OECD Teaching and Learning International Survey (TALIS)

Teacher Questionnaire

Main Study Version (MS-12-01)
[International English, UK Spelling]

This questionnaires is not intended for production use!
It includes both international variables as well as internationally defined valid ranges.

International Project Consortium:
International Association for the Evaluation of Educational Achievement (IEA), The Netherlands
IEA Data Processing and Research Center (IEA DPC), Germany
Statistics Canada, Canada
About TALIS

The first Teaching and Learning International Survey (TALIS) is an international survey that offers the opportunity for teachers and principals to provide input into education analysis and policy development. TALIS is being conducted by the Organisation for Economic Cooperation and Development (OECD) and [Name of country], along with some 23 other countries, is taking part in the survey.

Cross-country analysis of this data will allow countries to identify other countries facing similar challenges and to learn from other policy approaches. School principals and teachers will provide information about issues such as the professional development they have received; their teaching beliefs and practices; the review of teachers’ work and the feedback and recognition they receive about their work; and various other school leadership, management and workplace issues.

Being an international survey, it is possible that some questions do not fit very well within your national context. In these cases, please answer as best as you can.

Confidentiality

All information that is collected in this study will be treated confidentially. While results will be made available by country and by type of school within a country, you are guaranteed that neither you, this school nor any of its personnel will be identified in any report of the results of the study. [Participation in this survey is voluntary and any individual may withdraw at any time.]

About the Questionnaire

- This questionnaire asks for information about school education and policy matters.
- This questionnaire should take approximately 45 minutes to complete.
- <When questions refer to 'this school' we mean by 'school': national school definition.>
- Guidelines for answering the questions are typed in italics. Most questions can be answered by marking the one most appropriate answer.
- When you have completed this questionnaire, please [National Return Procedures and Date].
- When in doubt about any aspect of the questionnaire, or if you would like more information about it or the study, you can reach us by phone at the following numbers: [National Center Contact Information]

Thank you very much for your cooperation!
Background Information

These questions are about you, your education and the time you have spent in teaching. In responding to the questions, please mark the appropriate box.

1. **What is your gender?** BTG01
   - [ ] Female
   - [ ] Male

2. **How old are you?** BTG02
   - [ ] Under 25
   - [ ] 25-29
   - [ ] 30–39
   - [ ] 40-49
   - [ ] 50-59
   - [ ] 60+

3. **What is your employment status as a teacher?** BTG03
   - [ ] Full-time
   - [ ] Part-time (50-90% of full-time hours)
   - [ ] Part-time (less than 50% of full-time hours)

4. **Do you work as a teacher of <ISCED level 2> at another school as well as this school?** BTG04
   - [ ] Yes
   - [ ] No ➔ Please go to question 6.

5. **If ‘Yes’ in the previous question, please indicate in how many other schools you work as a <ISCED level 2> teacher.** BTG05, international valid range: 1-2
   - Please write in a number.
   - [ ] Schools

6. **What is your employment status as a teacher at this school?** BTG06
   - [ ] Permanent employment (an on-going contract with no fixed end-point before the age of retirement)
   - [ ] Fixed term contract for a period of more than 1 school-year
   - [ ] Fixed-term contract for a period of 1 school-year or less
7. **What is the highest level of formal education that you have completed?** BTG07

*Please mark one choice.*

- [ ] 1. <Below ISCED Level 5>
- [ ] 2. <ISCED Level 5B>
- [ ] 3. <ISCED Level 5A Bachelor degree>
- [ ] 4. <ISCED Level 5A Masters degree>
- [ ] 5. <ISCED Level 6>

8. **In a typical school week, estimate the number of (60-minute) hours you spend on the following for this school.**

*This question concerns your work for this school only. Please do not include the work you do for other schools.*

*Please write a number in each row and round to the nearest hour in your responses. Write 0 (zero) if none.*

a) [ ] Teaching of students in school (either whole class, in groups or individually) **BTG08A, international valid range: 5-30**

b) [ ] Planning or preparation of lessons either in school or out of school (including marking of student work) **BTG08B, international valid range: 0-20**

c) [ ] Administrative duties either in school or out of school (including school administrative duties, paperwork and other clerical duties you undertake in your job as a teacher) **BTG08C, international valid range: 0-10**

d) [ ] Other (please specify): **BTG08D, international valid range: 0-10**

Please specify BTG08DT

9. **How long have you been working as a teacher?** BTG09

*Where possible exclude extended periods of absence (e.g. career breaks).*

<table>
<thead>
<tr>
<th>This is my first year</th>
<th>1-2 years</th>
<th>3-5 years</th>
<th>6-10 years</th>
<th>11-15 years</th>
<th>16-20 years</th>
<th>More than 20 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] 1</td>
<td>[ ] 2</td>
<td>[ ] 3</td>
<td>[ ] 4</td>
<td>[ ] 5</td>
<td>[ ] 6</td>
<td>[ ] 7</td>
</tr>
</tbody>
</table>

10. **How long have you been working as a teacher at this school?** BTG10

*Where possible exclude extended periods of absence (e.g. career breaks).*

<table>
<thead>
<tr>
<th>This is my first year</th>
<th>1-2 years</th>
<th>3-5 years</th>
<th>6-10 years</th>
<th>11-15 years</th>
<th>16-20 years</th>
<th>More than 20 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] 1</td>
<td>[ ] 2</td>
<td>[ ] 3</td>
<td>[ ] 4</td>
<td>[ ] 5</td>
<td>[ ] 6</td>
<td>[ ] 7</td>
</tr>
</tbody>
</table>
In this survey, professional development is defined as activities that develop an individual's skills, knowledge, expertise and other characteristics as a teacher.

Please only consider professional development you have taken after your initial teacher training/education.

11. During the last 18 months, did you participate in any of the following kinds of professional development activities, and what was the impact of these activities on your development as a teacher?

For each question below, please mark one choice in part (A). If you answer ‘Yes’ in part (A) then please mark one choice in part (B) to indicate how much impact it had upon your development as a teacher.

<table>
<thead>
<tr>
<th></th>
<th>(A) Participation</th>
<th>(B) Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>a) Courses/workshops (e.g. on subject matter or methods and/or other education-related topics)</td>
<td>BTG11A1</td>
<td></td>
</tr>
<tr>
<td>b) Education conferences or seminars (where teachers and/or researchers present their research results and discuss educational problems)</td>
<td>BTG11B1</td>
<td></td>
</tr>
<tr>
<td>c) Qualification programme (e.g. a degree programme)</td>
<td>BTG11C1</td>
<td></td>
</tr>
<tr>
<td>d) Observation visits to other schools</td>
<td>BTG11D1</td>
<td></td>
</tr>
<tr>
<td>e) Participation in a network of teachers formed specifically for the professional development of teachers</td>
<td>BTG11E1</td>
<td></td>
</tr>
<tr>
<td>f) Individual or collaborative research on a topic of interest to you professionally</td>
<td>BTG11F1</td>
<td></td>
</tr>
<tr>
<td>g) Mentoring and/or peer observation and coaching, as part of a formal school arrangement</td>
<td>BTG11G1</td>
<td></td>
</tr>
</tbody>
</table>
12. In all, how many days of professional development did you attend during the last 18 months? BTG12, international valid range: 1-60

Please round to whole days. Write 0 (zero) if none.

[ ] [ ] [ ] Days

If you answered ’0’ (zero) → Please go to question 17.

13. Of these, how many days were compulsory for you to attend as part of your job as a teacher? BTG13, international valid range: 0-25

Please round to whole days. Write 0 (zero) if none.

[ ] [ ] [ ] Days

14. For the professional development in which you participated in the last 18 months, how much did you personally have to pay for? BTG14

Please mark one choice.

☐ 1. None ☐ 2. Some ☐ 3. All

15. For the professional development in which you participated in the last 18 months, did you receive scheduled time for undertaking the professional development that took place during regular work hours? BTG15

Please mark one choice.

☐ 1. Yes ☐ 2. No ☐ 3. Did not take place during regular work hours

16. For the professional development in which you participated in the last 18 months, did you receive a salary supplement for undertaking the professional development activities that took place outside regular work hours? BTG16

Please mark one choice.

☐ 1. Yes ☐ 2. No ☐ 3. Did not take place outside of regular work hours
17. Thinking about less formal professional development, during the last 18 months, did you participate in any of the following activities, and what was the impact of these activities on your development as a teacher?

For each question below, please mark one choice in part (A). If you answer ‘Yes’ in part (A) then please mark one choice in part (B) to indicate how much impact it had upon your development as a teacher.

<table>
<thead>
<tr>
<th>(A) Participation</th>
<th>(B) Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

a) Reading professional literature (e.g. journals, evidence-based papers, thesis papers) .........................
   [BTG17A1] [BTG17A2]
   Yes   No
   □ 1 □ 0 □ 0 □ 0 □ 0

b) Engaging in informal dialogue with your colleagues on how to improve your teaching  .........................
   [BTG17B1] [BTG17B2]
   Yes   No
   □ 1 □ 0 □ 0 □ 0 □ 0

18. Thinking of your own professional development needs, please indicate the extent to which you have such needs in each of the areas listed.

Please mark one choice in each row.

<table>
<thead>
<tr>
<th>No need at all</th>
<th>Low level of need</th>
<th>Moderate level of need</th>
<th>High level of need</th>
</tr>
</thead>
</table>

a) Content and performance standards in my main subject field(s) [BTG18A] .................................
   □ 1 □ 0 □ 0 □ 0 □ 0

b) Student assessment practices [BTG18B] .................
   □ 1 □ 0 □ 0 □ 0 □ 0

c) Classroom management [BTG18C] ...........................
   □ 1 □ 0 □ 0 □ 0 □ 0

d) Knowledge and understanding of my main subject field(s) [BTG18D] .................................
   □ 1 □ 0 □ 0 □ 0 □ 0

e) Knowledge and understanding of instructional practices (knowledge mediation) in my main subject field(s) [BTG18E] .................................
   □ 1 □ 0 □ 0 □ 0 □ 0

f) ICT skills for teaching [BTG18F] ..........................
   □ 1 □ 0 □ 0 □ 0 □ 0

g) Teaching students with special learning needs [BTG18G] .................................
   □ 1 □ 0 □ 0 □ 0 □ 0

h) Student discipline and behaviour problems [BTG18H] .................................
   □ 1 □ 0 □ 0 □ 0 □ 0

i) School management and administration [BTG18I] ..........................
   □ 1 □ 0 □ 0 □ 0 □ 0

j) Teaching in a multicultural setting [BTG18J] ..........................
   □ 1 □ 0 □ 0 □ 0 □ 0

k) Student counselling [BTG18K] .................................
   □ 1 □ 0 □ 0 □ 0 □ 0
19. In the last 18 months, did you want to participate in more professional development than you did? **BTG19**
   - ☐ Yes
   - ☐ No ➔ **Please go to question 21.**

20. If ‘Yes’ in the previous question, which of the following reasons best explain what prevented you from participating in more professional development than you did?

   Please mark as many choices as appropriate.
   - ☐ I did not have the pre-requisites (e.g. qualifications, experience, seniority). **BTG20A**
   - ☐ Professional development was too expensive/I could not afford it. **BTG20B**
   - ☐ There was a lack of employer support **BTG20C**
   - ☐ Professional development conflicted with my work schedule. **BTG20D**
   - ☐ I didn't have time because of family responsibilities. **BTG20E**
   - ☐ There was no suitable professional development offered. **BTG20F**
   - ☐ Other (please specify): **BTG20G**
      - Please specify **BTG20GT**
Teacher Appraisal and Feedback

We would like to ask you about the appraisal (defined below) of your work as a teacher and the feedback (defined below) you receive about your work in this school.

In this survey, **Appraisal** is defined as when a teacher’s work is reviewed by the principal, an external inspector or by his or her colleagues. This appraisal can be conducted in a range of ways from a more formal, objective approach (e.g. as part of a formal performance management system, involving set procedures and criteria) to the more informal, more subjective approach (e.g. through informal discussions with the teacher).

In this survey, **Feedback** is defined as the reporting of the results of a review of your work (however formal or informal that review has been) back to the teacher, often with the purpose of noting good performance or identifying areas for development. Again, the feedback may be provided formally (e.g. through a written report) or informally (e.g. through discussions with the teacher).

21. From the following people, how often have you received appraisal and/or feedback about your work as a teacher in this school?

Please mark one choice in each row.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Never</th>
<th>Less than once every 2 years</th>
<th>Once every 2 years</th>
<th>Once per year</th>
<th>Twice per year</th>
<th>3 or more times per year</th>
<th>Monthly</th>
<th>More than once per month</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Principal</td>
<td>BTG21A</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
<td>☐ 6</td>
<td>☐ 7</td>
</tr>
<tr>
<td>b) Other teachers</td>
<td>BTG21B</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
<td>☐ 6</td>
<td>☐ 7</td>
</tr>
<tr>
<td>c) External individual</td>
<td>BTG21C</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
<td>☐ 6</td>
<td>☐ 7</td>
</tr>
</tbody>
</table>

If you answered ‘Never’ for all of the above (a, b, and c) → Please go to question 28.
22. In your opinion, how important were the following aspects considered to be when you received this appraisal and/or feedback?

*Please mark one choice in each row.*

<table>
<thead>
<tr>
<th>I do not know if it was considered</th>
<th>Not considered at all</th>
<th>Considered with low importance</th>
<th>Considered with moderate importance</th>
<th>Considered with high importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Student test scores <strong>BTG22A</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Retention and pass rates of students <strong>BTG22B</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Other student learning outcomes <strong>BTG22C</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Student feedback on my teaching <strong>BTG22D</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Feedback from parents <strong>BTG22E</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) How well I work with the principal and my colleagues <strong>BTG22F</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) Direct appraisal of my classroom teaching <strong>BTG22G</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) Innovative teaching practices <strong>BTG22H</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i) Relations with students <strong>BTG22I</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>j) Professional development I have undertaken <strong>BTG22J</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>k) Classroom management <strong>BTG22K</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>l) Knowledge and understanding of my main subject field(s) <strong>BTG22L</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>m) Knowledge and understanding of instructional practices (knowledge mediation) in my main subject field(s) <strong>BTG22M</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>n) Teaching students with special learning needs <strong>BTG22N</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>o) Student discipline and behaviour <strong>BTG22O</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>p) Teaching in a multicultural setting <strong>BTG22P</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>q) Extra-curricular activities with students (e.g. school plays and performances, sporting activities) <strong>BTG22Q</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>r) Other (please specify below) <strong>BTG22R</strong></td>
<td>□ □ □ □ □</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please specify **BTG22RT**
23. Concerning the appraisal and/or feedback you have received at this school, to what extent have they directly led to any of the following?

Please mark one choice in each row.

<table>
<thead>
<tr>
<th>Option</th>
<th>No change</th>
<th>A small change</th>
<th>A moderate change</th>
<th>A large change</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) A change in salary BTG23A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) A financial bonus or another kind of monetary reward BTG23B</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Opportunities for professional development activities BTG23C</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) A change in the likelihood of career advancement BTG23D</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Public recognition from the principal and/or your colleagues BTG23E</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Changes in your work responsibilities that make the job more attractive BTG23F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) Role in school development initiatives (e.g. curriculum development group, development of school objectives) BTG23G</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

24. Concerning the appraisal and/or feedback you have received at this school, to what extent have they directly led to or involved changes in any of the following?

Please mark one choice in each row.

<table>
<thead>
<tr>
<th>Option</th>
<th>No change</th>
<th>A small change</th>
<th>A moderate change</th>
<th>A large change</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Your classroom management practices BTG24A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Your knowledge and understanding of your main subject field(s) BTG24B</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Your knowledge and understanding of instructional practices (knowledge mediation) in your main subject field(s) BTG24C</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) A development or training plan to improve your teaching BTG24D</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Your teaching of students with special learning needs BTG24E</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Your handling of student discipline and behaviour problems BTG24F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) Your teaching of students in a multicultural setting BTG24G</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) The emphasis you place upon improving student test scores in your teaching BTG24H</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
25. How would you describe the appraisal and/or feedback you received?

Please mark one choice in each row.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a) The appraisal and/or feedback contained a judgment about the quality of my work. **BTG25A**

b) The appraisal and/or feedback contained suggestions for improving certain aspects of my work. **BTG25B**

26. Regarding the appraisal and/or feedback you received at this school, to what extent do you agree or disagree with the following statements?

Please mark one choice in each row.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a) I think the appraisal of my work and/or feedback received was a fair assessment of my work as a teacher in this school. **BTG26A**

b) I think the appraisal of my work and/or feedback received was helpful in the development of my work as a teacher in this school. **BTG26B**

27. Concerning the appraisal and/or feedback you have received at this school, to what extent have they directly led to any of the following?

Please mark one choice in each row.

<table>
<thead>
<tr>
<th>A large decrease</th>
<th>A small decrease</th>
<th>No change</th>
<th>A small increase</th>
<th>A large increase</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a) Changes in your job satisfaction **BTG27A**

b) Changes in your job security **BTG27B**
28. We would like to ask you about appraisal and/or feedback to teachers in this school more generally. To what extent do you agree or disagree with the following statements?

Please mark one choice in each row.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) In my opinion, in this school the principal takes steps to alter the monetary rewards of a persistently underperforming teacher. <strong>BTG28A</strong></td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>b) In my opinion, in this school the sustained poor performance of a teacher would be tolerated by the rest of the staff. <strong>BTG28B</strong></td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>c) In this school, teachers will be dismissed because of sustained poor performance. <strong>BTG28C</strong></td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>d) In my opinion, in this school the principal uses effective methods to determine whether teachers are performing well or badly. <strong>BTG28D</strong></td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>e) In my opinion, in this school a development or training plan is established for teachers to improve their work as a teacher. <strong>BTG28E</strong></td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>f) In my opinion, the most effective teachers in this school receive the greatest monetary or non-monetary rewards. <strong>BTG28F</strong></td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>g) If I improve the quality of my teaching at this school, I will receive increased monetary or non-monetary rewards. <strong>BTG28G</strong></td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>h) If I am more innovative in my teaching at this school, I will receive increased monetary or non-monetary rewards. <strong>BTG28H</strong></td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>i) In my opinion, in this school the review of teachers' work is largely done to fulfil administrative requirements. <strong>BTG28I</strong></td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>j) In my opinion, in this school the review of teachers' work has little impact upon the way teachers teach in the classroom. <strong>BTG28J</strong></td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
</tbody>
</table>
29. We would like to ask about your personal beliefs on teaching and learning. Please indicate how much you disagree or agree with each of the following statements.

Please mark one choice in each row.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Effective/good teachers demonstrate the correct way to solve a problem.</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>b) When referring to a &quot;poor performance&quot;, I mean a performance that lies below the previous achievement level of the student.</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>c) It is better when the teacher – not the student – decides what activities are to be done.</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>d) My role as a teacher is to facilitate students’ own inquiry.</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>e) Teachers know a lot more than students; they shouldn’t let students develop answers that may be incorrect when they can just explain the answers directly.</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>f) Students learn best by finding solutions to problems on their own.</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>g) Instruction should be built around problems with clear, correct answers, and around ideas that most students can grasp quickly.</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>h) How much students learn depends on how much background knowledge they have – that is why teaching facts is so necessary.</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>i) Students should be allowed to think of solutions to practical problems themselves before the teacher shows them how they are solved.</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>j) When referring to a &quot;good performance&quot;, I mean a performance that lies above the previous achievement level of the student.</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>k) A quiet classroom is generally needed for effective learning.</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
<tr>
<td>l) Thinking and reasoning processes are more important than specific curriculum content.</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
</tr>
</tbody>
</table>
30. **How often do you do the following in this school?**

*Please mark one choice in each row.*

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Less than once per year</th>
<th>Once per year</th>
<th>3-4 times per year</th>
<th>Monthly</th>
<th>Weekly</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Attend staff meetings to discuss the vision and mission of the school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BTG30A</strong></td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
</tr>
<tr>
<td>b) Develop a school curriculum or part of it</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BTG30B</strong></td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
</tr>
<tr>
<td>c) Discuss and decide on the selection of instructional media (e.g., textbooks, exercise books)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BTG30C</strong></td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
</tr>
<tr>
<td>d) Exchange teaching materials with colleagues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BTG30D</strong></td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
</tr>
<tr>
<td>e) Attend team conferences for the age group I teach</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BTG30E</strong></td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
</tr>
<tr>
<td>f) Ensure common standards in evaluations for assessing student progress</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BTG30F</strong></td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
</tr>
<tr>
<td>g) Engage in discussion about the learning development of specific students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BTG30G</strong></td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
</tr>
<tr>
<td>h) Teach jointly as a team in the same class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BTG30H</strong></td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
</tr>
<tr>
<td>i) Take part in professional learning activities (e.g., team supervision)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BTG30I</strong></td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
</tr>
<tr>
<td>j) Observe other teachers’ classes and provide feedback</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BTG30J</strong></td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
</tr>
<tr>
<td>k) Engage in joint activities across different classes and age groups (e.g., projects)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BTG30K</strong></td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
</tr>
<tr>
<td>l) Discuss and coordinate homework practice across subjects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BTG30L</strong></td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
</tr>
</tbody>
</table>
31. **How strongly do you agree or disagree with the following statements …**

*Please mark one choice in each row.*

**… about yourself as a teacher in this school?**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) All in all, I am satisfied with my job.</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>b) I feel that I am making a significant educational difference in the lives of my students.</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>c) If I try really hard, I can make progress with even the most difficult and unmotivated students.</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>d) I am successful with the students in my class.</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>e) I usually know how to get through to students.</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>f) Teachers in this local community are well respected.</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
</tr>
</tbody>
</table>

**… about what happens in this school?**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>g) In this school, teachers and students usually get on well with each other.</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>h) Most teachers in this school believe that students’ well-being is important.</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>i) Most teachers in this school are interested in what students have to say.</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>j) If a student from this school needs extra assistance, the school provides it.</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
</tr>
</tbody>
</table>
32. Below you can find statements about the management of your school. Please indicate your perceptions of the frequency with which these activities took place during the current school year.

*Please mark one choice in each row.*

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Seldom</th>
<th>Quite often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>In meetings, the principal discusses educational goals with teachers. <strong>BTG32A</strong></td>
<td>□₁</td>
<td>□₂</td>
<td>□₃</td>
</tr>
<tr>
<td>b</td>
<td>The principal ensures that teachers work according to the school’s educational goals. <strong>BTG32B</strong></td>
<td>□₁</td>
<td>□₂</td>
<td>□₃</td>
</tr>
<tr>
<td>c</td>
<td>The principal or someone else in the management team observes teaching in classes. <strong>BTG32C</strong></td>
<td>□₁</td>
<td>□₂</td>
<td>□₃</td>
</tr>
<tr>
<td>d</td>
<td>The principal gives teachers suggestions as to how they can improve their teaching. <strong>BTG32D</strong></td>
<td>□₁</td>
<td>□₂</td>
<td>□₃</td>
</tr>
<tr>
<td>e</td>
<td>When a teacher has problems in his/her classroom, the principal takes the initiative to discuss the matter. <strong>BTG32E</strong></td>
<td>□₁</td>
<td>□₂</td>
<td>□₃</td>
</tr>
<tr>
<td>f</td>
<td>The principal ensures that teachers are informed about possibilities for updating their knowledge and skills. <strong>BTG32F</strong></td>
<td>□₁</td>
<td>□₂</td>
<td>□₃</td>
</tr>
<tr>
<td>g</td>
<td>The principal compliments teachers for special effort or accomplishments. <strong>BTG32G</strong></td>
<td>□₁</td>
<td>□₂</td>
<td>□₃</td>
</tr>
<tr>
<td>h</td>
<td>In this school, the principal and teachers work on a school development plan. <strong>BTG32H</strong></td>
<td>□₁</td>
<td>□₂</td>
<td>□₃</td>
</tr>
<tr>
<td>i</td>
<td>The principal defines goals to be accomplished by the staff of this school. <strong>BTG32I</strong></td>
<td>□₁</td>
<td>□₂</td>
<td>□₃</td>
</tr>
<tr>
<td>j</td>
<td>The principal ensures that a task-oriented atmosphere is fostered in this school. <strong>BTG32J</strong></td>
<td>□₁</td>
<td>□₂</td>
<td>□₃</td>
</tr>
<tr>
<td>k</td>
<td>In this school, the principal and teachers act to ensure that education quality issues are a collective responsibility. <strong>BTG32K</strong></td>
<td>□₁</td>
<td>□₂</td>
<td>□₃</td>
</tr>
</tbody>
</table>
33. We would like to ask you about the main <ISCED Level 2> subjects that you teach in this school in this school year.

Please indicate the <ISCED Level 2> subjects that you teach in this school (indicate only those that individually account for at least 20% of your teaching time in this school). The exact name of your subjects may not appear in the list below each category. If it does not, please mark the category you think best fits the subject.

Yes No

a) Reading, writing and literature BTG33A ............................................................ ☐, ☐

Includes reading and writing (and literature) in the mother tongue, reading and writing (and literature) in the language of instruction, reading and writing in the tongue of the country (region) as a second language (for non-natives), language studies, public speaking, literature.

b) Mathematics BTG33B ................................................................................... ☐, ☐

Includes mathematics, mathematics with statistics, geometry, algebra etc.

c) Science BTG33C .......................................................... ☐, ☐

Includes science, physics, physical science, chemistry, biology, human biology, environmental science, agriculture/horticulture/forestry.

d) Social studies BTG33D .......................................................... ☐, ☐

Includes social studies, community studies, contemporary studies, economics, environmental studies, geography, history, humanities, legal studies, studies of the own country, social sciences, ethical thinking, philosophy.

e) Modern foreign languages BTG33E .......................................................... ☐, ☐

Includes languages different from the language of instruction.

f) Technology BTG33F .................................................................................. ☐, ☐

Includes orientation in technology, including information technology, computer studies, construction/surveying, electronics, graphics and design, keyboard skills, word processing, workshop technology / design technology.

g) Arts BTG33G .................................................................................. ☐, ☐

Includes arts, music, visual arts, practical art, drama, performance music, photography, drawing, creative handicraft, creative needlework.

h) Physical education BTG33H ..................................................................... ☐, ☐

Includes physical education, gymnastics, dance, health.

i) Religion and/or ethics BTG33I .......................................................... ☐, ☐

Includes religion, history of religions, religion culture, ethics.

j) Practical and vocational skills BTG33J .................................................. ☐, ☐

Includes vocational skills (preparation for a specific occupation), technics, domestic science, accountancy, business studies, career education, clothing and textiles, driving, home economics, polytechnic courses, secretarial studies, tourism and hospitality, handicraft.

k) Other (please specify below) BTG33K ............................................................ ☐, ☐

Please specify BTG33KT ...................................................................................
34. Into which subject category in question 33 does this <target class> fall? BTG34
   Please mark one choice.
   □ 1  a) Reading, writing and literature
   □ 2  b) Mathematics
   □ 3  c) Science
   □ 4  d) Social studies
   □ 5  e) Modern foreign languages
   □ 6  f) Technology
   □ 7  g) Arts
   □ 8  h) Physical education
   □ 9  i) Religion
   □ 10 j) Practical and vocational skills
   □ 11 k) Other

35. What is the actual name of the subject you teach in this <target class>? BTG35T
   Please write the name of the subject as it is used within this school.

36. Was the teaching of this subject part of your academic training? BTG36
   Yes    No
   □ 1    □ 2
37. **What is the year/grade level of this <target class>?** BTG37

*Please mark one choice.*

- [ ] 1. <ISCED level 2 grade 1>
- [ ] 2. <ISCED level 2 grade 2>
- [ ] 3. <ISCED level 2 grade 3>
- [ ] 4. <ISCED level 2 grade 4>
- [ ] 5. <ISCED level 2 grade 5>

38. **On average throughout the year how many students are in this <target class>?** BTG38, *international valid range: 10-50*

*Please write a number.*

XXX Number of students

39. **How would you describe the ability of students in this <target class>?**

*Please mark one choice in each row.*

<table>
<thead>
<tr>
<th>Much lower than average ability</th>
<th>Slightly lower than average ability</th>
<th>Average ability</th>
<th>Slightly higher than average ability</th>
<th>Much higher than average ability</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] 1</td>
<td>[ ] 2</td>
<td>[ ] 3</td>
<td>[ ] 4</td>
<td>[ ] 5</td>
</tr>
</tbody>
</table>

a) Compared to other students in the same grade/year level in this school? **BTG39A** ..............................................

b) Compared to other students in the same grade/year level more generally? **BTG39B** ..............................................
40. For this <target class>, please estimate the broad percentage of students who have the following characteristics.

It is acceptable to base your replies on rough estimates.

Please mark one choice in each row.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Less than 10%</th>
<th>10% or more but less than 20%</th>
<th>20% or more but less than 40%</th>
<th>40% or more but less than 60%</th>
<th>60% or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Students whose &lt;first language&gt; is different from the language(s) of instruction or a dialect of this/these</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BTG40A ..............................................</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>b) Students who have at least one parent/guardian who has completed &lt;ISCED 3&gt; or higher BTG40B ..........</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BTG40B .................................</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>c) Students who have at least one parent/guardian who has completed &lt;ISCED 5&gt; or higher BTG40C ..............</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BTG40C .................................</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
</tbody>
</table>

41. For this <target class>, what percentage of <class> time is typically spent on each of the following activities?

Write a percentage for each activity. Write 0 (zero) if none.

Please ensure that responses add up to 100%.

a) % Administrative tasks (e.g. recording attendance, handing out school information/forms) BTG41A, international valid range: 0-20

b) % Keeping order in the classroom (maintaining discipline) BTG41B, international valid range: 0-30

c) % Actual teaching and learning BTG41C, international valid range: 50-100

100 % Total
How often do each of the following activities happen in this <target class> throughout the school year?

Please note that not all questions in this section are fully adapted to all sorts of teachers. Therefore, please just answer as best you can.
Please mark one choice in each row.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never or hardly ever</th>
<th>In about one-quarter of &lt;lessons&gt;</th>
<th>In about one-half of &lt;lessons&gt;</th>
<th>In about three-quarters of &lt;lessons&gt;</th>
<th>In almost every &lt;lesson&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) I present new topics to the class (lecture-style presentation). BTG42A</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>b) I explicitly state learning goals. BTG42B</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>c) I review with the students the homework they have prepared. BTG42C</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>d) Students work in small groups to come up with a joint solution to a problem or task. BTG42D</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>e) I give different work to the students that have difficulties learning and/or to those who can advance faster. BTG42E</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>f) I ask my students to suggest or to help plan classroom activities or topics. BTG42F</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>g) I ask my students to remember every step in a procedure. BTG42G</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>h) At the beginning of the lesson I present a short summary of the previous lesson. BTG42H</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>i) I check my students’ exercise books. BTG42I</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>j) Students work on projects that require at least one week to complete. BTG42J</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>k) I work with individual students. BTG42K</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>l) Students evaluate and reflect upon their own work. BTG42L</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>m) I check, by asking questions, whether or not the subject matter has been understood. BTG42M</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>n) Students work in groups based upon their abilities. BTG42N</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>o) Students make a product that will be used by someone else. BTG42O</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
</tbody>
</table>
p) I administer a test or quiz to assess student learning. BTG42P

q) I ask my students to write an essay in which they are expected to explain their thinking or reasoning at some length. BTG42Q

r) Students work individually with the textbook or worksheets to practice newly taught subject matter. BTG42R

s) Students hold a debate and argue for a particular point of view which may not be their own. BTG42S

43 How strongly do you agree or disagree with the following statements about this <target class>?

Please mark one choice in each row.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

a) When the lesson begins, I have to wait quite a long time for students to <quielen down>. BTG43A

b) Students in this class take care to create a pleasant learning atmosphere. BTG43B

c) I lose quite a lot of time because of students interrupting the lesson. BTG43C

d) There is much noise in this classroom. BTG43D

This is the end of the questionnaire.

Thank you very much for your cooperation!

Please [National Return Procedures and Date]