OECD Higher Education News
June 2013
Please feel free to forward this e-mail to interested colleagues

Upcoming events; OECD and higher education activities; News from our Members; OECD publications and resources

Comme la majorité de nos membres s’exprime en anglais et afin de rationaliser davantage les ressources du programme, nous vous proposons de limiter les traductions vers le français. Ce bulletin sera donc disponible uniquement en anglais.

Upcoming events

Enhancing the quality of internships: Webinar for IMHE Members – Register now!
2 July 2013, 4pm/16h Paris time
Internships can be invaluable for students, but not all internships are the same.

This webinar will explore the key factors for successful internship programmes and consider what steps higher education institutions can take to enhance their quality. The webinar is open to all members of the OECD Higher Education Programme, and student and employer groups will also be invited to participate to share their important perspectives.

Questions to consider:
• What are the key factors for successful internship programmes?
• What steps can higher education institutions take to enhance their quality?

Register now! http://webnet.oecd.org/Survey/Survey.aspx?s=2339d33cdf264b6db17a7decb612de19 – places are limited!
OECD Higher Education Workshops – new dates

- **New dates** have been added to the list of workshops exclusively for members of IMHE. Check out the dates [here](#), as well as proposed topics for future workshops.
- **For pre-registration to other workshops**, please notify Emily.Groves@oecd.org.

If you are interested in hosting a workshop or are willing to organise a workshop on a different subject of common interest to members, please contact: Valerie.Lafon@oecd.org

www.oecd.org/edu/imhemeetings

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**OECD and higher education activities**

**Out now!**

**What it Means for Higher Education**

*June 2013 – Closing the gender gap*

**Share your experiences with IMHE on LinkedIn**

You can join in the general discussion with [IMHE OECD -Higher Education](#); on Linked-In or, for more specific issues, join the member only group: [Focus groups - IMHE members only](#) (under Interests -> Groups). Share your experience and help shape our work!

**State of Higher Education – annual report update**

Does it still pay off to invest in higher education? The trends are changing: students are paying more yet earnings premiums are not rising and opportunities for employment are declining. What is more, not all higher education graduates who find jobs realise high earnings: the institution and study field (and other factors) may matter more than degree level. There is no causal relationship between higher education and high earnings and as more people achieve higher education degrees, there may be less correlation. Yet non-economic returns to higher education remain consistent in, for example, life and professional satisfaction, health, relationships and civic participation. The forthcoming report indicates that, while reasons for investing in higher education may be changing, the value of a degree remains high. **Check the next newsletter** for more information on the annual report coming out in November.

**Do you know the team?**

Find out [Who’s Who](#) and what they do.
OECD publications and resources

Economic Globalisation: Origins and Consequences
On iLibrary
This publication reviews the major turning points in the history of economic integration, and in particular the pace at which it has accelerated since the 1990s. It also considers its impact in four crucial areas, namely employment, development, the environment and financial stability: does globalisation foster development or create inequality? Does it promote or destroy jobs? Is it damaging to the environment or compatible with its preservation? Are we heading towards de-globalisation or can globalisation in fact enable recovery?

Interns are workers, too
By Ben Lyons, Co-Director, Intern Aware
Everyone loses from unpaid internships – young people, society, even businesses. Companies that expect young people to work without pay are excluding graduates and school-leavers whose parents can’t afford to support them. They’re also shrinking the size of their potential talent pool and failing to develop a potentially valuable recruitment tool. Read more here...

OECD Economic Outlook, Volume 2013, Issue 1, May
Preliminary version on iLibrary
The OECD Economic Outlook is the OECD’s twice-yearly analysis of the major economic trends and prospects for the next two years. The Outlook puts forward a consistent set of projections for output, employment, prices, fiscal and current account balances. Watch the 29 May 2013 press conference at www.oecd.org/eco/economicoutlook.htm.

OECD Yearbook 2013
People are the focus of the third edition of the OECD Yearbook, which looks at some of the key challenges that have resulted from over five years of global economic turmoil. OECD experts are joined by leaders from government, business, labour, academia and civil society to examine pressing questions: www.oecd.org/forum/oecdyearbook/.

International Migration Outlook 2013
This publication analyses recent development in migration movements and policies in OECD countries and some non member countries including migration of highly qualified and low qualified workers, temporary and permanent, as well as students. This edition also contains two special chapters on topical issues: the fiscal impact of migration and discrimination.
Education at a Glance: OECD Indicators 2013

Education at a Glance: OECD Indicators is the authoritative source for accurate and relevant information on the state of education around the world. It provides data on the structure, finances, and performance of education systems in more than 40 countries, including OECD members and G20 partners.

Featuring 100 charts, 200 tables, and more than 100,000 figures, Education at a Glance provides key information on the output of educational institutions; the impact of learning across countries; the financial and human resources invested in education; access, participation and progression in education; and the learning environment and organisation of schools.

In the 2013 edition, new material includes:

- data on the economic crisis, showing that education remains the best protection against unemployment;
- an analysis of how the type of employment (full-time, part-time, involuntary part-time) is related to individuals’ level of education;
- a review of the relationship between fields of education and tuition fees, unemployment rates and earnings premiums;
- an indicator on the outcomes of education based on an analysis of tertiary completion rates;
- an indicator on the relationship between educational attainment and two health-related concerns, obesity and smoking; and
- trend data and analysis for all the key indicators.

The Excel™ spreadsheets used to create the tables and charts in Education at a Glance are available via the StatLinks provided throughout. The tables and charts, as well as the complete OECD Online Education Database, will be freely available as of 25 June via the OECD Education website at www.oecd.org/edu/eag.htm (link will not be live until 25 June).

Keep up with blogs on education at http://oecdeducationtoday.blogspot.com/

2013 access to OECD online publications
Programme members benefit from free access to OECD publications in the online database OECD iLibrary. Please contact emily.groves@oecd.org for the 2013 login and password. Please note: this access is for personal use only by your organisations’ main contacts.

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News from our members

News from the Universitat Oberta de Catalunya

The EU has recognised the potential of SpeakApps, the platform for oral language learning, a European R+D+I project co-ordinated by the Universitat Oberta de Catalunya (UOC) and headed by Christine Appel, a professor at the University's School of Languages and Francesc Santanach and Muriel Garreta from the Office of Learning Technologies. The platform, funded by the European Commission’s Lifelong Learning Programme, aims to provide language teachers with the tools developed by the project to help them improve their students’ oral language skills.

Who are our members?
Find them at www.oecd.org/edu/imhe/members

Keep in touch with your Programme. This e-newsletter aims to keep you informed about the activities, publications, conferences and other events linked to our member institutions and the higher education world. And if you want even more information, you'll find it on our website or by contacting IMHE@oecd.org.

(Image: jscreationzs / FreeDigitalPhotos.net)