



OECD Higher Education News

October 2013

Please feel free to forward this e-mail to interested colleagues

[Upcoming events; OECD and higher education activities;](#)
[OECD publications and resources; News from our Members](#)

Upcoming events

Register now for your FREE workshops and webinars!

Registration is now open for the following workshops and webinars – **only for IMHE members**. Colleagues in your organisation may also attend, as well as more than one person from each member organisation, so feel free to circulate this information.

- **Workshop – 13-14 November 2013, Paris (following the IMHE Governing Board meeting)**
Roger Ockrent room, OECD Château, OECD Headquarters:
New strategies for the commercialisation of public research
limited to 60 participants



Register: <http://webnet.oecd.org/Survey/Survey.aspx?s=40290e680a224557b0422497e695e65c>

Agenda: www.oecd.org/edu/imhe/Agenda%20research%20workshop%20ENG%20formatted.pdf

- **Workshop – 9-10 December 2013, Kadir Has University, Turkey:**
Fostering quality teaching within higher education institutions
limited to 40 participants
Register: <http://webnet.oecd.org/Survey/Survey.aspx?s=580d6793442b4569bc0c0cd010888c8d>
- **Webinar – 28 January 2014**
OECD reviews of postsecondary vocational education and training: key findings
Time to be decided (possibly 16h00); 1.5 hours
limited to 30 participants
Register: <http://webnet.oecd.org/Survey/Survey.aspx?s=dd266ba940c14cf5bd7299de4f8134f8>
Read more about the reviews [here](#).

More information

<http://www.oecd.org/edu/imhe/highered-member-workshops.htm>

Contact: emily.groves@oecd.org

Don't forget!

The webinar on "Enhancing the quality of internships", held on 2 July 2013, brought together practitioners from higher education institutions, youth and student associations, as well as business representatives from over 15 countries, to explore the key factors for successful internship programmes and consider what steps higher education institutions can take to enhance their quality. You can find the report [here](#).

Given the level of interest in this topic, we would be happy to hold a second webinar on this subject. If you are interested, please contact emily.groves@oecd.org.

18th IMHE Governing Board meeting

12 November 2013, OECD Conference Centre, Paris

This meeting will be an opportunity to update the Governing Board on the OECD Adult Skill Survey, which was released just last week, and to look at the future direction of IMHE through a reflection of its membership criteria and recruitment strategy, a review of Members' exclusive products, an initial discussion of the programme of work for 2015-16, and a discussion of the programme of workshops and conferences for the coming months/years.

www.oecd.org/edu/imhemeetings

OECD and higher education activities

Coming shortly

What it means for Higher Education – quarterly brief for members
October 2013 – First Results from the Survey of Adult Skills (PIAAC)

Annual report news

The draft State of Higher Education Annual Report is almost ready! It will be shared with IMHE members in the second half of November, following a review and discussion with the IMHE Governing Board.

Thomas J. Alexander Fellowship – new call for proposals opens 25 October 2013

www.oecd.org/edu/thomasjalexanderfellowship.htm

The programme seeks to develop and support improvements in education quality and equity, particularly in emerging economies. Fellows will typically come from research institutions, universities, governmental agencies or organisations. Applications will be considered by a group of experts in the field of international education assessment.

The Survey of Adult Skills is live!

Key links:

- Press release: [Boosting skills essential for tackling joblessness and improving well-being, says OECD](#)
- Home page Skills Outlook: <http://skills.oecd.org/skillsoutlook.html>
- Home page PIAAC: www.oecd.org/site/piaac/
- Blog on *educationtoday* with video embed: <http://oecdeducationtoday.blogspot.fr/2013/10/skill-up-or-lose-out.html>

Find the OECD Higher Education Programme on...



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Programme – IMHE

Image: <http://icons.yootheme.com>

[Who's Who in the OECD Higher Education Programme](#)



OECD publications and resources

Education at a Glance 2013: Highlights

[On iLibrary](#)

Education at a Glance 2013: Highlights summarises the OECD's flagship compendium of education statistics, Education at a Glance. It provides easily accessible data on key topics in education today.

Education GPS: A world of education at your fingertips

[Blog by Jean Yip, Directorate for Education and Skills](#)

On 2 October, the OECD launched the Education GPS, the source for internationally comparable data on education policies and practices, opportunities and outcomes. Accessible any time, in real time, this platform gives you the latest data and analysis of countries' performance in providing high-quality education for all.

Green Growth Newsletter

Issue 21, October 2013

www.oecd.org/greengrowth/OECD%20Green%20Growth%20Newslett%20October%202013_Issue%2021.pdf

This issue includes details on the 2013 Green Growth and Sustainable Development Forum; an overview of key recent events and initiatives related to water; and updates on green growth related publications and reports recently launched by Secretary-General Angel Gurría and Deputy Secretary-General Yves Leterme. Key upcoming events in October are also highlighted.

2013 access to OECD online publications

Programme members benefit from free access to OECD publications in the online database [OECD iLibrary](#). Please contact emily.groves@oecd.org for the 2013 login and password. **Please note:** this access is for personal use only by your organisations' main contacts.

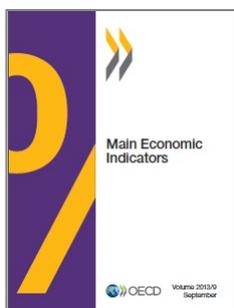
Innovative Learning Environments

Centre for Educational Research and Innovation

[On iLibrary](#)

"...partnerships with universities may be mutually beneficial... Often, the university partnerships are developed so as to provide teacher education, professional development and internships, and the wider sharing of practice."

How to design a powerful learning environment so that learners can thrive in the 21st century? OECD's Innovative Learning Environments (ILE) is an ambitious international study that responds to this challenging question.



Main Economic Indicators, Volume 2013 Issue 9

[On iLibrary](#)

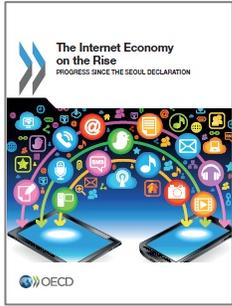
The monthly Main Economic Indicators (MEI) presents comparative statistics that provide an overview of recent international economic developments for the 34 OECD countries, the euro zone and a number of non-member economies.

This indispensable and unique source of key short-term statistics is a vehicle for analysis for corporate planners, economists, academics, researchers and students.

Meet the typical student

[Blog by Ignacio Marin and Corinne Heckman, Directorate for Education and Skills](#)

With the new academic year beginning (in the Northern hemisphere at least), more than 23 million people across the OECD and G20 countries will be heading to university for the first time this year. As the latest Education Indicators in Focus brief shows, these new students will be a more diverse group than ever before – but some things don't change.



The Internet Economy on the Rise: Progress since the Seoul Declaration

On iLibrary

This publication reviews progress made since the 2008 OECD Seoul Declaration for the Future of the Internet Economy and identifies areas for future work. Overall, the review shows that the Internet economy has now reached a point where it has become a new source of growth, with the potential to boost the whole economy, to foster innovation, competitiveness and user participation, and to contribute effectively to the prosperity of society as a whole.

Keep up with blogs on education at <http://oecdeducationtoday.blogspot.com/>



Other publications

Horizon Scanning: What will higher education look like in 2020?

By William Lawton, et al. and The Observatory for Borderless Higher Education

This report for the UK HE International Unit and Leadership Foundation for Higher Education was conceived as a follow-up piece to *Internationalisation of HE: A Ten-Year View*, a paper written for the UK government in 2008 by Professor Sir Drummond Bone. Conducting numerous telephone and email interviews with international professionals, and supplemented by desk research, the The Observatory for Borderless Higher Education investigated and analysed current trends and evolution in the higher education sector, and provided a look forward to what it might look like in 2020. **The report is available [here](#).** It is available for OBHE members exclusively in the first instance.

National Student Fee and Support Systems: 2012/13

Eurydice

http://eacea.ec.europa.eu/education/eurydice/documents/facts_and_figures/fees_support.pdf

This report reveals that, of the 32 countries it covers, the United Kingdom (England) charges the highest amount of student fees, while a number of countries – mainly Nordic – apply a “no fee” regime for all students. The report tries to capture all main costs charged to students and not only those that are officially defined as “fees”. The national information sheets in the report not only show the amount of fees students (including international students) pay during first and second cycle education, but also show the financial support available to them in the form of need and merit-based grants, loans and other tax benefits and family allowances. Information refers to public or government-dependent private higher education institutions but not to private higher education institutions.

News from our members

Call for articles on e-learning in the disciplines of economics and business studies

The RUSC, Universities and Knowledge Society Journal, has launched a call for articles for the next Special Issue on e-learning in the disciplines of economics and business studies.

Share your news!

Is there information about your higher education activities (e.g. conferences, publications) that you wish to **share with other members**? Let us know and we can add it to OECD Higher Education

The **deadline for submission is 30 November 2013** and more information can be found [here](#).

The UOC's eLearn Center co-ordinates a call for papers for Digital Education Review on Assessment and Accreditation in MOOCs

Are MOOCs really providing significant learning? To what extent do these courses make personal knowledge richer and more cognitively complex? What evidence do we have on short, middle and long term results?

Language for submissions: English and Spanish will be accepted. Papers will be published in their original language.

Deadline for abstracts: 1 December 2013.

Abstracts should be sent to: der@greav.net. More information, go to: <http://greav.ub.edu/der> (in Spanish) or contact: der@greav.net.



Image: jscreationzs / FreeDigitalPhotos.net

Who are your fellow members?

Find them at www.oecd.org/edu/imhe/members

Other announcements

History and Future of Higher Education

Interested in the challenges facing the Future of Higher Education? Join HASTAC and be part of the solution. "The History and Future of Higher Education" is a multi-institutional, worldwide forum on the future of higher education that will be launched in January of 2014. For more information, read [here](#).

EAIE Academy in Tallinn

Are you an international higher education professional? Gain top-notch solutions from industry experts and ensure your professional growth by joining the EAIE Academy in Tallinn, Estonia, 18-22 November. There will also be plenty of opportunities to network with more than 100 other professionals from over 20 countries.

Deadline for choosing your course: 28 October

For more information, go to www.eaie.org/home/training/autumn-academy-2013.html

Keep in touch with your Programme. This e-newsletter aims to keep you informed about the activities, publications, conferences and other events linked to our member institutions and the higher education world. And if you want even more information, you'll find it on our [website](#) or by contacting IMHE@oecd.org.

(Image: jscreationzs / FreeDigitalPhotos.net)

