

# Main parts of AMPs

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- **Condition survey**
- **Suitability survey**
- **Sufficiency calculation**

# AMP Guidance

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## **Published:**

**Section 1** - Framework

**Section 2** - Property Information System

**Section 3** - Condition Survey

**Section 4** - Suitability Assessment

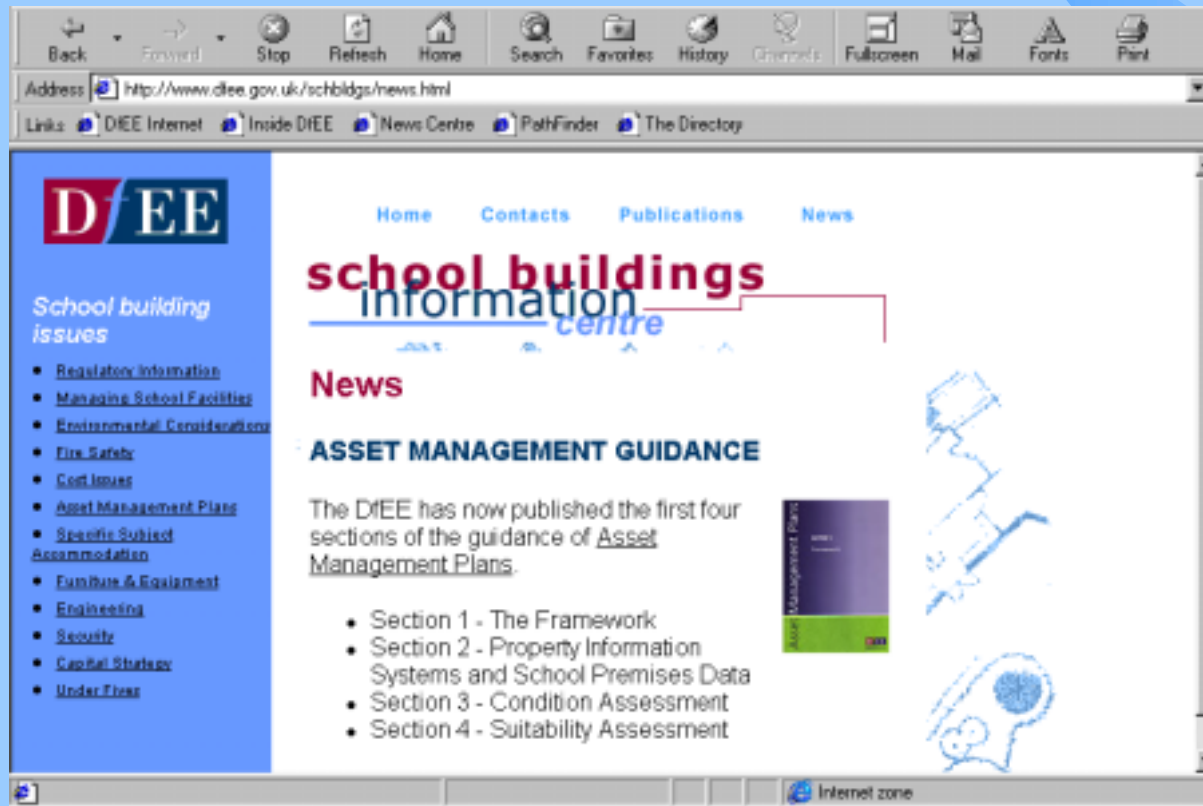
## **To be published shortly:**

**Section 5** - Sufficiency and Capacity Assessment (Dec 1999)

**Section 6** - Appraisal of AMPs (Nov 1999)

# Website

## School Building Information Centre: [www.dfes.gov.uk/schbldgs](http://www.dfes.gov.uk/schbldgs)



# Better delivery mechanisms

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- **AMP appraisal & formula capital allocation to LEAs**
- **Formula capital direct to schools**
- **Seed funding - encourages innovation & new money**
- **Public private partnerships**

# Evaluation Study

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- **To test the assumption that investment in school capital has a positive impact on pupil performance:**
  - to measure the additional effect, in terms of pupil attainment, of every £1 invested in schools capital
  - to identify secondary factors
- **To ensure money is well spent and identify where investment is most needed**
- **Keen interest in study by HM Treasury**
- **Study being undertaken by PricewaterhouseCoopers**

# Study timetable

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|-----------------------|---|
| <b>September 1999</b> | - <b>Study commissioned</b>                       |
| <b>October 1999</b>   | - <b>Method agreed</b>                            |
| <b>November 1999</b>  | - <b>Main fieldwork and quantitative analysis</b> |
| <b>December 1999</b>  | - <b>Reporting</b>                                |
- .... prior to Year 2000 Review**

# Literature review

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- **38 relevant studies identified**
- **Preliminary findings:**
  - **evidence linking capital expenditure to pupil performance is mixed**
  - **broad acceptance that capital expenditure *can* have an effect on performance**
  - **general ambiguity in findings may be due to differences in methods**

# Key elements of research methodology

- **Literature review**
- **Conceptual model**
- **In-depth interviews**
- **Quantitative analysis**



# Sure Start

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- **Cross-departmental programme for 0-3 year olds and their families**
- **Aims:**
  - **prevent social exclusion**
  - **raise educational standards**
  - **reduce health inequalities**
  - **promote opportunities**

# Sure Start

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- **New way of working in partnerships involving:**
  - local social services
  - health authority
  - education authorities
  - charities
  - voluntary organisations

# Sure Start

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- **£450 million over 3 years (40% on capital projects)**
- **250 projects by 2002**
- **Projects will include:**
  - nurseries
  - creches and playgroups
  - family centres
  - health resources
  - training facilities

# Sure Start

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# **City Learning Centres (CLCs)**

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- **Part of Excellence in Cities Programme**
- **Access to latest Information and Communications Technology**

# City Learning Centres

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- **Excellence in Cities**
  - aimed at improving standards in secondary schools in major cities by
    - establishing Beacon Schools
    - creating more Specialist Schools
    - encouraging more Education Action Zones
    - helping gifted and talented children

# City Learning Centres

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- **85 Centres to be open by 2001**
- **Each will receive £1.7 million of extra funding**
- **Each CLC school to link to 4 secondary schools and feeder primary schools**
  
- **Ultimate objective:**
  - **to improve attainment levels and employment prospects in cities**

# City Learning Centres

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# Design Issues

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- **Fit for purpose**
- **Encourage inclusion**
- **Flexibility - ‘School of the Future’**
- **ICT provision**
- **Sustainable design**
- **Increase community use**

# Millennium School

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- **Primary school**
- **Early years centre**
- **Health centre**
- **Community facilities**
- **State of the art ICT**
- **Low energy usage design**

# Millennium School

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A new type of school for the 21st Century

