Skills Outlook Scoreboard – Thriving in a digital world

The Skills Outlook Scoreboard assesses the extent to which Mexico is able to make the most of digitalisation. Mexico's performance is measured along 4 main indicators for which cross-country comparable information is available, aiming at capturing the level of skills of Mexican students and skills-related policy efforts.

The Scoreboard shows that, in Mexico, the enrolment in initial education, including early childhood education and primary and lower secondary education up to age 14, is still low relative to the OECD average. Education quality is also an issue: Mexico is the country with the highest percentage of low performing students in PISA 2015 among the OECD countries. As in other OECD countries, also in Mexico there is no clear relationship between the use of ICT in schools and students' performance in science. Among the reasons for the weak impact of ICT use on students' performances may be that teachers are not ready to use ICT tools effectively. In Mexico, for instance, more than 53% of teachers reported they needed further training to perform their duties, and many of them reported needing specific training in ICT for teaching.

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Schools can close the socio-economic gap in access and use of computers and the Internet

Share of students reporting that a desktop computer, laptop or tablet is available for them at school and that they use it, 2015

Encouraging teachers to use ICTs innovative pedagogical tools can help ensure that students develop the skills they need for the future

Share of teachers using ICT for students’ projects or class work, 2013

The access to broadband Internet should be ensured in all regions to bridge the digital divide

Percent of households with Internet broadband access, by country, 2016

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