



OECD Higher Education News

February 2015

Please feel free to forward this e-mail to interested colleagues

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[Upcoming events; OECD and higher education activities;](#)
[OECD publications and resources; News from our Members](#)

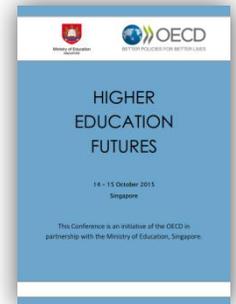
Upcoming events

Conference in Singapore – updated programme with plenary speakers

The [programme for the conference in Singapore on 14-15 October](#) has now been updated to include the confirmed plenary speakers. The Conference website and registration/fee information will be available in March, as well as information regarding the pre- and post-Conference workshops.

Also...

Nominations for parallel session speakers: Speakers for the parallel sessions of the conference will be invited. However, should you have any nominations for these sessions, please contact Peter Coaldrake, Vice Chancellor of QUT and Chair of the IMHE Governing Board, directly at p.coaldrake@qut.edu.au.



Webinar postponed

Please note that we have had to postpone our webinar planned for 3 March 2015 on *Identifying and implementing change: the example of academic calendar reform in Ireland*. We will inform you of the new date as soon as possible.

Other events will be posted on our website as they are confirmed.

Also...

Propose a webinar topic: Do you have research or a programme you would like to showcase or discuss with international peers? Propose a topic for an online webinar and present your work to the entire network. For examples of past webinars and to submit a proposal, write to us at: imhe@oecd.org

21st IMHE Governing Board meeting

The next meeting of the [IMHE Governing Board](#) will take place on Monday, 20 April 2015 in Paris. Further details will be in the next newsletter.

www.oecd.org/edu/imhemeetings
<http://www.oecd.org/edu/imhe/non-oecdconferences.htm>

OECD and higher education activities

Goodbye, Patricia!

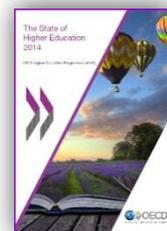
Patricia Mangeol left the OECD Higher Education Programme at the end of January to return to Toronto. She will be working as a senior advisor in the Ontario Ministry of Finance on a new policy project concerning the creation of a new pension plan for the province. Patricia was with the Programme for almost a year and a half and her contribution to its work has been greatly appreciated. The team wish her all the best for the future.

And welcome, Shane!

We are delighted to announce that Shane Samuelson will be joining the OECD Directorate for Education and Skills on 13 April as the team leader for higher education. Shane is currently working as a Senior Advisor in the Australian Department of the Prime Minister and Cabinet and has extensive policy experience on higher education, VET and skills. She has also been Australia's Education Counsellor in Brussels, where she worked closely with the EC and member states.

Did you get your State of Higher Education 2014?

If you didn't get your PDF copy of SOHE 2014 for members with the last OECD Higher Education News, then don't forget to contact imhe@oecd.org.



Find the OECD Higher Education Programme on...



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IMHE OECD -Higher Education-



OECD Higher Education Programme – IMHE

Image: <http://icons.yootheme.com>

[Who's Who in the OECD Higher Education Programme](#)

OECD publications and resources

Are young people attaining higher levels of education than their parents?

[Education Indicators in Focus](#)

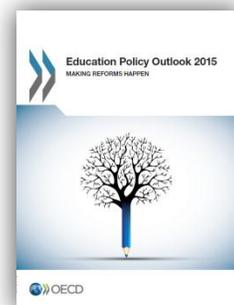
[On iLibrary](#)

- Between 2000 and 2012, the proportion of young adults (25-34 year-olds) with a tertiary qualification has grown by more than 3% per year on average in OECD countries.
- On average across 24 national and sub-national entities participating in the OECD Survey of Adult Skills, 39% of adults have achieved a higher level of education than their parents.
- A 20-34 year-old with tertiary educated parents is 4.5 times more likely to participate in tertiary education than a young adult whose parents did not have a tertiary qualification.

Education Policy Outlook 2015: Making Reforms Happen

[Publication website](#)

The Education Policy Outlook is designed to help education policy makers with reform choices. It addresses the need for improvement in education in a comparative manner, while taking into account the importance of national context. Through a review of different countries' experiences in implementing education reform, the publication offers directions and strategies to facilitate future changes.

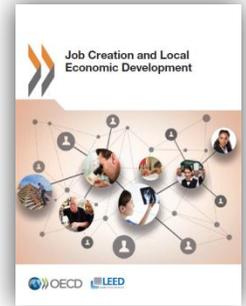


Job Creation and Local Economic Development

[Publication website](#)

This publication highlights new evidence on policies to support job creation, bringing together the latest research on labour market, entrepreneurship and local economic development policy to help governments support job creation in the recovery. It also includes a set of country pages featuring, among other things, new data on skills supply and demand at the level of smaller OECD regions (TL3).

This publication is the first in a series to take this integrative approach, and it is designed to be user friendly and accessible to all government officials, academics, practitioners and civil society with an interest in local economic development and job creation.



[New OECD data portal on oecd.org](#)

[Find, compare and share the latest OECD data](#): charts, maps, tables and related publications. [Read more...](#)

Who enjoys the opportunity to be better educated than their parents?

[On the educationtoday blog](#)

by Dirk Van Damme, Head of the Innovation and Measuring Progress division, Directorate for Education and Skills

Over the past decades, education systems have expanded enormously. They provide opportunities for many more students than before to access and succeed in secondary and tertiary education. The rapidly increasing supply of skilled labour in the economy over the past five decades was a crucial ingredient for growth and prosperity, for the modernisation of societies, and for the success of democracy. [Read more...](#)

2015 access to OECD online publications

Programme members benefit from free access to OECD publications in the online database [OECD iLibrary](#). Please contact emily.groves@oecd.org for the 2015 login and password. **Please note:** this access is for personal use only by your organisations' main contacts.

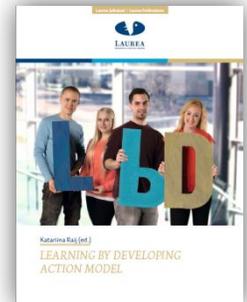
Other resources

[Learning by Developing Action Model](#)

edited by Katariina Raij

The principles of Laurea's model of Learning by Developing (LbD) have now been gathered together into a book. [Learning by Developing Action Model](#) is edited by Katariina Raij, who works as a director and research director at Laurea. The book is now available as an electronic version on Laurea's website.

[Read more...](#)



[The Great Challenge in Tertiary Education: Is It Really Just About the Fees?](#)

by Francisco Marmolejo, The World Bank

The title of the recent blog written by Harry Patrinos couldn't be more direct and clear: "Make the Rich Pay for University"! This is an idea that makes sense. However, is this idea as easy to implement as it sounds? Are there any disadvantages or limitations? What is the rationale used in countries that have opted for the opposite direction? [Read more...](#)

News from our members

[Mainstreaming ethics and anti-corruption in higher education](#)

by Marcus Tannenberg*

In The United Nations Convention against Corruption, university curricula that contribute to a "non-tolerance of corruption" are promoted as one component in a multi-system approach to anti-corruption.

Yet, even as corruption is increasingly considered to be one of the major obstacles for meaningful democracy, economic wealth and human well-being, such components are rarely seen.

This realisation, in combination with the concern for both the financial and health related consequences of corruption, spurred the idea of an initiative aimed at mainstreaming ethics and anti-corruption in higher education.

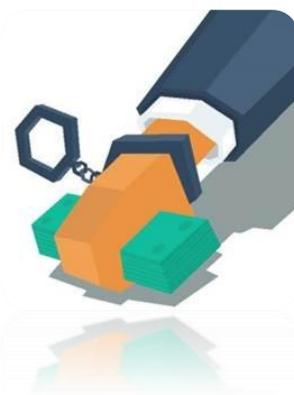
Embodying this, [The Poznan Declaration](#) was endorsed by the Compostela Group of Universities' 68 member universities and subsequently by the World University Consortium, the World Academy of Art and Science, and most recently also by Transparency International.

The Declaration provides an argument for higher education in joining governments, business and civil society in the global fight against corruption – and it is high time to do so.

Despite a relative widespread implementation of anti-corruption reforms and institutional solutions, significant changes in corruption levels are relatively sparse and often require long time periods.

For a successful approach to preventing corruption and its detrimental consequences, it is likely that, in addition to punitive and institutional measures, we also need to understand and challenge the root causes of corrupt, illegal and otherwise anti-social behaviour. Taking on this endeavour we should recall that we have largely succeeded in mainstreaming a concern for environmental issues. The same can be done when it comes to a non-tolerance for corruption.

** Marcus Tannenbergs is a project co-ordinator at [The Quality of Government Institute](#) at the [University of Gothenburg](#). He authored the Poznan Declaration in co-operation with professors Bo Rothstein and Lennart Levi, and is now working on its implementation together with [The Compostela Group of Universities](#).*



Calls for applications/papers

★ The Universitat Oberta de Catalunya (UOC) is offering 10 grants for their Doctoral School

Deadline for applications: 28 February, 2015

The [UOC](#) is offering 10 grants for the 2015/2016 academic year to study in the different programmes of the Doctoral School: the Information and Knowledge Society Doctoral Programme; the Education and ICT (e-learning) Doctoral Programme, and the Network and Information Technologies Doctoral Programme. To be eligible for the UOC Doctoral Grants Programme, students must be full-time and physically present on the University's premises. The maximum duration of the grants is four years and they require annual renewal.

Information available at: www.uoc.edu/portal/en/escola-doctorat/index.html and for further information, contact:

- Information and Knowledge Society Doctoral Programme: phd_iks@uoc.edu.
- Education and ICT (e-learning) Doctoral Programme: phd_elearning@uoc.edu
- Network and Information Technologies Doctoral Programme: phd_nit@uoc.edu

★ Universidad Viña del Mar, Chile: Call for International Applications

Deadline for applications: 6 March 2015

A public call for applications to become part of a new Center for Innovation and Social Inclusion, located in the city of Viña del Mar, Valparaíso Region, Chile. A project funded by the UVM1401 project that came to be in the 2014 Performance Agreements of Regional Higher Education institutions of the Ministry of Education of Chile.

Share your news!

Is there information about your higher education activities (e.g. conferences, publications) that you wish to **share with other members**? Let us know and we can add it to OECD Higher Education News.

POSITIONS

- *Centre Manager:* Lead the Center; manage the development and implementation of each of the objectives committed to the Center in the Performance Agreement UVM1401.
- *Three researchers:* Carry out the implementation of the objectives involved in the Performance Agreement UVM1401 especially in terms of the design of models of social intervention, inclusion and innovation, research activities, dissemination, scientific publication, and university teaching.

Good level of English and Spanish required. [Further details](#) (in Spanish) or e-mail international@uvm.cl.

★ RUSC journal: call for papers on Transforming Digital Futures

Deadline: 30 June 2015

The RUSC journal is publishing a special section on *Transforming Digital Futures: Leadership and Innovation for Open and Distance Learning*. [Information on the submission procedure](#) can be found on their website.

Also...

The [latest issue of the RUSC journal](#), Vol. 12, Num. 1 (January 2015), is out now, with a special section on **MOOCs: Game Changer or Passing Fad?**

Universities Australia Higher Education Conference 2015

Future Sense: Universities Shaping the New Era

11-13 March 2015, National Convention Centre, Canberra

[Universities Australia](#) is the peak national body representing the Australian university sector. The conference is organised by Universities Australia and is the annual signature event for the sector which attracts over 600 delegates which include vice-chancellors, chancellors, senior university representatives, government representatives, members of the research community, international education specialists, media and those with an interest in higher education. [Find out more...](#)

Conference summary: The Bench-learning Conference for Smart Regions, Smart Cities and Student Entrepreneurship

[Laurea University of Applied Sciences](#), Espoo, Finland, 3-4 February 2015

A short summary and the conference presentations are available at www.laurea.fi/en/news/Pages/Starting-Signal-for-Smart-Specialisation.aspx.



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Who are your fellow members?

Find them at www.oecd.org/edu/imhe/members

Keep in touch with your Programme. This e-newsletter aims to keep you informed about the activities, publications, conferences and other events linked to our member institutions and the higher education world. And if you want even more information, you'll find it on our [website](#) or by contacting IMHE@oecd.org.

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