Upcoming events; OECD and higher education activities; OECD publications and resources; News from our Members

Upcoming events

Register now for your free workshops and webinars!
Registration is now open for the following workshops and webinars – only for IMHE members:

- **Webinar**: *Open Educational Resources: what is the evidence?*
  2 October, 16/4pm, Paris time

- **Workshop**: *Fostering quality teaching within higher education institutions*
  9-10 December, Kadır Has University, Turkey
  Register: [http://webnet.oecd.org/Survey/Survey.aspx?s=580d6793442b4569bc0c0cd010888c8d](http://webnet.oecd.org/Survey/Survey.aspx?s=580d6793442b4569bc0c0cd010888c8d)

- **Workshop**: *New strategies for the commercialisation of public research*
  13-14 November, Paris (following the IMHE Governing Board meeting)

More information
[http://www.oecd.org/edu/imhe/highered-member-workshops.htm](http://www.oecd.org/edu/imhe/highered-member-workshops.htm)

Contact: [emily.groves@oecd.org](mailto:emily.groves@oecd.org)

*If you are interested in having a webinar on this topic at a time more convenient for your time zone, please contact us*
[www.oecd.org/edu/imhemeetings](http://www.oecd.org/edu/imhemeetings)

OECD and higher education activities

**Missed out on the webinar on internships? Catch up with the report!**
The first webinar for IMHE members on *Enhancing the quality of internships* took place on 2 July, with around 25 participants.

Read the highlights [here](http://www.oecd.org/edu/imhe/highered-member-workshops.htm).
Exclusive views from top experts: the 2013 Annual Report will include articles by renowned specialists and intellectuals

Two articles focus on the prevalent global issues of international mobility and institutional financing: first, Professor Philip G. Altbach airs concerns about international brain drain and institutional responsibility. This candid exposé will explore the topic in greater depth than Professor Altbach has written on the subject to date. Second, Dr. Ellen Hazelkorn reflects on the impact of the economic crisis on higher education, including the disconcerting finding that institutional responses to austerity often result in greater social stratification.

Two articles focus on the institutional concerns of labour market relevance and autonomy: first, Professor Rolf von der Velden and Dr. Martin Humburg explain a framework for re-thinking skill formation in higher education. They contend that it is critical to think very carefully which skills should be developed in higher education and which left to the learner to develop elsewhere. Second, Mrs. Holta Vrioni takes an intellectual approach to the key trends and debates surrounding institutional autonomy and academic freedom, particularly the tensions between government, internal and external governance bodies, and higher education institutions.

Check the future newsletters for more information on the annual report coming out in November.

Who’s Who in IMHE?

OECD publications and resources

Entrepreneurship at a Glance 2013
On iLibrary
Entrepreneurship at a Glance, a product of the OECD-Eurostat Entrepreneurship Indicators Programme, presents an original collection of indicators for measuring the state of entrepreneurship, along with key facts and explanations of the policy context. This third issue features a special chapter on the profile of the entrepreneur, as well as longer time series and breakdowns by sector for the main indicators.

Main Science and Technology Indicators, Volume 2013 Issue 1
On iLibrary
This biannual publication provides a set of indicators that reflect the level and structure of the efforts undertaken by OECD member countries and seven non-member economies.

OECD Employment Outlook 2013
On iLibrary
The OECD Employment Outlook 2013 looks at labour markets in the wake of the crisis. It includes chapters on the experience of different labour market groups since 2007; employment protection legislation; benefit systems, employment and training programmes and services; and re-employment, earnings and skills after job loss. As always, it includes an extensive statistical annex.

Sparking Innovation in STEM Education with Technology and Collaboration
by Kiira Kärkkäinen and Stéphan Vincent Lancrin
Download it here
How can technology-supported learning help to move beyond content delivery and truly enhance STEM (science, technology, engineering and mathematics) education so that students develop a broad mix of skills? How can collaboration be encouraged and used to help develop, spread, accelerate and sustain innovation in education? (Continued over....)
This report highlights five technology-supported, pedagogic models that have the potential to improve students’ learning outcomes, including higher-order thinking skills. It also outlines lessons for policy-makers and other stakeholders willing to promote educational innovation through collaboration, in order to foster knowledge flows, new ideas and peer learning.

New brochure for the OECD Directorate for Education and Skills
http://www.oecdmybrochure.org/edu/
La version française sera disponible en septembre

Keep up with blogs on education at http://oecdeducationtoday.blogspot.com/

News from our members

The 1st Moscow International Salon of Education (MSE)
31 October – 3 November 2013, Moscow, Russia
The Ministry of Education and Science of the Russian Federation, the Government of Moscow and the Moscow Department of Education are holding the 1st Moscow International Salon of Education (MSE) from 31 October to 3 November 2013 in Moscow, Russia. The programme of the Salon includes, among other items, the “Education 3.0” International Exhibition and the Conference “Digital educational environment: technologies, concepts, resources and services”, which will be co-organised by the Moscow State University of Economics, Statistics and Informatics (MESI).

It is estimated that this extensive educational platform in the All Russia Exhibition Center will enable 150,000 students and 10,000 teachers to learn about the work experiences of colleges and the Universities of Moscow. Three hundred educational establishments and 100 companies and business alliances are expected to take part in the Salon. “Education 3.0” and the conference tend to be the largest international platform in Russia for exchanging ideas and experience on ICT-supported enhanced education and training. The main goal of the event is to acquaint the Russian market with the latest trends and technologies in the learning, training and development industry. The exhibitors and conference participants are welcome from all over the world! Please find more information at http://en.edu-tech.ru or contact director@edu-tech.ru.

Universitat Oberta de Catalunya

- Two award-winning UOC apps
  CloudTime is a tool developed to support engineering subjects that lets faculty create virtual cloud-based machines for students to use for practicals involving programming, operating systems and other tasks. Tandem is one of the SpeakApps tools. It is a mini content manager that lets students work on a range of contents in parallel and remotely.
- RUSC. Universities and Knowledge Society Journal – volume 10, no. 2 is out now
- eLearn Center Research Paper Series – issue 6 out now

Who are your fellow members?
Find them at www.oecd.org/edu/imhe/members

Keep in touch with your Programme. This e-newsletter aims to keep you informed about the activities, publications, conferences and other events linked to our member institutions and the higher education world. And if you want even more information, you’ll find it on our website or by contacting IMHE@oecd.org.

(Image: jscreationzs / FreeDigitalPhotos.net)