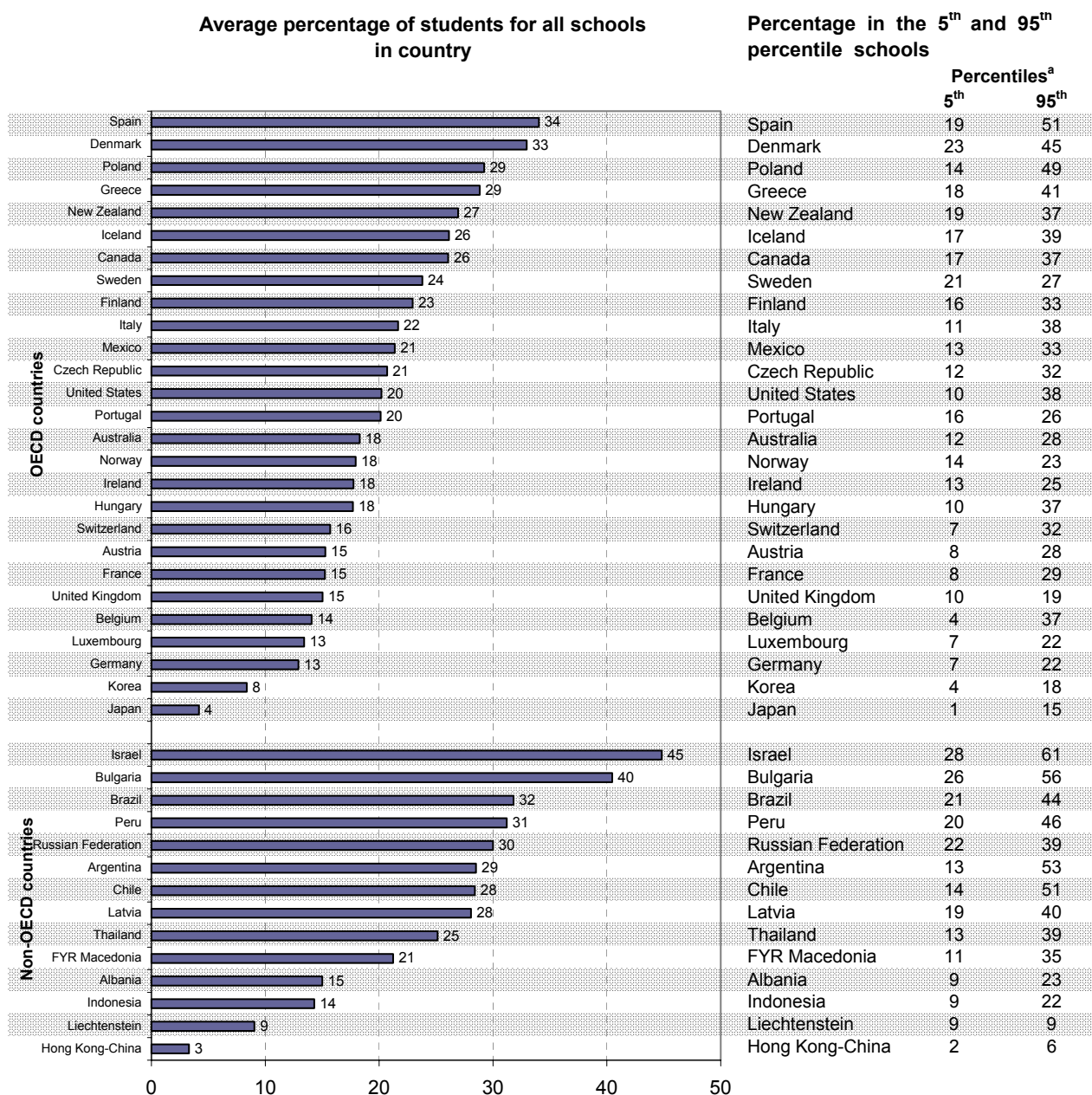


Percentage of students in each country with low participation



a. Percentage in the 5th percentile of schools: in only 5% of schools do fewer students have low participation; percentage in the 95th percentile of schools: more students in these schools have low participation than in 95% of other schools.

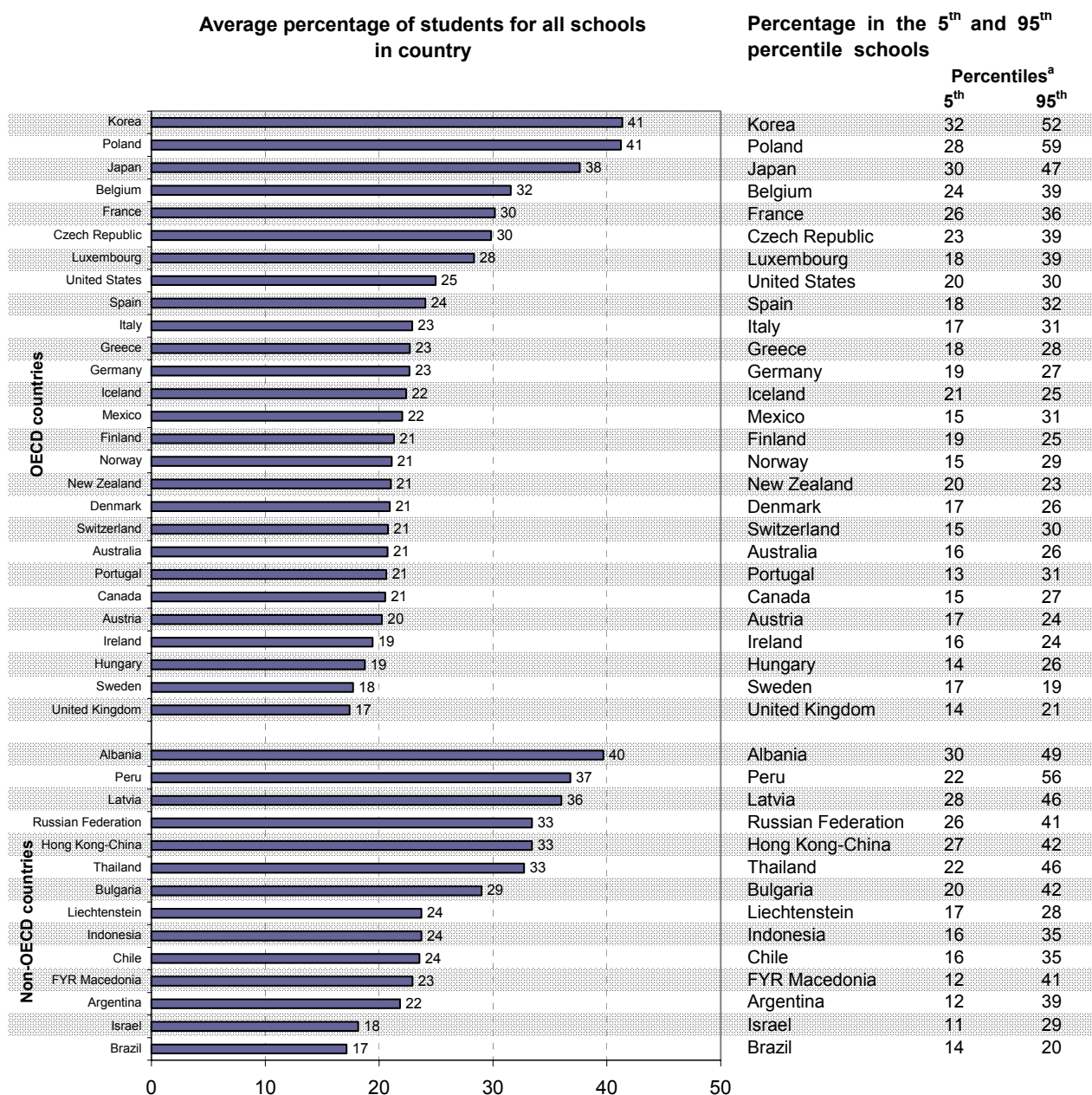
Note: Participation is classified according to how many times in the past two weeks students report that they:

- missed school;
- skipped classes; or
- arrived late.

Students have low participation if they report a frequency of at least

- "1 or 2 times" to all three items;
- "3 or 4 times" to "missed school"; or
- "3 or 4 times" to both "skipped classes" and "arrived late for school".

Percentage of students in each country with low sense of belonging



a. Percentage in the 5th percentile of schools: in only 5% of schools do fewer students have low sense of participation; percentage in the 95th percentile of schools: more students in these schools have low sense of participation than in 95% of other schools.

Note: Students were asked whether they strongly agreed, agreed, disagreed, or disagreed strongly with each of the following responses to the statement "School is a place where":

- I feel like an outsider (or left out of things);
- I make friends easily;
- I feel like I belong;
- I feel awkward and out of place;
- Other students seem to like me;
- I feel lonely.

A score for each student was calculated based on their answers. Students who feel that they belong can be expected, on average, to agree with the positive statements and disagree with the negative ones. Those with a lower average score are classified as having a low sense of belonging. This does not mean that they express negative attitudes overall, but that they do in at least one respect.