



OECD Higher Education News

April 2013

Please feel free to forward this e-mail to interested colleagues

The e-newsletter from the
OECD Higher Education Programme

[OECD and higher education activities; News from our Members;](#)
[OECD publications and resources](#)

Comme la majorité de nos membres s'exprime en anglais et afin de rationaliser davantage les ressources du programme, nous vous proposons de limiter les traductions vers le français. Le news sera donc disponible uniquement en anglais.

OECD and higher education activities



AHELO Conference report

The AHELO Conference on 11-12 March brought together a wide cross-section of participating countries and higher education institutions, stakeholder representatives, policy makers and higher education experts to share experiences with the Feasibility Study and discuss

broader issues concerning the assessment of learning outcomes in higher education.

If you weren't able to make it, you can watch the webcasts at: <http://interwebcast.oecd.org> (click on the "Video on demand" tab and find it by date). The password is *seventeen*.

Volumes 1 and 2 of the Feasibility Study Report are now available on the OECD website. Volume 3 will provide further insights, including from the conference.

- Volume 1 on Design and Implementation: [Full Report](#) - [Executive Summary](#)
- Volume 2 on Data Analysis and National Experiences: [Full Report](#) - [Executive Summary](#)

17th IMHE Governing Board meeting

The Governing Board meeting was held in Paris on 14 March, following the AHELO Conference. Among the agenda items was the planning of the Higher Education Workshops and the outline for the first annual "State of Higher Education" report, both exclusively for IMHE members. The release date for the latter is currently scheduled for November this year. Workshop dates will be posted on the website once finalised. Formats and locations for a 2014 "general conference" were also discussed.

The OECD Data Lab

On 18 March, the OECD released a new data website with the aim to make OECD data and statistics more accessible. The [OECD Data Lab](#) brings together existing OECD data visualisation projects from various OECD topic areas, gives access to underlying data and related publications and invites users to comment on the usability of different projects. The Data Lab will be updated on a regular basis and will reference, in a second phase, data visualisations on OECD data, whether prepared by the OECD or other organisations. The OECD Data Lab will provide external users a chance to participate in shaping the future of how OECD data is presented online. In the coming weeks, the OECD will work to continue to enhance some aspects of the Data Lab, notably reducing the size of the data lab slider on the [Statistics page](#).



Trends shaping (higher) education

By Tracey Burns

<http://www.oecd.org/edu/imhe/oecd-he-news-trends-shaping-edu.htm>



Creating markets from research results

European Patent Office in partnership with the OECD and the Technische Universität München, 6-7 May 2013, Munich, Germany

The conference aims to:

- promote understanding and awareness of the importance of IP policies and procedures for the long-term strategy and mission of universities and public research organisations;
- promote the establishment of structures that will allow the implementation of IP management in universities;
- identify novel practices for fostering and accelerating the transfer, exploitation and commercialisation of knowledge with a view to developing international best practice; and
- encourage closer collaboration between universities and industry.

www.epo.org/learning-events/events/conferences/markets.html

[Participation](#) is restricted to senior-level decision-makers concerned with the commercialisation of public research, including national representatives of technology transfer offices (TTOs), representatives from ministries for education and research, higher education councils and funding agencies, the business and industry communities, and national patent offices.

Do you know the team?

Find out [Who's Who](#) and what they do.



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www.oecd.org/edu/imhemeetings

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OECD publications and resources

OECD Green Growth Newsletter

[Issue Eighteen, March 2013](#)

This issue includes the second annual conference of the Green Growth Knowledge Platform, a focus on green growth in emerging and developing Asia, integrating green growth in policy work across the OECD, recent events and publications, a “save the date” for the 2013 Green Growth and Sustainable Development Forum, as well as a note on internal greening efforts of the OECD.

Previous issues: <http://www.oecd.org/greengrowth/oecdgreengrowthnewsletter.htm>



Keep up with blogs on education at <http://oecdeducationtoday.blogspot.com/>



2013 access to OECD online publications

Programme members benefit from free access to OECD publications in the online database [OECD iLibrary](#). Please contact emily.groves@oecd.org for the 2013 login and password. **Please note:** this access is for personal use only by your organisations' main contacts.

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News from our members

Ready for a SMARTer World? New edition of Open Thoughts blog from UOC

How can technology help find solutions to the challenges of today's world? Are we prepared to handle the large amount of data that surrounds us? Can ICT and the Internet help us in being more sustainable and more competitive? To coincide with the Mobile World Congress 2013, the UOC has launched a debate on whether we are prepared to make smarter use of technology. This is done through a new edition of the [Open Thoughts blog](#), where international personalities from academia, business or cultural world will answer the question “[Ready for a SMARTer world?](#)”.

Is there information about your higher education activities (e.g. conferences, publications) that you wish to share with other members? Let us know and we can add it to OECD Higher Education News.

The e-journal [RUSC](#) marks its 10th anniversary with a dossier on the “informalization” of education

Information and communication technology (ICT) has led to the creation of new scenarios that go beyond the limits of “formal” and “institutional” education and open new paths towards a more collaborative transmission of knowledge. In this issue, dedicated to the “Informalization of education”, the UOC journal RUSC marks its tenth anniversary and enters a new stage in which it will be jointly published with the University of New England (Australia).

US Education Department Releases Guidance on Accessing Federal Funding for Competency-Based Learning Programs

On 19 March, the U.S. Department of Education issued guidance for higher education institutions on how to seek federal aid eligibility for competency-based learning programmes. In these programmes, students progress by demonstrating they have achieved specific skills or knowledge, not according to credit hours or time enrolled. The Department plans to collaborate with accrediting agencies and the higher education community to encourage the use of this innovative approach when appropriate, to identify the most promising practices in this arena and to gather information to inform future policy regarding competency-based education.

For information, see: <http://www.ed.gov/news/press-releases/education-department-releases-guidance-providing-title-iv-eligibility-competency>



Image: jscreationzs / [FreeDigitalPhotos.net](#)

Who are our members?

Find them at www.oecd.org/edu/imhe/members

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Keep in touch with your Programme. This e-newsletter aims to keep you informed about the activities, publications, conferences and other events linked to our member institutions and the higher education world. And if you want even more information, you'll find it on our [website](#) or by contacting IMHE@oecd.org.

(Image: jscreationzs / [FreeDigitalPhotos.net](#))