Report on the OECD Conference “Educating for innovative societies”

On 26 April 2012, leading international experts and OECD policy-makers had a conversation about “Educating for innovation-driven societies”. The summary report, presentations and background material for the conference can now be accessed through the conference website, including a video of Howard Gardner’s seminal intervention. The conference discussions touched on questions such as:

- Can schools cultivate pupils’ creativity? How can we measure the growth of students’ skills in thinking and creativity? Can technology assist teachers in fostering and assessing curiosity, collaboration, and engagement?
- How can mathematics teachers prepare students for solving quantitative problems that arise in complex and unfamiliar situations, where they cannot rely on learned routines?
- Do arts classes contribute to students’ skills for innovation?

Please send us your feedback

- Please share your country examples of tools or innovative approaches to assess individual skills in thinking and creativity within schools.

Other news

- We are pleased to welcome India as a new participant in the project. Australia, Denmark, Finland, France, Germany, Hungary, the Netherlands, New York City, Washington D.C. and the US Council of Chief State School Officers (CCSSO) are the other participants.
- Read an interview with Howard Gardner and the story of how Agastya promotes creativity in rural India on the OECD educationtoday blog.
- Read a new report monitoring the implementation of the Unesco/OECD Guidelines on quality provision in cross-border higher education

CERI’s Innovation Strategy for Education and Training

CERI’s Innovation Strategy for Education and Training explores new approaches to equip people with innovation skills and to support radical innovation and continuous improvement in education systems. Visit www.oecd.org/edu/innovation to know more about the two strands of the project:

- Education and skills for innovation
- Innovation and improvement in education

Following its contribution to the OECD Innovation Strategy (2010), a major policy initiative offering a cross-government approach to help countries capture the economic and social benefits of innovation, the project also feeds the OECD Skills Strategy (2012), a peer-learning initiative towards improving the supply of, anticipating the demand for, and optimising the use of skills in the workforce to promote economic growth and social inclusion.