

LIST OF TABLES PUBLISHED IN
'COMPLETING THE FOUNDATION FOR
LIFELONG LEARNING – AN OECD SURVEY OF
UPPER SECONDARY SCHOOLS'

The list of tables used in the the following report ‘*Completing the Foundation for Lifelong Learning - An OECD Survey of Upper Secondary Schools*’ is detailed in the following pages. For each table its shows the links with the ISUSS Questionnaire, the variables used, the type of the ‘indicator’ shown in the table and the corresponding number of the figure and its type.

Chapter 1: Introduction						
Table code	Title and description	Question	Variables used	Indicator type	Figure code	Figure type
T1.1a	The demographic and educational context of upper secondary education Percentage of the population in education, ratio of upper secondary graduates to total population at typical age of graduation and percentage of the population that has attained at least upper secondary education, by age group			Percentages		
Chapter 2: Managing upper secondary education as a stage of student transition						
Table code	Title and description	Question	Variables used	Indicator type	Figure code	Figure type
T2.1a	Admission and placement policies in upper secondary education as reported by school principals (2001) Percentage of upper secondary students attending schools where the principal reported that various factors are always, sometimes or never considered when students are admitted or placed in upper secondary programmes in the school	Q16	SC16Q01 to SC16Q07 transformed into ‘ordinal’ variables	Percentages	F2.1	Multiple chart bar
T2.1b	Indices of admission and placement policies related to students’ performance (2001) Country means and standard deviations on the international standard index and index values at different percentiles of the upper secondary student population	Q16	Q16ACHIE, Q16LOYAL	Index	- F2.2 - F2.5	- Combination bar chart with percentiles - Scatter diagram
T2.2a	Frequency of using various criteria in grouping students in upper secondary schools as reported by school principals (2001) Percentage of upper secondary students attending schools where the principal reported that different grouping policies are always, sometimes or never used	Q17	SC17Q01 to SC17Q07 transformed into ‘ordinal’ variables	Percentages	F2.3	Multiple chart bar
T2.2b	Index of selective grouping policies within schools as reported by school principals (2001) Country means and standard deviations on the international standard index and index values at different percentiles of the upper secondary student population	Q17	Q17INDEX	Index	- F2.4 - F2.5	- Combination bar chart with percentiles - Scatter diagram
T2.3	Keeping record of students’ progress and teachers’ access to student records (2001) Percentage of upper secondary students attending schools where the principal reported that the school keeps central records of various aspects of student progress	Q18	Q18a1 to Q18f1 and Q18a2 to Q18f2	Percentages	F2.7	Density chart
T2.4a	Frequency of use of different career guidance and counselling methods in upper secondary schools as reported by school principals (2001) Percentage of upper secondary students attending schools where principals reported that they always, sometimes or never use different career counselling methods	Q30	SC30Q01 to SC30Q10	Percentages	F2.8	Bar chart for each career guidance and counselling method
T2.4b	Frequency of use of career guidance and counselling methods in different programme types (2001) Percentage of students attending different programme types for which principals reported that the always, sometimes or never	Q30	SC30Q01 to SC30Q10	Percentages		
T2.5	Indices of variety of career guidance and counselling methods in upper secondary schools (2001) Country means on the international standard indices and index values at different percentiles of the upper secondary student population	Q30	Q30IND1, Q30IND2	Index	F2.9	Combination bar chart with percentiles
T2.6	Percentage of upper secondary students who received individual career guidance in the final year of their programme, by type of programme (2001)	Q31	SC31Q01	Percentages	F2.10	Combination chart: bars and dots
T2.7	Feedback on school functioning as reported by school principals (2001) Percentage of upper secondary students attending schools where the principal reported that the school gets feedback from different groups of stakeholders	Q19	SC19Q01 to QC19Q07	Percentages		
T2.8	Standardised frequencies of feedback from various groups of stakeholders as reported by school principals (2001) Country means and standard deviations of internationally comparable standardised frequencies	Q19	SC19Q01 to QC19Q07	Standardised frequencies	F2.11	Radar chart by country
T2.9	Index of variety of feedback from various stakeholders (2001) Country means and standard deviations on the international standard index and index values at different percentiles of the upper secondary student population	Q19	Q19INDEX	Index	F2.12	Combination bar chart with percentiles

Chapter 3: Quality and adaptability: inputs and processes that help schools meet changing demands

Table code	Description	Question	Variables used	Indicator type	Figure code	Figure type
T3.1a	Ratio of students to school staff (2001) Ratios of students to teachers, to professional personnel and to total personnel (full-time equivalents)	Q5, Q6	RSTDCH, RST- PROF, RSTDPERS	Ratio	F3.1	Combination bar chart with percentiles
T3.1b	Ratio of students to school staff by school size (2001) Ratios of students to classroom teachers, to professional personnel and to total personnel, by school size (full-time equivalents)	Q5, Q6	RSTDCH, RST- PROF, RSTDPERS, SCHSIZE2	Ratio		
T3.1c	Ratio of students to school staff by size of the community in which the school is located (2001) Ratios of students to classroom teachers, to professional personnel and to total personnel, by size of the community in which the school is located (full-time equivalents)	Q4, Q5, Q6	RSTDCH, RST- PROF, RSTDPERS, CITYSIZE	Ratio		
T3.1d	Ratio of students to school staff in publicly and privately managed schools (2001) Ratios of students to classroom teachers, to professional personnel and to total personnel, by type of provider (full-time equivalents)	Q2, Q5, Q6	RSTDCH, RST- PROF, RSTDPERS, SC02Q01 trans- formed into 'ordinal' variable	Ratio		
T3.2a	Distribution of school staff by personnel category (2001) Management personnel, teachers, teacher aids, professional support personnel and other support personnel as a percentage of total personnel (full-time equivalents)	Q6	MNGPERFT, TCHPERFT, AID- PERFT, PSUPERFT, OSUPERFT	Ratio	F3.2	Bar chart
T3.2b	Distribution of school staff by personnel category and school size (2001) Professional personnel, teachers and non-professional support personnel as a percentage of total personnel, by school size (full-time equivalents)	Q5, Q6	STAPERFT, TCH- PERFT, SUPPERFT, SCHSIZE2	Ratio		
T3.2c	Distribution of school staff by personnel category and the size of the community in which the school is located (2001) Professional personnel, teachers and other support personnel as a percentage of total personnel, by size of the community in which the school is located (full-time equivalents)	Q4, Q6	STAPERFT, TCH- PERFT, SUPPERFT, CITYSIZE	Ratio		
T3.2d	Distribution of school staff by personnel by category in publicly and privately managed schools (2001) Professional personnel, teachers and other support personnel as a percentage of total personnel in public and private schools (full-time equivalents)	Q2, Q3, Q6	STAPERFT, TCH- PERFT, SUPPERFT, SC02Q01 transformed into 'ordinal' variable	Ratio		
T3.3	Percentage of temporary teachers, teachers who do not fully meet qualification requirements (2001) Percentage of full-time and part-time teachers who are temporaries or do not fully meet qualification requirements, as reported by school principals	Q2, Q6, Q7, Q8	RTEMPFT, RTEMPPT, RNQUALFT, RNQUALPT, TCHPT, SC08Q01 transformed into 'ordinal' variable	Percentages	F3.3	Bar chart
T3.4	Methods used to cover teacher vacancies (2001) Percentage of upper secondary students attending schools with no teaching vacancies, percentage of vacant posts to total number of full-time equivalent teachers, percentage of upper secondary students attending schools which are responsible for hiring teachers by type of institution, and use of various methods to respond to teacher vacancies, as reported by school principals	Q8, Q9, Q10	SC08Q02, SC09Q01, RTCH- VAC, SC10Q01 to SC10Q05	Percentages	- F3.4 - F3.5	- Double bar chart - Multiple bar chart
T3.5	Teacher absenteeism (2001) Percentage of class periods cancelled or covered by another teacher in the second month of the school year because of the absence of the assigned teacher	Q15	CLP_CANC, CLP_COV	Percentages	F3.6	Bar chart
T3.6a	Perceived difficulty of hiring teachers who fully meet qualification requirements (2001) Percentage of upper secondary students attending schools where the principal reported that hiring teachers who fully meet qualification requirements is difficult, by study area	Q11	SC11Q01 to SC11Q10	Percentages	F3.7 -F3.8	- Bar chart (country mean) - Density chart
T3.6b	Index of difficulty of hiring fully qualified upper secondary teachers across countries by study area (2001) Country means and standard deviations on the international standard index and index values at different percentiles of the upper secondary student population	Q11	Q11INDEX	Index	F3.9	Combination bar chart with percentiles
T3.7	Introduction of information and communication technology in schools (2001) Percentages of upper secondary students attending schools where standard computer applications, Internet and e-mail were introduced between 1980 and 2001, by year; percentage of upper secondary students attending schools where these were 'not in use' in 2001	Q22	SC22Q01 to SC22Q03	Percentages	F3.10	Line chart by country

Chapter 3: Quality and adaptability: inputs and processes that help schools meet changing demands (continued)

Table code	Description	Question	Variables used	Indicator type	Figure code	Figure type
T3.8	Computers available for students and teachers (2001) Ratio of students to computers, ratio of full-time equivalent teachers to computers: country means and values at different percentiles of the upper secondary student population	Q21	PCSTDTRAT, PCTCHRAT	Ratio	F3.11	Combination chart: bars and dots
T3.9	Computers connected to the Internet or to local area networks (2001) Percentage of computers connected to the Internet and to local area networks: country means and values at different percentiles of the upper secondary student population	Q21	RATPCWWW, RATPLAN	Ratio	F3.12	Combination chart: bars and dots
T3.10	Schools supporting professional development activities (2001) Percentage of upper secondary students whose school principal reported that the school supports professional development of teachers, by type of support provided	Q12	SC12Q01 to SC15Q05	Percentages	F3.13	Bar chart (country mean)
T3.11a	Teacher participation in professional development by type of activities (2001) Percentage of upper secondary students attending schools where the principal reported that at least one teacher had participated in professional development activities (including ICT-related activities) during the school year 2000/2001, by type of activity	Q14	SC14Q01 to SC14Q09	Percentages	- F3.14 - F3.15	- Bar chart (country mean) - Density chart
T3.11b	Index of variety of professional development activities (2001) Country means and standard deviations on the international standard index and index values at different percentiles of the upper secondary student population	Q14	Q14INDEX	Index	F3.16	Combination bar chart with percentiles
T3.12	Teacher participation in professional development activities in upper secondary education (2001) Percentage of teachers who participated in professional development activities and percentage of upper secondary students attending schools where various proportions of teachers participated in professional development activities during the school year 2000/2001	Q13	TCH_ICT, TCH_ACT, TCHICTDB, TCHACTDB	Percentages	- F3.17 - F3.19	- Combination chart: bars and dots - Combination chart: bars and dots
T3.13	Teachers' use of computer technology in schools (2001) Percentage of teachers using standard computer applications and percentage of upper secondary students attending schools where various proportions of teachers use standard computer applications at least once a month Percentage of teachers using Internet and percentage of upper secondary students attending schools where various proportions of teachers use Internet at least once a month Percentage of teachers using the school's e-mail system and percentage of upper secondary students attending schools where various proportions of teachers use the school's e-mail system at least once a month	Q23 Q23 Q23	SC23Q01, TCHUSEPC SC23Q02, TCHUSEWWW SC23Q03, TCHUSEML	Percentages	F3.18	Multiple bar chart
T3.14a	Computer use for different educational purposes (2001) Percentage of upper secondary students attending schools where principals reported the use of computers for different educational purposes	Q25	SC25Q01 to SC25Q06 transformed into 'ordinal' variables	Percentages	F3.20	Density chart
T3.14b	Index of variety in educational computer use (2001) Country means and standard deviations on the international standard index and index values at different percentiles of the upper secondary student population	Q25	Q25INDEX	Index	- F3.21 - F3.23	- Combination bar chart with percentiles - Scatter diagram
T3.15a	Computer-related activities in upper secondary education (2001) Percentage of upper secondary students attending schools where principals reported that various computer-related activities form part of students' assignments at least once a month	Q24	SC24Q01 to SC24Q08	Percentages	F3.22	Bar chart
T3.15b	Index of variety of computer-related student activities (2001) Country means and standard deviations on the international standard index and index values at different percentiles of the upper secondary student population	Q24	Q24INDEX	Index	F3.23	Scatter diagram
T3.16a	Perceived obstacles to reaching school goals related to development of information and communication technology (2001) Percentage of upper secondary students attending schools where principals reported the following obstacles to reaching school goals related to information and communication technology	Q27	SC27Q01 to SC27Q22	Percentages	- F3.24 - F3.25	- Bar chart - Table chart with dots
T3.16b	Indices of obstacles to reaching school goals related to development of information and communication technology (2001) Country means and standard deviations on the international standard index	Q27	Q27HARD, Q27SOFT, Q27TCH, Q27PLAN, Q27SUPP	Index		
T3.17	Scope of upper secondary schools' co-operation of schools in information and communication technology (2001) Percentage of upper secondary students attending schools where principals reported that they have co-operation with various types of organisations, by field of co-operation	Q26	SC26Q01 to SC26Q25 transformed into 'ordinal' variables	Percentages	F3.26	Bar chart

Chapter 4: Main findings, policy implications and some preliminary benchmarks

Table code	Title and description	Question	Variables used	Indicator type	Figure code	Figure type
T4.1a	Eleven benchmark indicators of upper secondary school characteristics Percentage of the population in education, ratio of upper secondary graduates to total population at typical age of graduation and percentage of the population that has attained at least upper secondary education, by age group					Country names
T4.1b	Country profiles according to eleven benchmark indicators					Arrows
T4.2	Indicators of upper secondary education and PISA results					Scores

Annex 2: Background information on the education systems that provided data for this report

Table code	Description	Question	Variables used	Indicator type	Figure code	Figure type
A2.1	List of upper secondary programmes included in the ISUSS study	-				
A2.2	Mainstream upper secondary programmes and enrolments of upper secondary students in different programmes (2001) Grade at entry level, length of programme and percentage of students in upper secondary education, by type of programme	Q1, Q5	SC01Q01 to SC01Q12 ; SC05Q01 to SC05Q18 Programmes: 3AG, 3AP/V, 3B/CG, 3B/CP/V	Percentages		
A2.3	Programme levels provided in the schools of upper secondary students (2001) Percentage of upper secondary students in schools, by level of education available at the school	Q1	PROVLEVL	Percentages		
A2.4	Upper secondary providers by combination of programme types offered (2001) Percentage of upper secondary students enrolled in schools offering various programme combinations	Q1, Q5	Part 1:PROVSMLT ; Part 2: SC05Q01 to SC05Q18; PROVG; weighted by WGHT because of country's calculations for enrolments by programme combination offered	Percentages		
A2.5	Enrolments in upper secondary education by type of provider and size of the school site (2001) Percentage of upper secondary students in publicly and privately managed institutions, average school size and percentage of students in upper secondary education, by size of school site	Q2, Q3, Q5	Part 1: PROVLEVL, FP_GVT, FP_STUI, FP_BEN, FP_OTH; Part 2: SCH_T, SCHSIZE	Percentages		