

**DIRECTORATE FOR EDUCATION AND SKILLS
EDUCATION POLICY COMMITTEE**

DRAFT AGENDA: 7th POLICY FORUM ON “STRENGTH THROUGH DIVERSITY”

Responding to Intersecting Diversity to Promote Inclusion and Equity in Education Systems

02 March 2020

OECD Conference Centre, Paris

The 7th Strength through Diversity Policy Forum will convene country delegates, researchers, teachers, education and training providers, international organisations, foundations to:

- i) engage with the notion of intersectionality (i.e. a person can embody multiple dimensions of diversity), its conceptualisation, its concrete manifestations in educational settings and the implication it has for the design and implementation of education policies;
- ii) examine promising practices and innovative approaches used by education systems and schools to ensure that teachers, school leaders and policy-makers are well-equipped to respond to intersecting diversity and promote inclusion and equity; and
- iii) facilitate peer-learning between countries in the areas of inclusive and equitable education more widely, and migration; ethnic groups, national minorities and Indigenous peoples; gender; gender identity and sexual orientation; special education needs; and giftedness more specifically.

The 7th Policy Forum will be followed the next day (3 March 2020) by the 2nd Meeting of Country Representatives to the Strength through Diversity project.

Please note that in line with OECD greening policy, paper documentation will not be made available in the meeting room.

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Monday – 2 March 2020

9.30 **Welcome and introductions**

- **Opening remarks**
 - Mr. Paulo Santiago, Head of the Policy Advice and Implementation Division (**OECD/Directorate for Education and Skills**) will provide opening remarks and explain the objectives of the Forum.
- **Tour de table**

9.50 **What is intersectionality?**

This item will focus on the definition of the key terms. While it is possible to agree on a definition of diversity across countries, the understanding of inclusion in education might depend on the context. Moreover, since individuals develop complex identities, educational policies related to inclusion tend to represent a significant challenge for policy makers. This session provides a conceptual introduction to intersectionality.

- **Presentation on intersectionality:**
 - Keynote speaker: Dr. Emilia Roig (**Center for Intersectional Justice**) will present on the concept of intersectionality and how it matters for policy-making.
- **Plenary discussion:** Countries are invited to ask questions on the notion of intersectionality and share their understanding of intersectionality. Specifically, they might reflect on the following question:
 - What does intersectionality mean for your organisation/ministry/institution?
 - What does intersectionality mean for you personally?

Coffee break (10.55-11.10)

11.10 **Session 1a: Intersectionality in educational settings**

This item will focus on presenting the analytical framework of the Strength through Diversity project and its approach to intersectionality.

- **Presentation**
 - Ms. Lucie Cerna (**OECD/Directorate for Education and Skills**) will present the analytical framework and key dimensions of diversity and their intersectionality for the *Strength through Diversity project: Education for Inclusive Societies*.
 - **Plenary discussion:** Participants are invited to comment on the project's approach to intersectionality. Specifically, they might reflect on the following questions:
 - In what ways can the presented approach to intersectionality and inclusion be useful to your country's context?
 - Are there any elements missing?
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11.50 Session 1b: Intersectionality in educational settings

Based on the previous discussion, the second part of this item will deepen the participants' understanding of intersectionality and explore how it can be manifested in education.

- **Workshop on intersectionality.** Participants will be asked to answer the following questions:
 - What is your understanding of the concept of intersectionality?
 - As a group, decide on one example that depicts intersectionality in inclusive education. Then each group will propose an image (such as drawing, picture etc) that it finds representative of intersectionality.
- **Plenary discussion:**
 - Each group of participants is invited to share the results of their small group discussions.

Lunch break (12.50-14.00)

14.00 Session 2: Intersectionality and educational policies

This item will focus on the implications that intersectionality can have on the design and implementation of educational policies.

- **Presentation:**
 - Ms. Pauline Givord (**OECD/ Directorate for Education and Skills**) will explain how PISA examines equity, inclusion and intersectionality of different dimensions of diversity and present relevant findings from PISA 2018.
 - Mr. John Crowley (**UNESCO Inclusive Policy Lab – UNESCO IPL**) will present on the UNESCO IPL's methodology aimed to accompany the design of inclusive policies, and reflect on the implications of intersectionality.
- **Plenary discussion:** Participants are invited to comment or ask questions about the presentations.
- **Workshop - Design a policy:**
 - In small groups, participants will further share experiences from their countries and organisations and design together a policy sensitive to the intersectionality of students' individual identities to promote inclusive education. The goal is to think about a policy aimed to respond to the specific challenges that students with intersecting dimensions of diversity can face in an education system.

Coffee break (15.30-15.50)

15.50 **Session 3: Equity, inclusion and intersectionality in the classroom**

This item will allow participants to learn more about ongoing research in the area of teachers' practices to promote equity and the inclusion of diversity in the classroom and to think about some effective practices that could be implemented in their countries' schools with an intersectionality lens.

- **Presentation:**
 - Prof. Travis Bristol (**University of California, Berkeley**) will present his work exploring how a group of senior school district leaders of colour are learning how to design equitable policies and practices through participation in a community of practice.
 - **Plenary discussions:** Participants are invited to comment or ask questions about the presentation and to reflect on the following questions:
 - In what ways can intersecting dimensions be concretely manifested in the classroom?
 - What type of practices can be implemented at the classroom and school levels in order to overcome related challenges and promote inclusive education?
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16:50 **Inclusion in education: an international perspective**

- **Presentation:**
 - Ms. Florence Migeon (**UNESCO**) will highlight the commitments of the international community to ensure inclusive and equitable education by 2030 and the path towards ensuring that each individual has an equal opportunity for educational progress.
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17.05 **Final discussion and conclusion**

This item will allow participants to summarise the discussions and exercises and think about the takeaways from the 7th Strength through Diversity Policy Forum.

- **Final discussion:** Participants are invited to share what they have learnt and further reflect on intersectionality and its implications for inclusive education systems.
- **Wrap-up:**
 - Mr. Paulo Santiago will provide a summary of the Forum.

Close of Policy Forum (17:30)
