ABOUT THE PRESENTERS

Yelena Badalyan has been employed as an expert at the European Interregional Center for Training Rescuers in Yerevan since 1997. She has been involved in the development of emergency-related training programmes; administration of first aid and rescue operations; training and retraining of pupils and pedagogical staff; and has participated in Ministerial Meetings, international conferences, workshops and emergency exercises. After obtaining qualifications in teaching and foreign languages in the Russian Federation, Ms. Badalyan worked as a teacher, translator and interpreter for the Yerevan Polytechnic Institute, Armenian Health Department, the Central Bank of the Republic of Armenia and Armimpexbank. Ms Badalyan has served as an interpreter for the Armenian delegation for the Council of Europe, EUR-OPA Major Hazards Agreement and the NATO Partnership for Peace Programme.

Emmanuel Baltas has been the Managing Director of the School Building Organisation (OSK) in Greece since 1997. Mr Baltas is a civil engineer and a graduate of the Athens National Technical University School of Engineering. He has been involved in many national and international programmes and initiatives in the area of school construction, including the OECD Programme on Educational Building (PEB), the Board of Directors of the Centre of Hellenic Public Enterprises and Organisations (Vice Chairman, KEDEO) the Ministry of Education and Religious Affairs committee in Greece for “The School of the Future”, and the Association of Chief Executive Officers (EASE). In 2002, he was elected city councillor for the Athens municipality.

Chris Bissell leads small teams concerned with educational premises, environmental design and school security. Mr Bissell gained experience in the local authority and private sectors before becoming involved in research projects on the design of research laboratories, and science accommodation in education, health and industry. With support from the British Council, he was a consultant on projects for schools, universities and research institutes in the Middle East, Hong Kong and China. His current roles are to provide advice on key policy issues and design guidance and its dissemination. His responsibilities in the School Building and Design Unit in the Department for Education and Skills range from running initiatives such as Classrooms of the Future and Space for Sports and Arts, to laboratory design, security in schools and green issues.

John Dolan is a Senior Engineer with the Planning and Building Unit, Department of Education and Science in the Republic of Ireland. He is currently working within the Research and Development section on a number of policy guideline documents relating to school design, including security. He leads the Building Services Engineering Team for a Generic Repeat Design Project and is also responsible for the Engineering aspects of the Third Level Institutes Capital Projects. Mr Dolan has an Honours Degree in Environmental Engineering and recently completed a Master of Science in Fire Safety Engineering. He is a member of the Institute of Engineers of Ireland and the Institution of Fire Engineers.

Rick Draper has almost 20 years’ experience in the Australasian region in the fields of security risk analysis and physical security reviews, crime prevention through environmental design (CPTED), forensic
security analysis and “expert witness” reports, security systems design and review, security awareness programmes, and training and professional development. His has special experience in public spaces, schools, universities, office buildings, health care facilities, manufacturing facilities, public transport facilities, retail outlets and cash handling facilities, and libraries. He is a senior lecturer in Security Management and Crime Prevention in the School of Criminology and Criminal Justice at Griffith University in Queensland, Director of the International CPTED Association, and Secretary of the International CPTED Association, Asia-Pacific Chapter.

Jaime de la Garza Reyna is an advisor to the Undersecretary of Planning and Co-ordination (SEP) in the Ministry of Education in Mexico. Mr de la Garza’s other professional experience includes serving as Technical Secretary for the General Director of the Administrative Committee of the Federal Programme for School Construction (CAPFCE) and as Project Manager of Architecture Total Mexico. Since qualifying as an architect at the Iberamerican University in Sante Fe, Mr. de la Garza has been involved in a number of architectural projects, at both national and international levels. He is a member of the Educational Sector Damage Subcommittee in four Mexican states, and has participated in a number of OECD PEB activities, such as “The Multifunctional Classroom” in Galway, Ireland in 2002.

George Luczko is the Special Agent in Charge (SAIC) of the U.S. Secret Service National Threat Assessment Center, a body which is authorised by Congress to conduct training, consultation, and research on threat assessment and the prevention of targeted violence for Federal, State and local law enforcement agencies with protective or public safety responsibilities (http://www.secretservice.gov/ntac.shtml). Mr Luczko is responsible for overseeing the overall management and continued growth of NTAC, and to insure compliance with the Presidential Threat Protection Act of 2000, which created NTAC. Luczko initiated his career in law enforcement as a police officer with the Dallas Police Department in 1976. His later assignments within the Secret Service have included tours with the Presidential Protective Division (PPD) during President George H. W. Bush’s administration, the Washington Field Office, the Omaha Field Office, and the Forensic Services Division (FSD) as a polygraph examiner.

Dudley McArdle was commissioned into the Royal Australian Air Force as an Education Officer in 1970 after four years as a High School teacher in Queensland. His Air Force postings included duties at Wagga Wagga, Butterworth Malaysia, Amberley, Canberra and Melbourne as Base Commander, Staff Officer, Defence Family Support Policy, Officer Training. He was awarded the Conspicuous Service Cross in 1995. He resigned from the Royal Australian Air Force in January 1999, at the rank of Group Captain, after 28 years service. Mr McArdle was appointed as Director of the Emergency Management Australia Institute, Mount Macedon, Victoria. Emergency Management Australia is the Federal agency responsible for the coordination and facilitation of national emergency management arrangements.

Jean-Pierre Massué has been the Executive Secretary of the EUR-OPA Major Risks Agreement at the Council of Europe since 1988. In the Council of Europe, he has served as the Scientific Advisor to the Parliamentary Assembly of the Council of Europe on the promotion of European scientific co-operation, Head of the Division of Higher Education and Research, and Head of the Division of Scientific Co-operation. After completing his doctoral studies in nuclear physics, Mr. Massué worked as a researcher in a number of prestigious research laboratories including the Laboratory of Corpuscular Physics at the Strasbourg-Cronenbourg Nuclear Research Centre in France, the European Centre for Nuclear Research in Geneva (CERN), the Culham Laboratory in Didcot, the United Kingdom, and the Lawrence Radiation Laboratory at the University of California in Berkeley. He has been Secretary General of the European Federation of European Networks of Scientific Co-operation since 1993 and President of the ECO-COUNCIL Institute in Strasbourg since 1995.

William Modzeleski is the Director of the U.S. Department of Education’s Office of Safe and Drug Free Schools. The Office of Safe and Drug Free Schools has broad responsibility for four areas: school
safety, including alcohol, drug, and violence prevention; physical, mental and environmental health in schools; civic and correctional education programmes; and crisis planning and response. Mr. Modzeleski has been involved in juvenile justice and school safety issues for over 25 years. He has served at the county level and Federal levels, working both at the Education Department and the U.S. Department of Justice. Over the past several years Mr. Modzeleski has been involved in several major initiatives related to school safety and preparedness. These include the development and implementation of the Safe Schools/Healthy Students Initiative; collaboration with the U.S. Secret Service on the issues related to school shooters and threat assessment; and preparing schools to respond to crisis and emergencies.

**Constance Morella** was appointed by the President to serve as United States Permanent Representative to the Organisation for Economic Co-operation and Development (OECD) on July 11, 2003. From 1987 until January 2003, Ambassador Morella represented Maryland’s 8th Congressional District in the U.S. House of Representatives. Prior to her service in the Congress, Ambassador Morella was professor of English at Montgomery College in Rockville, Maryland for 15 years. Her career in public service began with her appointment to the first-ever Montgomery County, Maryland Commission for Women in 1972. Ambassador Morella was elected to the Maryland General Assembly in 1978 and became the first woman member of the Assembly ever elected to the U.S. Congress. During her sixteen years in the House of Representatives, Ambassador Morella developed a national reputation as a leader in efforts to promote economic growth through science and technology and was a leading advocate for women, children and families.

**Takayuki Nakamura** is the Director of the Office of Disaster Prevention in the Department of Facilities Planning and Administration, Ministry of Education, Culture, Sports, Science and Technology in Japan. After completing qualifications in architecture and engineering in 1981, Mr Nakamura worked in the Ministry of Education in Japan until 1993, and then as Director of the Facilities Planning Division in Kumamoto University until 1996. He also served as Deputy Director of the Local Buildings and Equipment Aid Division at the Ministry of Education, and in a professorial post at the Tokyo University of Agriculture and Technology.

**Major Manuel Navarrete Paniagua** obtained qualifications in Information and Intelligence Studies and Judicial Police from the Ministry of Interior of Spain, and from the FBI in Quantico, Virginia. He joined the Officers Academy of the Guardia Civil in 1980, and achieved the rank of lieutenant in 1985. Since the mid-1990s, Mr Navarrete has served as the European Union Expert on Prevention and Counter-terrorism during which he assisted police authorities in South Africa during the transitional period to democracy; liaison officer to the Spanish Embassy in Washington; and Associate Expert on Terrorism to the Spanish Ministry of Interior to the Headquarters of Europol in The Hague (Holland), during which he created and developed the competence of counter terrorism assumed by Europol in 2001.

**Dave Pedwell** retired in June of 2003 as Superintendent of School Services and Staff Development for the Peel District School Board, Ontario in Canada. He had been with the Peel Board for 32 years as teacher, department head, vice-principal, principal and superintendent. The work of his service department supported the board’s 198 elementary and secondary schools in the areas of student discipline and registration, legal services, critical incident response, anti-racism and diversity initiatives, staff and leadership development and liaison with the Peel Regional Police, Peel Health and community agencies. Mr Pedwell was also the official liaison person with Peel Regional Police for SAFE – Schools Against Fearful Environments, Cyberproofed Programme – Internet Safety Program, SPEAR – School Police Emergency Action Response, CPTED audits – Crime Prevention Through Environmental Design, High school gun/hostage taking simulation exercises, Police/School Board Protocol, Lockdown Procedure and Anthrax Response Process.
**Sylvette Pierron** is Responsible for Scientific and Environmental Culture at the DAAC (Délégation Académique à l'Action Culturelle) in France. After obtaining qualifications in life sciences, earth sciences and genetics, and qualifying as a trainer in major risks and environmental protection, Ms. Pierron taught in secondary schools and teacher training colleges in France. Since 1986, she has been the official representative for Cultural Action and Technical Councillor for Major Risks at the Academy of Versailles. Since 1998, Ms Pierron has also been President of the French Institute of Training in Major Risks and Environmental Protection. In the framework of the Council of Europe EUR-OPA Major Hazards Agreement, she was also responsible for a training network on major risks. Ms. Pierron’s other work includes the implementation of a seismic risk plan, known as “SESAM”, in seven schools in Turkey, and the development of several national and international initiatives in the field of major risks.

**Marisa Reddy** is the chief research psychologist and research coordinator for the U.S. Secret Service National Threat Assessment Center (http://www.secretservice.gov/ntac.shtml). She directs all Secret Service research on targeted violence and threat assessment and has served as co-director of the Secret Service Safe School Initiative, an operational analysis of school shootings in the U.S. conducted in collaboration with the U.S. Department of Education. Prior to joining the Secret Service, she was awarded the James Marshall Public Policy Fellowship at the American Psychological Association, where she worked with congressional staff on violence-prevention legislation and authored testimony for congressional hearings. She has also worked at the Federal Judicial Center and as a consultant to the RAND Corporation. She has a Master’s degree and Ph.D. in social psychology from Princeton University, and a bachelor’s degree from Williams College. Dr. Reddy is author of several publications, and serves on the editorial board of the Journal of Threat Assessment.

**Wim Ruijsendaal** is the official project manager of the Amsterdam School Safety Project, commissioned by the city of Amsterdam. For over 30 years he has been principal of several kinds of secondary schools as well as a teacher of mathematics. This guarantees his continuing contact with the primary process in schools. At the moment, more than 50 secondary schools (30 000 students and 3 000 staff) participate in this project. Under his guidance, many training programmes were developed and put into practice. In his opinion - which is supported by research findings, experiences in training programmes and interviews with students - students know more of the incidents in school than any teacher.

**Jean-Marie Schléret** has been President of the National Observatory for Safety in Schools and Universities in France since 1995. In 1994, he was appointed by the Prime Minister as President of the National Commission responsible for the safety of school buildings. Mr Schléret received a Master’s degree in Psychology and Contemporary Literature from the University of Lyon, and later served as Manager in charge of education and orientation for juniors at the judiciary court of the City of Nancy. He has been the President of the International Confederation of Parents – NGO (European Council) and Deputy Mayor in charge of social affairs and health for the City of Nancy since the late 1990s. In 1995, he was elected vice-President of the District of Greater Nancy, and in 1998 the Council Member for the Assembly of the Territory of Meurthe-et-Moselle.

**Margaret Shaw** is the Director of Analysis and Exchange at the International Centre (ICPC) for the Prevention of Crime, which she joined in 1999. For ICPC she has completed a number of reports on international strategies and practice relating to the prevention of crime and victimisation among young people, hate and bias crime, school safety, the role of local government in crime prevention, crime prevention and indigenous communities, gender and crime prevention, and on strategies concerning women’s safety and the prevention of violence against women (www.crime-prevention-intl.org). Her report Promoting Safety in Schools: International Experience and Action was commissioned by the Bureau of Justice Assistance, US Department of Justice, and published in 2001. Ms. Shaw has a PhD from the University of Nottingham, England. From 1964 to 1986 she worked as a research and policy advisor in the in the Research and Planning Unit at the Home Office, London, England. Since 1986 she has worked in
Canada as a research consultant and academic. She taught in the Department of Sociology and Anthropology, Concordia University, Montreal between 1989 and 1999.

**Peter K. Smith** is Professor of Psychology and Head of the Unit for School and Family Studies at Goldsmiths College, University of London. He is a Fellow of the British Psychological Society. Mr Smith received his Bachelor of Science from the University of Oxford and his PhD from the University of Sheffield. His research interests are social development and school bullying. He is co-author of *Understanding Children’s Development* (Blackwells, 1988, 1991, 1998, 2002), and co-editor of *School Bullying: Insights and Perspectives* (Routledge, 1994), *Tackling Bullying in Your School: A Practical Handbook for Teachers* (Routledge, 1994), *The Nature of School Bullying* (Routledge, 1999), and *Violence in Schools: The Response in Europe* (Routledge, 2002). He directed the DFE Sheffield Anti-Bullying project from 1991 to 1994, advised on the Department for Education and Skills (DfES) pack *Don’t Suffer in Silence* (1994, 2nd edition 2000), has recently coordinated a European Commission funded project (1997-2001) on ‘The Nature and Prevention of Bullying’ ([www.gold.ac.uk/tmr](http://www.gold.ac.uk/tmr)) and another project (1999-2002) on ‘Violence in Schools’ ([www.gold.ac.uk/connect](http://www.gold.ac.uk/connect)).

**Ben Tucker** is Chief Executive for the Office of School Safety and Planning in the New York City Department of Education. He received his Bachelors degree in Criminal Justice from the John Jay College of Criminal Justice and his Juris Doctor degree from Fordham University School of Law. Mr Tucker has 30 years’ experience in the fields of criminal justice and law enforcement. He spent the first fifteen years of his career as a New York City Police Officer; and then served as a Senior Research Associate at the Substance Abuse Strategy Initiative at the Wagner Graduate School of Public Service, New York University; Director of Field Operations at the Center on Addiction and Substance Abuse at Columbia University; and Deputy Director for Operations at the Office of Community Oriented Policing Services (COPS) in the U.S. Department of Justice in Washington D.C. In September 2002, he assumed responsibility under the Chancellor’s Children First Initiative for developing a new comprehensive strategy for managing safety and security, emergency preparedness, attendance, discipline, prevention and intervention matters for the more than 1200 schools and 1.1 Million students in the New York City school system.

**Sun Hwa Yoon** is Executive Director of the Korean Center for Children's Rights and Safety and Professor of Child Studies Department in Chongshin University. Ms. Yoon has a Ph.D in Child Welfare Studies from Sookmyung Women's University. She is a involved in a number of committees, including the Committee of Child Safety Plan of Seoul City, the advisory committee of the Green Mother's Confederation of Seoul, the committee for developing child safety education of the Ministry of Education & Human Resources Development, the committee for safety education of school of the Korea Occupational Safety & Health Agency, and the developing committee for safe nursery programme in Seoul City. She is also involved in the Prime Minister's Planning Board of Safety Management and Improvement for child safety policy. Ms Yoon has published a number of books and reports on *Child Safety in School, Fire Safety Education for Preschool Children* (1997), *Developing Perceptibility in Dangerous Situations:- Traffic Safety of Preschool and Lower Classes School Children* (2002), and a CD-ROM on Child safety education in Chungchungnam-do, Jeollabuk-do, Gyungsangnam-do, Cheju-do, Kangwon-do and Seoul City.