DRAFT ANNOTATED AGENDA OF THE 66TH SESSION

To be held at the Château de la Muette, Paris
from Wednesday 15th November at 9h30 to Friday 17th November 2000

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To be held at the Château de la Muette, Paris
from Wednesday 15th November at 9h30 to Friday 17th November 2000

Approximate timing: Wednesday 15th November, 9h30-13h00

1. ADOPTION OF THE DRAFT ANNOTATED AGENDA

ACTION REQUIRED: The Committee is invited to adopt the Draft Annotated Agenda.

2. APPROVAL OF THE SUMMARY RECORD OF THE 65TH SESSION

ACTION REQUIRED: The Committee is invited to approve the Summary Record of the 65th Session.

3. ORAL STATEMENT BY THE DIRECTOR, including progress report on CO-OPERATION WITH NON-MEMBER COUNTRIES

- CERI Publication on “Learning to Bridge the Digital Divide;
- China/OECD Seminar on tertiary education, 27-29 November 2000;

The Director will report on recent developments and events.

ACTION REQUIRED: The Committee is invited to note the oral statement by the Director.

4. PROGRAMME OF WORK FOR 2001-2002

[For reference: Note by the Secretary-General on OECD Challenges and Strategic Objectives 2000/2001, C(2000)166]

Proposals for a +3 and -3 per cent in the 2001 budget

Note by the Secretariat

Introduced by the Director. As agreed at the Committee’s March meeting, Mr. Martin will inform delegates of the present situation with regard to the +3, -3 per cent exercise.

5 EDUCATION INDICATORS

A. Conclusions from the INES General Assembly and future priorities

Note by the Secretariat

B. Conclusions of the Eighth meeting of the INES Steering Group, Tokyo, 10th September.

This item will be introduced by the Deputy-Director.

Delegates are encouraged to focus their comments on: i) priorities for future work; and ii) management structures for INES.

**ACTION REQUIRED**: The Committee is invited to comment on the issues raised; to determine priorities for future work; and to determine the management structure to be adopted for the future work on INES.

Approximate timing: Wednesday 15th November, 14h30-16h00

5 EDUCATION INDICATORS (continued if necessary)

6 HUMAN AND SOCIAL CAPITAL AND SUSTAINED GROWTH AND DEVELOPMENT

The importance of Human and Social Capital for Economic Growth and Sustainable Development

Note by the Secretariat

Mr Tom Healy will present the draft report which is a contribution to the OECD horizontal projects on Growth and Sustainable Development and which will be presented to the May 2001 meeting of the Council at Ministerial Level. The final report will be included in the preparatory material for the meeting of Education Ministers in April, 2001, and it will be discussed by the ELSA Committee at its Spring 2001 meeting.

**ACTION REQUIRED**: The Committee is invited to comment on the analytical and policy issues raised in the draft report and, in particular, how this work might contribute to a better understanding of links between learning, social policy and economic and social development.
Approximate timing: Wednesday 15th November, 16h00-18h00

7 COUNTRY DEVELOPMENTS
Presentations by:

A. Denmark: Mr. Torban Kornbech Rasmussen, Director General, Ministry of Education, “Adult Learning as a contribution to Lifelong Learning”

B. Austria: Mr. Edwin RADNITZKY, Federal Ministry for Education, Science and Culture, “Quality Assurance in the context of Decentralisation”

ACTION REQUIRED: The Committee is invited to comment on the presentations by Denmark and Austria.

Approximate timing: Thursday 16th November, 9h30-18h00 (with Lunch break from 13h00-14h30)

8 MEETING OF THE EDUCATION COMMITTEE AT MINISTERIAL LEVEL

A. Arrangements for the meeting of Education Ministers

B. Issues Paper

C. Analytical Report: Education Policy Analysis

D. Draft Communiqué


General introduction by the Director and Deputy-Director. The Secretariat proposes taking the four sub items separately:

Arrangements for the meeting: Introduced by Mr. Barry McGaw

Issues Paper: Introduced by Mr. Abrar Hasan

Analytical Report: Introduced by: Chapter 1- Mr. Abrar Hasan; Chapter 2, Mr. Greg Wurzburg; Chapter 3, Mr. Patrick Werquin; Chapter 4, Mr. Kurt Larsen; Chapter 5, Mr. David Istance

Draft Communiqué: Introduced by Mr. Barry McGaw

ACTION REQUIRED: The Committee is invited to comment on the four documents.
Approximate timing: Friday 17th November 9h30-13h00

9  THEMATIC REVIEW OF EARLY CHILDHOOD EDUCATION AND CARE POLICY: Draft Comparative Report

Note by the Secretariat

Ms. Michelle Neuman and Mr. John Bennett will present the draft Comparative Report, the final product of the Thematic Review of Early Childhood Education and Care Policy. They will highlight the main policy issues and developments in the 12 participating countries and summarise policy lessons from the review. They will propose some preliminary follow-up activities to the review, for delegates’ consideration.

ACTION REQUIRED: The Committee is invited to: i) comment on the content and structure of the draft Comparative Report; ii) agree to send written comments to the Secretariat by 8 December 2000; iii) note the announcement of an international conference on ECEC policy to be hosted by Sweden in May 2001 (date to be confirmed); iv) indicate their country’s interest in participating in any follow-up activities to the thematic review.

D  FOLLOW-UP OF THE THEMATIC REVIEW ON TRANSITION FROM INITIAL EDUCATION TO WORKING LIFE -- Policies for Information, guidance and counselling services: Making lifelong learning a reality

Note by the Secretariat

In the context of the Committee’s work on lifelong learning, Mr. Richard Sweet will present this new activity on policies for information, guidance and counselling services. The Committee should note that a presentation on this activity was made to the ELSA Committee at its meeting on 18-20 October 2000.

ACTION REQUIRED: Delegates are invited to i) comment on the organisation, scope and methodology of the activity; and ii) indicate their country’s interest in participating in the activity.

II  THE ROLE OF NATIONAL QUALIFICATION SYSTEMS IN PROMOTING LIFELONG LEARNING: Project Outline

Note by the Secretariat

Mrs. Marianne Durand-Drouhin will introduce this new activity in the Education Committee’s programme of work for 2001-2002.

ACTION REQUIRED: The Committee is invited to consider and discuss the project outline and indicate country interest in participating in the activity.
Approximate timing: Friday 17th November, 14h30-17h00

2 FINDING RESOURCES FOR LIFELONG LEARNING:

A. International conference to take place in Ottawa on 7-8 December, 2000: Draft Annotated Agenda

Note by the Secretariat

B. Policy Paper

Note by the Secretariat

Introduced by Mr. Greg Wurzburg.

Key issues for consideration: Are there any additional issues related to resources for and financing of lifelong learning that delegates would like to see addressed in the conference? What issues are of most importance to national authorities? Which are likely to be of most interest to Education Ministers?

ACTION REQUIRED: The Committee is invited to note the draft Annotated Agenda, the Policy Paper, and key developments identified by the Secretariat; identify and discuss issues that they consider to be most relevant to their concerns.

B THEMATIC REVIEW ON ADULT LEARNING:

Progress Report

Note by the Secretariat

Mr. Patrick Werquin and Ms Anne Sonnet will inform delegates of the developments to date in the thematic review and will present some preliminary lessons based on the adult learning situation in the countries reviewed so far. They will also report on the discussion at the ELSA Committee meeting, 18-20 October.

ACTION REQUIRED: The Committee is invited to comment on the preliminary lessons.

4 OTHER BUSINESS

A. Evaluation of the Education Committee:

Synthesis of the replies to the questionnaire completed at the Spring meeting

Evaluation Form, 66th Session

ACTION REQUIRED: The Committee is invited to note the Synthesis of the replies to the Questionnaire and complete and return to the Secretariat, within two days of the meeting, the Evaluation Form for the present meeting.
B. Dates of future meetings:

**22-23 (am) January 2001**, Meeting of the Extended Bureau of the Education Committee and CERI Governing Board in preparation for the Education Ministerial; **Spring 2001: 30th May** (CERI Governing Board: 28-29 May); **Autumn 2001: 14-16 November** (CERI Governing Board 19-20 November)

C. Automatic Declassification of documents

The Council Resolution on the Classification and Declassification of Information [C(97)64/FINAL] which entered into force on 1 September 1997 provides that i) documents and other material classified as Confidential will be automatically downgraded to For Official Use three years after the date of first distribution; and ii) documents and other material classified as For Official Use shall be automatically declassified three years after the date of first distribution, unless a Member country objects. If there is an objection, it shall be reviewed by the Secretary-General in consultation, as appropriate, with the Member country concerned. If the objection is maintained, the material in question shall remain exempt from automatic downgrading or declassification for a further period of three years, or for such other period as the Secretary-General may determine.

**ACTION REQUIRED**: Delegations will find on OLIS the list of relevant documents circulated between 1st January and 31st December 1998. Objections to the downgrading of any of the documents should reach the Committee Secretary, Mrs. Pat Chardome [Fax: 00 33 1 45249098, Email: pat.chardome@oecd.org], in writing, **by 1st December 2000** at the latest.