Inclusion and Integration through Innovation
The Role of 21st Century Learning Environments in Promoting Social Participation and Access to Education for Learners with Special Needs

Auckland, New Zealand, 17-20 August 2008

Organised by OECD Programme on Educational Building (PEB) and New Zealand Ministry of Education

Programme
Day 1: Sunday 17 August 2008
Official conference opening, Orakei Marae

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>16.45 - 18.00</td>
<td>Powhiri (traditional Maori welcome) and Tangata Whenua (local indigenous people) By coach to marae</td>
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<td></td>
<td>Welcome by Nicholas Pole, Deputy Secretary Special Education, Ministry of Education, New Zealand</td>
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<tr>
<td>18.00 – 19.00</td>
<td>Refreshments</td>
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Day 2: Monday 18 August 2008
Welcome and introduction

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8.00 – 8.30</td>
<td>Coffee on arrival</td>
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<tr>
<td>8.30 – 8.45</td>
<td>Service options, design and policy environment in New Zealand</td>
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<tr>
<td>8.45 – 9.00</td>
<td>Amiria Reriti, Conference Chair; Hannah von Ahlefeld, Analyst, OECD Programme on Educational Building (PEB)</td>
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SESSION 1: Innovative learning environments for all learners – The context

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<tr>
<th>Time</th>
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<tr>
<td>9.30 – 10.00</td>
<td>A school to delight the senses: Hazlewood Special School in Glasgow</td>
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<td>10.00 – 10.30</td>
<td>Trends in education</td>
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<td>10.30 – 11.00</td>
<td>Coffee break</td>
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SESSION 2: Facilitating access to education – School case study focus – Design and technology

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<th>Time</th>
<th>Event</th>
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<tr>
<td>11.00 – 11.25</td>
<td>General introduction to barrier free issues, and launch session:</td>
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<tr>
<td>11.25 – 11.50</td>
<td>Special Residential Schools: Exclusion or the ultimate in inclusion?</td>
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<tr>
<td>11.50 – 12.15</td>
<td>Educational opportunities in a Web 2 World</td>
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<tr>
<td>12.15 – 12.30</td>
<td>Question and answer</td>
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<td>12.30 – 14.00</td>
<td>Lunch</td>
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SESSION 3: Improving social participation – Pathways for change

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<th>Time</th>
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<tr>
<td>14.00 – 14.20</td>
<td>Design implications of universal access policies for all learners in schools in France</td>
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<td>14.20 – 14.40</td>
<td>A pathway to better social and individual life through spaces of learning: The role of school architectural design in adolescents identity formation Neda Abbasi, Faculty of Architecture, Building and Planning, University of Melbourne</td>
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<tr>
<td>14.40 – 15.00</td>
<td>Creating safe environments for all learners – WHO award winning school Graeme Barber, School Principal, Woodend School</td>
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<td>15.00 – 15.20</td>
<td>Question and answer</td>
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<td>15.20 – 15.50</td>
<td>Coffee break</td>
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SESSION 4: Auckland area – Challenges and opportunities to planning a schooling network in a dynamic environment

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>15.50 – 16.10</td>
<td>An introduction to the Auckland area</td>
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<tr>
<td>16.10 – 16.30</td>
<td>A Web of innovation!</td>
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<td>16.30 – 16.50</td>
<td>Oteha Valley School</td>
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<td>16.50 – 17.10</td>
<td>He taonga ng reo katoa - All languages are to be treasured - Pasifika language in early childhood education Yvette Guttenbeil-Po'uhila, Team Leader, and Rosemary Mose, Pasifika Education Co-ordinator, Northern Region, New Zealand Ministry of Education</td>
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<tr>
<td>17.10 – 17.20</td>
<td>Question and answer</td>
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<tr>
<td>17.20 – 17.30</td>
<td>Wrap-up by Chair</td>
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<td>17.30 –</td>
<td>Free time. Each participant is free to make his/her own dinner arrangements</td>
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Day 3: Tuesday 19 August 2008

SESSION 5: School visits

8.00 - 8.30 Coffee on arrival
Aquamarine Foyer, Hilton

8.30 - 9.00 Responding to the cultural needs, interests and educational aspirations of iwi and Maori: What this means for a successful learning environment
Apryll Parata, Deputy Secretary, Maori Education, New Zealand Ministry of Education
Aquamarine Rooms, Hilton

9.00 - 16.00 School visits – coaches depart at 9.15 from the Hilton Hotel, with optional ferry return for North and South tours. Each tour features a variety of integrated, cultural and special school settings.

North Auckland Tour
- Oteha Valley
- Rakaepai Whenua
- Wilson School

West Auckland Tour
- Mt Roskill Campus
- Futures West
- Oaklynn Special School

South Auckland Tour
- Te Matauranga
- Botany Downs Secondary College
- Richmond Special School

18.30 - 21.30 Gala dinner, Hilton Hotel (optional) with Pasifika and Maori theme (see www.moananz.com)
Aquamarine Rooms, Hilton

Day 4: Wednesday 20 August 2008

SESSION 6: Evaluating existing design to ensure quality learning environments for all

8.00 - 8.30 Coffee on arrival
Aquamarine Foyer, Hilton

8.30 - 9.00 The impacts of learning environments on the development and social inclusion of young people with special needs
Errol Cocks, Professor of Human Services, Curtin University of Technology, Australia, and Hannah von Ahlefeld, Analyst, OECD Programme on Educational Building
Aquamarine Rooms, Hilton

9.00 - 9.45 Group discussions
Casual breakout spaces
Aquamarine areas

Participants will divide into small groups to reflect on Auckland school visits, apply evaluation criteria presented, and discuss applications for their home country buildings/practices.

9.45 – 10.15 Health Schools in New Zealand: Collaboration and innovation
Richard Winder, School Principal, Northern Regional Health School and Christopher Parsons, School Principal, Southern Regional Health School

10.15 - 10.30 Coffee break
Aquamarine Foyer, Hilton

SESSION 7: More innovative schooling case studies – Access, inclusion, safety, services and technology

10.30 – 10.55 Views and perspectives of the School Buildings Organisation, Greece, for children with special needs
Violeta Katsara-Oikonomaki, Chaido Machia-Chatzisteri and Aikaterini Bitzeraki, Architects, School Building Organisation, Greece
Aquamarine Rooms, Hilton

10.55 – 11.20 Developing special needs units in mainstream schools and a new special school in Ireland
Niall Lowther, Architect, Professional and Technical Unit, Department of Education and Science, Ireland

11.20 – 11.45 A case study for inclusion and integration in Pukekohe, New Zealand
Judith Nel, School Principal, Parkside School

11.45 – 12.10 Addressing issues of physical access in schools: Case studies from Japan
Takeshi Isoyama, Senior Researcher, Educational Facilities Research Center, and Masanobu Noguchi, Specialist, Facilities Planning Division, Department of Facilities Planning and Administration, MEXT, Japan

12.10 – 12.35 From Ordinary to Inclusive: Developing inclusive schools in South Africa
Moses Simelane, Educator, Department of Education, South Africa

12.35 - 13.30 Lunch
Aquamarine Foyer, Hilton

SESSION 8: Working together to create meaningful learning environments – Collaboration in action

13.30 – 14.00 Mawson Lakes Community: A case study in effective partnerships and urban development
Kelvin Trimmer, Director, Education and Community Development, Delfin Lend Lease, Australia
Aquamarine Rooms, Hilton

14.00 – 14.30 Raising awareness and understanding of diversity (Inclusion) in planning practices: Community development focus
Margherita Coppolino, Manager, Access and Inclusion, Corporate Strategy Unit, and Monica Ferrie, Director, Corporate Strategy, Department Planning and Community Development, Victoria, Australia

14.30 – 15.00 Sport and recreation to create social cohesion: Working with the community and sharing lessons
Chris Gunn, Region Manager and Andy Roche, National Manager, Sport Opportunity, Halberg Trust

15.00 - 15.30 Wrap up and thanks
Official close (Maori farewell)
Design plays a crucial role in providing an effective learning environment for all students. The role of infrastructure in improving inclusion in education is even more important for learners with special needs – students with multiple and mild to severe disabilities, students with learning and behavioural difficulties, and students from diverse backgrounds, arising primarily from socio-economic, cultural or linguistic factors.

There are significant implications for design in many policy developments concerning educational provision for these students. In many countries, for example, design must respond to policies that favour the inclusion of students with special needs in regular classrooms, rather than in special schools. In other countries, design must facilitate policies that promote increasing linkages between special educational facilities and regular educational settings. In addition, design must address the needs of students from different ethnic and linguistic backgrounds, and those who have suffered as a result of conflict.

To investigate these and other issues, the OECD Programme on Educational Building (PEB), in co-operation with the New Zealand Ministry of Education, is organising an international conference on innovative learning environments for students with special needs.

The conference addresses how current planning and design of educational facilities contributes to the provision of a quality education for all learners, in a range of regular and special school settings at pre-primary, primary and secondary levels.

Venue
Hilton Hotel, Auckland, New Zealand

Conference language
The conference will be held in English.

Who should attend
- Policy makers in national, regional or local governments.
- Facility managers, planners, architects and educators.
- Disability sector representatives.
- Researchers.

Registration details
EUR 295 (NZD 595) For representatives of OECD countries participating in PEB and associate members
EUR 345 (NZD 695) For participants from countries or organisations that are not PEB members or associate members.

Participants’ fees include:
- Attendance at the conference.
- All seminar documentation.
- Coffee breaks and lunches.
- School visits/workshops

Please register at www.oecd.org/edu/facilities/specialneeds

Accommodation
Accommodation is available at the Hilton Hotel, the conference venue. Participants are invited to book rooms at the Hilton via the web site www.hilton.com/en/hi/groups/personalized/AKLHIHI_GOECA/index.jhtml. It is a five-minute walk to Auckland’s CBD and the Viaduct Village and offers views across Auckland Harbour.

Sponsors