Second ad hoc Experts’ Group Meeting on Evaluating Quality in Educational Facilities
Telchac-Puerto, Yucatán, Mexico, 3 to 4 October 2005

FINAL PROGRAMME

Monday 3 October 2005

10.00 – 10.20 Opening
Hannah von Ahlefeld and Isabelle Etienne, OECD Programme on Educational Building (PEB)
Raul Arceo Alonzo, Official Mayor, State of Yucatan, Mexico
Jaime de la Garza Reyna, Advisor, Secretariat of Public Education (SEP), Mexico

10.20 – 10.40 Introduction: Objectives of the meeting and the 1st ad hoc Experts’ Group Meeting on Evaluating Quality in Educational Facilities, 1-3 June, Lisbon
Rodolfo Almeida, Chair (Representing UNESCO’s Regional Office for Latin America and the Caribbean) and Director of International Projects (Educational Spaces), CIPAE

Theme 1: Defining criteria or principles for assessing quality in educational facilities
- How has current research defined quality in educational facilities? Is there a lack of research on the topic?
- How have common frameworks or sets of principles for assessing quality been developed?
- How can these principles be relevant to all schools in all cultures?

10.40 – 11.00 Principles identified at the Lisbon meeting
Hannah von Ahlefeld, OECD Programme on Educational Building

11.00 – 11.20 Towards evaluating quality in Mexico: Outcomes of the working group on quality in Mexico, December 2004
Carlos Bocanegra Peña, Director of Quality, Training and Certification, CAPFCE

11.20 – 11.40 Towards quality in educational infrastructure in Mexico through public and private sector partnership
Pedro Guillermo Ramon, Director General, Institute for the Construction Equipment Maintenance and Rehabilitation Schools of the State of Yucatan (ICEMAREY)

11.40 – 12.00 Establishing norms to construct quality schools in the IMEF-EU (Infrastructure and Improvement of School Buildings – European Union) project in El Salvador
Kurt Lange, Head of Infrastructure, School Infrastructure Project, IMEF, El Salvador

12.00 – 12.20 Formulating design guidelines to use and manage school buildings in innovative ways: A case study in Saudi Arabia
Rodolfo Almeida, Chair (Representing UNESCO’s Regional Office for Latin America and the Caribbean) and Director of International Projects (Educational Spaces), CIPAE
Luis Benavides, Director-General, CIPAE, Mexico

12.20 – 12.40 Incorporating the principle of “flexibility” in the design of educational spaces
Giorgio Ponti, Co-ordinator of educational architecture at CISEM (Research Institute of the Province of Milan and Italian Provinces Union), Italy
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12.40 – 13.00 Analytical and experimental studies to evaluate the seismic vulnerability of typical school buildings in Mexico
Carlos Reyes Salinas, Professor and Researcher, Autonomous University of the Hidalgo State

13.00 – 14.30 Lunch, Yucatan Reef Hotel

14.30 – 17.00 Working group session to identify principles
Working Group leaders:
Abdussamet Arslan, Head of Department for Educational Facilities, Ministry of National Education, Turkey (Rapporteur: Hannah von Ahlefeld)
Isabelle Etienne, OECD Programme on Educational Building (Rapporteur: Eugenia Laffitte)

17.00 – 17.30 Report from working group session by rapporteurs

17.30 – 18.00 Discussion and wrap-up: Identification of principles by Chair

Tuesday 4 October 2005

Theme 2: Identifying methodologies to measure these criteria

- Which methodologies are best suited to measure some or all of these criteria?
- What have been some of the obstacles and challenges to using the methodologies?
- How could these methodologies be adapted to meet local, regional, national and international needs?

9.15 – 9.30 Summary of previous day by Chair

9.30 – 9.50 Using the Evaluation School Buildings Indices Quality System (ESBI – Qsystem) in Greece as a tool for decision-makers
Emmanuel Baltas, Consultant, Greece

9.50 – 10.10 Towards the evaluation of the safety of public buildings in Mexico
Carlos Reyes Salinas, Professor and Researcher, Autonomous University of the Hidalgo State

10.10 – 10.40 Coffee break

10.40 – 11.00 Post-Occupancy Evaluation in Brazil
Sheila Ornstein, Professor, School of Architecture and Urbanism, University of São Paulo, Brazil

12.00 – 14.00 Plenary discussion

14.00 – 14.30 Coffee break

14.30 – 15.00 Discussion and wrap-up: Identification of methodologies by Chair