Council of Childhood and Adolescence
Sylviane Giampino, President

Educational Quality Practices in the ECEC through the French National Framework

OECD - January, 16th, 2019
The HCFEA

Advisory Committee
- Livens up the public debate
- Recommendations and Prospective
- Free working program + Ministries’ Requests
- 230 members and organisations
ECEC in France

**Children aged under 3**
- Ministry for Social Affairs
- Offices for family allowances
- Local authorities

**From 3 to 6**
- Pre-schools: Ministry of Education
- Extracurricular time: Local authorities

**After 6**
- Schools: Ministry of Education
Who is in charge of ECEC in France?

The State regulates:
- Ministry for Social Affairs
- Ministry for Education

The Social Security System contributes to daycare funding:
- National office for family allowances
- Offices for family allowances

Local governments are key players:
- Departements: implement regulations on centers, train and monitor childminders
- Municipalities: contribute to daycare funding, manage 60% of daycare centers
50% of the children are minded in a formal ECEC mode

19% by licensed childminders,
13% in daycare centers

EAJE : Childhood care centers.
* Home care, school, non licensed childminder, friend, neighbour, baby-sitter ou other person external to the family, kindergartens, extracurricular care, recreation center ou specialized centers.
** Licensed childminder (9 %), EAJE (8 %) et school (7 %).
Champ : France métropolitaine, children aged under 3.
Source : Enquêtes Modes de garde et d’accueil des jeunes enfants, DREES, 2013 ; Traitements SG HCFEA.
2015-2016 : Scientific and public consultation asked by the Ministry of Family, Childhood and Women’s Rights

- 130 experts, professionals, managers, families, scientists from all concerned disciplines worked together and report:

- 108 recommendations about Educational quality of Childhood Care and the organization ECEC system
A developmental dynamic of the young children « in a spiral »
Organization of the ECEC system based on young children’s development needs
3 principles

1. Development must be understood as an overall, interactive and dynamic process

2. An « early education » should prevail over education

3. An early attention must be paid, so that care arrangements can be careful
Minister Agnès Buzyn is waiting for the work of the Council in relation with the « Fight Against Poverty » National Strategy:

- Implementation of the 10 principles of the national framework
- Quality criteria framework or childcare
- Definition of mid-term landmarks
- Towards elected representatives, managers, specialists, institutions and services, professionals and parents
Council Orientations under discussion

• Report expected in March 2019

1. Social project in daycare centers, including local specific needs and including parents as active partners

2. Language and early acquisitions developed through an holistic approach

3. Develop reflexivity and self-evaluation of childcare arrangements and professionals on their practice.
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Reports published in 2017-2018