

Short Bios of Presenters and Facilitators

Fifth Policy Forum (15-16 November 2018)

Albano de Alonso Paz has a degree in Hispanic Philology and Journalism from the University of La Laguna. He is a professor of compulsory secondary education and received his baccalaureate degree of Spanish Language and Literature in 2006. He has eleven years of experience in executive positions in public schools of the Ministry of Education and Universities in the Government of the Canary Islands. Currently he attends the Euro-Latin American University to pursue his Master's degree in Intercultural Education by the Distance National Education.

Carmen Artiles Moraleda began teaching in 2007, taking up her most recent position at the CEIP PEPE Damaso school in 2009. She specialises in music. Carmen Artiles Moraleda is also a part of the management team as Head of Studies since 2010. Culture and respect for different cultural manifestations inspired the team's participation in various projects to showcase their work. At present, she coordinates the KA2 project together with five European centres, which aims to shed a positive light on migration.

Yuri Belfali supports the Directorate for Education and Skills at the OECD in providing strategic direction to the work on knowledge generation and its policy implication concerning skills development in early childhood education, care and school systems. She oversees large scale surveys including the Programme for International Student Assessment (PISA), Teaching and Learning International Survey programme (TALIS) and thematic analyses including the development of the learning framework 'the future of education and skills: OECD education 2030'. Yuri spent the last 20 years in France, the US, and in several countries of South East Asia, Africa, and Middle East and North Africa regions. Before joining the OECD, she worked for UNICEF as Chief of the Education Section in Morocco, and for the World Bank in the field of human development, between 2002 and

2012. Yuri holds a Master's degree in International Educational Administration and Policy Analysis from Stanford University.

Luka Boeskens is a Policy Analyst in the OECD Directorate for Education and Skills where he has been working with the School Resources Review team since 2015. He has contributed to the team's country review reports, conducted analyses on the funding of private education and co-authored the project's first synthesis report on The Funding of School Education (2017). Luka currently co-ordinates the review's thematic work on the organisation of school facilities, sectors and programmes. He holds a BA in Philosophy, Politics and Economics and an MSc in Sociology from the University of Oxford.

Francesca Borgonovi is a Senior Analyst at the OECD. Prior to working on the *Strength through Diversity* project, she was responsible for data analysis and analytical work in the PISA and the PIAAC teams with a particular focus on: gender and socio-economic disparities in academic achievement; outcomes of migrant and language minority students; and student engagement and motivation. Her recent publications include *The ABC of Gender Equality in Education: Aptitude, Behaviour, Confidence* and *Immigrant Students at School - Easing the Journey Towards Integration*. Francesca has been Adjunct Professor at the Paris School of International Affairs at Sciences Po and held visiting positions at the Goldman School of Public Policy at the University of California, Berkeley and the London School of Economics (LSE). She holds a PhD from LSE.

Michele Cecchini is Senior Economist in the OECD Health Division where he leads the work on Public Health. Michele's research interests include priority setting and programme evaluation of policies influencing population health, in particular with regards to the health and economic assessment of cross-sectoral public health policies. Michele holds a position

of adjunct professor in applied health economics at the School of Public Health of the University of Siena (Italy) and held a visiting position at the Health Services & Systems Research Centre of the Duke-NUS Graduate Medical School in Singapore. He has also served as a temporary advisor to a number of government and international agencies, including WHO, IARC, EC and the World Bank. After obtaining a degree in Medicine and Surgery from the University of Genoa, Michele completed his specialist training in Public Health at the University of Siena. He also obtained a master's degree in Health Policy, Planning and Financing from the London School of Economics and the London School of Hygiene and Tropical Medicine and a PhD from Imperial College London.

Lucie Cerna is an Analyst in the Directorate for Education and Skills, OECD, Paris and a Research Associate at the Centre for Migration, Policy and Society (COMPAS), Oxford. At the OECD, she has worked on a variety of education topics, including the governance of education, trust, national skills strategies and currently the *Strength through Diversity* project. Prior to coming to the OECD, she was a Lecturer in Politics at Merton College, University of Oxford, and an Assistant Professor in Global Challenges (Political Economy) at Leiden University, the Netherlands. Lucie has published widely on migration issues – her most recent book is *Immigration Policies and the Global Competition for Talent* (Palgrave Macmillan, 2016). She holds a DPhil from the University of Oxford.

Claire Charbit is Head of the Territorial Dialogues and Migration Unit in the OECD Centre for Entrepreneurship, SMEs, Regions and Cities. She has developed the OECD's work program on multi-level governance and a standard methodology for its analysis thereby informing studies on water governance, fiscal decentralisation, public investment and now migration policies. This approach allowed to characterise the territorial dimension of migrant integration and the need for appropriate coordination mechanisms. She

also pioneered the OECD's work on contracts across levels of government and has contributed to several horizontal reports and worked on national territorial reviews like the ones on Finland, Brazil, Chile, France, Portugal, Morocco, etc. as well as regional and metropolitan ones. She has, on a regular basis, participated in expert meetings on both national and international level, teaches regularly at Science Po Paris and organised the OECD Ministerial Meeting on "Regions and cities: where policies and people meet", in Marseille, France, December 2013. Claire Charbit holds a PhD in Economics, specialising in institutional economics. Before joining the OECD in 2004, she was an associate professor of innovation, networks and institutional economics at Ecole Nationale Supérieure des Télécommunications in Paris.

President Fernando Clavijo is the eighth president of the Government of the Canary Islands, elected in July 2015. President Clavijo has a degree in Economics and Business from the University of La Laguna. As President of the Government of the Canary Islands, among many other things, he works to build a network of foreign relations that favours the projection of the islands, is aware of the potential of its external action and understands the need to fully integrate into an increasingly globalised world.

Teresa M. Deubelli works with the OECD's risk management team in the OECD's Public Governance Directorate, where she contributes to the work on disaster risk governance under the auspices of the OECD High-Level Risk Forum. She has contributed to work on assessing the implementation progress of the OECD's Recommendation on the governance of critical risks, as well as a number of thematic works, including the *Assessing the Real Cost of Disasters* report and work on disaster-related public financial management, the governance of critical infrastructure, cross-country comparisons on improving risk prevention management across OECD countries and a peer review with Colombia. Before joining the OECD she worked at the European Commission DG ECHO on Civil

Protection Policy, Prevention, Preparedness and Disaster Risk Reduction as well as the German Development Cooperation, GIZ and at UNDP Seoul Policy Centre.

María Iliane González Martín is a Spanish Language and Literature teacher and also the Headmistress of Valle de los Nueve high school. She has coordinated a project within the former Comenius Programme and another project with the Erasmus+ Programme (Key Action 101) related to the mobility of teachers for training. She is now the coordinator of the Erasmus+ project Key Action 229 for strategic partnerships in the field of education, training and youth. She graduated in Translation and Interpretation from the University of Las Palmas de Gran Canaria and holds a Master in Teaching Spanish as a Foreign Language and a Master in Spanish Language and Culture.

Olvido Guzmán took up her duties at the Nuclear Energy Agency (NEA) within the OECD as the radiological protection specialist in September 2015. She currently is the Scientific Secretary of the NEA Committee on Radiological protection and Public Health. She also leads the technical secretariat of the Working Party on Nuclear Emergency Matters (WPNEM) and the Information System on Occupational Exposure (ISOE). Olvido has over 25 years of experience in radiological protection, her first experience being in the medical physics field to focus later in the nuclear fuel cycle. Before joining the NEA, she was the Head of the Technical Secretariat of the association of the Heads of European Radiological Protection Competent Authorities (HERCA). Olvido has also worked with the Spanish Nuclear Safety Council (CSN) as senior expert and inspector and the French Nuclear Safety Authority (ASN) as senior advisor in radiation protection matters as well as senior executive in international relations. She has been a lecturer in physics at the Complutense University of Madrid. She holds a Bachelor of Science in Physics and a Master's degree in Solid State Physics from the Complutense University of Madrid, as well as a Masters of Arts degree in Economics from the Universidad Nacional de Educación a Distancia.

Raquel Henríquez Álvarez is an English teacher at the CEIP PEPE DÁMASO school since 2016. She began teaching in 2007. Her career has been focused on teaching English as a foreign language through the knowledge of different cultures, development of students' capacities and integrating the different areas of school curriculum. She also works on the Ka2 coordinating team, which aims to highlight the positive values in migration.

Dolores León Donate is the Head of the Municipal Library of Arucas, immersed in different projects of reading, revitalising librarianship and life-long learning. She also participates in several successful Erasmus + projects, including "Migrate to Library." This year, she was awarded the Maria Moliner Reading award.

Thomas Liebig is Senior Migration Specialist in the International Migration Division of the OECD in Paris. Since joining the division in 2004, he has notably been in charge of the work on the integration of immigrants and their children. Among other projects, he led in-depth country studies on integration in 13 OECD countries as well as international comparative work on the integration of children of immigrants, the integration of refugees, the socio-economic impact of naturalisation, discrimination against migrants, the labour market impact of free mobility, and the fiscal impact of immigration. He is also managing the joint EC-OECD indicators of immigrant integration and the integration policy series "Making integration work".

Begoña López Cuesta is a political scientist who specialises in international relations and international public law. She holds a Master's degree in International Solidarity Action and Social Inclusion. Researcher and promoter of various educational and formative projects, she coordinates several projects that were carried out in Spain by Education International (EI) and the Federation for Education of Comisiones Obreras (CCOO or FECCOO), aimed at guaranteeing the right to education for refugee, migrant, displaced, or repatriated

children and persons seeking international protection.

Jacopo Mazza is an economist interested in labour markets and education systems and their intersection with migration. After receiving his doctoral degree at the University of Amsterdam he was appointed as lecturer at the University of Manchester before moving to the University of Essex (UK). He recently joined the Knowledge Centre for Migration and Demography (KCMD) at the Joint Research Centre of the European Commission as a research officer. At the KCMD he is working on several projects concerning migrants' integration in European labour markets and schooling systems.

David Pérez-Dionis Chinaea began his career in 1998 as a teacher of secondary education, in the roles of Headmaster and Director of the Institute of Secondary Education Canarias Cabrera Pinto. In 2010, he was named Education Inspector. From 2015 to 2017, David assumed the position of General Director of Human Resources in the Ministry of Education and Universities in the Government of the Canary Islands. Since 2017, he serves as the Vice Minister of Education of the Canary Islands. David is not only an independent, expert evaluator of European programmes for the Spanish Service for the internationalisation of education, but also contributes to the Higher School of National Education and the Higher Education and Research of the Ministry of National Education. Additionally, he contributes to the Ministry for Higher Education and French research by participating as a speaker in numerous conferences and seminars.

Stéphane Périchon has worked in senior management positions at four educational institutions in Normandie, France, since 2009. Previously, he taught physical education and sport near Paris, in a sensitive area and also at the at Departmental Directorate of Physical Education and Sport in Normandie. Currently, he works at a vocational secondary school of public works and settlement in Caen. Here, he created and organised a training programme in

2014/2015 that gathered different actors in the welcoming of EANA – Elèves Allophones Nouvellement Arrivés en France (Non-native speakers recently arrived in France) – in the urban area of Caen. He is a member of the Departmental EANA allocation commission since 2016 and receives many EANA over the age of sixteen in his secondary school. Since the beginning of the school year in 2017, he also began a new curriculum UPE2A -- Unité Pédagogique pour Elèves Allophones Arrivants. He mobilises his resources in partnership with social, health and labour stakeholders to ensure schools help integrate these students in education and beyond.

Anna Piccini is a governance and migration specialist with a focus on local integration policies. She joined the OECD after working with several international organisations – United Nations Development Programme, United Nations Industrial Organisation and the European Union, and non-governmental organisations such as the International Rescue Committee in several African and Latin American countries. She contributed to negotiation process for clarifying in-donor refugee costs in OECD member countries through the OECD the Temporary Working Group on Refugees and Migration. She has worked for the past two years on a EC-OECD project on migrant and refugee integration in cities with a focus on large EU cities. Anna holds a Master in Economics and Management of Public Administration from Bocconi University in Milan, Italy and a Master in International Security from Sciences Po Paris, France. She equally has teaching experience at Sciences Po Paris and Politecnico University in Milan.

Thomas Radinger is a Policy Analyst with the OECD Directorate for Education and Skills and has been working with the OECD School Resources Review team since 2015. During this time, he has co-authored the project's first synthesis report on The Funding of School Education (2017) and five country review reports. Thomas is currently leading the review of Colombia and working in particular on rural education. Previously, he contributed to the

OECD Review on Evaluation and Assessment Frameworks for Improving School Outcomes and the development of the Education GPS, an online platform to disseminate OECD data and research on education to a broader audience. He earned his B.A. in History from University College London (UCL) and an M.Phil in Education from the University of Cambridge.

Clara Isabel Ramírez Trujillo is a Spanish Language and Literature teacher and also the Headmistress of Valle de los Nueve high school. She worked in the Territorial Cooperation Programme of the Department of Education within the Government of the Canary Islands. She was also an advisor in training centers for teachers. Her post-graduate studies focused on teacher training, allowing her to provide courses about attention to diversity, development of communication skills and educational projects. She graduated in Spanish Studies from the University of La Laguna and in Psychopedagogy from the University of Las Palmas de Gran Canaria.

María del Cristo Rodríguez Gómez holds a PhD in Philological studies from the University of La Laguna and a Master's degree in Education and ICT (e-learning) with a research track in E-Learning from the Open University of Catalonia (UOC). She also has a degree in Hispanic philology and classical philology from the University of La Laguna. Member of the research group, AIGELE at the University of La Laguna, her work is combined with the body of work generated by secondary-level teachers of Spanish linguistics and literature.

Håkan Tropp leads the OECD Water Governance Programme, including the OECD Water Governance Initiative (WGI). Håkan is experienced in fields of water governance and institutional change, water policy reform, water economics, urban water and water integrity. He has worked in several regions such as South Asia, Europe and sub-Saharan Africa to provide policy advice, programmatic development, research and capacity development to governments and other stakeholders. Håkan previously developed

and led the water governance department, including the UNDP Water Governance Facility at Stockholm International Water Institute. Previous work places also include UNDP and UNDESA. He is a founding member of the Water Integrity Network and was its first chair 2006-2010. He has a background in Political Science and Political Economy and holds a PhD in Water and Environmental studies at Linköping University.

Paolo Veneri is the Head of the Regional Analysis and Statistics Unit in the OECD Centre for Entrepreneurship, SMEs, Regions and Cities. He co-ordinates a number of analytical and statistical projects on urban and regional issues, which include migration, well-being, city definitions, inequality, and entrepreneurship. He is one of the lead authors of several OECD reports, including "Regions and Cities at a Glance" (2018), "Divided Cities" (2018), "The Geography of Firm Dynamics" (2017), "Making cities work for all" (2016), "How's Life in your Region?" (2014) and "Rural-urban partnerships: an integrated approach to economic development" (2013). He has published several papers in academic journals within the field of urban economics and regional science. He holds a PhD in Economics.

Vicente Manuel Zapata Hernández holds a PhD in Geography and History from the University of La Laguna where he is currently a professor of Human Geography. He teaches geography and land management, tourism and lectures for various master's programmes in Regional Development and Tourism Planning, Family Counselling, Social and Community Mediation, and Use and Management of Cultural Heritage. Promoter and Director of the Observatory of the Immigration of Tenerife (OBITen), he is the director of projects like *Together in the Same Direction* (management of cultural diversity), *ICI Taco* (intercultural community intervention) and *Neighbourhoods for Employment: Stronger Together* (social/employment integration programme). These projects are all managed by the Canary General Foundation of the University of La

Laguna, joined by the Laboratories of Social Innovation. He has also recently collaborated on the creation and the development of European projects implemented in urban areas of the island of Tenerife such as URBAN and EDUSI, which emphasize community and socio-territorial expression. Currently, he participates in multiple initiatives that engage community participation. He is also a Social Entrepreneur of the Red Impulsores des Cambio.