

Use of Teacher questionnaire data in Volumes I and II of the TALIS report

Teacher Question number (MS release)	ACRONYM	Section/Construct	Question used for volume I	Question released along with Volume II	Question used for breaking down results
		<b>Background and Qualification</b>			
TQ-01	GENDER	Gender	x		x
TQ-02	AGE	Age	x		x
TQ-03	EDU_ATTAIN	Highest educational attainment	x		
TQ-04	QUAL_PATH	Qualification pathway	x		
TQ-05	QUAL_YEAR	Qualification vintage			x
TQ-06	ITE_ELEM ITE_PREP	Qualification elements and preparedness	x		
TQ-07	MOTIV	Motivation to join the profession	x		
TQ-08	CAR_COMMIT	Career commitment to teaching	x		
		<b>Current Work</b>			
TQ-09	CONTRACT	Employment status tenure		x	
TQ-10	FP_TIME	Employment status FTE	x		
TQ-11	EXP TCEXP	Experience / Teaching experience	x		x
TQ-12	MUL_SCH	Work commitment in multiple schools		x	
TQ-13	NB_SCH	Work commitment in multiple schools		x	
TQ-14	NB_SEN	Special needs teaching status		x	
TQ-15	SUBJECT	Subjects taught		x	
TQ-16	WORK_HOURS	Time distribution – total hours	x		
TQ-17	TEAC_HOURS	Time distribution – teaching hours	x		
TQ-18	NTC_HOURS	Time distribution – non-teaching hours	x		
		<b>Professional Development</b>			
TQ-19	INDUC	Participation in induction activities	x		
TQ-20	INDUC_ELEM	Formal induction provisions	x		
TQ-21	MENTOR	Involvement in mentoring	x		
TQ-22	PD_TYPE	Professional development types	x		
TQ-23	PD_CONTENT	Professional development content	x		
TQ-24	PD_SUPPORT	Professional development incentives/support	x		
TQ-25	PD_IMPACT	Professional development impact	x		
TQ-26	PD_CHARAC	Professional development impact	x		
TQ-27	PD_NEED	Professional development needs	x		
TQ-28	PD_BARRIER	Professional development barriers	x		
		<b>Feedback</b>			
TQ-29	FEEDBACK FEED_METHOD FEED_SOURCE	Feedback types and sources		x	
TQ-30	FEED_IMPACT	Feedback impact		x	

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TQ-31	FEED_CHARAC	Feedback impact		x	
		<b>Teaching in General</b>			
TQ-32	INNOV	School's team innovativeness	x		
TQ-33	COLLAB	Engagement in collaborative activities		x	
TQ-34	SELFEFF	Self-efficacy	x		x
		<b>Teaching in the Target Class</b>			
TQ-35	TC_CHARAC	Target class student characteristics	x		
TQ-36	TC_SEN	Target class special needs focus	x		
TQ-37	TC_SUBJECT	Target class subject focus	x		
TQ-38	TC_SIZE	Target class size	x		
TQ-39	TC_TIME	Target class time distribution	x		
TQ-40	TC_AUTON	Satisfaction with classroom autonomy		x	
TQ-41	TC_DISCLIM	Target class disciplinary climate	x		
TQ-42	TC_PRACT	Core teaching practices in target class	x		x
TQ-43	TC_ASSESS	Teaching practices - assessment	x		
		<b>Teaching in Diverse Environments</b>			
TQ-44	DIV_TC	Self-efficacy in multicultural classrooms (filter)	x		
TQ-45	DIV_SEFF	Self-efficacy in multicultural environments	x		
TQ-46	DIV_STUD	Diversity practices (filter)	x		
TQ-47	DIV_PRACT	Diversity practices	x		
		<b>School Climate and Job Satisfaction</b>			
TQ-48	SCH_CLIM	School climate		x	
TQ-49	STUTC_REL	Student-teacher relations	x		
TQ-50	CAREER_PLAN	Job commitment/career plans		x	
TQ-51	WBEING	Workplace well-being and stress		x	
TQ-52	STRESS	Workload, student behaviour, and complex teaching demands stress		x	
TQ-53	SAT_PROF SAT_ENV SAT_JOB VALUE_SOC	Satisfaction with the profession and this school	x		x
TQ-54	VALUE_SAL VALUE_PROF	Societal value of profession	x		
TQ-55	SPEND_PRIOR	Teachers' spending priorities	x		
		<b>Teacher Mobility</b>			
TQ-56	MOBILITY	Academic mobility	x		
TQ-57	MOB_ACT	Academic mobility - purposes	x		
TQ-58	MOB_TIME	Academic mobility – duration of time abroad	x		

Use of Principal questionnaire data in Volumes I and II of the TALIS report

Principal Question number (MS release)	ACRONYM	Section/Construct	Question used for Volume I	Question released along with Volume II	Question used for breaking down results
		<b>Personal Background Information</b>			
PQ-01	GENDER_P	Gender	x		x
PQ-02	AGE_P	Age	x		
PQ-03	EDU_ATTAIN_P	Highest qualification	x		
PQ-04	EXP_P	Work experience	x		
PQ-05	FP_TIME_P	Employment status – working hours	x		
PQ-06	TRAIN_P	Education and training	x		
PQ-07	PD_ACT_P	Professional development formats/types	x		
PQ-08	PD_NEED_P	Professional development needs	x		
PQ-09	PD_BARRIER_P	Professional development barriers	x		
		<b>School Background Information</b>			
PQ-10	SCH_LOC	School location			x
PQ-11	SCH_FUND	School funding			x
PQ-12	SCH_MNG	School management			x
PQ-13	NB_STAFF	School staff resources	x		x
PQ-14	STAFF_CHAR BEGIN TURNOVER ABSENT	Teacher attrition and turnover		x	
PQ-15	SCH_PROG SCH_COMPET	School programmes and competition		x	
PQ-16	NB_STUD	School total student enrolment	x		
PQ-17	STUD_CHAR	Student composition characteristics	x		x
		<b>School Leadership</b>			
PQ-18	MNG_TEAM	School management team (filter)		x	
PQ-19	SMT_MEMBERS	School management team composition		x	
PQ-20	RESP	Distribution of responsibilities/leadership		x	
PQ-21	WORK_TIME_P	Time distribution	x		
PQ-22	ACTIV_P	Principals' responsibilities/activities		x	
		<b>Teacher Formal Appraisal</b>			
PQ-23	APPRAIS APPRAIS_SOURCE APPRAIS_FREQ	Formal teacher appraisals – agency/frequency		x	
PQ-24	APPRAIS_METHOD	Formal teacher appraisal – types/sources		x	

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PQ-25	APPRAIS_OUTC	Formal teacher appraisal – frequency of actions		x	
		<b>School Climate</b>			
PQ-26	SCH_CLIM	School climate dimensions		x	
PQ-27	ACAD_CLIM COMM_CLIM	Academic and community dimensions of school climate		x	
PQ-28	ORG_INNOV	Organisational innovativeness	x		
PQ-29	SCH_RES	Resource obstacles	x		x
PQ-30	SCH_SAFETY	School safety	x		
		<b>Teacher Induction and Mentoring</b>			
PQ-31	INDUC_P	Induction activity availability for teachers	x		
PQ-32	INDUC_TARGET	Formal induction target group	x		
PQ-33	INDUC_ELEM	Formal induction provisions	x		
PQ-34	MENTOR_P	Mentoring availability for teachers	x		
PQ-35	MENTOR_MATCH	Mentoring subject field matching	x		
PQ-36	MENTOR_IMPORT	Mentoring importance	x		
		<b>Schooling in Diverse Environments</b>			
PQ-37	DIV_SCH	Self-efficacy in multicultural classrooms (filter)	x		
PQ-38	DIV_PRACT	School multicultural practices	x		
PQ-39	DIV_POL	School equity and other practices	x		
PQ-40	DIV_BELIEF	Diversity beliefs of teachers	x		
PQ-41	EQUITY	Equity beliefs of principals	x		
		<b>Job Satisfaction</b>			
PQ-42	CAREER_PLAN_P	Job commitment/filter		x	
PQ-43	STRESS_P	Stress sources		x	
PQ-44	SAT_PROF_P SAT_ENV_P SAT_JOB_P	Satisfaction with the profession and this school		x	
PQ-45	SCH_SUPPORT VALUE_SAL	Satisfaction with school supports		x	