Organisation for Economic Co-operation and Development (OECD)

Teaching and Learning International Survey (TALIS) 2018

Teacher Questionnaire

[<ISCED 2011 level x> or PISA schools]

Main Survey Version
[International English, UK Spelling]

About TALIS 2018

The third Teaching and Learning International Survey (TALIS 2018) is an international survey that offers the opportunity for teachers and principals to provide input into education analysis and policy development. TALIS is being conducted by the Organisation for Economic Co-operation and Development (OECD). [Name of country], along with more than 40 other countries, is taking part in the survey.

Cross-country analysis of this data will allow countries to identify other countries facing similar challenges and to learn from other policy approaches. School principals and teachers will provide information about issues such as the professional development they have received; their teaching beliefs and practices; the review of teachers' work and the feedback and recognition they receive about their work; and various other school leadership, management and workplace issues.

In the TALIS study, it is our intention to draw a picture of the different educational practices in all the participating countries. Countries and individuals may differ in their educational approaches. We rely on your expertise to describe your work and opinion as accurately as possible.

Being an international survey, it is possible that some questions do not fit very well within your national context. In these cases, please answer as best as you can.

Confidentiality

All information that is collected in this study will be treated confidentially. While results will be made available by country and, for example, by the type of school within a country, you are guaranteed that neither you, this school, nor any school personnel will be identified in any report of the results of the study. [Participation in this survey is voluntary and any individual may withdraw at any time.]

About the Questionnaire

- <When questions refer to 'this school' we mean by 'school': national school definition.>
- This questionnaire should take approximately 45 to 60 minutes to complete.
- Guidelines for answering the questions are typed in italics. Most questions can be answered by marking the one most appropriate answer.
- When you have completed this questionnaire, please [National Return Procedures and Date].
- When in doubt about any aspect of the questionnaire, or if you would like more information about the questionnaire or the study, you can reach us by using the following contact details: [National centre contact information, phone number and preferably e-mail address]

Thank you very much for your participation!

Background and Qualification

These questions are about you, your education and the time you have spent in teaching. In responding to the questions, please mark the appropriate choice(s) or provide figures where necessary.

1. Are you female or male?

Please mark one choice.

☐₁ Female

☐₂ Male

2. How old are you?

Please write a number.

|__|__|__| Years

3. What is the highest level of formal education you have completed?

Please mark one choice.

☐₁ Below <ISCED 2011 Level 3>

☐₂ <ISCED 2011 Level 3>

☐₃ <ISCED 2011 Level 4>

☐₄ <ISCED 2011 Level 5>

☐₅ <ISCED 2011 Level 6>

☐₆ <ISCED 2011 Level 7>

☐₇ <ISCED 2011 Level 8>

4.   How did you receive your first teaching qualification?

A '<regular concurrent teacher education or training programme>' grants future teachers a single credential for studies in subject-matter content, pedagogy, and other courses in education during the first period of post-secondary education.

A '<regular consecutive teacher education or training programme>' requires future teachers to complete two phases of post-secondary education: university education with the focus on subject-matter and a second phase with the focus on pedagogy and practicum.

Please mark one choice.

☐₁ A <regular concurrent teacher education or training programme>

☐₂ A <regular consecutive teacher education or training programme>

☐₃ A <fast-track or specialised teacher education or training programme>

☐₄ <Education or training> in another pedagogical profession

☐₅ Subject-specific <education or training> only

☐₆ I have no formal qualification related to the subject I am teaching or to any type of pedagogical education. → **Please go to Question [7].**

☐₇ Other

5.   When did you complete the formal <education or training> that qualified you to teach?

An approximate year is sufficient.

Please write in a number.

☐☐☐☐

6. **Were the following elements included in your formal <mark>\<education or training\></mark>, and to what extent did you feel prepared for each element in your teaching?**

Please mark one choice in both part (A) and part (B) in each row.

	(A) Inclusion in <mark>\<education or training\></mark>		(B) Preparedness			
	Yes	No	Not at all	Some-what	Well	Very well
a) Content of some or all subject(s) I teach	$\square_1$	$\square_2$	$\square_1$	$\square_2$	$\square_3$	$\square_4$
b) Pedagogy of some or all subject(s) I teach	$\square_1$	$\square_2$	$\square_1$	$\square_2$	$\square_3$	$\square_4$
c) General pedagogy	$\square_1$	$\square_2$	$\square_1$	$\square_2$	$\square_3$	$\square_4$
d) Classroom practice in some or all subject(s) I teach..	$\square_1$	$\square_2$	$\square_1$	$\square_2$	$\square_3$	$\square_4$
e) Teaching in a mixed ability setting	$\square_1$	$\square_2$	$\square_1$	$\square_2$	$\square_3$	$\square_4$
f) Teaching in a multicultural or multilingual setting	$\square_1$	$\square_2$	$\square_1$	$\square_2$	$\square_3$	$\square_4$
g) Teaching cross-curricular skills (e.g. creativity, critical thinking, problem solving)	$\square_1$	$\square_2$	$\square_1$	$\square_2$	$\square_3$	$\square_4$
h) Use of ICT (information and communication technology) for teaching	$\square_1$	$\square_2$	$\square_1$	$\square_2$	$\square_3$	$\square_4$
i) Student behaviour and classroom management	$\square_1$	$\square_2$	$\square_1$	$\square_2$	$\square_3$	$\square_4$
j) Monitoring students' development and learning	$\square_1$	$\square_2$	$\square_1$	$\square_2$	$\square_3$	$\square_4$
k) Facilitating students' transitions from <mark>\<ISCED 2011 level 0\></mark> to <mark>\<ISCED 2011 level 1\></mark>	$\square_1$	$\square_2$	$\square_1$	$\square_2$	$\square_3$	$\square_4$
l) Facilitating play	$\square_1$	$\square_2$	$\square_1$	$\square_2$	$\square_3$	$\square_4$

7. How important were the following for you to become a teacher?

Please mark one choice in each row.

		Not important at all	Of low importance	Of moderate importance	Of high importance
a)	Teaching offered a steady career path.	☐₁	☐₂	☐₃	☐₄
b)	Teaching provided a reliable income.	☐₁	☐₂	☐₃	☐₄
c)	Teaching was a secure job.	☐₁	☐₂	☐₃	☐₄
d)	The teaching schedule (e.g. hours, holidays, part-time positions) fit with responsibilities in my personal life.	☐₁	☐₂	☐₃	☐₄
e)	Teaching allowed me to influence the development of children and young people.	☐₁	☐₂	☐₃	☐₄
f)	Teaching allowed me to benefit the socially disadvantaged.	☐₁	☐₂	☐₃	☐₄
g)	Teaching allowed me to provide a contribution to society.	☐₁	☐₂	☐₃	☐₄

8. Was teaching your first choice as a career?

A 'career' is having a paid job that you regarded as likely to form your life's work.

Please mark one choice.

☐₁ Yes

☐₂ No

Current Work

9. What is your employment status as a teacher <u>at this school</u>?

Please mark one choice.

- ☐₁ Permanent employment (an on-going contract with no fixed end-point before the age of retirement)

- ☐₂ Fixed-term contract for a period of more than 1 school year

- ☐₃ Fixed-term contract for a period of 1 school year or less

10. What is your current employment status as a teacher, in terms of working hours?

Please consider your employment status at this school and for all of your teaching employments together.

Please mark one choice in each row.

	Full-time (more than 90% of full-time hours	Part-time (71-90% of full-time hours)	Part-time (50-70% of full-time hours)	Part-time (less than 50% of full-time hours)
a) My employment status at this school	☐₁	☐₂	☐₃	☐₄
b) All my teaching employments together	☐₁	☐₂	☐₃	☐₄

11. How many years of work experience do you have, regardless of whether you worked full-time or part-time?

Do not include any extended periods of leave such as maternity/paternity leave.

Please write a number in each row. Write 0 (zero) if none.

Please round up to whole years.

- a) |__|__| Year(s) working as a teacher <u>at this school</u>

- b) |__|__| Year(s) working as a teacher <u>in total</u>

- c) |__|__| Year(s) working in other education roles, not as a teacher (e.g. as a university lecturer, nurse)

- d) |__|__| Year(s) working in other non-education roles

12. Do you currently work as a teacher of [<ISCED 2011 level x>/15-year-olds] at another school?

Please mark one choice.

☐₁ Yes

☐₂ No → **Please go to Question [14].**

13. If 'Yes' in the previous question, please indicate at how many other schools you currently [work as a <ISCED 2011 level x> teacher/teach to 15-year-old students].

Please write a number.

|__|__|__| School(s)

14. Across all your [<ISCED 2011 level x> classes/classes where most students are 15 years old] at this school, how many are special needs students?

<'Special needs' students are those for whom a special learning need has been <u>formally identified</u> because they are mentally, physically, or emotionally disadvantaged. [Often they will be those for whom additional public or private resources (personnel, material or financial) have been provided to support their education.]>

Please mark one choice.

☐₁ None

☐₂ Some

☐₃ Most

☐₄ All

15. **Were the following subject categories included in your formal <mark>\<education or training\></mark>, and do you teach them during the current school year to any [<mark>\<ISCED 2011 Level X\> /</mark> <mark>15-year-old]</mark> students <u>in this school</u>?**

Please mark as many choices as appropriate in each row.

		Included in my formal <mark>\<education or training\></mark>	I teach it to <mark>[\<ISCED 2011 Level X\> / 15-year-old]</mark> students this year
a)	**Reading, writing and literature** *Includes reading and writing (and literature) in the mother tongue, in the language of instruction, or in the tongue of the country (region) as a second language (for non-natives); language studies, public speaking, literature*...	☐₁	☐₁
b)	**Mathematics** *Includes mathematics, mathematics with statistics, geometry, algebra, etc...*	☐₁	☐₁
c)	**Science** *Includes science, physics, physical science, chemistry, biology, human biology, environmental science, agriculture/horticulture/forestry*	☐₁	☐₁
d)	**Social studies** *Includes social studies, community studies, contemporary studies, economics, environmental studies, geography, history, humanities, legal studies, studies of the own country, social sciences, ethical thinking, philosophy*	☐₁	☐₁
e)	**Modern foreign languages** *Includes languages different from the language of instruction*	☐₁	☐₁
f)	**Ancient Greek and/or Latin**	☐₁	☐₁
g)	**Technology** *Includes orientation in technology, including information technology, computer studies, construction/surveying, electronics, graphics and design, keyboard skills, word processing, workshop technology/design technology* ..	☐₁	☐₁
h)	**Arts** *Includes arts, music, visual arts, practical art, drama, performance music, photography, drawing, creative handicraft, creative needlework*	☐₁	☐₁
i)	**Physical education** *Includes physical education, gymnastics, dance, health*	☐₁	☐₁
j)	**Religion and/or ethics** *Includes religion, history of religions, religion culture, ethics*	☐₁	☐₁
k)	**Practical and vocational skills** *Includes vocational skills (preparation for a specific occupation), technics, domestic science, accountancy, business studies, career education, clothing and textiles, driving, home economics, polytechnic courses, secretarial studies, tourism and hospitality, handicraft*	☐₁	☐₁
l)	**Other**	☐₁	☐₁

16. During your __most recent complete calendar week,__ approximately how many 60-minute hours did you spend __in total__ on tasks related to your job __at this school__?

Include time spent on teaching, planning lessons, marking, collaborating with other teachers, participating in staff meetings, participating in professional development and other work tasks. Also include tasks that took place during evenings, weekends or other out of class hours.

A 'complete' calendar week is one that __was not shortened by breaks, public holidays, sick leave, etc.__

Round to the nearest whole hour.

|⎵|⎵|⎵| Hours in total

17. Of this total, how many 60-minute hours did you spend __on teaching at this school__ during your __most recent complete calendar week__?

Please only count actual teaching time.

Time spent on preparation, marking, professional development, etc. will be recorded in the next question.

Round to the nearest whole hour.

|⎵|⎵|⎵| Hours teaching

18. Approximately how many 60-minute hours did you spend on the following tasks during your __most recent complete calendar week,__ in your job __at this school__?

Include tasks that took place during weekends, evenings or other out of class hours. Exclude all time spent teaching, as this was recorded in the previous question.

Rough estimates are sufficient.

If you did not perform the task during the most recent complete calendar week, write 0 (zero).

Round to the nearest whole hour.

a) |⎵|⎵|⎵| Hours   Individual planning or preparation of lessons either at school or out of school

b) |⎵|⎵|⎵| Hours   Team work and dialogue with colleagues within this school

c) |⎵|⎵|⎵| Hours   Marking/correcting of student work

d) |⎵|⎵|⎵| Hours   Counselling students (including student supervision, mentoring, virtual counselling, career guidance and behaviour guidance)

e) |⎵|⎵|⎵| Hours   Participation in school management

f) |⎵|⎵|⎵| Hours   General administrative work (including communication, paperwork and other clerical duties)

g) |⎵|⎵|⎵| Hours   Professional development activities

h) |⎵|⎵|⎵| Hours   Communication and co-operation with parents or guardians

i) |⎵|⎵|⎵| Hours   Engaging in extracurricular activities (e.g. sports and cultural activities after school)

j) |⎵|⎵|⎵| Hours   Other work tasks

Professional Development

In this section, 'professional development' is defined as activities that aim to develop an individual's skills, knowledge, expertise and other characteristics as a teacher.

Please only consider professional development you have undertaken <u>after</u> your initial < education or training>.

19. Did you take part in any induction activities?

'Induction activities' are designed to support new teachers' introduction into the teaching profession and to support experienced teachers who are new to a school, and they are either organised in formal, structured programmes or informally arranged as separate activities.

Please mark as many choices as appropriate in each row.

		Yes, during my first employment	Yes, at this school	No
a)	I took part in a <u>formal</u> induction programme.	$\square_1$	$\square_1$	$\square_1$
b)	I took part in <u>informal</u> induction activities.	$\square_1$	$\square_1$	$\square_1$

If you did <u>not</u> answer 'Yes, at this school' to either a) or b) → Please go to Question [21].

20. When you began work at this school, were the following provisions part of your induction?

Please mark one choice in each row.

		Yes	No
a)	Courses/seminars attended in person	$\square_1$	$\square_2$
b)	Online courses/seminars	$\square_1$	$\square_2$
c)	Online activities (e.g. virtual communities)	$\square_1$	$\square_2$
d)	Planned meetings with principal and/or experienced teachers	$\square_1$	$\square_2$
e)	Supervision by principal and/or experienced teachers	$\square_1$	$\square_2$
f)	Networking/collaboration with other new teachers	$\square_1$	$\square_2$
g)	Team teaching with experienced teachers	$\square_1$	$\square_2$
h)	Portfolios/diaries/journals	$\square_1$	$\square_2$
i)	Reduced teaching load	$\square_1$	$\square_2$
j)	General/administrative introduction	$\square_1$	$\square_2$

21. Are you currently involved in any mentoring activities as part of a formal arrangement at this school?

'Mentoring' is defined as a support structure in schools where more experienced teachers support less experienced teachers. This structure might involve all teachers in the school or only new teachers.

It does not include mentoring of student teachers doing teaching practice at this school.

Please mark one choice in each row.

		Yes	No
a)	I currently have an assigned mentor to support me.	$\square_1$	$\square_2$
b)	I am currently an assigned mentor for one or more teachers.	$\square_1$	$\square_2$

22. During the last 12 months, did you participate in any of the following professional development activities?

Please mark one choice in each row.

		Yes	No
a)	Courses/seminars attended in person	$\square_1$	$\square_2$
b)	Online courses/seminars	$\square_1$	$\square_2$
c)	Education conferences where teachers and/or researchers present their research or discuss educational issues	$\square_1$	$\square_2$
d)	Formal qualification programme (e.g. a degree programme)	$\square_1$	$\square_2$
e)	Observation visits to other schools	$\square_1$	$\square_2$
f)	Observation visits to business premises, public organisations, or non-governmental organisations	$\square_1$	$\square_2$
g)	Peer and/or self-observation and coaching as part of a formal school arrangement	$\square_1$	$\square_2$
h)	Participation in a network of teachers formed specifically for the professional development of teachers	$\square_1$	$\square_2$
i)	Reading professional literature	$\square_1$	$\square_2$
j)	Other	$\square_1$	$\square_2$

If you answered 'No' to all of the above → Please go to Question [27].

23. Were any of the topics listed below included in your professional development activities during the last 12 months?

Please mark one choice in each row.

		Yes	No
a)	Knowledge and understanding of my subject field(s)	$\square_1$	$\square_2$
b)	Pedagogical competencies in teaching my subject field(s)	$\square_1$	$\square_2$
c)	Knowledge of the curriculum	$\square_1$	$\square_2$
d)	Student assessment practices	$\square_1$	$\square_2$
e)	ICT (information and communication technology) skills for teaching	$\square_1$	$\square_2$

		Yes	No
f)	Student behaviour and classroom management	$\square_1$	$\square_2$
g)	School management and administration	$\square_1$	$\square_2$
h)	Approaches to individualised learning	$\square_1$	$\square_2$
i)	Teaching students with special needs	$\square_1$	$\square_2$
j)	Teaching in a multicultural or multilingual setting	$\square_1$	$\square_2$
k)	Teaching cross-curricular skills (e.g. creativity, critical thinking, problem solving)	$\square_1$	$\square_2$
l)	Analysis and use of student assessments	$\square_1$	$\square_2$
m)	Teacher-parent/guardian co-operation	$\square_1$	$\square_2$
n)	Communicating with people from different cultures or countries	$\square_1$	$\square_2$
o)	Other	$\square_1$	$\square_2$

24. For the professional development in which you participated during the last 12 months, did you receive any of the following?

Please mark one choice in each row.

		Yes	No
a)	Release from teaching duties for activities during regular working hours	$\square_1$	$\square_2$
b)	Non-monetary support for activities outside working hours (e.g. reduced teaching time, days off, study leave)	$\square_1$	$\square_2$
c)	Reimbursement or payment of costs	$\square_1$	$\square_2$
d)	Materials needed for the activities	$\square_1$	$\square_2$
e)	Monetary supplements for activities outside working hours	$\square_1$	$\square_2$
f)	Non-monetary rewards (e.g. classroom resources/materials, book vouchers, software/apps)	$\square_1$	$\square_2$
g)	Non-monetary professional benefits (e.g. fulfilling professional development requirements, improving my promotion opportunities)	$\square_1$	$\square_2$
h)	Increased salary	$\square_1$	$\square_2$

25. Thinking of all of your professional development activities during the last 12 months, did any of these have a positive impact on your teaching practice?

Please mark one choice.

$\square_1$ Yes

$\square_2$ No → **Please go to Question [27].**

26. **Thinking of the professional development activity that had the <u>greatest positive impact</u> on your teaching during the last <u>12 months</u>, did it have any of the following characteristics?**

Please mark one choice in each row.

		Yes	No
a)	It built on my prior knowledge.	☐₁	☐₂
b)	It adapted to my personal development needs.	☐₁	☐₂
c)	It had a coherent structure.	☐₁	☐₂
d)	It appropriately focused on content needed to teach my subjects.	☐₁	☐₂
e)	It provided opportunities for active learning.	☐₁	☐₂
f)	It provided opportunities for collaborative learning.	☐₁	☐₂
g)	It provided opportunities to practise/apply new ideas and knowledge in my own classroom.	☐₁	☐₂
h)	It provided follow-up activities.	☐₁	☐₂
i)	It took place at my school.	☐₁	☐₂
j)	It involved most colleagues from my school.	☐₁	☐₂
k)	It took place over an extended period of time (e.g. several weeks or longer). ..	☐₁	☐₂
l)	It focused on innovation in my teaching.	☐₁	☐₂

27. **For each of the areas listed below, please indicate the extent to which <u>you currently need</u> professional development.**

Please mark one choice in each row.

		No need at present	Low level of need	Moderate level of need	High level of need
a)	Knowledge and understanding of my subject field(s)	☐₁	☐₂	☐₃	☐₄
b)	Pedagogical competencies in teaching my subject field(s)	☐₁	☐₂	☐₃	☐₄
c)	Knowledge of the curriculum	☐₁	☐₂	☐₃	☐₄
d)	Student assessment practices	☐₁	☐₂	☐₃	☐₄
e)	ICT (information and communication technology) skills for teaching	☐₁	☐₂	☐₃	☐₄
f)	Student behaviour and classroom management	☐₁	☐₂	☐₃	☐₄
g)	School management and administration	☐₁	☐₂	☐₃	☐₄
h)	Approaches to individualised learning	☐₁	☐₂	☐₃	☐₄
i)	Teaching students with special needs	☐₁	☐₂	☐₃	☐₄
j)	Teaching in a multicultural or multilingual setting	☐₁	☐₂	☐₃	☐₄
k)	Teaching cross-curricular skills (e.g. creativity, critical thinking, problem solving)	☐₁	☐₂	☐₃	☐₄
l)	Analysis and use of student assessments	☐₁	☐₂	☐₃	☐₄

		Strongly disagree	Disagree	Agree	Strongly agree
m)	Teacher-parent/guardian co-operation	$\square_1$	$\square_2$	$\square_3$	$\square_4$
n)	Communicating with people from different cultures or countries	$\square_1$	$\square_2$	$\square_3$	$\square_4$

28. How strongly do you agree or disagree that the following present barriers to your participation in professional development?

Please mark one choice in each row.

		Strongly disagree	Disagree	Agree	Strongly agree
a)	I do not have the pre-requisites (e.g. qualifications, experience, seniority).	$\square_1$	$\square_2$	$\square_3$	$\square_4$
b)	Professional development is too expensive.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
c)	There is a lack of employer support.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
d)	Professional development conflicts with my work schedule.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
e)	I do not have time because of family responsibilities.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
f)	There is no relevant professional development offered. .	$\square_1$	$\square_2$	$\square_3$	$\square_4$
g)	There are no incentives for participating in professional development.	$\square_1$	$\square_2$	$\square_3$	$\square_4$

Feedback

We would like to ask you about the feedback you receive about your work in this school.

'Feedback' is defined broadly as including any communication you receive about your teaching, based on some form of interaction with your work (e.g. observing you teach students, discussing your curriculum or students' results).

Feedback can be provided through informal discussions with you or as part of a more formal and structured arrangement.

29. In this school, who uses the following types of information to provide feedback to you?

'External individuals or bodies' as used below refer to, for example, inspectors, municipality representatives, or other persons from outside the school.

Please mark as many choices as appropriate in each row.

		External individuals or bodies	School principal or member(s) of the \<school management team\>	Other colleagues within the school (not a part of the \<school management team\>)	I have never received this feedback in this school.
a)	Observation of my classroom teaching	☐₁	☐₁	☐₁	☐₁
b)	Student survey responses related to my teaching	☐₁	☐₁	☐₁	☐₁
c)	Assessment of my content knowledge	☐₁	☐₁	☐₁	☐₁
d)	External results of students I teach (e.g. national test scores)	☐₁	☐₁	☐₁	☐₁
e)	School-based and classroom-based results (e.g. performance results, project results, test scores)	☐₁	☐₁	☐₁	☐₁
f)	Self-assessment of my work (e.g. presentation of a portfolio assessment, analysis of my teaching using video)	☐₁	☐₁	☐₁	☐₁

If you answered 'I have never received this feedback in this school' to all of the above → Please go to Question [32].

30. Thinking of all of the feedback that you have received during the last 12 months, did any of these have a positive impact on your teaching practice?

Please mark one choice.

☐₁ Yes

☐₂ No → **Please go to Question [32].**

31. Thinking about the feedback you have received during the last 12 months, did it lead to a <u>positive change</u> in any of the following aspects of your teaching?

Please mark one choice in each row.

		Yes	No
a)	Knowledge and understanding of my main subject field(s)	☐₁	☐₂
b)	Pedagogical competencies in teaching my subject	☐₁	☐₂
c)	Use of student assessments to improve student learning	☐₁	☐₂
d)	Classroom management	☐₁	☐₂
e)	Methods for teaching students with special needs	☐₁	☐₂
f)	Methods for teaching in a multicultural or multilingual setting	☐₁	☐₂

Teaching in General

32. Thinking about the teachers in this school, how strongly do you agree or disagree with the following statements?

Please mark one choice in each row.

	Strongly disagree	Disagree	Agree	Strongly agree
a) Most teachers in this school strive to develop new ideas for teaching and learning.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
b) Most teachers in this school are open to change.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
c) Most teachers in this school search for new ways to solve problems.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
d) Most teachers in this school provide practical support to each other for the application of new ideas.	$\square_1$	$\square_2$	$\square_3$	$\square_4$

33. On average, how often do you do the following in this school?

Please mark one choice in each row.

	Never	Once a year or less	2-4 times a year	5-10 times a year	1-3 times a month	Once a week or more
a) Teach jointly as a team in the same class	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_6$
b) Observe other teachers' classes and provide feedback	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_6$
c) Engage in joint activities across different classes and age groups (e.g. projects)	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_6$
d) Exchange teaching materials with colleagues	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_6$
e) Engage in discussions about the learning development of specific students	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_6$
f) Work with other teachers in this school to ensure common standards in evaluations for assessing student progress	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_6$
g) Attend team conferences	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_6$
h) Take part in collaborative professional learning	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_6$

34. In your teaching, to what extent can you do the following?

Please mark one choice in each row.

		Not at all	To some extent	Quite a bit	A lot
a)	Get students to believe they can do well in school work ..	$\square_1$	$\square_2$	$\square_3$	$\square_4$
b)	Help students value learning	$\square_1$	$\square_2$	$\square_3$	$\square_4$
c)	Craft good questions for students	$\square_1$	$\square_2$	$\square_3$	$\square_4$
d)	Control disruptive behaviour in the classroom	$\square_1$	$\square_2$	$\square_3$	$\square_4$
e)	Motivate students who show low interest in school work .	$\square_1$	$\square_2$	$\square_3$	$\square_4$
f)	Make my expectations about student behaviour clear	$\square_1$	$\square_2$	$\square_3$	$\square_4$
g)	Help students think critically	$\square_1$	$\square_2$	$\square_3$	$\square_4$
h)	Get students to follow classroom rules	$\square_1$	$\square_2$	$\square_3$	$\square_4$
i)	Calm a student who is disruptive or noisy	$\square_1$	$\square_2$	$\square_3$	$\square_4$
j)	Use a variety of assessment strategies	$\square_1$	$\square_2$	$\square_3$	$\square_4$
k)	Provide an alternative explanation, for example when students are confused	$\square_1$	$\square_2$	$\square_3$	$\square_4$
l)	Vary instructional strategies in my classroom	$\square_1$	$\square_2$	$\square_3$	$\square_4$
m)	Support student learning through the use of digital technology (e.g. computers, tablets, smart boards)	$\square_1$	$\square_2$	$\square_3$	$\square_4$

Teaching in the <mark>*Target Class*</mark>

In the following, we want to get into more detail about your teaching practices. Within this questionnaire, we cannot cover the whole scope of your teaching. Therefore, we use an exemplary approach and focus on the teaching of one <mark>\<class>.</mark>

The following questions ask you about a particular <mark>\<class></mark> that you teach. The <mark>\<class></mark> that we would like you to respond to is the first <mark>[\<ISCED 2011 Level x>]</mark> <mark>\<class></mark> <mark>[attended by 15-year-old students]</mark> that you taught in this school after 11 a.m. last Tuesday. Please note that if you do not teach a <mark>\<class> [at \<ISCED 2011 Level x>]</mark> / <mark>[attended by 15-year-old students]</mark> on Tuesday, this can be a class taught on a day following the last Tuesday.

In the questions below, this <mark>\<class></mark> will be referred to as the <mark>\<target class>.</mark>

35. We would like to understand the composition of the <mark>\<target class>.</mark> Please estimate the broad percentage of students who have the following characteristics.

<mark>*<'Socio-economically disadvantaged homes' refers to homes lacking the basic necessities or advantages of life, such as adequate housing, nutrition or medical care.>*</mark>

A 'refugee' is one who, regardless of legal status, fled to another country, seeking refuge from war, political oppression, religious persecution, or a natural disaster.

An 'immigrant student' is one who was born outside the country. A 'student with migrant background' has parents who were both born outside the country.

This question asks about your personal perception of student background. It is acceptable to base your replies on rough estimates.

Students may fall into multiple categories.

Please mark one choice in each row.

		None	1% to 10%	11% to 30%	31% to 60%	More than 60%
a)	Students whose <mark>[first language]</mark> is different from the language(s) of instruction or from a dialect of this/these language(s)	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$
b)	Low academic achievers	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$
c)	Students with special needs	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$
d)	Students with behavioural problems	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$
e)	Students from <mark>\<socio-economically disadvantaged homes></mark>	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$
f)	Academically gifted students	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$
g)	Students who are immigrants or with migrant background	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$
h)	Students who are refugees	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$

36. **Is your teaching in the <mark>\<target class\></mark> directed entirely or mainly to <mark>\<special needs\></mark> students?**

Please mark one choice.

- ☐₁ Yes → **Please go to Question [44].**
- ☐₂ No

37. **Into which subject category does this <mark>\<target class\></mark> primarily fall?**

Please mark one choice.

- ☐₁ Reading, writing and literature

  Includes reading and writing (and literature) in the mother tongue, in the language of instruction, or in the tongue of the country (region) as a second language (for non-natives); language studies, public speaking, literature

- ☐₂ Mathematics

  Includes mathematics, mathematics with statistics, geometry, algebra, etc.

- ☐₃ Science

  Includes science, physics, physical science, chemistry, biology, human biology, environmental science, agriculture/horticulture/forestry

- ☐₄ Social studies

  Includes social studies, community studies, contemporary studies, economics, environmental studies, geography, history, humanities, legal studies, studies of the own country, social sciences, ethical thinking, philosophy

- ☐₅ Modern foreign languages

  Includes languages different from the language of instruction

- ☐₆ Ancient Greek and/or Latin

- ☐₇ Technology

  Includes orientation in technology, including information technology, computer studies, construction/surveying, electronics, graphics and design, keyboard skills, word processing, workshop technology/design technology

- ☐₈ Arts

  Includes arts, music, visual arts, practical art, drama, performance music, photography, drawing, creative handicraft, creative needlework

- ☐₉ Physical education

  Includes physical education, gymnastics, dance, health

- ☐₁₀ Religion and/or ethics

  Includes religion, history of religions, religion culture, ethics

- ☐₁₁ Practical and vocational skills

  Includes vocational skills (preparation for a specific occupation), technics, domestic science, accountancy, business studies, career education, clothing and textiles, driving, home economics, polytechnic courses, secretarial studies, tourism and hospitality, handicraft

- ☐₁₂ Other

38. How many students are currently enrolled in this <mark>\<target class\></mark>?

Please write a number.

|_|_|_| Students

39. For this <mark>\<target class\></mark>, what percentage of <mark>\<class\></mark> time is typically spent on each of the following activities?

Write a percentage for each activity. Write 0 (zero) if none.

Please ensure that responses add up to 100%.

a) |_|_|_| % Administrative tasks (e.g. recording attendance, handing out school information/forms)

b) |_|_|_| % Keeping order in the classroom (maintaining discipline)

c) |_|_|_| % Actual teaching and learning

100 % Total

40. How strongly do you agree or disagree that you have control over the following areas of your planning and teaching in this <mark>\<target class\></mark>?

Please mark one choice in each row.

		Strongly disagree	Disagree	Agree	Strongly agree
a)	Determining course content	□₁	□₂	□₃	□₄
b)	Selecting teaching methods	□₁	□₂	□₃	□₄
c)	Assessing students' learning	□₁	□₂	□₃	□₄
d)	Disciplining students	□₁	□₂	□₃	□₄
e)	Determining the amount of homework to be assigned	□₁	□₂	□₃	□₄

41. How strongly do you agree or disagree with the following statements about this <mark>\<target class\></mark>?

Please mark one choice in each row.

		Strongly disagree	Disagree	Agree	Strongly agree
a)	When the lesson begins, I have to wait quite a long time for students to quieten down.	□₁	□₂	□₃	□₄
b)	Students in this class take care to create a pleasant learning atmosphere.	□₁	□₂	□₃	□₄
c)	I lose quite a lot of time because of students interrupting the lesson.	□₁	□₂	□₃	□₄
d)	There is much disruptive noise in this classroom.	□₁	□₂	□₃	□₄

42. Thinking about your teaching in the <mark>\<target class\></mark>, how often do you do the following?

Please mark one choice in each row.

		Never or almost never	Occasion-ally	Frequently	Always
a)	I present a summary of recently learned content.	☐1	☐2	☐3	☐4
b)	I set goals at the beginning of instruction.	☐1	☐2	☐3	☐4
c)	I explain what I expect the students to learn.	☐1	☐2	☐3	☐4
d)	I explain how new and old topics are related.	☐1	☐2	☐3	☐4
e)	I present tasks for which there is no obvious solution.	☐1	☐2	☐3	☐4
f)	I give tasks that require students to think critically.	☐1	☐2	☐3	☐4
g)	I have students work in small groups to come up with a joint solution to a problem or task.	☐1	☐2	☐3	☐4
h)	I ask students to decide on their own procedures for solving complex tasks.	☐1	☐2	☐3	☐4
i)	I tell students to follow classroom rules.	☐1	☐2	☐3	☐4
j)	I tell students to listen to what I say.	☐1	☐2	☐3	☐4
k)	I calm students who are disruptive.	☐1	☐2	☐3	☐4
l)	When the lesson begins, I tell students to quieten down quickly.	☐1	☐2	☐3	☐4
m)	I refer to a problem from everyday life or work to demonstrate why new knowledge is useful.	☐1	☐2	☐3	☐4
n)	I let students practise similar tasks until I know that every student has understood the subject matter.	☐1	☐2	☐3	☐4
o)	I give students projects that require at least one week to complete.	☐1	☐2	☐3	☐4
p)	I let students use ICT (information and communication technology) for projects or class work.	☐1	☐2	☐3	☐4

43. How often do you use the following methods of <u>assessing student learning</u> in the <mark>\<target class\></mark>?

Please mark one choice in each row.

		Never or almost never	Occasion-ally	Frequently	Always
a)	I administer my own assessment.	☐1	☐2	☐3	☐4
b)	I provide written feedback on student work in addition to a <mark>\<mark, i.e. numeric score or letter grade\></mark>.	☐1	☐2	☐3	☐4
c)	I let students evaluate their own progress.	☐1	☐2	☐3	☐4
d)	I observe students when working on particular tasks and provide immediate feedback.	☐1	☐2	☐3	☐4

Teaching in Diverse Environments

The following section includes questions about school policies and practices concerned with diversity, with an emphasis on cultural diversity.

'Diversity' refers to the recognition of and appreciation for differences in the backgrounds of students and staff. In the case of cultural diversity it refers most notably to cultural or ethnic backgrounds.

44. Have you ever taught a classroom with students from different cultures?

Please mark one choice.

☐₁ Yes

☐₂ No → **Please go to Question [46].**

45. In teaching a culturally diverse class, to what extent can you do the following?

Please mark one choice in each row.

		Not at all	To some extent	Quite a bit	A lot
a)	Cope with the challenges of a multicultural classroom	☐₁	☐₂	☐₃	☐₄
b)	Adapt my teaching to the cultural diversity of students ...	☐₁	☐₂	☐₃	☐₄
c)	Ensure that students with and without a migrant background work together	☐₁	☐₂	☐₃	☐₄
d)	Raise awareness for cultural differences amongst students	☐₁	☐₂	☐₃	☐₄
e)	Reduce ethnic stereotyping amongst students	☐₁	☐₂	☐₃	☐₄

46. Does this school include students of more than one cultural or ethnic background?

Please mark one choice.

☐₁ Yes

☐₂ No → **Please go to Question [48].**

47. In this school, are the following practices in relation to diversity implemented?

Please mark one choice in each row.

		Yes	No
a)	Supporting activities or organisations that encourage students' expression of diverse ethnic and cultural identities (e.g. artistic groups)	☐₁	☐₂
b)	Organising multicultural events (e.g. cultural diversity day)	☐₁	☐₂
c)	Teaching students how to deal with ethnic and cultural discrimination	☐₁	☐₂
d)	Adopting teaching and learning practices that integrate global issues throughout the curriculum	☐₁	☐₂

School Climate and Job Satisfaction

48. How strongly do you agree or disagree with these statements, as applied to this school?

Please mark one choice in each row.

		Strongly disagree	Disagree	Agree	Strongly agree
a)	This school provides staff with opportunities to actively participate in school decisions.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
b)	This school provides parents or guardians with opportunities to actively participate in school decisions. ..	$\square_1$	$\square_2$	$\square_3$	$\square_4$
c)	This school provides students with opportunities to actively participate in school decisions.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
d)	This school has a culture of shared responsibility for school issues.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
e)	There is a collaborative school culture which is characterised by mutual support.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
f)	The school staff share a common set of beliefs about teaching and learning.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
g)	The school staff enforces rules for student behaviour consistently throughout the school.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
h)	This school encourages staff to lead new initiatives.	$\square_1$	$\square_2$	$\square_3$	$\square_4$

49. How strongly do you agree or disagree with the following statements about what happens in this school?

Please mark one choice in each row.

		Strongly disagree	Disagree	Agree	Strongly agree
a)	Teachers and students usually get on well with each other.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
b)	Most teachers believe that the students' well-being is important.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
c)	Most teachers are interested in what students have to say.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
d)	If a student needs extra assistance, the school provides it.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
e)	Teachers can rely on each other.	$\square_1$	$\square_2$	$\square_3$	$\square_4$

50. For how many more years do you want to continue to work as a teacher?

Please write a number.

|__|__|__| Years

51. In your experience as a teacher at this school, to what extent do the following occur?

Please mark one choice in each row.

		Not at all	To some extent	Quite a bit	A lot
a)	I experience stress in my work.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
b)	My job leaves me time for my personal life.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
c)	My job negatively impacts my mental health.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
d)	My job negatively impacts my physical health.	$\square_1$	$\square_2$	$\square_3$	$\square_4$

52. Thinking about your job at this school, to what extent are the following sources of stress in your work?

Please mark one choice in each row.

		Not at all	To some extent	Quite a bit	A lot
a)	Having too much lesson preparation	$\square_1$	$\square_2$	$\square_3$	$\square_4$
b)	Having too many lessons to teach	$\square_1$	$\square_2$	$\square_3$	$\square_4$
c)	Having too much marking	$\square_1$	$\square_2$	$\square_3$	$\square_4$
d)	Having too much administrative work to do (e.g. filling out forms)	$\square_1$	$\square_2$	$\square_3$	$\square_4$
e)	Having extra duties due to absent teachers	$\square_1$	$\square_2$	$\square_3$	$\square_4$
f)	Being held responsible for students' achievement	$\square_1$	$\square_2$	$\square_3$	$\square_4$
g)	Maintaining classroom discipline	$\square_1$	$\square_2$	$\square_3$	$\square_4$
h)	Being intimidated or verbally abused by students	$\square_1$	$\square_2$	$\square_3$	$\square_4$
i)	Keeping up with changing requirements from <local, municipality/regional, state, or national/federal> authorities	$\square_1$	$\square_2$	$\square_3$	$\square_4$
j)	Addressing parent or guardian concerns	$\square_1$	$\square_2$	$\square_3$	$\square_4$
k)	Modifying lessons for students with special needs	$\square_1$	$\square_2$	$\square_3$	$\square_4$

53. We would like to know how you generally feel about your job. How strongly do you agree or disagree with the following statements?

Please mark one choice in each row.

		Strongly disagree	Disagree	Agree	Strongly agree
a)	The advantages of being a teacher clearly outweigh the disadvantages.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
b)	If I could decide again, I would still choose to work as a teacher.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
c)	I would like to change to another school if that were possible.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
d)	I regret that I decided to become a teacher.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
e)	I enjoy working at this school.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
f)	I wonder whether it would have been better to choose another profession.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
g)	I would recommend this school as a good place to work.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
h)	I think that the teaching profession is valued in society. ..	$\square_1$	$\square_2$	$\square_3$	$\square_4$
i)	I am satisfied with my performance in this school.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
j)	All in all, I am satisfied with my job.	$\square_1$	$\square_2$	$\square_3$	$\square_4$

54. How strongly do you agree or disagree with the following statements?

Please mark one choice in each row.

		Strongly disagree	Disagree	Agree	Strongly agree
a)	I am satisfied with the salary I receive for my work.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
b)	Apart from my salary, I am satisfied with the terms of my teaching <contract/employment> (e.g. benefits, work schedule).	$\square_1$	$\square_2$	$\square_3$	$\square_4$
c)	Teachers' views are valued by policymakers in this country/region.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
d)	Teachers can influence educational policy in this country/region.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
e)	Teachers are valued by the media in this country/region. .	$\square_1$	$\square_2$	$\square_3$	$\square_4$

55. Thinking about education <mark>\<at ISCED level x / for 15-year-olds\></mark> as a whole, if the budget were to be increased by 5 %, how would you rate the importance of the following spending priorities?

Please mark one choice in each row.

		Of low importance	Of moderate importance	Of high importance
a)	Investing in ICT	☐$_1$	☐$_2$	☐$_3$
b)	Investing in instructional materials (e.g. textbooks)	☐$_1$	☐$_2$	☐$_3$
c)	Supporting students from disadvantaged or migrant backgrounds	☐$_1$	☐$_2$	☐$_3$
d)	Reducing class sizes by recruiting more staff	☐$_1$	☐$_2$	☐$_3$
e)	Improving school buildings and facilities	☐$_1$	☐$_2$	☐$_3$
f)	Supporting students with special needs	☐$_1$	☐$_2$	☐$_3$
g)	Offering high quality professional development for teachers	☐$_1$	☐$_2$	☐$_3$
h)	Improving teacher salaries	☐$_1$	☐$_2$	☐$_3$
i)	Reducing teachers' administration load by recruiting more support staff	☐$_1$	☐$_2$	☐$_3$

Teacher Mobility

56. **Have you ever been abroad for professional purposes in your career as a teacher or during your teacher <education or training>?**

Please mark one choice in each row.

		Yes	No
a)	As a student, as part of my teacher <education or training>	☐₁	☐₂
b)	As a teacher in an EU programme (e.g. Erasmus+ programme/Comenius)	☐₁	☐₂
c)	As a teacher in a regional or national programme	☐₁	☐₂
d)	As a teacher, as arranged by a school or school district	☐₁	☐₂
e)	As a teacher, by my own initiative	☐₁	☐₂

If you answered 'No' to all of the above → Please go to [the end of the Questionnaire].

57. **Were the following activities professional purposes of your visits abroad?**

Please mark one choice in each row.

		Yes	No
a)	Studying, as part of my teacher education	☐₁	☐₂
b)	Language learning	☐₁	☐₂
c)	Learning of other subject areas	☐₁	☐₂
d)	Accompanying visiting students	☐₁	☐₂
e)	Establishing contact with schools abroad	☐₁	☐₂
f)	Teaching	☐₁	☐₂
g)	Other	☐₁	☐₂

58. **In total, how long have you stayed abroad for professional purposes?**

Please mark one choice.

☐₁ For less than three months

☐₂ For three to twelve months

☐₃ For more than a year

This is the end of the questionnaire.

Thank you very much for your participation!

Please [National Return Procedures and Date]