

EDUCATION AT A GLANCE 2006

ERRATA

20 September 2006

Chapter A

Table A1.3a

Table A1.3a. Population that has attained tertiary education (2004)
Percentage of the population that has attained tertiary-type B education or tertiary-type A and advanced research programmes, by age group

Instead of :

	Tertiary-type B education					Tertiary-type A and Advanced research programmes					Total Tertiary				
	25-64 (1)	25-34 (2)	35-44 (3)	45-54 (4)	55-64 (5)	25-64 (6)	25-34 (7)	35-44 (8)	45-54 (9)	55-64 (10)	25-64 (11)	25-34 (12)	35-44 (13)	45-54 (14)	55-64 (15)
United Kingdom	8	8	8	8	7	18	23	17	16	14	26	31	25	24	21

Please read:

	Tertiary-type B education					Tertiary-type A and Advanced research programmes					Total Tertiary				
	25-64 (1)	25-34 (2)	35-44 (3)	45-54 (4)	55-64 (5)	25-64 (6)	25-34 (7)	35-44 (8)	45-54 (9)	55-64 (10)	25-64 (11)	25-34 (12)	35-44 (13)	45-54 (14)	55-64 (15)
United Kingdom	9	9	10	9	7	20	26	20	18	15	29	35	29	27	23

Table A1.3b

Table A1.3b. Population of males who have attained tertiary education (2004)
Percentage of females who have attained tertiary-type B education or tertiary-type A and advanced research programmes, by age group

Instead of :

	Tertiary-type B education					Tertiary-type A and Advanced research programmes					Total Tertiary				
	25-64 (1)	25-34 (2)	35-44 (3)	45-54 (4)	55-64 (5)	25-64 (6)	25-34 (7)	35-44 (8)	45-54 (9)	55-64 (10)	25-64 (11)	25-34 (12)	35-44 (13)	45-54 (14)	55-64 (15)
United Kingdom	8	8	8	8	7	19	24	19	18	15	27	32	27	26	22

Please read:

	Tertiary-type B education					Tertiary-type A and Advanced research programmes					Total Tertiary				
	25-64 (1)	25-34 (2)	35-44 (3)	45-54 (4)	55-64 (5)	25-64 (6)	25-34 (7)	35-44 (8)	45-54 (9)	55-64 (10)	25-64 (11)	25-34 (12)	35-44 (13)	45-54 (14)	55-64 (15)
United Kingdom	8	9	9	9	7	21	26	21	20	16	29	35	30	28	24

Table A1.3c

Table A1.3c. Population of females who have attained tertiary education (2004)
Percentage of females who have attained tertiary-type B education or tertiary-type A and advanced research programmes, by age group

Instead of :

	Tertiary-type B education					Tertiary-type A and Advanced research programmes					Total Tertiary				
	25-64 (1)	25-34 (2)	35-44 (3)	45-54 (4)	55-64 (5)	25-64 (6)	25-34 (7)	35-44 (8)	45-54 (9)	55-64 (10)	25-64 (11)	25-34 (12)	35-44 (13)	45-54 (14)	55-64 (15)
United Kingdom	8	8	9	8	6	17	23	15	15	12	25	31	24	22	19

Please read:

	Tertiary-type B education					Tertiary-type A and Advanced research programmes					Total Tertiary				
	25-64 (1)	25-34 (2)	35-44 (3)	45-54 (4)	55-64 (5)	25-64 (6)	25-34 (7)	35-44 (8)	45-54 (9)	55-64 (10)	25-64 (11)	25-34 (12)	35-44 (13)	45-54 (14)	55-64 (15)
United Kingdom	9	9	11	9	7	19	26	18	17	14	29	35	29	26	21

Table A9.4

Data for New Zealand "Tertiary-type A and advanced research programmes" refers to "Tertiary-type B education" and vice-versa.

Chapter B

Table B1.2

Data for Ireland were missing in the publication. They should be read as:

	Pre-primary education (for children 3 years and older)		Primary, secondary and post-secondary non-tertiary education		All tertiary education		Not allocated by level		All levels of education	
	Proportion of expenditure on educational institutions	Proportion of students enrolled, based on full-time equivalents	Proportion of expenditure on educational institutions	Proportion of students enrolled, based on full-time equivalents	Proportion of expenditure on educational institutions	Proportion of students enrolled, based on full-time equivalents	Proportion of expenditure on educational institutions	Proportion of students enrolled, based on full-time equivalents	Proportion of expenditure on educational institutions	Proportion of students enrolled, based on full-time equivalents
	(1)		(2)		(3)		(4)		(5)	
Ireland	0.1	n	72.5	82.6	25.9	17.2	1.4	n	100.0	100

Table B2.2

Data for OECD average should be read as 136 (instead of 129) for 'All levels of education'

Data for OECD average should be read as 133 (instead of 129) for 'Primary, secondary and post-secondary non tertiary education'.

Data for OECD average should be read as 146 (instead of 137) for 'Tertiary education'. non tertiary education'.

Chapter C

Chart C4.2

The labels are incorrect. They should read:

White box – Not in education, not in the labour force

Dark grey box – Not in education, unemployed

Light grey box – Not in education, employed

Light blue box – In education, employed

Dark blue box – In education, not employed