Workshop “Strengthening Participatory Approaches to Local Governance”

Mediterranean university on youth and global citizenship (MedUni)

8-10 may 2018
Hotel El Mouradi Gammarth
The OECD

The Organisation for Economic Co-operation and Development (OECD) is an international body that promotes policies to improve the economic and social well-being of people around the world. It is made up of 35 member countries, a secretariat in Paris, and a committee, drawn from experts from government and other fields, for each work area covered by the Organisation. The OECD provides a forum in which governments can work together to share experiences and seek solutions to common problems. We collaborate with governments to understand what drives economic, social and environmental change. We measure productivity and global flows of trade and investment.

The MENA-OECD Governance Programme

The MENA-OECD Governance Programme is a strategic partnership between MENA and OECD countries to share knowledge and expertise, with a view of disseminating standards and principles of good governance that support the ongoing process of reform in the MENA region. The Programme strengthens collaboration with the most relevant multilateral initiatives currently underway in the region. In particular, the Programme supports the implementation of the G7 Deauville Partnership and assists governments in meeting the eligibility criteria to become a member of the Open Government Partnership. Through these initiatives, the Programme acts as a leading advocate of managing ongoing public governance reforms in the MENA region. The Programme provides a sustainable structure for regional policy dialogue as well as for country specific projects. These projects correspond to the commitment of MENA governments to implement public sector reforms in view of unlocking social and economic development and of meeting citizens' growing expectations in terms of quality services, inclusive policy making and transparency.

The «Youth in Public Life» Project

The project “Youth in Public Life: Towards Open and Inclusive Youth Engagement”, funded by the MENA Transition Fund of the G7 Deauville Partnership, supports the efforts made by Jordan, Morocco and Tunisia to foster active and inclusive youth engagement in public life and to establish public services that fully meet the needs of young people by:

- Supporting the design and implementation of national youth policies and strategies that are both cross-cutting and applicable to all levels of government;
- Strengthening the legislative and institutional framework at both the central and local levels for engaging youth in public life;
- Promoting innovative ways to strengthen dialogue between youth and public authorities.

The Project includes country-specific activities as well as opportunities for discussion of regional policies and for knowledge exchange between MENA and OECD countries.
Open Government

The OECD defines open government as: “a culture of governance based on innovative and sustainable public policies and practices inspired by the principles of transparency, accountability, and participation that foster democracy and inclusive growth.” The OECD has been at the forefront of an evidence-based analysis of open government reforms in member and non-member countries. The OECD Open Government Project provides countries with a sequence of analysis and actionable support. This includes:

- Open Government Reviews
- Capacity building seminars for public officials and civil society
- Regional networks to exchange common challenges and good practices

Objectives of the workshop

This capacity-building workshop aims to enhance knowledge and develop skills of young participants, with regards to participative tools and good governance, with a particular focus on the local level. The workshop will:

- Mobilize youth to effectively engage in local participative governance
- Enhance youth skills and perceptions to influence policy processes
- Support youth to share good practices and lessons learned on social accountability
- Introduce practical solutions to policy implementation and monitoring municipality governance
- Promote networking, building coalitions/networks around participative local governance.
Tuesday, 8th May

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<th>Time</th>
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| 9:00 – 10:00  | Introductory Remarks and Icebreaking               | Mr Habib Koubaa, Director General for Governance, Presidency of the Government  
Mrs Imen Belhedi, Director of the National Youth Observatory  
Mr Bilel Ben Alaya, Young Tunisian  
Mrs Amira Tlili, Policy analyst and project coordinator, OECD  
Mr Elyes Ezzine, ITDD |
| 10:00 – 11:00 | What do young people need to participate in public life? | Youth are exposed to the increasingly complex global challenges. To address these challenges, increased participation and tailored frameworks are needed. Public governance matters for young people to engage in all forms of public life, shape policy outcomes and benefit from public services that are responsive to their needs. This session will be an occasion to discuss what governments should do to empower youth so that they are able to contribute to society and economy.  
Mrs Amira Tlili, Policy analyst and project coordinator, OECD  
Mrs Stephanie Attil, Policy analyst, OECD |
| 11:00 - 13:00 | How to participate?                                | History shows that youth are critical in bringing about social and political transformation but that their participation in public affairs and the decision-making process remains weak and inefficient. This session will provide the opportunity for participants to better understand different participatory methods, principles and techniques.  
**Exercises:** River code; Decision-making process;  
Mr Elyes Ezzine, ITDD  
Mrs Fedia Gasmi, ITDD |
| 13:00 - 15:00 | Group Photo and Lunch                              |                                                                          |
| 15:00 - 16:30 | Key Principles of Applying Participatory Methods/Tools | At the end of this session participants will be able to know key principles of applying participatory methods.  
  - Key Principle "Exchanging Ideas leads to Debate and Action";  
  - "Iterative Process";  
  - "Multiple Perspective";  
  - "Flexibility in applying instruments";  
  - "Visual Sharing" |
Exercise: Transferring
- Mr Elyes Ezzine, ITDD
- Mrs Fedia Gasmi, ITDD

16:30 - 17:00  BREAK

17:00 – 18:30  DEVELOPING A PARTICIPATORY APPROACH TO INCREASE YOUTH PARTICIPATION AT THE LOCAL LEVEL

This session will provide an opportunity for participants to share their recommendations and suggestions on how to enhance youth participation at the local level through a participatory approach.

Exercise: Design youth initiatives to increase youth participation at local level
- Mr Elyes Ezzine, ITDD
- Mrs Fedia Gasmi, ITDD

18:30 - 19:30  FREE TIME

19:30 - 21:00  DINNER
**Wednesday, 9th May**

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<td>9:00 - 9:15</td>
<td>RECAP OF PREVIOUS DAY</td>
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| 9:15 - 11:30| YOUTH PARTICIPATION: CONCEPTS AND DEFINITIONS                                 | By the end of this session participants will be able to understand the concept definition of youth participation. It will be the occasion also analyse the importance of youth participation and why this participation matters, as well as its different forms. Exercise: “Participation ladder”  
  - *Mr Elyes Ezzine, ITDD*  
  - *Mrs Fedia Gasmi, ITDD* |
| 11:30 - 13:00| SUCCESSFUL EXPERIENCES OF YOUTH PARTICIPATION IN OECD COUNTRIES               | During this session, concrete examples and participation success stories from MENA and OECD member countries will be shared and discussed with participants. The objective of the discussion is to inspire young participants and motivate them to adapt some of these examples to their national or local context, but also to invent new forms of participation.  
  - *Mr Shah Muhmud, Peer Education and Youth Involvement Expert, United-Kingdom* |
| 13:00 - 15:00| LUNCH                                                                        |                                                                                                                                        |
| 15:00 - 16:30| CITIZENSHIP AND CIVIC ENGAGEMENT                                               | During this session participants will discuss the meaning of citizenship and civic engagement. What are the main challenges to, and recommendations for, boosting active citizenship? How can young people be active citizens? Exercise: Elect me Now!  
  - *Mr Elyes Ezzine, ITDD*  
  - *Mrs Fedia Gasmi, ITDD* |
<p>| 16:30 - 17:00| BREAK                                                                        |                                                                                                                                        |
| 17:00 - 19:30| MEDUNI ORGANISATIONS FAIR                                                     |                                                                                                                                        |
| 19:30 - 21:00| DINNER FOLLOWED BY MEDUNI JOINT THEMATIC ACTIVITIES                           |                                                                                                                                        |</p>
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<tr>
<td>9:00 - 13:00</td>
<td>MEDUNI Roundtable on “The Role of Young People in Promoting Peaceful and Inclusive Societies”</td>
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<td>13:00 - 15:00</td>
<td>Lunch</td>
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| 15:00 - 16:30 | Good Governance, Local Governance and Social Accountability         | During this session participants will understand open government partnership, the concept of good governance, local governance and social accountability, plus its key principles.  
What is Open Government Partnership and how should youth issues be involved in national action plans?  
Presentation of examples of National action plans with a focus on youth and local governance |
|             |                                                                      | - Mr Elyes Ezzine, ITDD  
- Mrs Fedia Gasmi, ITDD                                                    |
| 16:30 - 17:00 | Break                                                                |                                                                          |
| 17:00 - 18:00 | Participatory Budgeting: A Tool for Social Accountability | During this session, participants will understand Participatory Budgeting, its purpose, when to use it, its advantages and limitations or risks, along with key implementation tips.  
Examples: Tunisian experience of participatory budget (video)  
- Mr Elyes Ezzine, ITDD  
- Mrs Fedia Gasmi, ITDD                                                    |
| 18:00 – 18:30 | Wrap Up and Evaluation                                              | A summary of the take-aways on youth participation and empowerment will be presented. Young trainees will be invited to fill a post-training evaluation.  
- Mr Habib Koubaa, Director General for Governance, Presidency of the Government  
- Mrs Imen Belhedi, Director of the National Youth Observatory  
- Mrs Amira Tili, Policy analyst and project coordinator, OECD  
- Mr Elyes Ezzine, ITDD                                                   |
| 18:30 - 19:30 | Free Time                                                            |                                                                          |
| 19:30 - 21:00 | Dinner                                                               |                                                                          |
Mr Shah Mahmoud

Shah Muhmud is a senior public sector manager with over 20 years of experience in working with children and young people in central London. His career started in 2001 as a youth worker and since then has gone on to coordinate national peer education programmes to reduce health inequalities, manage Home Office contracts to tackle extremism and radicalization, and teach at both Higher and Further Education establishments in London. Shah specializes in training young people and community work, representation and involvement of young people in decision making, peer education to reduce health inequality, plus continues as a freelance trainer.

Shah holds a BA Hons Degree in Applied Social Science Community Development and Youth Work from Goldsmith University London, a Post Graduate Diploma in Management Studies from London Metropolitan University, and a management qualification from the Institute for Leadership and Management, also London. Shah is currently undertaking a Diploma in Leadership to gain accreditation from the Chartered Institute of Management.

Shah is currently involved in developing localised initiatives to empower adults and young people to take community action to increase cohesion and safety. Shah continues to lead and develop on peer education models to ensure issues of radicalization, sexual exploitation and gender equality are championed by young people and jointly supported by adults. Shah Muhmud lives in London, United Kingdom.
Mr Elyes Ezzine & Ms Fedia Gasmi, from the Tunisian Institute for Democracy & Development:

The Tunisian Institute for Democracy & Development is a think-do tank, whose aim is to institutionalize, at both national and sub-national levels, creative ideas to create an open society managed by informed fact-driven citizens.- citizens informed about their role, empowered and equipped with the right tools, appropriate technology and relevant policy and legislation. Their work is based on a conviction that to play an active role in the development of our communities and country, people need the opportunities, the tools and the knowledge to participate in civic and economic life and need to have a voice in the public decisions that affect their well-being, along with means of making a meaningful living.

The ITDD promotes a culture of Human Rights, principles of good governance, local democracy and sustainable development. Their main objectives are to:

- Contribute to the elaboration and development of policies and participatory approaches based on the integration of vulnerable groups, youth and gender;
- Enhance civic participation through electoral and constitutional awareness as well as dissemination of standards and principles of integrity, transparency and social accountability;
- Build the capacity of individuals and civil society organizations to facilitate social change transformation through peaceful and creative ways;
- Promote freedom of opinion and expression, assembly and association;
- Promote a culture of peace and tolerance, non-violence and community dialogue, peaceful conflict resolution and building consensus (CVE);
- Promote the use of social networks, digital arts, and new technologies for development and democracy.
CONTACT

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