What's new: PEB and OECD activities

• Higher Education: Spaces and Places – PEB Conference
This conference will examine how buildings should respond to continuous change in higher education to meet the needs of developing styles of learning, research, innovation and knowledge transfer. It will take place in Helsinki, Finland, from 21 to 23 May 2008 ...

• Upcoming Conference on Environments for Learners with Special Needs
From 17 to 20 August 2008, PEB, in co-operation with the New Zealand Ministry of Education, will hold an international conference entitled “Inclusion and Integration through Innovation: The Role of 21st Century Learning Environments in Promoting Social Participation and Access to Education for Learners with Special Needs” in Auckland, New Zealand ...

• OECD Facility Performance Evaluation Pilot Study
PEB is carrying out an OECD Facility Performance Evaluation pilot study. The project’s broad purpose is to assist policy makers, the school community and other key stakeholders in formulating and implementing policies that improve the quality of educational facilities. It will provide information, analysis and tools to evaluate the capacity of school buildings to enrich the educational process and to operate efficiently ...

• Environmentally Sustainable Learning Environments: Special Session of the PEB Governing Board
A special session of the PEB Governing Board in November 2007 highlighted a range of approaches and good practices in developing environmentally sustainable learning environments ...

• Chair Mukund Patel
PEB would like to express heartfelt thanks to Mukund Patel for the 11 years he has served the Programme ...

• PEB Welcomes Alastair Blyth
PEB is pleased to welcome Alastair Blyth who joined us from the University of Westminster in August 2007 ...

Editorial

• Getting information
Exactly how does a building support or hinder good teaching practice and effective learning? In this edition of PEB Exchange we report on ways of getting at this vital information ...
Articles

• Modernising Portugal’s Secondary Schools
In March 2007, the Portuguese government announced an ambitious plan to modernise secondary schools by improving the quality and usefulness of its teaching and learning facilities, while putting schools back into the centre of the community of which they are an integral part ...

• New Zealand: Modernising Schools in a Decentralised Environment
The government of New Zealand delegates property expenditure decisions to each individual school. Such a decentralised environment creates a challenge for school boards and principals to obtain advice on the complex issues around designing schools. To inform schools, the Ministry of Education provides numerous publications related to design and selected best practice samples via its website ...

• Changing School Architecture in Zurich
Changes in the way education is delivered has contributed to the evolution of school architecture in Zurich, Switzerland. The City of Zurich has revised its guidelines for designing school buildings, both new and old. Adapting older buildings to today’s needs presents a particular challenge. The authors explain what makes up a good school building and provide a set of design recommendations ...

• US Academic Libraries: Today’s Learning Commons Model
In 2007, the author examined existing academic libraries in the United States to determine best practices for the design, implementation and service of learning commons facilities. A primary objective of this study was to discover how to create a higher education learning environment that sustains scholarship, encourages collaboration and empowers student learning. This article explains how to plan for a modern learning commons and presents the various components that comprise the space ...

• Implications of Curriculum Reform for School Buildings in Scotland
Scotland’s Building Excellence programme is exploring the implications of curriculum reform for school building design. It includes events which bring together teachers, designers, school managers and local authorities ...

• Evaluating School Facilities in Brazil
Brazil’s São Paulo Metropolitan Region is conducting a performance evaluation pilot study at three schools serving disadvantaged populations. The objective is first to test methods which can facilitate Post Occupancy Evaluations (POEs) and then to carry out the evaluations. The preliminary results are provided below ...

Other news

• Building Schools for the Future in the United Kingdom
The United Kingdom’s 15-year Building Schools for the Future (BSF) programme aims to improve the fabric of school buildings and provide investment in information and communications technology, making up for chronic underinvestment in school buildings. Two reports on the BSF programme serve both as a parliamentary oversight of a key area of government policy and as useful feedback ...

Publications

• Education at a Glance 2007, OECD
The proportion of capital spending within all education spending is still rising, according to the latest findings in the Education at a Glance: OECD Indicators – 2007 Edition. This piece of work analyses a range of data collected from different countries to inform policy makers ...

• The Starterpack: Futures Thinking in Action, OECD, Schooling for Tomorrow project
• **International Migration Outlook 2007**, OECD
• **Joint Use Librairies: An International Conference**, AuslibPress

Proceedings from the June 2007 conference in Manchester, United Kingdom. See also the papers presented and other examples of joint use libraries at [www.ebase.bcu.ac.uk/dualuse/](http://www.ebase.bcu.ac.uk/dualuse/).

---

**Events**

• 14-16 April 2008 – "Architectural Quality in Planning and Design of Schools in Developing Countries", the XIIIth Architecture & Behaviour Colloquium, in Ascona, Switzerland, Kaj.noschis@epfl.ch, info@colloquia.ch.
• 22-23 May 2008 – "Higher Education: Spaces and Places for Learning, Innovation and Knowledge Transfer" in Helsinki, Finland, conference organised by PEB and the Helsinki University of Technology.
• 28-30 May 2008 – "Innovation – Sustainability – Community", the CEFPI Australasia Region 2008 International Conference, in Melbourne, Australia.

*For more information, please visit:*

[www.oecd.org/edu/facilities/journal](http://www.oecd.org/edu/facilities/journal)