



Integrating Climate Change Adaptation into Development Co-operation.

A Practice-Oriented Training based on the OECD Policy Guidance

Context

Adaptation to climate change is a rapidly growing challenge, particularly for developing countries. Development choices today will influence the adaptive capacity of people and their governments well into the future. In 2009, the OECD (Organisation for Economic Co-operation and Development) published the “Policy Guidance on Integrating Climate Change Adaptation into Development Co-operation” with the aim of promoting understanding and identifying appropriate approaches and practical ways on how to effectively integrate adaptation to climate change into development strategies and technical co-operation.

The training course “Integrating Adaptation into Development Cooperation”, based on the Guidance, was developed by GTZ’s Climate Task Force in close cooperation with OECD. InWent (Capacity Building International) and the German Federal Ministry for Economic Co-operation and Development (BMZ) provided financial support. A broad range of reviewers from development agencies, NGOs and research institutes contributed to the Training’s concept and design.

Objectives

The practitioners training course aims to enhance capacity among development actors to take action on climate change adaptation, and to support institutions in successfully implementing the Guidance. The teachings of this course provide an introduction to the theory and practical starting points of adaptation to climate change. Participants will be provided with a comprehensive overview of methodologies and tools of how to organize a process of integrating climate change adaptation into development cooperation at national, sector, local as well as project level.

Training Concept

Training methodology: the Harvard Case Method
The training conveys teaching messages mainly through interactive practical case work by the participants themselves and subsequent reflection sessions. The hands-on learning experience focuses on the fictitious case *State of Zanadu*, based closely on real life conditions and challenges, that gives practical relevance to the trainees. Theoretical input is offered as necessary.

The training kicks-off with a short introductory lecture setting the stage for climate change and adaptation Issues. Modules start with a brief theoretical introduction, then participants take up their case work supported by comprehensive instructions in the training manual, e.g. *carry out a vulnerability assessment as an advisor group to the Ministries in order to integrate climate aspects in the National Water Program*. Participants work independently in pairs or working groups, support is provided by the trainers if necessary. The work is resumed by a plenary discussion, e.g. *the group argues their case with the “Minister’s representative”*.

Each module ends with a debriefing session during which the trainers facilitate individual reflection and shared learning through guiding questions, such as “How does this relate to your context?” and “How could you make use of this in practice?”



Case work in working groups¹

Target group

The training is made for development actors:

- Admin. officials in sector agencies and ministries;
- (inter)national development cooperation staff,
- local development consultants,
- NGO and civil society representatives.

10 interrelated modules

The training consists of ten modules that can be selected according to the training needs of the target audience. Together they offer a comprehensive and practice-oriented overview.

M 1 – Apply a climate lens: Identify the relevance of climate change to a policy, program, plan or project.

M 2 – Interpret climate data: Understand how to use and interpret different climate data sources and integrate information into development planning.

M 3 – Assessing vulnerability: Identify factors contributing to vulnerability in a system (sensitivity, adaptive capacity, exposure to climate signals and potential impacts), and factors that can be improved to reduce vulnerability.

M 4 – Identify adaptation options: Identify a range of adaptation options to adjust or improve planning and management under a changing climate.

M 5 – Select adaptation measures: Evaluate and prioritize options using selected criteria.

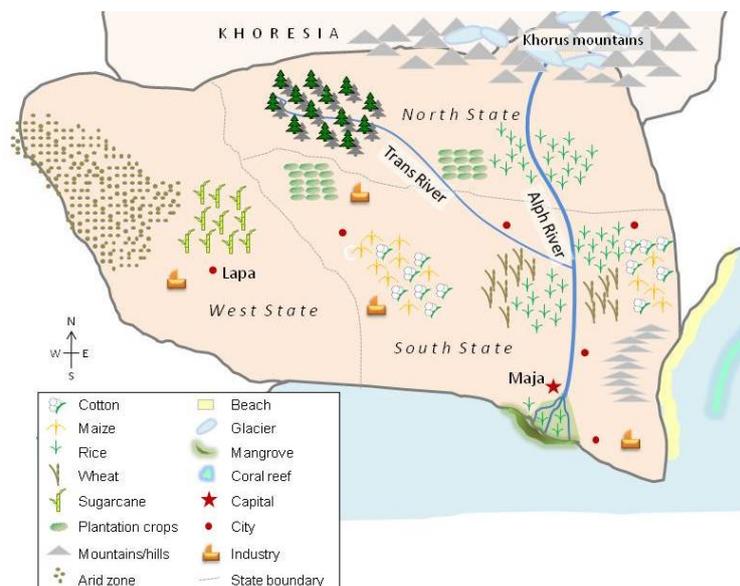
M 6 – Develop a M&E-framework: Develop elements of a monitoring and evaluation framework for adaptation.

M 7 – Build institutional capacity: Identify the institutional capacities needed to deal with adaptation as a continual process, and discuss options to enhance them.

M 8 – Local climate stresses, vulnerability, resilience: Identify local information on climate change vulnerability using participatory rural appraisal methods.

M 9 – Take local action: Identify what can be done at the local level, and how local action links to regional and national governance and other actors.

M 10 – Integrate adaptation into the project cycle: Identify key steps to integrate adaptation according to the various steps of the project cycle.



Map of the fictitious State of Zanadu²

Features

The maximum duration of the training is 4-5 days. Due to the module structure, the training can also be 'hand tailored' for shorter events.

Normally, a group of up to 20 participants will be facilitated by two trainers.

Training Material

A comprehensive package of training material is available for download at the OECD website www.oecd.org/dac/environment/climatechange (free of charge). This includes the training manual, Powerpoint-slides for theoretical input, as well as handouts summarizing the teaching points.

A training of trainers is currently being developed and will be held in early 2011. An according trainer's handbook will then be released.

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