Refugee Education Data and Statistics

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Forced Displacement Trends (1997-2016)

Figure 1 | Trend of global displacement & proportion displaced | 1997-2016

Source: UNHCR, Global Trends: Forced Displacement in 2016
Refugees

51% are children > 18

67% live in protracted settings

24% displaced > than 20 years

84% hosted in low- and middle income countries
Refugee children are missing out on education

61% of refugee children attend primary school

23% of refugee adolescents have a place at secondary school

Source: UNHCR 2016
Primary enrolment rates

91% of the world’s children attend primary school

61% of refugee children attend primary school

Secondary enrolment rates

84% of the world’s adolescents attend secondary school

23% of refugee adolescents attend secondary school

Higher education enrolment rates

36% of the world’s youth

1% of refugee youth

MAINSTREAMING FORCIBLY DISPLACED CHILDREN AND YOUTH INTO NATIONAL EDUCATION SYSTEMS IS THE MOST SUSTAINABLE OPTION

#NoMoreExcuses

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
UNHCR’s Education Policy

• Moving from parallel education systems to inclusion into national education systems

• Creating opportunities for both refugee and host communities
Refugees remain largely invisible in national and global education statistics.
Expert Group on Refugee and IDP Statistics (EGRIS)

- Within UN Statistical Commission
- started in March 2016
- 40 Member States and concerned agencies
- Led by Statistics Norway, EUROSTAT and UNHCR
- Open to all
International Recommendations on Refugee Statistics

• To be presented for adoption March 2018
• Demographic data on refugees and persons with refugee background
• Inclusion of refugees in national statistical systems, including civil registration, administrative data systems, surveys, and census.
• Includes indicators on living conditions, socio-economic factors and integration measures
• Includes recommendations on reporting on education for refugees, referring to existing international standards and SDGs
PARTNERS AT GLOBAL LEVEL
Roll-out of REMIS
• The **Refugee Education Management Information System** is UNHCR’s tool to collect, compile, analyse, and report refugee education data.
UNHCR’s vision for Education Data and Reporting

- National EMIS
- National Statistics
- Global Education Statistics
- SDG 4 Monitoring

Refugee Education Management Information System (REMIS)
REMIS includes data that tell us…

- How many children are enrolled (boys, girls, of the right age group, children with disabilities).
- How many of these children regularly attend classes.
- If children are dropping out or transitioning from one grade to the next.
- If children are graduating and receiving certification.
- Whether their teachers are qualified.
Thank you!

Questions?

For more information, contact: hqremis@unhcr.org