

	Governance	Distribution	Management
School Funding	<p>School funding in complex governance systems</p> <p>Public funding of private schools</p> <p>School budget autonomy</p>	<p>Key questions in developing funding allocation mechanisms</p> <p>Designing funding formulas</p> <p>Promoting equity through funding mechanisms</p>	<p>Linking funding strategies to education goals</p> <p>Evaluating the use of funding</p> <p>Using data and evaluation results for budget planning</p>
School Networks	<p>School licensing and school choice</p> <p>Catchment areas and student assignment to schools</p> <p>School and class size regulations</p>	<p>School co-operation, clustering and consolidation</p> <p>School networks in rural and remote areas</p> <p>School networks in the context of urbanisation</p>	<p>Transitions across years and levels of schooling</p> <p>Co-ordinating general and vocational education</p> <p>Co-ordinating mainstream and special needs education</p>
School Staff	<p><i>Career structures</i></p> <p><i>Compensation and benefits</i></p> <p><i>Working conditions</i></p>	<p><i>Balancing supply and demand</i></p> <p><i>Matching staff mix to school needs</i></p> <p><i>Equitable distribution of staff</i></p>	<p><i>Initial preparation, induction and mentoring</i></p> <p><i>Professional learning and collaborative work cultures</i></p> <p><i>Leadership for inquiry, dialogue and learning</i></p>
Time	[FORTHCOMING 2019-2020]		
ICT	[FORTHCOMING 2019-20]		