1996, this instrument has been administered annually in electronic form, replacing various paper— and-pencil data collections that the three organisations had previously administered independently.

December 1995 Publication of *Literacy, Economy and Society: Results of the First International Adult Literacy Survey*.

October 1996 The OECD Education Committee and CERI Governing Board established the INES Steering Group to provide broad policy directions for the OECD’s statistical activities in education and related fields.


November 1996 Completion of the INES Network A survey on educational goals.

April 1997 The Education Committee and CERI Governing Board adopted the Network A data strategy for the development of indicators on student achievement on a regular basis.

May 1997 Completion of the taxonomy survey of educational programmes by the INES Technical Group which provided the basis for the revision of the International Standard Classification of Education (ISCED).

June 1997 The INES Steering Group established a programme of work for developmental work in the priority domains identified at the 3rd General Assembly in Lahti. As part of this, three new ad-hoc working groups were created: one on lifelong learning, a second on the definition and selection of skills (DeSeCo), and a third on disparities and equity.

June 1997 Launch of the Network B pilot survey on the transition from school to work.

June 1997 The INES Steering Group suspended Network D on attitudes and expectations.

September 1997 Launch of the OECD/UNESCO World Education Indicators programme with 11 countries (Argentina, Brazil, Chile, China, India, Indonesia, Jordan, Malaysia, Pakistan, the Philippines and the Russian Federation).

October 1997 Establishment of the PISA Board of Participating Countries and launch of the OECD Programme for International Student Assessment (PISA).
November 1997  Launch of the Network B data collection on fiscal and private returns to education.

November 1997  Publication of *Literacy Skills for the Knowledge Society: Further Results from the International Adult Literacy Survey.*


April 1998  Publication of the 3rd edition of *Education Policy Analysis.*

April 1998  Publication of *Human Capital Investment – An International Comparison*, drawing on Network B indicators on labour market outcomes and returns to education and training.


December 1998  Report by the INES ad-hoc working group on lifelong learning.

January 1999  Incorporation of the Network B core database on labour market outcomes into the OECD education database. Implementation of ISCED-97 in the Network B surveys.

May 1999  Publication of the *Manual for the Implementation of ISCED-97 in OECD Member countries.* This manual paved the way for considerable improvements in the comparability of the OECD education indicators. Subsequent negotiations between countries, through the Technical Group, led to a better understanding of the similarities and differences of education systems and to an improved and more comparable allocation of national programmes to ISCED-97. The 2000 edition of *Education at a Glance* was the first publication based on ISCED-97.

May 1999  Publication *Measuring Student Knowledge and Skills - A New Framework for Assessment* that presents the conceptual framework for the PISA instruments.

July 1999  Meeting of experts on the development of comparable measures of adult education and training.

August 1999  Public release of the OECD education database on CD-ROM.

September 1999  DeSeCo symposium on the definition and selection of skills.

October 1999  Publication of the 4th edition of *Education Policy Analysis.*

November 1999  Launch of the Second Expenditure Comparability Study.

2000  Data collection for the first PISA survey cycle.

February 2000  Publication of *Investing in Education - Analysis of the World Education Indicators*, the first publication resulting from the OECD/UNESCO World Education Indicators programme.

March 2000  Informal meeting of Education Ministers on education indicators in Copenhagen.

April 2000  Publication of *Measuring Student Knowledge and Skills - the PISA 2000 assessment*.

May 2000  Publication of the 7th edition of *Education at a Glance*, based on the revised ISCED. The dissemination of this edition was supported by a new strategy that involved country press briefings.

June 2000  International workshop on comparative data on education-to-work transitions.

July 2000  Launch of the Network C upper secondary school survey.

August 2000  Launch of the second PISA survey cycle.

September 2000  Public release of the 2nd edition of the OECD education database on CD-ROM and through the OECD on-line dissemination system.

*Note:* The three publications marked by * were not prepared formally under the aegis of INES. However, they form an important part of OECD’s work on statistics and indicators in education and training and provided material for inclusion in EAG.