



OECD Higher Education News

January 2015

Please feel free to forward this e-mail to interested colleagues

This work is published on the responsibility of the Secretary-General of the OECD. The opinions expressed and arguments employed herein do not necessarily reflect the official views of the Organisation or of the governments of its member countries.

This document and any map included herein are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

[Upcoming events; OECD and higher education activities;](#)
[OECD publications and resources; News from our Members](#)



Image courtesy of Vlado at FreeDigitalPhotos.net

The OECD Higher Education team would like to wish its members a happy and successful 2015 and looks forward to collaborating with you again this year.

Upcoming events

First event for members in 2015!

★ **3 March 2015, 4pm/16:00 Paris time, 1.5 hours**

Webinar for IMHE members on *Identifying and implementing change: the example of academic calendar reform in Ireland* With Michael Mulvey, PhD, Director of Academic Affairs and Registrar, [Dublin Institute of Technology](#), Ireland

Registration opening shortly – contact imhe@oecd.org if you are interested in attending.

Other possible webinar topics include:

- ★ OECD Skills Outlook – Higher education's role in creating national skills strategies
- ★ Talent Mismatch, Productivity and Public Policy: Evidence from OECD Countries
- ★ Global Citizenship and higher education: the crossroads between employability and sustainability

For further information or to register your interest, please contact imhe@oecd.org.

Propose a webinar topic!

Do you have research or a programme you would like to showcase or discuss with international peers? Propose a topic for an online webinar and present your work to the entire network. For examples of past webinars and to submit a proposal, write to us at: imhe@oecd.org

www.oecd.org/edu/imhemeetings

OECD and higher education activities



The State of Higher Education 2014

The OECD Higher Education Programme's second [State of Higher Education](#) publication is out now – please find the PDF file attached.

The volume presents original work from the OECD Higher Education Programme team, as well as commissioned contributions from three higher education practitioners, who drew on their respective areas of expertise to present fresh views on relevant issues. These chapters offer timely, informed reflections on what is happening in higher education today and how developments are likely to progress in the near future.

Please note that the report **should only be circulated amongst [OECD Higher Education Programme \(IMHE\) members](#) and should not be posted on websites**. Any requests for PDF copies should be addressed to imhe@oecd.org. An [executive summary](#) is available for public circulation.

Find the OECD Higher Education Programme on...



[@DebRoseveare](#)

[@valafon](#)

[@OECD_EDU](#)



IMHE OECD -Higher Education-



OECD Higher Education Programme – IMHE

Image: <http://icons.yootheme.com>

[Who's Who in the OECD Higher Education Programme](#)

Other announcements

Call for Applications for participation in the World Bank Robert S. McNamara Fellowship

The Robert S. McNamara Fellowships Program was established in 1982 to honour the former President of the World Bank.

The 2015 Call for Applications to the [World Bank Robert S. McNamara Fellowship](#) is now open, and **will close on Wednesday, 11 February, 2015**. Visit the "[How to Apply](#)" page for more information on preparing your application.

OECD publications and resources

Green Growth Newsletter

Issue 25, December 2014

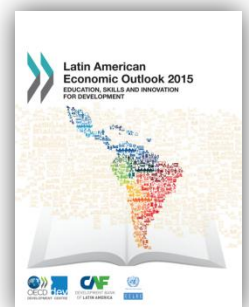
www.oecd.org/greengrowth/Green%20Growth%20Newsletter%20December%202014.pdf

This issue has a focus on upcoming Green Growth initiatives, looks back at the 2014 Forum and has a Save the Date for the Green Growth Knowledge Platform Annual Conference, 29-30 January 2015, University of Venice, Italy.

Latin American Economic Outlook 2015: Education, Skills and Innovation for Development

[On iLibrary](#)

The Latin American Economic Outlook is the OECD Development Centre's annual analysis of economic developments in Latin America. It is produced in partnership with the United Nations Economic Commission for Latin America and the Caribbean (ECLAC) as well as CAF, the development bank of Latin America. Each edition includes a detailed macroeconomic overview, as well as analysis of how the global context is shaping economic performance in the region. The Latin American Economic Outlook also takes an in-depth look at a special theme related to development in Latin America, taking



into account future strategic challenges and opportunities. The 2015 edition focuses on the role of education, skills and innovation for development, taking stock of the current situation in the region, identifying the main challenges and opportunities in these fields, and presenting a series of policy areas where action is needed to impulse Latin America's development.

Measuring the Digital Economy

[On iLibrary](#)

The growing role of the digital economy in daily life has heightened demand for new data and measurement tools. Internationally comparable and timely statistics combined with robust cross-country analyses are crucial to strengthen the evidence base for digital economy policy making, particularly in a context of rapid change. This report presents indicators traditionally used to monitor the information society and complements them with experimental indicators that provide insight into areas of policy interest. The key objectives of this publication are to highlight measurement gaps and propose actions to advance the measurement agenda.



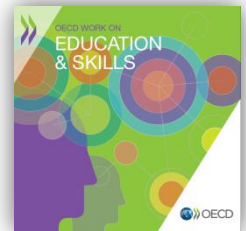
OECD Education and Skills Newsletter

[December 2014](#)

With a spotlight on Innovation, Governance and Reform in Education.

OECD Education and Skills brochure

The [new brochure](#) for OECD work on education and skills is now available.



Skills and wage inequality across labour markets

[On the educationtoday blog](#)

by Dirk Van Damme, Head of the Innovation and Measuring Progress division, Directorate for Education and Skills

In a completely open labour market, earnings from employment would compensate individuals for their contribution to the organisation's economic success. The price put on one's labour also depends on the abundance or scarcity of the individual's specific set of skills in the market. But economic price-setting mechanisms do not operate in a vacuum, and are heavily influenced by political and institutional factors that, in themselves, are often the outcome of long histories of social conflict and compromise. [Read more...](#)

The sustainability of the UK's higher education system

[On the educationtoday blog](#)

by Andreas Schleicher, Director, Directorate for Education and Skills

Skills have become the currency of 21st century economies and, despite the significant increase the UK has seen in university graduation over the last decade, the earnings of workers with a university degree remain over 80% higher than those of workers with just five good GCSE's or an equivalent vocational qualification. [Read more...](#)

2015 access to OECD online publications

Programme members benefit from free access to OECD publications in the online database [OECD iLibrary](#). Please contact emily.groves@oecd.org for the 2015 login and password. **Please note:** this access is for personal use only by your organisations' main contacts.

Other publications

Global Opportunities and Challenges for Higher Education Leaders: Briefs on Key Themes

L. E. Rumbley, R. M. Helms, P. M. Peterson, P. G. Altbach

Higher education leaders today recognise the need to develop an international strategy for their institutions, but may lack the knowledge and perspective required to inform good decisions. Institutions must create educational environments where students will begin to appreciate the complexity of global integration and develop skills to navigate it successfully. [Read more...](#)

Higher Education: A Worldwide Inventory of Research Centers, Academic Programs, and Journals and Publications, 3rd Edition

L. E. Rumbley, P. G. Altbach, D. A. Stanfield, Y. Shimmi, A. de Gayardon, R. Chan

The field of higher education studies has expanded dramatically in recent years. This book provides a unique and comprehensive guide, including an inventory of 199 centres, programs, and institutes in the field, an essay analysing the emergence and current status of higher education as an area of study, and a listing of 191 journals focusing on higher education. [Read more...](#)

Two versions of this book are available:

- ★ Full-length (358 pages) – E-book available from Amazon.com or a pdf available from Lemmens Media (info@lemmens.de)
- ★ Abridged (80 pages) – Hard copy + free pdf available from Lemmens Media (info@lemmens.de)

News from our members

What leads students to continue with e-learning?

This is an intriguing question for scholars, as well as higher education institutions that aim to prevent the discontinuation of e-learning and increase opportunities for student retention. An investigation by [Universitat Oberta de Catalunya](#)'s professors provides some answers by revealing the complex interplay of perceptual and experiential factors that leads to the retention of online students. [Read the article](#)

Share your news!

Is there information about your higher education activities (e.g. conferences, publications) that you wish to **share with other members**? Let us know and we can add it to OECD Higher Education News.



Image: jscreationzs / FreeDigitalPhotos.net

Who are your fellow members?

Find them at www.oecd.org/edu/imhe/members

Keep in touch with your Programme. This e-newsletter aims to keep you informed about the activities, publications, conferences and other events linked to our member institutions and the higher education world. And if you want even more information, you'll find it on our [website](#) or by contacting IMHE@oecd.org.

(Image: jscreationzs / FreeDigitalPhotos.net)

